

# **SOLUTIONS ELEMENTARY 5**

## **UNIT 9: HOME SWEET HOME**

# **9G**

**PEGAH BAHOJB GHASEMI**

**9F**

Reading

## In the middle of nowhere

*I can understand a text about a remote village.*

**Revision:** Student's Book page 102

- 1 Match the words from box A with words from box B to make collocations. Use the collocations to complete the text below.

A	B
basic daily free next-door sandy tropical	beaches island life neighbour supplies time

My<sup>1</sup> \_\_\_\_\_ went on holiday last summer to a<sup>2</sup> \_\_\_\_\_ in the middle of the ocean. She sent me a photo of the beautiful, long,  
<sup>3</sup> \_\_\_\_\_. According to her,  
<sup>4</sup> \_\_\_\_\_ is not difficult for the people who live on the island. They don't have much to do and have lots of<sup>5</sup> \_\_\_\_\_. They can buy all their<sup>6</sup> \_\_\_\_\_ in a little shop on the island.

**2** Read the text. What caused the situation in Staylittle to become worse recently? Circle the correct answer.

a a satellite dish

b a newspaper article

c a storm

# A village without phones



The UK is not a big country, and it certainly is not a poor country. So you probably think communications are very good and everybody can use the internet and mobile phones. But this is not true. In some remote parts of the country, communications are very bad.

Staylitttle is a village in the centre of Wales. In 1965, a journalist wrote about the village in a newspaper. He said, 'it is miles from anywhere'. <sup>1</sup> \_\_\_\_ That was a long time ago, but communications in the village have not changed very much. You cannot use a mobile phone in Staylitttle because there is no signal. There are also problems with the telephone lines. When the villagers make phone calls, they often hear other people's conversations at the same time!

The people who live there are tired of these problems. 'You need good telephone lines these days,' said one woman. 'Last month I tried to buy something online. <sup>2</sup> \_\_\_\_ That was because I couldn't give them a phone number.' Other people have stopped using their phones completely. They've started writing letters to friends and relatives instead, just like in the past.



**PENFFORDDLAS  
STAYLITTLE**

The British government is spending money to improve internet connections in remote parts of the country. For this reason, most of the people in Staylitttle hope that communications will get better soon. <sup>3</sup> \_\_\_\_ A few days ago, there was a bad storm in the area. Because of this, most of the telephone lines to Staylitttle have stopped working completely. Now the village has only got one telephone, in the post office.

A few houses in the village have internet access. <sup>4</sup> \_\_\_\_ However, it isn't a good idea to use email in an emergency. 'Imagine there's a fire,' said one man. 'You can't email the fire station and hope that they read it. You need to phone them!'

**3** Read the Reading Strategy. Then match the gaps in the text (1–4) with the sentences below (A–F). Use the underlined words to help you. There are two extra sentences.

- A Their owners can get online and send emails.
- B Now they can get online easily using their mobile phones.
- C He also complained that the telephone lines in the village did not work well.
- D But in fact they have become worse recently.
- E That was bad news for the villagers.
- F Unfortunately, the company refused to bring it here.

**4** Look at the sentences you matched with gaps 1–4 in exercise 2. What do the underlined words in those sentences refer to?

1 \_\_\_\_\_ refers to \_\_\_\_\_

2 \_\_\_\_\_ refers to \_\_\_\_\_

3 \_\_\_\_\_ refers to \_\_\_\_\_

4 \_\_\_\_\_ refers to \_\_\_\_\_

# RATE THE BEDROOMS!

0-10



# RATE THE BEDROOMS!

## 0-10





# RATE THE BEDROOMS!

0-10



# RATE THE BEDROOMS!

0-10



# RATE THE BEDROOMS!

0-10

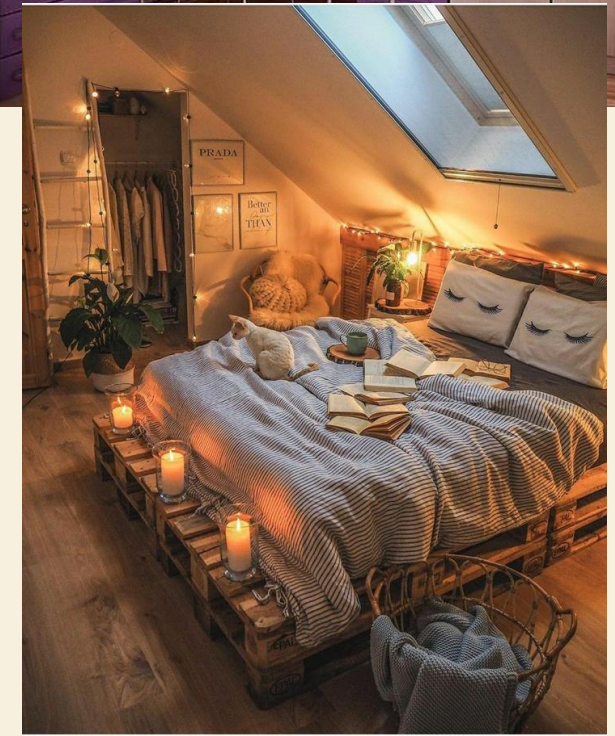


# RATE THE BEDROOMS!

0-10



# WHICH ONE DID YOU LIKE MORE? COMPARE THE BEDROOM.



# WHICH ONE DID YOU LIKE MORE? COMPARE THE BEDROOM.



Cosy:



# WHICH ONE DID YOU LIKE MORE? COMPARE THE BEDROOM.

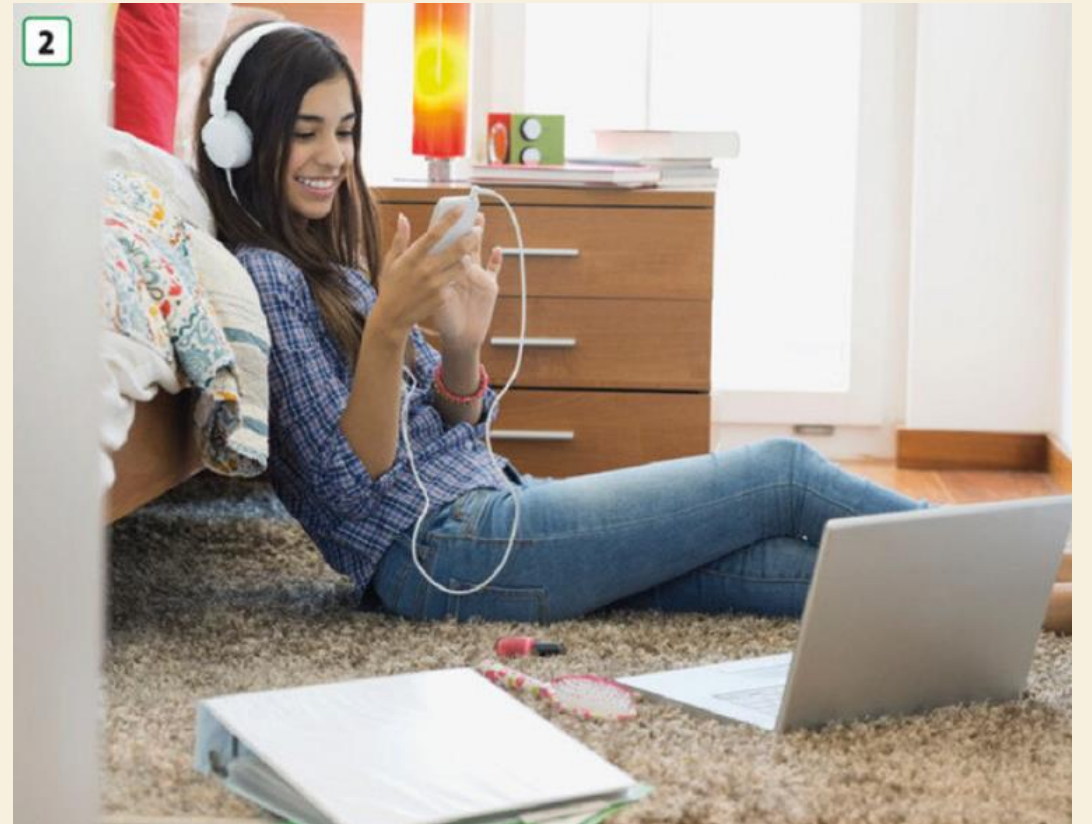


Cosy: giving a feeling of comfort, warmth, and relaxation.



1 **SPEAKING** Look at the photos above. How many pieces of furniture and household items can you identify?

I can see a chest of drawers in the second photo.





# HOW MANY ADJECTIVES CAN YOU FIND?

UNTIDYNEHOEHRREVIBWEUINBE  
BRIGHTBGIFBEINEVBDARKPJNHB  
VBCNEMKSCOMFORTABLE,V,LARG  
EVRMWMRROGRNUNCOMFORTAB  
LEKNDFBDBFOEFVJNONSMALLTID  
YKFMJVVOJFVNIFCOSYHFUEDYD'K

# HOW MANY ADJECTIVES CAN YOU FIND?

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YKFMJVVOJFVNIFCOSYHFUEDYD'K

**2 VOCABULARY** Find four pairs of opposites in the list of adjectives to describe rooms. Which adjectives would you use to describe the rooms in exercise 1?

**Adjectives to describe rooms** bright comfortable cosy  
dark large relaxing small tidy uncomfortable untidy

## Speaking Strategy


In a photo comparison task remember to:

- compare the photos, pointing out any obvious similarities and differences.
- describe the people in the photos and say what they are doing.
- give your opinion and / or speculate about the people and situation.


- 3  4.11 Read the **Speaking Strategy**. Then listen to two students comparing and contrasting photos 1 and 2. Which student followed the advice better? Give reasons for your opinion.



**HOW DID THE  
FIRST SPEAKER  
SPECULATE  
ABOUT TEENS  
AND BEDROOMS?**



**HOW DID THE  
SECOND SPEAKER  
COMPARE THE  
BEDROOMS?**

- 4  **4.11 KEY PHRASES** Check the meaning of the phrases. Then listen again. Which phrases did the students use?

### Comparing and contrasting

The first photo shows ... , whereas the second photo shows ...

In the first photo ... , but in the second photo ...

You can see ... in both photos.

Both photos show ...

### Speculating

It looks as if ...


I would say that ...

I think ... probably ...

Perhaps he / she / it / they ...

They look (+ adjective) He / She / It looks (+ adjective)





**5 SPEAKING** Work in pairs. Student A: Look at the two photos below. Student B: Look at the photos on page 142. Compare and contrast the photos. Say which living room you prefer and why.

# STUDENT A:





# STUDENT B:



## 9

## Grammar Review

## Who's done that?

	✓ or X		✓ or X
			
1 meet / a famous person _____		2 make / a snowman _____	



3 not go / online today

\_\_\_\_\_



4 ride / a horse

\_\_\_\_\_



5 be / on television

\_\_\_\_\_



6 not eat / chocolate this week

\_\_\_\_\_



7 swim / in the sea

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8 not see / any of the *Star Wars* films

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**ASSIGNMENT:**  
**WORK BOOK 9G**  
**VOCABULARY BUILDER**  
**PAGE 121**

**DEADLINE: TUESDAY**