

**SOLUTIONS INTERMEDIATE 4**  
**UNIT 7: ARTISTS**  
**7B**

**PEGAH BAHOJB GHASEMI**

# 7

# Artists

## Vocabulary

### A

## Talking about the arts

*I can talk about the arts.*

1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



### 1 Complete the art forms.

1 b \_\_\_\_\_

2 c \_\_\_\_\_ m \_\_\_\_\_

3 d \_\_\_\_\_

4 m \_\_\_\_\_

5 p \_\_\_\_\_

6 c \_\_\_\_\_

7 d \_\_\_\_\_

8 m \_\_\_\_\_

9 n \_\_\_\_\_

10 o \_\_\_\_\_

11 p \_\_\_\_\_

12 p \_\_\_\_\_


13 p \_\_\_\_\_ m \_\_\_\_\_

14 s \_\_\_\_\_

15 T \_\_\_\_\_ d \_\_\_\_\_


## 2 Complete the sentences with types of artist.

- 1 A playwright writes plays.
- 2 \_\_\_\_\_ choreographs dances.
- 3 \_\_\_\_\_ performs in operas.
- 4 \_\_\_\_\_ directs films and plays.
- 5 \_\_\_\_\_ sings in a band.
- 6 \_\_\_\_\_ conducts an orchestra.
- 7 \_\_\_\_\_ paints pictures.
- 8 \_\_\_\_\_ acts in plays and films.
- 9 \_\_\_\_\_ writes novels.
- 10 \_\_\_\_\_ carves statues and creates sculptures.
- 11 \_\_\_\_\_ writes poems.
- 12 \_\_\_\_\_ composes music.

- 3  2.02 Listen to three speakers talking about art forms that they study. Match speakers 1–3 with sentences A–D. There is one extra sentence.

Which speaker ...

- A already earns some money from his / her artistic skills?
- B describes an old and a new artistic skill that have a connection with each other?
- C wants to experiment with different performance ideas in his / her chosen art form?
- D says that his / her art form is not appreciated by many people?

- 4  2.02 Complete the sentences with the verbs below.  
Then listen again and check.

carving choreograph compose create perform sing

**Speaker 1**

And I would like to \_\_\_\_\_ ballets as well as  
\_\_\_\_\_ them.

**Speaker 2**

a Firstly, I love \_\_\_\_\_ sculptures out of wood.

b I'm also fascinated by 3D modelling, where you  
\_\_\_\_\_ 3D models.

**Speaker 3**

a I \_\_\_\_\_ in two choirs.

b One day, I'd also like to \_\_\_\_\_ my own songs.







The image shows two identical Japanese festival floats (dashi) displayed side-by-side on a wooden wall. Each float is mounted on a blue background. The floats are decorated with a black top, a white face, and a green and white patterned body. They have a red base and a patterned skirt. The floats are positioned as if they are walking, with their legs and feet visible. A white text box is overlaid in the center of the image, containing the text: 

**THE CRIME OF ILLEGALLY COPYING  
A DOCUMENT, PAINTING, ETC.**

The image shows two identical photographs of a person in traditional Japanese festival attire, arranged vertically. The person is wearing a black headpiece, a white face mask, and a green and white patterned garment. They are holding a long, thin object, possibly a drumstick or a stick. The background is a solid blue color. A white rectangular box with black text is overlaid in the center, and a red word is written below it.

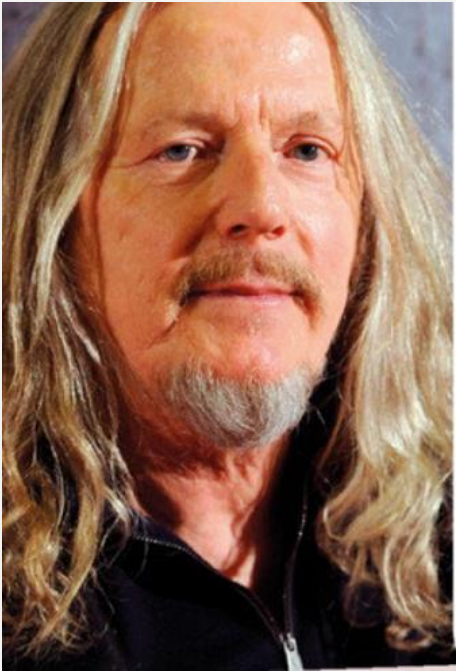
**THE CRIME OF ILLEGALLY COPYING  
A DOCUMENT, PAINTING, ETC.  
FORGERY**



1 **SPEAKING** Discuss this question.

Why is a perfect forgery worth less than an original work of art?

## 2 Read the article above. Was it right to send Beltracchi to prison? Why? / Why not?



### REAL OR FAKE?

**News reader** Artist Wolfgang Beltracchi has made millions of pounds from his paintings. However, many of the paintings are not signed with his own name, but with the names of other famous painters. He is the world's most successful forger, and has fooled the art world for over thirty years. Our reporter Jade Quinn has been investigating. How was he finally caught, Jade?

**JQ** He used the wrong kind of paint in a forgery of a Campendonk painting. The painting had been bought by a company who sent it to a forensic art scientist in London. He identified a type of paint which wasn't being used when Campendonk was alive.

**NR** That was careless! What happened to Beltracchi?

**JQ** He was prosecuted and sent to prison for six years.

**NR** Fifty-eight of his paintings have been identified by police as forgeries and several more are being examined by experts. Are there any more?

**JQ** Beltracchi himself claims that he has forged hundreds of paintings, but he won't say which ones, so they might never be discovered.

**NR** What has he done with the money he earned from the forgeries?

**JQ** He's spent a lot of it, but some of it will be returned to the people who bought his forgeries.

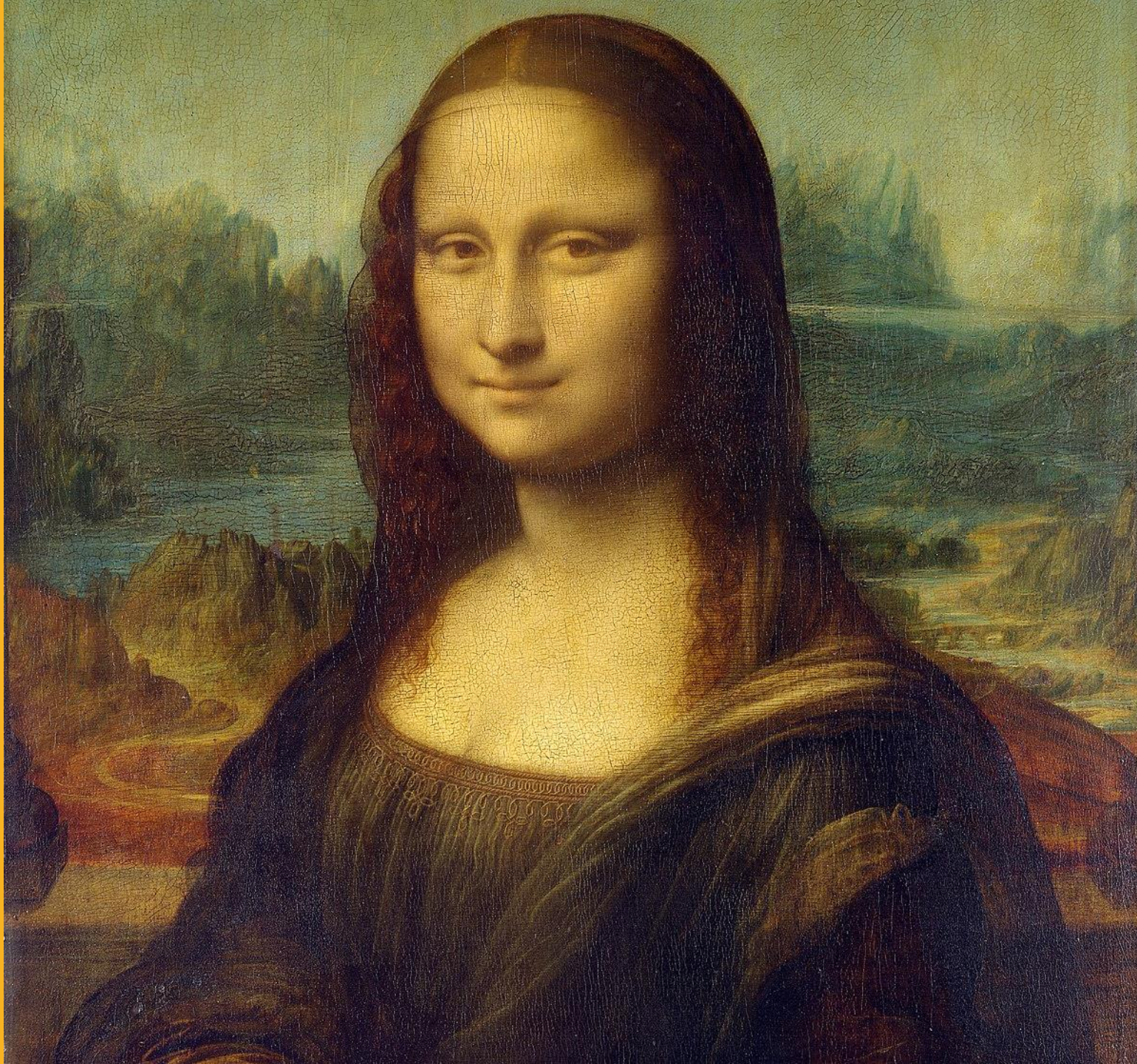
**NR** Does he still paint in the style of famous artists?

**JQ** Yes, but now he signs the paintings with his own name.









Monalisa was painted in  
1503.



**3 Match the highlighted passive forms in the article with 1–9 below. Then find two examples of 9.**

1 present simple passive

2 present continuous  
passive

3 past simple passive

4 past continuous passive

5 present perfect passive

6 past perfect passive

7 *will* + passive

8 modal verb + passive

9 *by* + agent


- 4 Study the passive forms in the article. Complete the rules in the **Learn this!** box. Use *action, by, infinitive, subject* and the verb *be*.

**LEARN THIS!** The passive



- a** We form the passive with <sup>1</sup> \_\_\_\_\_ and the past participle of the verb.
- b** We use a passive <sup>2</sup> \_\_\_\_\_ after modal verbs.
- c** The object of an active verb can become the <sup>3</sup> \_\_\_\_\_ of a passive verb.  
*They make films in Hollywood.* (films = object)  
*Films are made in Hollywood.* (films = subject)
- d** We use the passive when we want to focus on the <sup>4</sup> \_\_\_\_\_ itself, or when we do not know who or what performed the action.
- e** When we want to say who or what performed the action in a passive sentence, we use <sup>5</sup> \_\_\_\_\_.





**WRITE AS MANY  
SENTENCES AS YOU  
CAN IN PASSIVE  
TENSE WITH TELL,  
GIVE, FIND, PAINT,  
ARREST, STEAL,  
COPY, AND WRITE.**

**5 Make the active sentences passive. Use *by* where necessary.**

1 William Shakespeare wrote *Macbeth*.

*Macbeth was written by William Shakespeare.*

2 They are performing a ballet at the concert hall this evening.

3 Does Lady Gaga design the costumes?

4 How many *Hobbit* films have they made?

5 The artist ought to sign the painting.

6 Thousands of people will visit the gallery this year.

6 Complete the text with the verbs in brackets. Use active or passive verbs, as appropriate.

John Myatt is a British artist. He makes copies of famous works of art, but they <sup>1</sup> \_\_\_\_\_ (not sell) as originals. They <sup>2</sup> \_\_\_\_\_ (paint) with ordinary decorator's paint, and the word 'fake' <sup>3</sup> \_\_\_\_\_ (write) on the back. But it wasn't always like that. In the 1990s, Myatt <sup>4</sup> \_\_\_\_\_ (forge) about 200 paintings. In 1998, he <sup>5</sup> \_\_\_\_\_ (catch) and <sup>6</sup> \_\_\_\_\_ (send) to prison for a year. Since his release from jail, Myatt <sup>7</sup> \_\_\_\_\_ (be) very successful, and his paintings <sup>8</sup> \_\_\_\_\_ (buy) by wealthy people all over the world. He <sup>9</sup> \_\_\_\_\_ (be) now a rich man!





# Neunte Symphonie ON

legro ma non troppo, un poco maestoso  $\text{♩} = 88$  Viol. I L. van Beethoven

The image shows a page of a musical score for the first violin part of the Ninth Symphony by Ludwig van Beethoven. The score is written on six staves. The tempo and mood are indicated as "legro ma non troppo, un poco maestoso" with a metronome marking of 88. The score includes various musical notations such as notes, rests, and dynamic markings like "pp", "cresc.", and "dim.". There are also performance instructions like "point." and "portamento". The score is for Violin I, as indicated by the "Viol. I" label at the top right of the first staff.

**WHO WAS THE  
NINTH SYMPHONY  
COMPOSED BY?**

# Neunte Symphonie ON

legro ma non troppo, un poco maestoso  $\text{♩} = 88$  Viol. I L. van Beethoven

The image shows a page of handwritten musical notation for the first violin part of the Ninth Symphony. The score is written on five staves. The tempo and mood are indicated as "legro ma non troppo, un poco maestoso" with a metronome marking of 88. The notation includes various musical symbols such as notes, rests, and dynamic markings like "pp", "cresc.", and "dim.". There are also performance instructions like "point." and "portamento". The name "L. van Beethoven" is written in the top right corner of the page.

**WHO WAS THE  
NINTH SYMPHONY  
COMPOSED BY?**

Beethoven



**7** Write down five questions about famous works of art including songs, films, books, etc. Use the passive form of the verbs below to help you.

compose   direct   paint   perform   sing   write

Who was *Avatar* directed by?

Who were the Harry Potter novels written by?

**8 SPEAKING** Work in pairs. Take turns to ask the questions you wrote in exercise 7. Answer in full sentences, using the passive.

Who was *E.T.* directed by?

*E.T.* was directed by Steven Spielberg.



**9 INTERNET RESEARCH** Find out about a work of art that you like, and describe it using at least three passive structures. Do not include the name of the work or of the artist. Present your description to the class. Can the class guess what the work is and who it is by?

It was painted by a Spanish artist ...

# 7A

## Talking about the arts

1 Write the art forms for each picture.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



## 2 Choose the correct words to complete the text.

There are some people who seem to have an unfair amount of talent – they can sing, dance and play an instrument and they do all three brilliantly. One example is the great classical musician Daniel Barenboim, who can <sup>1</sup>**create** / **conduct** an orchestra and <sup>2</sup>**play** / **compose** the piano at the same time. The <sup>3</sup>**act** / **actor** Ben Affleck has also <sup>4</sup>**directed** / **conducted** several movies and he's <sup>5</sup>**carved** / **written** the scripts for others. Zoe Saldana <sup>6</sup>**appeared in** / **played** the films *Avatar* and *Guardians of the Galaxy*, but she originally trained as a ballet <sup>7</sup>**poet** / **dancer**. And finally, the famous pop <sup>8</sup>**singer** / **sculptor** Florence Welch studied art at college, and still <sup>9</sup>**performs** / **paints** pictures regularly.

**3 SPEAKING** Work in pairs.

**Student A**

You are a very talented person. Tell Student B about your talents and what you have achieved. Make phrases from the verbs and nouns below.

act carve compose conduct  
dance direct paint sing write

films novels music pictures  
plays poetry sculptures

**Student B**

You are the host of a TV chat show called *Amazing People!* Interview Student A. Find out about his/her different talents and achievements.

Hi and welcome to *Amazing People!* Today, I'm talking to ... . What amazing talents have you got?

Well, of course, I wrote my first novel last year and it's just won ...



**ASSIGNMENT:  
WORKBOOK 7B  
GRAMMAR BUILDER  
PAGE 138**

**DEADLINE: WEDNESDAY**