

**SOLUTIONS ELEMENTARY 1**  
**UNIT 2: SCHOOL DAYS**  
**2H**

PEGAH BAHOJB GHASEMI

# 2G

## Speaking

### Giving advice

*I can ask for and give advice.*

1 Look at the pictures. Complete the sentences with *should* or *shouldn't* and the verbs below.

answer go (×2) sit swim wear



1 He \_\_\_\_\_  
down.



2 She \_\_\_\_\_  
to bed.



3 She \_\_\_\_\_  
her helmet.



4 He \_\_\_\_\_  
his phone.



5 They \_\_\_\_\_  
in this river.



6 They \_\_\_\_\_  
inside.

2 Put the words in the correct order to make sentences giving advice. Use *should* or *shouldn't*.

1 (that / you / sandwich / eat) You *shouldn't eat* that sandwich. It's a week old!

2 (go / we / park / the / to) \_\_\_\_\_  
\_\_\_\_\_. It's a beautiful day.

3 (go / you / now / home) \_\_\_\_\_  
\_\_\_\_\_. Your dinner is ready.

4 (homework / my / I / finish) \_\_\_\_\_  
\_\_\_\_\_. I have to give it to the teacher tomorrow.

5 (road / in / skateboard / you / the) \_\_\_\_\_  
\_\_\_\_\_. It's dangerous.

6 (music / we / to / listen) \_\_\_\_\_  
\_\_\_\_\_. My dad needs to sleep.

3 Complete the dialogue with the words below.

course do problem right see something tell that

**Beth** Hi, Leo. Can I ask your advice about <sup>1</sup>\_\_\_\_\_?

**Leo** Yes, of <sup>2</sup>\_\_\_\_\_. What's the  
<sup>3</sup>\_\_\_\_\_?

**Beth** Well, I'm worried about my schoolwork.

**Leo** Really? But you're good at every subject!

**Beth** But I have to work in my parents' shop at weekends. So  
it's really difficult to do my homework.

**Leo** Yes, I <sup>4</sup>\_\_\_\_\_.


**Beth** What do you think I should <sup>5</sup>\_\_\_\_\_?

**Leo** You should talk to your mum and dad. You should  
<sup>6</sup>\_\_\_\_\_ them how you feel.

**Beth** Should I say I can't work at the shop?

**Leo** No, you shouldn't do <sup>7</sup>\_\_\_\_\_. They need  
your help. But perhaps you can just work there in the  
mornings.

**Beth** Yes, you're <sup>8</sup>\_\_\_\_\_. Thanks, Leo.

4  1.16 Listen to three dialogues. Complete the summaries with the words below.

angry brother parents sad show  
teacher team words worried

- 1 The girl is \_\_\_\_\_ with her \_\_\_\_\_ .  
The boy says that she should talk to her \_\_\_\_\_ .
- 2 The boy is \_\_\_\_\_ about the school  
\_\_\_\_\_. The girl says that he should practise his  
\_\_\_\_\_ with her.
- 3 The girl is \_\_\_\_\_ because she is not in a sports  
\_\_\_\_\_. The boy says that she should talk to the  
\_\_\_\_\_ .

5 Read about these problems. What do you think the people should do? Write one piece of advice for each person.

1 **Jack:** 'I'm always tired. But I can't go to bed early because I share a bedroom with my brother.'

---

---

2 **Sarah:** 'I can't study at weekends because we always have visitors. I'm worried about my exams!'

---

---

3 **Freya:** 'I'm embarrassed about my bike. It's really old and it's a bit small for me.'

---

---

6 Now act out a dialogue to give advice using your ideas from exercise 5.

A decorative teal wavy graphic on the left side of the page, resembling a stylized wave or a speech bubble tail.

**WHAT SPECIAL  
ACTIVITIES DO  
YOU LIKE MORE AT  
SCHOOL?**





# SCHOOL TRIP





# JUMBLE SALE





# RAFFLE





# SCHOOL CAMP





- 1 **VOCABULARY** Match the photo with one of the events below. Is it a good way to raise money, do you think? Why? / Why not?

School events concert musical play school camp  
school club school trip sports day



- 2 Read the announcements. Match each with an event from exercise 1. Then check the meaning of all the events.

# Cats!



**Come to our musical!**

**Saturday 12 July from 7 p.m. to 11 p.m.  
in the school hall**

Please help us to raise £1,000 for new musical instruments for the school.

**We need your help!**

Come and see us dance! Come and hear us sing!  
Fun for all the family! Please bring a friend!

## JUDO CLUB

**DO YOU ENJOY  
A CHALLENGE?**

**Then come to judo club.**

We meet every Wednesday after school in the school gymnasium, from 3.30 to 5 p.m.

**It's a great way to make new friends and to keep fit!**

Are you new to martial arts? Don't worry!  
We've got a great judo teacher. Everyone is welcome, especially beginners!



**Call Sarah on 0990 237789 for more details.**



**COME AND SEE US.**

- 3 Read the **Learn this!** box. Find nine examples of imperatives in the announcements in exercise 2.

### **LEARN THIS!** Imperatives



We use imperatives to give orders and instructions, and to make requests.

We form affirmative imperatives with the infinitive form of the verb without *to*.

*Be quiet! Write the answer in your notebook.*

*Please sit down.*

We form negative imperatives with *don't* and the infinitive form of the verb without *to*.

*Don't be silly! Please don't interrupt.*

4 Complete the sentences with the verbs below. Use affirmative or negative imperatives.

bring call forget miss put visit

- 1 \_\_\_\_\_ to tell your friends and family!
- 2 \_\_\_\_\_ it in your diary so that you don't forget!
- 3 \_\_\_\_\_ Dean Richards on 509331 for more information.
- 4 \_\_\_\_\_ our website!
- 5 \_\_\_\_\_ this event!
- 6 \_\_\_\_\_ a friend!



BENJAMIN CARSON HIGH SCHOOL

# *After School Drama Club*

**FROM THE MAKERS OF ZOMBIE  
APOCALYPSES & BEING SUCKED INTO THE  
DIGITAL DIVIDE**

FIRST MEETING 3:00PM  
THURSDAY MARCH 11, 2021  
ACTORS & CREW MEMBERS! CALLING THE CREATIVES!

CONTACT MS. ROSS OR MS. WALTER ON TEAMS  
FOR MORE INFORMATION.

## **Writing Strategy**

Make sure that you include all the information required in the task. As you make notes in preparation, tick off the key points in the task as you deal with them.

5 Read the **Writing Strategy**. Then read the task and make notes using the questions below to help you.

You are organising an event at your school. Write an announcement to publicise the event and encourage people to attend. Remember to include information about the time and place of the event and how people can attend.

- 1 what is the event?
- 2 where?
- 3 date, day and time?
- 4 what is the purpose of the event?
- 5 what happens?
- 6 other information (tickets? phone number? website?)

**6** Write an announcement for the event. Use your notes from exercise 5.

### **CHECK YOUR WORK**



Have you ...

- used some imperatives?
- included all the information in exercise 5?
- checked your spelling and grammar?



## Reading

### **Strategy**

In multiple-choice questions, the correct option will contain different words from the text, but the words will have the same meaning. It's a good idea to learn different ways of saying the same thing.

**1** Read the **Strategy**. Match A–E with 1–5.

1 I study. \_\_\_\_\_

2 I work. \_\_\_\_\_

3 It's popular. \_\_\_\_\_

4 It's unpopular. \_\_\_\_\_

5 It's possible. \_\_\_\_\_


A I can.

B I have a job.

C People like it.

D I have lessons.

E People don't like it.

A decorative teal wavy line graphic on the left side of the image, resembling a stylized wave or a speech bubble tail.

**DO YOU WANT TO  
STUDY AT HOME  
INSTEAD OF GOING  
TO SCHOOL?**



# HOMESCHOOLING



2 Read the text. Choose the correct answer, (A–D).

### Homeschooling – how does that work?



Oliver Kent is a thirteen-year-old student, but he doesn't go to school. He's homeschooled. His dad is his teacher and teaches Oliver at home.

'People always ask me the same questions,' says Oliver, who lives in London. 'Things like "What time do you have to get up? When do you start? When do you finish? Do you like it?" They don't understand homeschooling, but for me it's normal. I love it! I can get up when I want to, and I have lessons at different times every day.

'Dad doesn't work. I study at home with him, and we sometimes go to museums and talk about what we see. I go swimming three times a week. I have a teacher because Dad can't swim. I'm in a football club too. I have internet lessons on English, maths and politics. Dad teaches me the other subjects.'

Homeschooling is popular in Australia, Canada, New Zealand, the United Kingdom, the United States and many other countries. Can parents homeschool their children in every country in the world? No. Brazil, Greece, Cuba, Turkey and 24 other countries say 'no' to homeschooling.

What about friends? 'People often ask me that question,' says Oliver. 'I have lots of friends. Most of them go to school and that's the right thing for them. My friend Ella is homeschooled by her mum. We can discuss things about homeschooling that other people don't understand.'

Does Oliver think he is different to other thirteen-year-olds?

'Of course not. I watch the same things on TV as other kids my age. I play the same games, I worry about the same things and I eat the same food! I learn the same things. It's just that I learn them in a different way.'

- 1 Oliver
  - A gets up early every day.
  - B studies at home every day.
  - C doesn't do sport during the week.
  - D always finishes school at 4:45 p.m.
- 2 Oliver's dad
  - A has a job in London.
  - B doesn't go to museums with Oliver.
  - C is good at swimming.
  - D doesn't teach Oliver maths.
- 3 According to the text, what is true about Brazil?
  - A Homeschooling is popular.
  - B Homeschooling is possible, but it isn't popular.
  - C Teachers can homeschool their children.
  - D Homeschooling isn't possible.
- 4 Oliver thinks
  - A homeschooling is only for parents who don't have a job.
  - B homeschooling teaches children the same things in different ways.
  - C he is different from other teenagers.
  - D every parent should homeschool their child.

## Listening

### Strategy

Before you listen, read the task. Think of key vocabulary that is related to the topic and quickly note it down. Some of these words and expressions may appear in the listening.

**3** Read the **Strategy**. For each phrase below, underline three words on the same topic.

1 tidy the classroom

cupboard grandma ice ruler shelf supermarket

2 play a musical instrument

dictionary drums flute geography saxophone ski

3 have a big family

cousin daughter desk eraser niece skateboard

4 describe someone


beard dishwasher economics ironing short straight

5 get up early

copy an answer get dressed have breakfast have dinner

play the drums wake up



4  1.36 Listen to six people talking about their everyday life. Match speakers 1–6 to A–G. There's one extra letter.

This speaker ...

A doesn't have books at school. \_\_\_\_

B can't walk to school. \_\_\_\_

C speaks two languages every day. \_\_\_\_

D has to help his / her parents every day. \_\_\_\_

E can play a musical instrument. \_\_\_\_

F goes to work from 9:00 a.m. until 4:30 p.m. \_\_\_\_

G has extra lessons every day. \_\_\_\_

## 2

# Functional Language Practice: Giving advice

### 1 Put the sentences in the correct order to make a dialogue.

- Hannah** Yes, that's a good idea. Thanks, Izzy.
- Izzy** Yes, of course. What's the problem?
- Hannah** Hi, Izzy. Can I ask your advice about something?
- Izzy** Yes ...
- Hannah** Well, I'm really excited about it. But we have to practise every day and I'm worried I haven't got time to do my homework.
- Izzy** No, you shouldn't do that. But you should talk to the teacher who organises the play. You should explain how difficult it is to do your homework and practise for the play every day.
- Hannah** What do you think I should do? I'm really tired. Should I stop doing the play?
- Izzy** Oh dear.
- Hannah** Well, you know I'm in the school play this year ...

### 2 Work in pairs. Practise the dialogue.

**3** Put the key phrases from the dialogue below into the correct category.

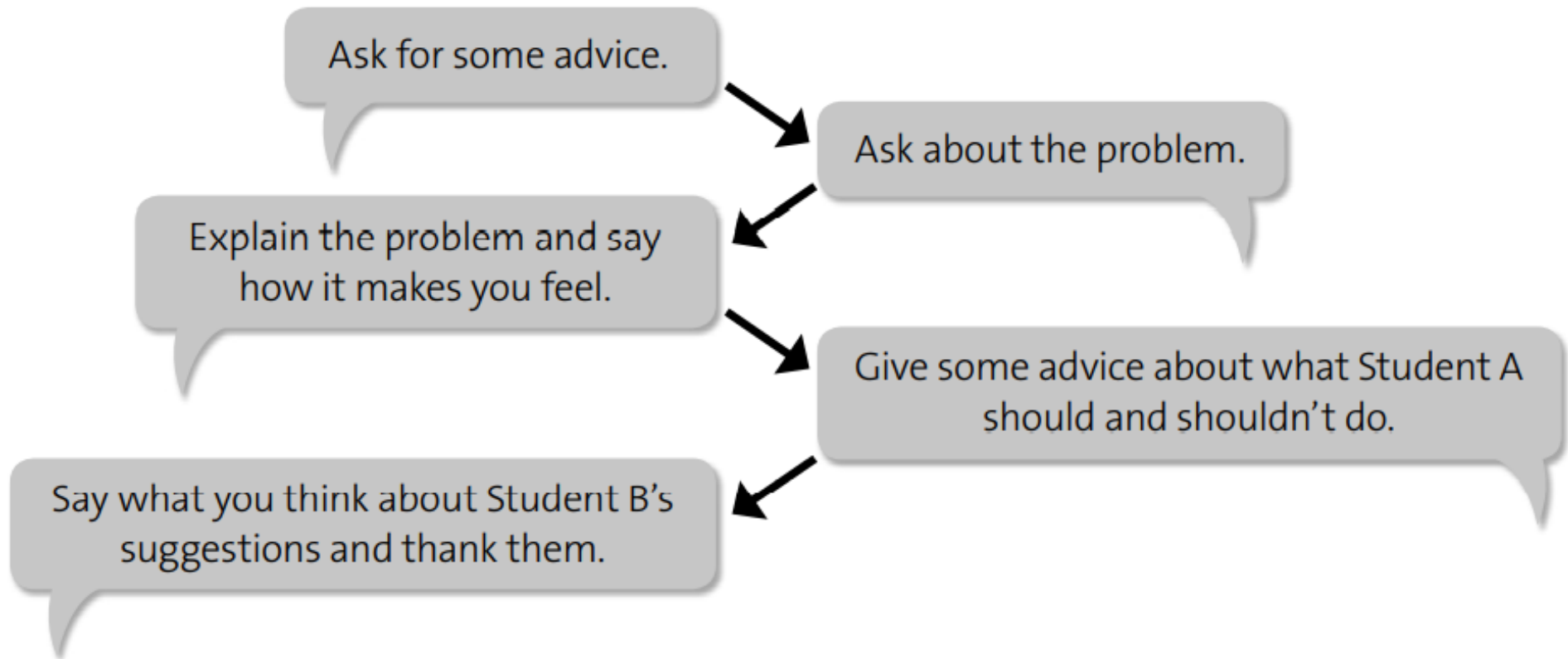
Can I ask your advice about something? No, you shouldn't do that.  
Should I stop doing the play? What do you think I should do?  
What's the problem? Yes, that's a good idea. You should explain ...

Asking for and receiving advice	Giving advice

**4 SPEAKING** Work in pairs. Make a dialogue. Use the dialogue in exercise 1 to help you.

**Student A** Your best friend is angry with you because you don't want him or her to copy your work. Ask Student B for some advice on what to do.

**Student B** Student A wants some advice. Listen to the problem and give them some advice.



**ASSIGNMENT:**  
**EXAM SKILLS TRAINER PAGES**  
**28 AND 29**  
**VRTC**  
**WRITING TASK(PAMPHLET)**

DEADLINE: THURSDAY