SOLUTIONS ELEMENTARY 5 UNIT 9: HOME SWEET HOME! 9H

PEGAH BAHOJB GHASEMI

Speaking

Photo comparison

I can compare two photos.

Complete the adjectives to describe rooms. Use a, e, i, o, u and y.

1 br_ght

6 r__l__x__ng

2 c__mf__rt__bl__ 7 sm__ll

3 c__s_

8 t__d__

4 d__rk

9 __nc__mf__rt__bl__

5 l__rg__

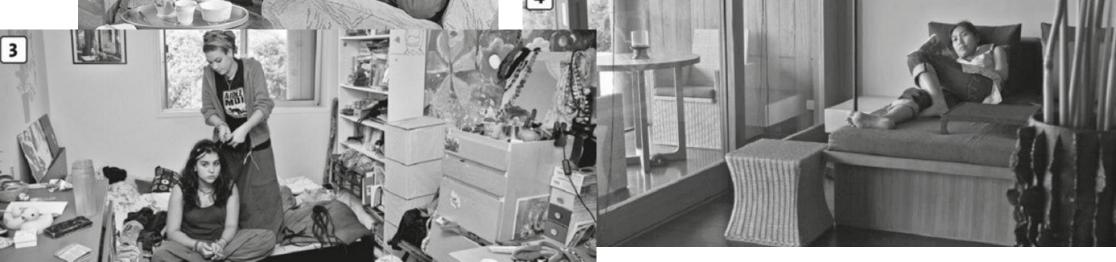
10 __nt__d__

2 Which group do these key phrases belong to: comparing and contrasting (c) or speculating (s)? Write the correct letter in the box. Both photos show ... I think ... probably ... I would say that ... In the first photo ... , but in the second photo ... It looks as if ... Perhaps he / she / it / they ... The first photo shows ..., whereas the second photo shows ... They look (+ adjective). He / She / it looks (+ adjective). You can see ... in both photos.

3 2.21 Listen to a student comparing photos 1 and 2. Tick the phrases in exercise 2 that she uses.







4	Read the Speaking Strategy. Then look at photos 3 and 4 above of bedrooms and prepare to compare them. Make notes below.	
	1	Similarities
	2	Differences
	3	What are the people doing / wearing?
	4	Your opinion / Speculation

Imagine you're going to stay in another country for three months.

You're going to study English there. You're going to live with a family.

You'll have your own bedroom in their home.

What things do you want in your bedroom?













1 Read the task and the model texts. Which text matches the photo? How do you know?

Your family has agreed to offer a room to a foreign student for three months. Write a description of your home and the student's room. Include information about the rooms, the location of the home and the activities you do there in your free time.



A I live in a fairly modern apartment on the fifth floor. It's a great location because it's right in the middle of the city. You can easily find a café nearby or get the bus to another part of the city.

There are three bedrooms. Your bedroom will be the one at the front of the apartment. The room is a bit small although it's very light. There's a bed, a desk and a chair in the room. The apartment also has two bathrooms, a living room and a kitchen.

In the living room, we have a big 3D TV, so we often lie on the sofas and watch films in the evenings. It's really relaxing! We also have a games console for playing video games.

are only about 50 houses here and there's only one shop! But there are four buses a day into town and the tickets are not very expensive.

The cottage has a living room, a dining room and a kitchen downstairs. It's extremely cosy in the winter because we always light the fire in the living room. Upstairs, there are three bedrooms. Your bedroom will be the one at the back of the house, so you'll have an amazing view of the countryside.

We often play board games in the evenings. Also, there are lots of books on the shelves. We've got a TV, although we don't watch it much.

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There are three bedrooms. Your bedroom will be the one at the front of the apartment. The room is a bit small although it's very light. There's a bed, a desk and a chair in the room. The apartment also has two bathrooms, a living room and a kitchen.

In the living room, we have a big 3D TV, so we often lie on the sofas and watch films in the evenings. It's really relaxing! We also have a games console for playing video games.

In model text A, where does the writer live?

Where will the student's bedroom be?

B I live in a small cottage in a village. It's a bit remote – there are only about 50 houses here and there's only one shop! But there are four buses a day into town and the tickets are not very expensive.

The cottage has a living room, a dining room and a kitchen downstairs. It's extremely cosy in the winter because we always light the fire in the living room. Upstairs, there are three bedrooms. Your bedroom will be the one at the back of the house, so you'll have an amazing view of the countryside.

We often play board games in the evenings. Also, there are lots of books on the shelves. We've got a TV, although we don't watch it much.

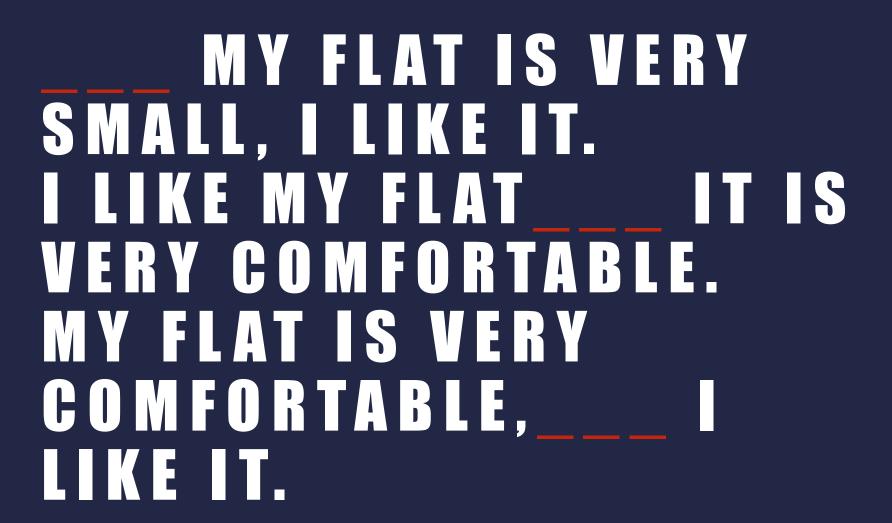
In model text B, where does the writer live?

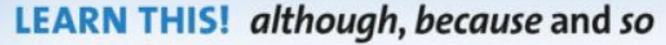
What does the writer's family do in the evenings for fun?

2 Imagine you are choosing a place to stay for three months.
Which room in exercise 1 would you choose? Why?

- What are the advantages of the apartment?
- What are the disadvantages?
- What are the advantages of the cottage?
- What are the disadvantages?

3 Match the three paragraphs in each text in exercise 1 with the three elements of the task: a) the rooms b) the location c) free-time activities.







a We use *although* to introduce a fact that contrasts in some way with the main information in the sentence.

Although our flat is small, the kitchen is very large.

We live near the sea, although we never go swimming.

b We use *because* to introduce a reason and *so* to introduce a result.

The flat is on the top floor, so it's very quiet.

The flat is very quiet because it's on the top floor.

4 Read the Learn this! box. Find an example of the three conjunctions (although, because and so) in each text in exercise 1. How do you say these conjunctions in your own language?

5 Circle the correct conjunction to complete these sentences.

- 1 We can't live in the city centre although / because it's too expensive.
- 2 We sometimes go the beach although / so the sea is too cold for swimming.
- 3 Our street is in the town centre, because / so there's a lot of traffic.
- 4 There's a lot of beautiful countryside, although / so it's a great place for walks.
- 5 In the evenings, we usually stay at home although / because we sometimes visit neighbours.

Writing Strategy

We often use modifiers like *very* or *fairly* before adjectives when we are writing a description. Modifiers make the description sound more natural.

The apartment is very / fairly modern.

6 VOCABULARY Read the Writing Strategy. Which modifiers can you find in the texts in exercise 1. What adjectives are they with?

Modifiers a bit extremely fairly pretty quite really (not) very

- 7 Plan an answer to the task in exercise 1. Make notes for each element (a-c in exercise 3). Include adjectives and modifiers in your notes.
- 8 Write your description following your plan from exercise 7. Use conjunctions to join ideas together within each paragraph.

CHECK YOUR WORK



Have you ...

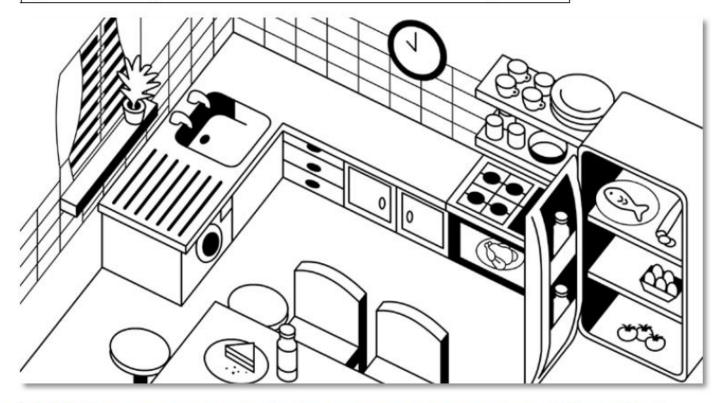
- used conjunctions correctly?
- included modifiers in your description?
- checked your spelling and grammar?

Vocabulary Review

Student A

1 Look at the picture of a kitchen. Circle the things below that you can see in the room.

bin blinds bookcase chair clock cupboard curtains fridge lamp light mirror rug shelves sink sofa stool table washing machine



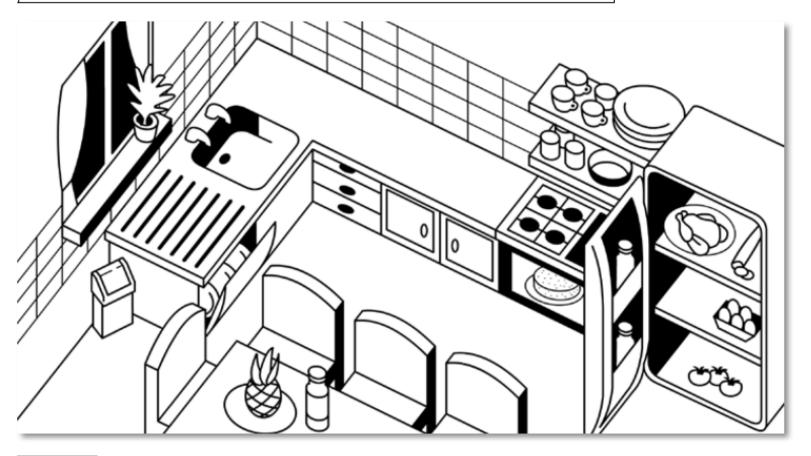
SPEAKING Work in pairs. Describe your rooms to each other and ask and answer questions. Try and find eight differences.

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Student B

1 Look at the picture of a kitchen. Circle the things below that you can see in the room.

bin blinds bookcase chair clock cupboard curtains dishwasher fridge lamp light mirror rug shelves sink sofa stool table



SPEAKING Work in pairs. Describe your rooms to each other and ask and answer questions. Try and find eight differences.

ASSIGNMENT: WORK BOOK 9H VOCABULARY BUILDER PAGE 121 WRITING TASK(PAMPHLET)

DEADLINE: SUNDAY