

SOLUTIONS ELEMENTARY 5

UNIT 9: HOME SWEET HOME!

MOVIE

PEGAH BAHOJB GHASEMI



**DO YOU WANT TO
LIVE IN A VERY
BIG HOUSE?**



LIKE THIS?



LIKE THIS?

Antilia is a private residence in the billionaires row of Mumbai, India.



LIKE THIS?



LIKE THIS?

Biltmore House is the largest privately owned house in the United States.



LIKE THIS?



LIKE THIS?

The Villa La Leopolda is a large detached villa in Villefranche-sur-Mer.



LIKE THIS?



LIKE THIS?

Witanhurst is a large Grade II listed 1930s Georgian Revival mansion located on 5 acres in Highgate, north London.




LIKE THIS?



LIKE THIS?

The Abbāsi House
is a large historic house
museum in Kashan, Iran.



**WHICH ONE DO
YOU PREFER?
LIVING IN AN
OLD BIG HOUSE
OR A MODERN
ONE? WHY?**

DO YOU HAVE ANY IDEA ABOUT THIS PLACE?





Where is it?



Where is it?

Water terrace

What do you see?



Where is it?

Water terrace

What do you see?

Water fountains


9

Blenheim Palace

Before you watch

- 1** **SPEAKING** Work in pairs. Answer the questions.
 - 1 What large houses or palaces are there in your country? Where are they?
 - 2 Do you know who lives in them?
 - 3 Would you like to live in a very large house? Why? / Why not?

Comprehension check

2  Watch the DVD clip. Choose the correct answers.

1 Where does the name Blenheim come from?

a a family **b** a village **c** a battle

2 How long did it take to build Blenheim Palace?

a 7 years **b** 17 years **c** 70 years

3 How many rooms are there in the house?

a 170 **b** 178 **c** 187

3  Watch again. Tick the things that you see.

a a garden

b a wardrobe

c a kitchen

d a church

e windows

f a bed

g a chair


h a hall

i a bedroom

j a lamp

k a chest of drawers

l a garage



**IS BLENHEIM
PALACE STILL A
PRIVATE HOUSE
FOR A FAMILY?**

IS BLENHEIM PALACE STILL A PRIVATE HOUSE FOR A FAMILY?




IS BLENHEIM PALACE STILL A PRIVATE HOUSE FOR A FAMILY?



- It is **World Heritage site** now!

A natural or man-made site, area, or structure recognized as being of outstanding international importance and therefore as deserving special protection. Sites are nominated to and designated by the World Heritage Convention (an organization of UNESCO).

4  Watch again. Match the years (1–8) with the events (a–h).

1 1704

2 1705

3 1722

4 1874

5 1908

6 1920s

7 1950

8 1987

a The formal gardens were built.

b Winston Churchill was born here.

c Winston Churchill asked his wife to marry him here.

d The Duke of Marlborough started building the house.

e The Duke of Marlborough finished building the house.

f The palace became a World Heritage Site.

g The Duke of Marlborough won a famous battle.

h The palace opened to the public.

Round up

5 **SPEAKING** Work in groups. Answer the question.

Would you like to visit Blenheim Palace? Why? / Why not?

Vocabulary

6 RECYCLE Complete the sentences with the correct words. The first letter of each word is given.

- 1 My family usually watches TV together in the l_____ r_____.
- 2 I need to buy a bed, a table, chairs and a wardrobe because there isn't any f_____ in my new room.
- 3 When I read at night, I turn on the l_____ next to my bed.
- 4 Can you set the t_____ before dinner?
- 5 There is a large c_____ on the town hall so you can see the time.
- 6 Let's go outside and sit in the g_____.

7 Match the words below with the pictures from the DVD clip.

fountain grave grounds palace statue



1 _____



2 _____



3 _____



4 _____



5 _____

Extension

8 Work in groups. Find a photo and some information about a large house or palace in your country and compare it to Blenheim Palace. Think about the following:

- the size
- what it looks like and how old it is
- the number of rooms
- the grounds and gardens

9 Present your photo to the class and talk about the two places. Use the key phrases for comparing and contrasting, and speculating.

Comparing and contrasting

In this house / palace, there is ..., whereas in Blenheim there is ...

You can see ... in both photos.

Both houses / palaces have got ...

Speculating

It looks as if ...

I would say that ...

Perhaps it / they ...

9H

Writing

A description

I can write a description of a home.

Preparation

- 1 Read the task and the model text. Which paragraph in the text (1, 2 or 3) tells you about ...
 - a the size of the rooms in the apartment?
 - b what they sometimes do in the evening?
 - c where the apartment is?
 - d the other buildings near the apartment?
 - e how many rooms there are in the apartment?

A website for students has invited its readers to send in a description of their home. Write a description of your home for the website. In addition to the description, include information about your home's location and about going out in the area.

- 1 I live in a fairly small apartment with my parents and my younger brother. The apartment is in a large block just outside the town. There are two other blocks, a supermarket and a cinema in the same street. There aren't any other shops in the area, although it's very easy to get a bus into town.
- 2 The apartment only has two bedrooms, so I have to share a room with my brother. There are two bathrooms, a kitchen and a living room. The kitchen is not very large, but there's a table. I usually do my homework in the kitchen because it's quieter than the living room.
- 3 We often go to the cinema in the evening, because it's very near our home. It's also pretty cheap. We don't eat in restaurants very often, but we sometimes have a special meal when it's somebody's birthday. There aren't any restaurants nearby, so we have to get a bus into town.

2 Rewrite each pair of sentences as a single sentence. Include the conjunction in the brackets.

- 1 The house is modern. It's very comfortable. (*although*)
Although the house is modern, it's very comfortable.
- 2 We were tired. We went to bed early. (*because*)

- 3 We stayed at home. It was a cold evening. (*so*)

- 4 The cinema is expensive. Tickets for children are cheaper. (*although*)

- 5 The café closed. It was not very popular. (*because*)

Writing Guide

Writing Strategy

We often use modifiers like *very* or *fairly* before adjectives when we are writing a description. Modifiers make the description sound more natural.

The apartment is very / fairly modern.

- 3 Read the Writing Strategy. Then complete the sentences using a modifier and an adjective from the list below. More than one answer is possible.

Modifiers: extremely fairly not very pretty really very

Adjectives: busy expensive large modern noisy popular

- 1 There's an _____ French restaurant in the next street.
- 2 Our house is in a _____ part of town with lots of shops.
- 3 There's a café opposite our house and it's _____ with teenagers.
- 4 All three bedrooms are _____.
- 5 The streets are _____ during the day, but quiet at night.
- 6 There's a TV and a hi-fi in the living room, but they aren't _____.

4 Add the sentences (1–6) in exercise 3 to the paragraph plan below. Write the numbers in the boxes. Then add two ideas of your own for each paragraph.

Paragraph 1: location of the house

Sentences and from exercise 3.

My ideas: _____

Paragraph 2: inside the house

Sentences and from exercise 3.

My ideas: _____


Paragraph 3: going out near the house

Sentences and from exercise 3.

My ideas: _____

5 Write a description following your plan from exercise 4. Invent more details if necessary.

CHECK YOUR WORK

 Have you ...

- used conjunctions correctly?
- included modifiers in your description?
- checked your spelling and grammar?

**DON'T FORGET YOUR
MIDTERM EXAM.**