

**SOLUTIONS ELEMENTARY 1**  
**UNIT 2: SCHOOL DAYS**  
**2D**

**PEGAH BAHOJB GHASEMI**

# 2C

## Listening

### Unusual schools

*I can understand numbers, dates and times.*

1 Complete the text about the West London Free School. Use the words below.

chew do go punish study wear (x2)

## RULES, RULES, RULES!




### In the West London Free School ...

- students have to <sup>1</sup> \_\_\_\_\_ Latin.
- students have to <sup>2</sup> \_\_\_\_\_ a uniform.
- teachers can <sup>3</sup> \_\_\_\_\_ the students if their hair is very short.
- students can't <sup>4</sup> \_\_\_\_\_ chewing gum.
- students have to <sup>5</sup> \_\_\_\_\_ to after-school clubs four days a week.
- students have to <sup>6</sup> \_\_\_\_\_ an hour of homework every evening.
- teachers have to <sup>7</sup> \_\_\_\_\_ long black gowns (like the teachers in *Harry Potter!*).

## Listening Strategy

Make sure you know how dates, times and numbers are spoken so that you can identify them when you hear them.

- 2  1.12 Read the Listening Strategy. Then listen and tick the times and dates that you hear.

- 1 a 11.15  b 10.45  c 11.45
- 2 a 12.10  b 10.12  c 11.50
- 3 a 6.30  b 5.30  c 6.50
- 4 a 8.25  b 8.35  c 7.35
- 5 a 22.04.2001  b 02.04.2001  c 22.04.2010
- 6 a 04.09.2020  b 05.12.2012  c 05.09.2020
- 7 a 21 July 2010  b July 31 2002  c 31 July 2010
- 8 a 16 February 2006  b February 16 2016   
c February 15 2016

**3 Write the dates and years as we say them.**

1 12.12 *the twelfth of December / December the twelfth*

2 01.08 \_\_\_\_\_

3 10.03 \_\_\_\_\_


4 23.10 \_\_\_\_\_

5 2001 \_\_\_\_\_

6 2015 \_\_\_\_\_

7 1995 \_\_\_\_\_

8 2020 \_\_\_\_\_

4  1.13 Write the numbers you hear.

1 1,345

2 \_\_\_\_\_

3 \_\_\_\_\_


4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

5  1.14 Listen and complete the sentences with the number, date or time you hear. (Write *numbers* not words where possible.)

1 My date of birth is \_\_\_\_\_.


2 School starts at \_\_\_\_\_.

3 This term ends on \_\_\_\_\_.

4 There are \_\_\_\_\_ students in my school.

5 I usually have breakfast at \_\_\_\_\_.

6 My mum's birthday is on \_\_\_\_\_.

6  1.15 Listen to a student at the West London Free School talking about the school. Are the sentences true (T) or false (F)?


1 Anna doesn't like school very much.

2 She learns a musical instrument.

3 She does homework before dinner every day.








**WHAT SCHOOL  
CLUBS DO YOU  
THINK ARE THE  
MOST POPULAR?**

# WHAT SCHOOL CLUBS DO YOU THINK ARE THE MOST POPULAR?



- 1  1.32 Read and listen to the dialogue. Which clubs does Maisie go to? Which club does Ben plan to join?



**Maisie** Are you a member of a school club?

**Ben** No, I'm not. But I'd like to join one. Which clubs do you go to?

**Maisie** I often go to photography club. It's always good fun. And I sometimes go to music club.

**Ben** Who takes photography club?

**Maisie** Mr Carleton, the art teacher.

**Ben** I like him. How often does the club meet?

**Maisie** Once a week. We usually meet on Fridays, after school. But it's sometimes on Thursday, in the lunch break. Why don't you come along?

**Ben** Good idea. Hey, when does the next lesson start?

**Maisie** In two minutes. Come on. Mr Baker is always cross when students arrive late!



**WHEN DO YOU USUALLY WAKE UP IN  
THE MORNING ON SCHOOL DAYS?**









# HOW OFTEN DO YOU WATCH FILMS?

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
I watch films	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	





# HOW OFTEN DO YOU WATCH FILMS?

## USUALLY

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
I watch films	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	



# HOW OFTEN DO THEY VISIT THEIR GRANDPARENTS?

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
They visit grandparents		✓	✓	✓		✓	



# HOW OFTEN DO THEY VISIT THEIR GRANDPARENTS?

OFTEN

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
They visit grandparents		✓	✓	✓		✓	



Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Jack's swimming class		✓	✓			✓	



# HOW OFTEN JACK GOES TO SWIMMING CLASS?

**SOMETIMES**

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Jack's swimming class		✓	✓			✓	



# HOW OFTEN DOES ANNA GO BOWLING?

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Anna goes bowling							



# HOW OFTEN DOES ANNA GO BOWLING?

## NEVER

Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Anna goes bowling							

2 Find four adverbs of frequency in the dialogue in exercise 1. Add them to the table below.

0%	▶	▶	▶	▶	100%
never	hardly ever	1 _____	2 _____	3 _____	4 _____



3 Complete the **Learn this!** box. Use *before* and *after*.

**LEARN THIS!** Adverbs of frequency



**a** We use adverbs of frequency to say how often something happens. We usually put adverbs of frequency <sup>1</sup> \_\_\_\_\_ the verb.

*I never have breakfast.*

**b** We put adverbs of frequency <sup>2</sup> \_\_\_\_\_ the verb *be*.

*You're always late!*

**4 Put the adverbs of frequency in brackets in the correct place in the sentences.**

1 Kate watches TV in her bedroom. (sometimes)

2 Joe is late for school. (often)

3 Harry goes dancing. (never)

4 Hannah does sport at the weekend. (hardly ever)

5 William listens to music in bed. (usually)

6 Ryan is thirsty after football training. (always)

**5 Write the words in the correct order to make sentences.**

1 **never** / Sally / the dishwasher / loads

2 to my friends / I / text messages / **often** / send

3 is / Jake / at school / hungry / **hardly ever**

4 Harry and Alex / after midnight / go / **sometimes** / to bed


5 tidies / Frank / **usually** / at the weekend / his bedroom

6 late / the school bus / **often** / in the morning / is

7 computer games / Lisa / after school / plays / **always**

**6** Rewrite the sentences in exercise 4 so that they are true for you.

*I never watch TV in my bedroom.*



**WHAT ARE  
SOME QUESTION  
WORDS IN  
ENGLISH?**

7 Find five question words in the dialogue in exercise 1 and add them to the **Learn this!** box.

**LEARN THIS!** Question words



We use question words to ask for information. We put them at the beginning of questions.

*How How many What What time Where Whose*

\_\_\_\_\_

\_\_\_\_\_

*What time do you get up?*

*Where do you live?*

*Whose book is this?*

**8** Read the answers and circle the correct question words to complete the sentences.

1 'How / When do you get to school?' 'By bus.'

2 'Who / Where are you?' 'In the kitchen.'

3 'How often / When do you do your homework?'  
'After dinner.'

4 'Which / How many subjects do you do at school?' 'Ten.'

5 'When / Where do you usually meet your friends?'  
'On Friday evenings.'

6 'Who's / Whose pencil case is this?' 'My brother's.'

**9** Think of possible answers to questions 1–5 in exercise 8 using the *other* question words.

1 'When do you get to school?' 'At 8.30a.m.'



**10 Complete the questions with the correct question words.**

- 1 \_\_\_\_\_ brothers and sisters have you got?
- 2 \_\_\_\_\_ do you sit next to in maths lessons?
- 3 \_\_\_\_\_ do you travel to and from school?
- 4 \_\_\_\_\_ do you live?
- 5 \_\_\_\_\_ do you usually go to bed?
- 6 \_\_\_\_\_ do you usually eat for breakfast?
- 7 \_\_\_\_\_ do you prefer, pizza or pasta?

**11** **SPEAKING** Work in pairs. Ask and answer the questions in exercise 10.

How many brothers and sisters have you got?

I've got one brother and one sister.

## Listen and fill in the blanks.(Track 1.31)

**Interviewer** I am with Nathan King. He's a student at the Brooklyn Free School. Hi Nathan and welcome to the programme.

**Nathan** Hi.

**I** So, Nathan, how old are you and which ..... are you .....

**N** I'm fifteen. In a normal school, that's tenth grade, but at my school we don't have grades.

**I** Can you tell us a bit about the school? How ..... is it?

**N** Well, the school has got two parts. One for students ..... four to eleven and the other for students between twelve and eighteen. My part of the school has about 60 students.

**I** And does ..... class have a lot of students?

**N** No, the classes are very small. Usually about three or four students. And they are ..... ages, so I ..... to a student who is maybe twelve, or sometimes I sit next to someone who is eighteen.

**I** Really? .....

**N** Yes. For example, there's a boy of thirteen at the school who's good at ....., I mean really good at maths, much better than me, and we're in the same maths class. And he helps me!

**I** .....

**N**

.....

.....  
.....

**I** What time does school ..... and ..... ?

**N** We start at nine o'clock in the morning and finish at three in the afternoon.

**I** Does it ..... a lot of ..... to study at the school?

**N** Yes, it's \$20,000 a year. But not everyone has to ..... If you come from a ..... family, it ..... less.

**I** Do you think it's a good school?

**N** Yes, it's great. I love it. I learn what I want to learn, and I learn when I want to learn – not when a teacher tells me.

**I** Thank you, Nathan.

**ASSIGNMENT:  
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GRAMMAR BUILDER  
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**DEADLINE: THURSDAY**