

SOLUTIONS ELEMENTARY 4
UNIT 8: BE ACTIVE!
8D

PEGAH BAHOJB GHASEMI

8C

Listening

Prediction

I can 'listen ahead' and predict what I'm going to hear.

Listening Strategy

When you listen in your own language, you 'listen ahead' and can often predict how a phrase or sentence will finish. Try to do this when you are listening to English too.

1 Read the Listening Strategy. Try to predict the end of these sentences. Write one word.

- 1 Harry is eighteen years _____.
- 2 Write the answers in your exercise _____.
- 3 There are some pens in my pencil _____.
- 4 I don't clean the house, but I sometimes unload the _____.
- 5 Emma has got long, curly _____.
- 6 I was tired so I went to _____.
- 7 Joe has got two sisters and one _____.
- 8 When you get home, send me a text _____.
- 9 Josh started a hashtag _____.

2



2.12

Listen. Predict the last word of each sentence.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

3 Try to predict the end of these sentences. You can write more than one word. There is more than one possible answer.

1 She can play the guitar really well, but she can't _____
_____.

2 My grandparents got married in _____
_____.

3 Remember to shut down your _____
_____.

4 After dinner we all watched _____
_____.

5 My uncle and aunt live in a large _____
_____.

6 My English exam is on the fifteenth of _____
_____.

4  2.13 Listen. Try to predict the end of each sentence.

You can write more than one word. There is more than one possible answer.


1 _____

2 _____

3 _____

4 _____

5 _____


5  2.14 Listen to the story of climber Ueli Steck. What record did he set?

- The fastest climb to the top of Mont Blanc.
- The first person to climb Mont Blanc.
- The first person to climb Mont Blanc on his own.


6  2.14 Listen again. Choose the correct answers.

- 1 What nationality is Ueli Steck?
a French b Swiss c Austrian
- 2 How high is the Grandes Jorasses face?
a 2,011 m b 1,220 m c 2,210 m
- 3 How much weight did he lose before the climb?
a 3 kg b 8 kg c 10 kg
- 4 Why wasn't Steck afraid of falling?
a Because he didn't think about it.
b Because he never feels afraid.
c Because he was more worried about the weather.
- 5 It took Steck
a about three hours to reach the top.
b about two hours to reach the top.
c about two and a half hours to reach the top.





**SOME PEOPLE
CAN'T SEE.
SOME PEOPLE
CAN'T HEAR.
SOME PEOPLE
CAN'T WALK.**



**DO YOU THINK
THAT BEING
DISABLED IS A
LIMITATION?**

**CAN PEOPLE WITH DISABILITY BE
ACTIVE LIKE OTHER PEOPLE?**

**CAN THEY EXERCISE AND COMPETE IN
SPORT COMPETITIONS?**

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SPORT COMPETITIONS?**

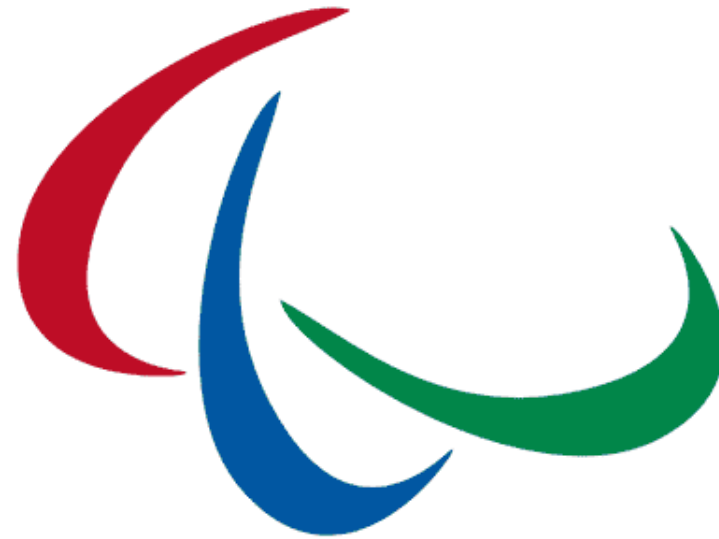
YES!

WHERE?

CAN THEY EXERCISE AND COMPETE IN SPORT COMPETITIONS?

YES!

WHERE?



International
Paralympic
Committee

1 SPEAKING Who competes in the Paralympics? Can you name any Paralympic sports people? What are their sports?

2 Read the text. Are the sentences true or false?

- 1 Ellie Simmonds is only thirteen years old.
- 2 She won her first gold medal in 2008.
- 3 She wants to stop swimming.

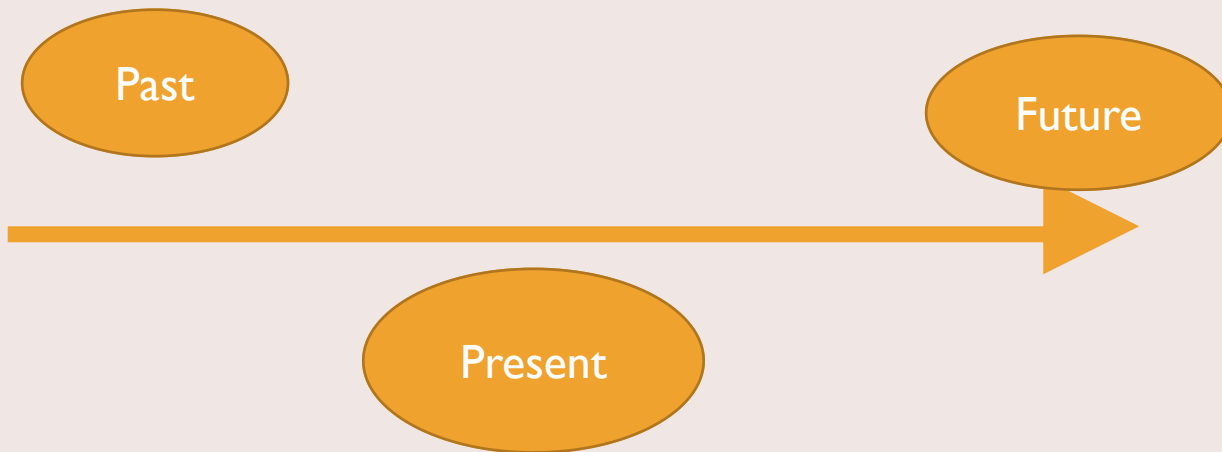
ELLIE SIMMONDS

is a British Paralympic swimmer. She's only 1.23m tall, but she says, 'I'm a normal person. I'm just smaller!' She was only thirteen when she won two gold medals in the 2008 Paralympics in Beijing. She won gold again at the London Paralympics in 2012. It was the best moment of her career. 'I will never forget that moment,' she says. Now she is studying at a university in central England. What will she do when she finishes her course? 'I think I'll probably take a short break,' says Ellie. She won't stop swimming – that's certain! She'll be a member of the British Paralympic team for many years to come.



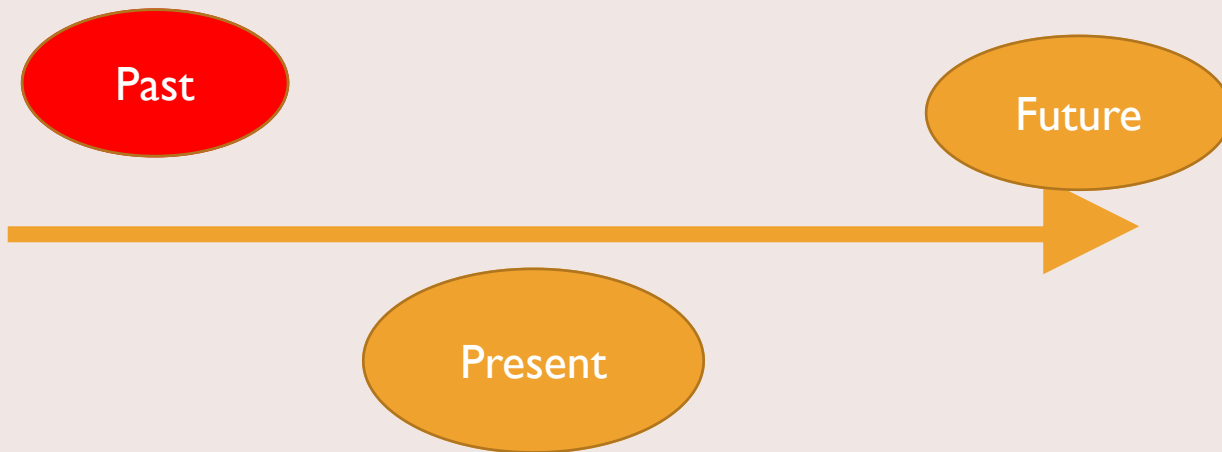
I WILL BE A TEACHER.

- Am I talking about ... ?



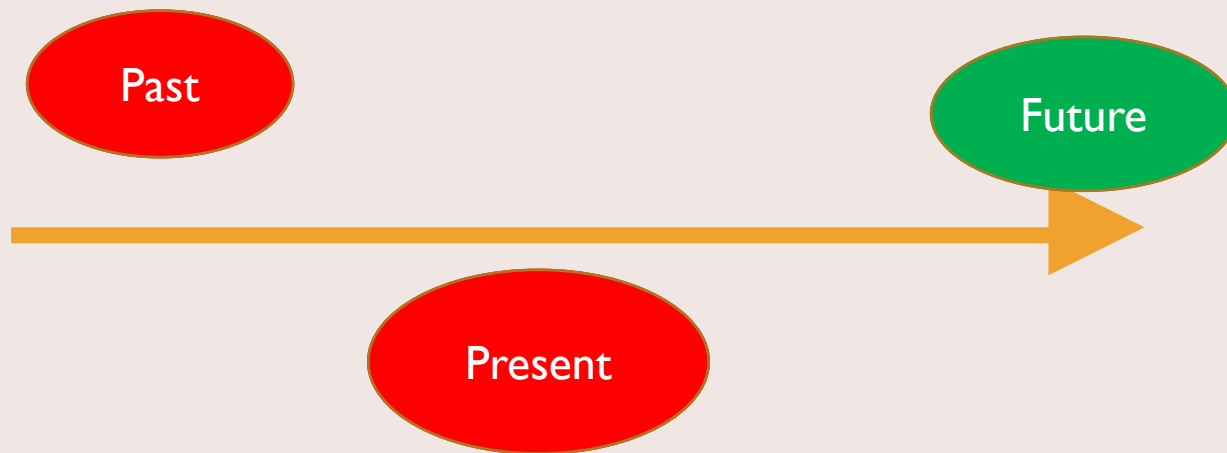
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I WILL BE A TEACHER.

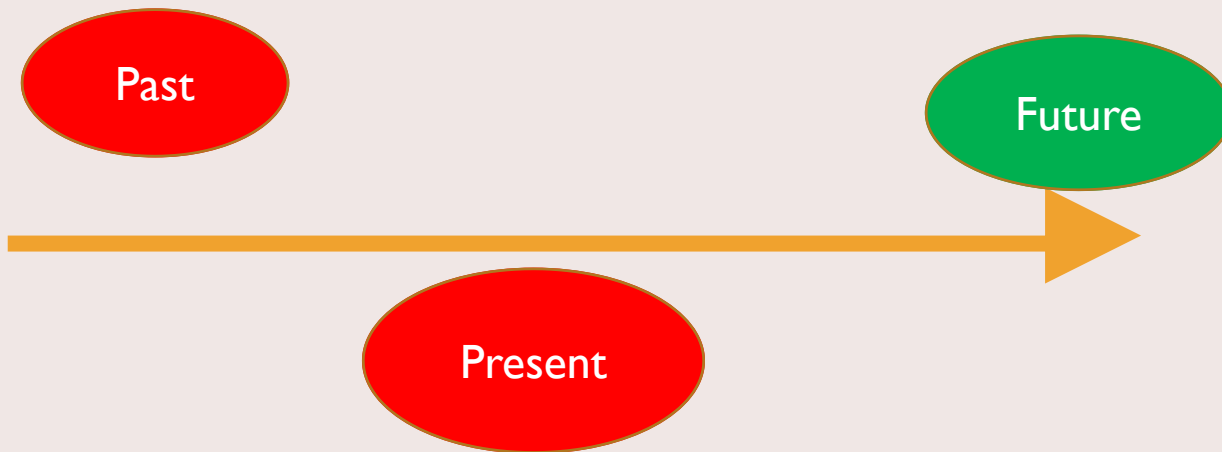
- Am I talking about ... ?



- Am I sure about this future event or activity?

I WILL BE A TEACHER.

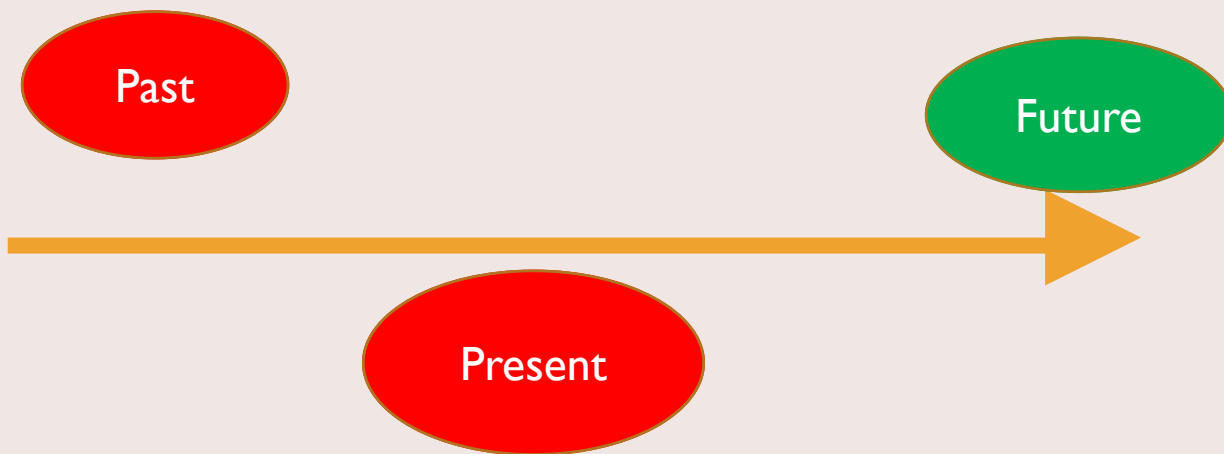
- Am I talking about ... ?



- Am I sure about this future event or activity?
- No!

I WILL BE A TEACHER.

- Am I talking about ... ?



- Am I sure about this future event or activity?
- No!

- Subject + will + verb +

- 3 Read the **Learn this!** box. Then find all the examples of the *will* future in the text.

LEARN THIS! *will*



- a** We use *will* to talk about the future and to make predictions.
- b** We form the *will* future with *will* / *'ll* or *will not* / *won't* and the infinitive of the verb without *to*. The form is the same for all persons.

Affirmative

I'll / she'll / we'll, etc. see you tomorrow.

Negative

I / he / you / they, etc. won't see us tomorrow.

Interrogative and short answers

When will we see each other again?

Will you be eighteen next July? Yes, I will. / No, I won't.

- c** We don't use the short form *'ll* after names or other nouns, or in short answers.

~~*Ann'll be at the party.*~~ *X Ann will be at the party.* ✓

Will you be at the party? ~~Yes, I'll.~~ X Yes, I will. ✓

4 Complete the sentences with the correct form of *will* / *won't* and the verbs below.

be meet not arrive not be not do see

- 1 Dad's train is delayed. He _____ until late this evening.
- 2 Bye! I _____ you later.
- 3 I _____ your homework for you!
- 4 Joe is ill. He _____ at school tomorrow.
- 5 I _____ you at nine o'clock at the cinema. Don't be late.
- 6 A: 'It's your birthday tomorrow. _____ you _____ seventeen?'
B: 'Yes, I _____.'

WHICH ONE IS CORRECT?

- I think I'm going to be a teacher.
- I think I will be a teacher.

WHICH ONE IS CORRECT?

- I think I'm going to be a teacher.
- I think I will be a teacher.
- I think she won't be a teacher.
- I don't think she will be a teacher.

WHICH ONE IS CORRECT?

- I think I'm going to be a teacher.
- I think I will be a teacher.
- I think she won't be a teacher.
- I don't think she will be a teacher.

LEARN THIS! *I think / don't think + will*



When we make predictions, we often use *I think ...* or *I don't think + subject + will*.

I think scientists will discover a cure for cancer.

I don't think scientists will discover a cure for cancer.

NOT ~~*I think scientists won't discover ...*~~ X

- 5 Read the **Learn this!** box. Find a prediction with *I think* in the text in exercise 2.

6 Make predictions about these possible events. Use *I think* or *I don't think*.

1 England / win the next World Cup

I think / I don't think England will win the next World Cup.

2 the 2028 Olympics / be in Europe

3 I / go to a live sports event in the next few months

4 Neymar / score more than 30 goals next season

5 Andy Murray / play at Wimbledon next year

6 Spain / win the World Cup in 2026

7 Complete the sentences with *I think I'll* or *I don't think I'll* to make predictions about your future.

1 _____ study science at university.

2 _____ earn a lot of money.

3 _____ get married before I'm 30.

4 _____ have children.

5 _____ buy my own house or flat.

6 _____ have the same friends when I'm 25.

7 _____ stay in this town for the rest of my life.

8 SPEAKING Work in pairs. Take turns to ask and answer questions about the things in exercise 7. Use *Do you think ...* and make a note of the answers.

Do you think you'll study science at university?

Yes, I think I will. / No, I don't think I will.

9 SPEAKING Tell the class about your partner.

Arda thinks / doesn't think he'll study science at university.

Listen and fill in the blanks.(Track 3.34)

1 The men started their in December, when the days are short. Each day, they started their climbing day at 3pm, just two hours before **the sun went down**.

2, using to see where they were going. their tent and **went to sleep**.

3 They woke up at 10 a.m. and had breakfast. Every day the climbers took photos and made videos on their phones, and posted them **on social media websites**.

4 The climbers used, of course, but the ropes didn't help them to climb. The ropes were only there to keep them safe and stop them from**the rock face**.

5 the weather. It's too dangerous to climb in very winds and rain. But, the weather

6 Another danger was The rock is very hard and, but the climbers can't wear Half way up the rock face, Jorgeson cut his finger badly and they had to **stop for a few days**.

7 But his hand got better, and on the evening of January 14th 2015, after climbing for nineteen days, they finally **arrived**

8 Their lives will be very different now. TV stations and newspapers want to interview them. That isn't very surprising,, as Tommy and Kevin are now probably the most famous climbers **in the world!**

ASSIGNMENT:
WORK BOOK 8D
GRAMMAR BUILDER
PAGE 138

DEADLINE: TUESDAY