

SOLUTIONS ELEMENTARY 1
UNIT 2: SCHOOL DAYS
EXAM SKILLS TRAINER +
MOVIE

PEGAH BAHOJB GHASEMMI

Use of English

Strategy

Before doing a multiple-choice task, read the text first for gist. Then read the options and choose the correct answers.

5 Read the **Strategy**. Read the text below and answer the questions. Do not fill the gaps yet!

- 1 When is Emily's birthday?
- 2 When are her sisters' birthdays?
- 3 Do Emily and her sisters look similar or different?
- 4 Are Emily and her sisters interested in the same things?
- 5 Does Emily like her life?

6 Complete the text with the correct answer, (A–C).

Emily and her sisters

Emily Mathias is a normal teenage girl. She lives with her parents and three sisters. She likes animals and she can ¹ _____ the cello very well. A cello is like a really big violin. But her family is different from most families. ² _____? Because Emily and her sisters Anna, Mary Claire and Grace are identical quads. They were all born ³ _____ 16 February 2000. The four girls ⁴ _____ got the same long fair wavy hair and blue eyes, but their personalities are very different. Emily loves horse-riding. Grace ⁵ _____ friendly, Mary Claire likes writing and Anna's interested ⁶ _____ science. 'Our house is very busy,' says Emily. 'We ⁷ _____ to help with jobs at home. Every Monday I do the washing ⁸ _____ school. But I'm happy with my life. People often ask me, " ⁹ _____ are you? Are you Anna?" Sometimes the teacher ¹⁰ _____ know. It's funny!'

- | | | |
|------------|----------|-----------|
| 1 A play | B plays | C to play |
| 2 A Where | B What | C Why |
| 3 A in | B at | C on |
| 4 A have | B has | C are |
| 5 A is | B does | C has |
| 6 A in | B about | C at |
| 7 A can | B have | C got |
| 8 A until | B during | C after |
| 9 A Where | B How | C Who |
| 10 A don't | B isn't | C doesn't |

Speaking

Strategy

When you're doing a guided dialogue or conversation task, you'll find it useful to know set phrases for a variety of situations, such as for making requests, asking for help and giving advice. Try to learn these set phrases and be prepared to adapt them for different situations.

7 Read the **Strategy**. Complete the expressions with the words below.

advice angry problem should (×2) shouldn't Thanks

Function	Expressions
Asking if someone is OK	What's the ¹ _____?
Saying how you feel	I'm ² _____.
Asking for help	Can I ask your ³ _____ about something? What ⁴ _____ I do?
Giving advice	✗ You ⁵ _____ shout at him. ✓ You ⁶ _____ speak to a doctor.
Thanking someone	⁷ _____.

8 Work in pairs. Ask and answer questions about one of the problems below.

Your brother isn't at home and he isn't at school.

You can't sleep at night.

You don't want to go to your friend's party.

Your English classes are very difficult.

A Greet B. Ask if he or she is OK.

B Say how you feel. Say that you need advice.

A Ask B what the problem is.

B Explain the problem.

A Give one or two pieces of advice.

B Thank A for the advice.

Writing

Strategy

When you write an announcement, try to make people interested. Start with a clear heading (e.g. *Film Club*) ask questions with *you* (e.g. *Do you ... ?*) and use imperatives and exclamation marks (e.g. *Come ... !* or *Bring ... !*).

9 Read the Strategy. Match A–F to 1–6.

- | | |
|---------------|-------------------------------------|
| 1 Do you | A a ticket today! |
| 2 Are you | B good at football? |
| 3 Do you want | C and join us! |
| 4 Come | D us to raise money for the school! |
| 5 Buy | E play a musical instrument? |
| 6 Please help | F to make new friends? |

10 Write an announcement for a new school club. Include the information below.

- What is the club (sports? music? film? something else?)
- Where is it?
- What day and time is it?
- What happens at the club?
- Other information (tickets? phone number? website?)

2H

Writing

An announcement

I can write an announcement for a school event.

Preparation

1 Complete the school events. Use *a, e, i, o, u* and *y*.

1 c__nc__rt

2 m__s__c__l

3 pl____

4 sch____l c__mp

5 sch____l cl__b

6 sch____l tr__p

7 sp__rts d____

2 Complete the announcements with the verbs below. Which are imperatives? Circle them.

are come is meet phone play practise want

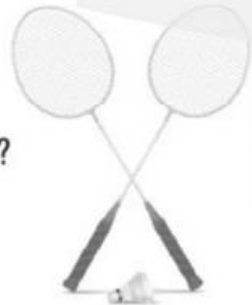
BADMINTON CLUB

¹ _____ you already a badminton player?
Do you ² _____ to learn to play badminton?
Everyone ³ _____ welcome at our club,
especially beginners.

We ⁴ _____ in the school gym every
Thursday at 4 p.m. We ⁵ _____ for fun, but we also play
matches and ⁶ _____ our skills.

⁷ _____ to our club!

⁸ _____ Laura on 07700 900227.



are come learn like meet play visit wait

COMPUTER CLUB

Do you ⁹ _____ computers?
¹⁰ _____ you interested in programming?

Then ¹¹ _____ to our computer club!

We ¹² _____ every Monday in the computer lab
after school from 3.30.

We do programming, we ¹³ _____ to use software and we
¹⁴ _____ games online too. It's great fun!

Don't ¹⁵ _____ ! Come to our club! Or ¹⁶ _____
our website for more information. www.ourcomputerclub.com



3 Complete the table with information from the announcements.

Badminton Club	Computer Club
Day and time?	
1 _____	2 _____
Where?	
3 _____	4 _____
Activities	
5 _____	8 _____
6 _____	9 _____
7 _____	10 _____
Contact for more information	
11 _____	12 _____

4 Put the words in the correct order to make imperatives.

1 forget / to tell / your friends / don't

_____!

2 visit / this number / call / our website / or

_____!

3 make / friends / new

_____!

4 play / and / fit / football / get

_____!

5 it / don't / miss

_____!

Writing Guide

- 5 Make notes for an announcement for one of the clubs below (or choose your own club).

Sports clubs: basketball club cycling club football club
gymnastics club hockey club

Other clubs: art club book club chess club dance club
debating club music club photography club

1 Name of club: _____

2 Meet where? _____

3 Meet when (day and time)? _____

4 What do you do at the club? _____

5 Contact name and number, and website: _____

Writing Strategy

Make sure that you include all the information required in the task. As you make notes in preparation, tick off the key points in the task as you deal with them.

- 6 Read the Writing Strategy. Then write the announcement. Tick off the points in exercise 5 as you deal with them.

CHECK YOUR WORK



Have you ...

- included all the information in exercise 5?
- used some imperatives?
- checked your spelling and grammar?

2

Cambridge University

Before you watch

- 1 **SPEAKING** Work in pairs. Answer the questions.
 - 1 What famous universities are there in your country?
 - 2 What do you know about them?
 - 3 What famous universities do you know in the UK?





ANCIENT UNIVERSITIES





CHAPEL





GOWN







PUNTING



Comprehension check

- 2**  Watch the DVD clip. Choose the correct answers.
- 1 How many students are there at Cambridge University?
a 800 **b** 9,000 **c** 18,000
 - 2 Some students have to wear special clothes for
a lessons. **b** dinner. **c** reading.
 - 3 Who was Francis Crick?
a an actor **b** a scientist **c** a teacher

3  Watch again. Complete the sentences with *P* for Pembroke College, *K* for King's College or *T* for Trinity College.

1 ___ is over 650 years old.


2 ___ has got over a thousand students and Fellows.

3 ___ has got around 500 students.

4 ___ is very famous.

5 ___ is around 550 years old.

6 ___ is around 475 years old.

4  **Watch again. Are the sentences true or false?**

- 1 There are 31 colleges in the University of Cambridge. **true / false**
- 2 Pembroke College has got more students than Trinity College. **true / false**
- 3 Students always live in the colleges. **true / false**
- 4 The River Cam is near King's College. **true / false**
- 5 Only one person can go in a punt. **true / false**
- 6 You can't see the colleges from 'the Backs'. **true / false**
- 7 Past Cambridge student Ian McKellen has got a beard. **true / false**

Round up

5 **SPEAKING** Work in groups. Answer the question.

Would you like to study at Cambridge University? Why? / Why not?

Vocabulary

6 **RECYCLE** Complete the text with the words below. There are two extra words.

dinner dressed English history lunch maths science

I have to wake up very early during the week. I get ¹ _____ in my school uniform and eat breakfast – usually toast or cereal – and then go to school. In the morning, the first lesson is ² _____. I like it because I'm interested in learning about the past. We also have ³ _____ in the morning. I know it's important, but I'm not very good with numbers. After lunch, we have ⁴ _____ with Mr Brooks. I can understand it quite well but I need more speaking practice. I usually arrive home at about 4.30 p.m. I do my homework for an hour and then at about 6 p.m. we have ⁵ _____. I go to bed at 10 p.m.

7 Match the words below with the pictures from the DVD clip.

chapel college gown punting undergraduate



1 _____



2 _____



3 _____



4 _____



5 _____

Extension

8 Work in groups. Imagine you are going to present some information and advice about schools in your country to a group of British students. Think about the following:

- the school day
- what to wear to school
- school traditions
- how to make friends

9 Give your presentation. Use the key phrases for giving advice.

Giving advice

You should ...

You shouldn't ...

Be friendly to everyone.

Don't be late in the morning.

**DON'T FORGET
YOUR FINAL EXAM!**