

SOLUTIONS INTERMEDIATE 1 INTRODUCTION UNIT

IA + IB

PEGAH BAHOJB GHASEMI




**WHAT DO YOU
MOSTLY DO ON
YOUR HOLIDAYS?**



1 SPEAKING Work in pairs. Look at the photo and ask and answer the questions.

- 1 Do you know where it is?
- 2 Have you been there? If so, did you have a good time?
- 3 If you haven't been there, would you like to go? Why? / Why not?

2  1.02 Read and listen to the dialogue. Who had a more enjoyable holiday: Dave or Anna?

Dave Hi, Anna. Did you have a good holiday?

Anna Yes, it was great, thanks.

Dave What did you get up to?

Anna I went on a city break with my family.

Dave Abroad?

Anna No, we went to London.

Dave Cool. Did you have a good time?

Anna Yes, we visited the Tower of London and lots of museums. We went on a boat trip too.

Dave Did you go on the London Eye?

Anna No, it was too expensive. How was your holiday?

Dave Not bad. But I didn't do much. We didn't go away. I hung out with my friends. We went to a music festival and we visited a theme park a couple of times.

Anna Sounds fun.

Dave Yes, it was OK. Just a shame the holidays weren't longer!









- 3 **VOCABULARY** Look at the list of tourist attractions below. Then underline three more in the dialogue in exercise 2. How many more can you think of?

Tourist and visitor attractions aquarium castle cathedral
church harbour market monument mosque
museum national park old town opera house palace
park restaurant ruins shopping district square
statue theatre tower wildlife park

4 SPEAKING Work in pairs. Ask and answer about the tourist attractions in exercise 3.

Do you like visiting museums?

Yes, I do. / No, I don't.

Why? / Why not?



**WHAT ACTIVITIES
YOU ENJOY DOING
WHILE YOU ARE ON
HOLIDAY?**

5 VOCABULARY Complete the holiday activities with the words below.

the beach beach volleyball a bike
a bike ride cards an excursion kayaking
a castle mountain biking a theme park

Holiday activities

visit a museum / ¹ _____ / a cathedral /

² _____

go shopping / swimming / cycling / ³ _____ /

abseiling / ⁴ _____

go for a walk / for ⁵ _____ / on ⁶ _____ /

on a boat trip

hire ⁷ _____ / a kayak / a car / a boat

play table tennis / ⁸ _____ / ⁹ _____ /

board games

lie on ¹⁰ _____ eat out buy souvenirs sunbathe

6 Find three of the holiday activities from exercise 5 in the dialogue in exercise 2.

LEARN THIS! Past simple



The past simple of regular verbs ends in *-ed*.

We use *did / didn't* for the negative and interrogative forms of all verbs except *be*. We do not use *did / didn't* with modal verbs (*can, must, etc.*).

I didn't go away in the summer.

Did you visit your cousins? Yes, I did. / No, I didn't.

7 Read the **Learn this!** box. In the dialogue in exercise 2, underline examples of the following past simple forms:

- 1 regular affirmative
- 2 irregular affirmative
- 3 negative
- 4 interrogative

8 SPEAKING Work in pairs. Ask and answer about the holiday activities in exercise 5. Find three that you both did in the school holidays, and three that neither of you did. Give extra information in your answers where possible.


Did you go mountain biking?

No, I didn't. Did you?

Yes, I did. I went mountain biking with my family near Bristol.


9 SPEAKING Work in pairs. Ask and answer about your summer holidays.

- 1 What was the most enjoyable thing you did during the school holidays? Why?
- 2 What was the least enjoyable thing you did? Why?



**WHAT IS THE
MOST IRRITATING
PART OF
STUDYING/LEARNI
NG IN YOUR POINT
OF VIEW?**

- 1 **SPEAKING** Work in pairs. Find out a) when and where your partner usually does his / her homework and b) what type of homework he / she likes most and least.

2  1.03 Read and listen to the dialogue. Why is Sue annoyed with Dan at the end?



Sue You aren't wearing your sports kit. P.E. starts in ten minutes.

Dan I haven't got my sports kit today.

Sue You're always forgetting things!

Dan Well, I don't like P.E., so I'm not feeling too sad about it.

Sue Sport is important. It makes you fit. What are you doing instead?

Dan Mr Harley is giving me some extra maths homework to do in the library.

Sue That's a shame. Mr Harley always gives us really difficult homework.

Dan I don't mind. I need to do some extra work. We have exams next week.

Sue I know. That's why we're revising together on Saturday. We arranged it last week.

Dan I don't remember that! Sorry! I'm going away on Saturday.

Sue Like I said ... you're always forgetting things!

Dan Let's revise when I get back on Sunday afternoon.

Sue Sorry, I can't. My parents are decorating the house at the moment and I have to help.

3 Look at the dialogue again. Which verbs are in the present simple? Which are in the present continuous? How many negative and interrogative forms are there?

- 4 Read the **Learn this!** box. Complete the rules (a–g) with the correct tenses: *present simple* or *present continuous*. Use the highlighted examples from the dialogue to help you.

LEARN THIS! Present simple and continuous



We use:

- a the _____ for habits and routines.
- b the _____ for something happening now or about now.
- c the _____ for describing annoying behaviour (with *always*).
- d the _____ for a permanent situation or fact.
- e the _____ for timetables and schedules (e.g. school timetables).
- f the _____ for future arrangements.
- g the _____ in future time clauses (starting with *when, as soon as, after, if, etc.*).



I EAT PIZZA.

I HATE PIZZA.

**I THINK PIZZA IS THE
BEST FOOD.**

**I'M THINKING ABOUT
HAVING A PIZZA.**

5 Compare sentence a with sentence b. How is the speaker's attitude different?

a You always go shopping with Cathy at the weekend.

b You're always going shopping with Cathy at the weekend.

LEARN THIS! Dynamic and state verbs



Dynamic verbs describe actions and can be used in the simple or continuous form. State verbs describe states or situations and are not usually used in continuous tenses. Common state verbs include:

*believe belong hate know like love mean mind
need prefer remember understand want*

Some verbs can be used as either state or dynamic verbs, depending on their meaning.

Dynamic: *What are you thinking about?* (= mental activity)

State: *What do you think of this film?* (= opinion)

6 Read the **Learn this!** box. Find five state verbs in the dialogue in exercise 2. How do you know they are state verbs?

7 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

1 I _____ (meet) Jack in town later.

_____ (you / want) to come?

2 We usually _____ (walk) to school, but

tomorrow we _____ (go) by bus.

3 I _____ (love) theme parks, but the

tickets _____ (cost) a lot.

4 My friends _____ (not want) to play

tennis because it _____ (rain).

5 _____ (you / enjoy) this film?

Or _____ (you / prefer) comedies?

6 I _____ (not believe) Ben's story.

He _____ (always / invent) things.

7 Why _____ (you / laugh)?

I _____ (not understand) the joke.

8 I _____ (catch) the train to London as

soon as it _____ (arrive).

8 SPEAKING Work in pairs. Find out what your partner
a) usually does at weekends and b) is doing this weekend.
Use the words below or your own activities.

Social activities go for a bike ride go for a walk
go out for lunch go shopping go skateboarding
go to a café with friends go to a friend's house
listen to music meet friends in town
play basketball play table tennis
play video games watch TV / a DVD / a film

What do you usually
do at weekends?

I usually meet friends in town.

What about this weekend?

On Saturday, I'm ...
On Sunday, I'm ...

ASSIGNMENT:
WORKBOOK I A & B
BUILDER PAGE 121
GRAMMAR BUILDER I A&B
PAGES 126

DEADLINE: SUNDAY