

SOLUTIONS INTERMEDIATE 1 INTRODUCTION UNIT

IC + ID

PEGAH BAHOJB GHASEMI

I

Introduction

Vocabulary

A

Holidays

I can talk about what I did in the school holidays.

1 Label the pictures with the words below.

castle harbour monument opera house ruins
square statue zoo



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Where can you do these things? Complete the words.

1 see animals from places like Africa in natural, open spaces:

w_____ p_____

2 see unusual fish: a_____

3 buy fruit, vegetables, etc.: m_____

4 find a wide variety of shops: s_____ d_____

5 see beautiful countryside: n_____ p_____

6 see where kings and queens live or lived: p_____

7 see ships and boats: h_____

8 see a play: t_____

9 see a lot of beautiful, old buildings:

o_____ t_____

10 see interesting, valuable, old objects: m_____

11 climb up high and get a good view: t_____

12 go on rides: t_____ p_____

3 Complete the postcard with the verbs below. Use the past simple.

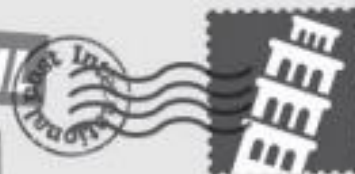
not be not buy go go have
play sunbathe not want

Hi Rose,

We're having a great time in Italy. We spent the first day on the beach. I ¹ _____ kayaking. Sam ² _____ to come with me – he ³ _____ on the beach. Yesterday, the weather ⁴ _____ great, so we ⁵ _____ to the shopping district in the morning, but we ⁶ _____ any souvenirs. After lunch, we ⁷ _____ cards and board games. Last night, we ⁸ _____ dinner in a pizza restaurant. Back on Sunday. See you then!

Love,
Anna

AIR MAIL



Rose White
4 Old Road
Brighton
UK

4 Complete the dialogue with the verbs below. Use the past simple.

be do go go away have
hire stay stay visit visit

James ¹_____ you _____ a good holiday?

Lucy Yes, it ²_____ good. We ³_____ my cousin in Germany.

James Cool. What ⁴_____ you _____ ?

Lucy We ⁵_____ on the Baltic coast. We ⁶_____ bikes and we ⁷_____ on a boat trip. What about you? ⁸_____ you _____ ?

James No, I ⁹_____ here. I ¹⁰_____ on a couple of excursions with my family, and I ¹¹_____ a theme park with Josh.

5 What did you do in the summer? Write three sentences.
Use the past simple.

1 _____

2 _____

3 _____

Present tense contrast

I can use different tenses to talk about the present and future.

1 Circle the correct tense.

- 1 'What **do you do** / **are you doing** tonight?' 'I **stay** / **I'm staying** at home.'
- 2 Can you text me when you **get** / **'re getting** home?
- 3 The sun **rises** / **is rising** in the east and **sets** / **is setting** in the west.
- 4 Why **do you laugh** / **are you laughing**? It isn't funny!
- 5 My dad **leaves** / **is leaving** home every day at eight o'clock.
- 6 My sister **always borrows** / **is always borrowing** my clothes. It's really annoying!
- 7 What time **does your train arrive** / **is your train arriving**?

2 Match sentences 1–7 in exercise 1 with the uses of tenses a–g below.

Present simple

- a for habits and routines
- b for a permanent situation or fact
- c for timetables and schedules
- d in future time clauses (starting with *when, as soon as, after, if, etc.*)

Present continuous

- e for something happening now or about now
- f for describing annoying behaviour (with *always*)
- g for future arrangements

- 3 Complete the dialogue with the present simple or present continuous form of the verbs in brackets.



Martin Hurry up! The film ¹ _____ (start) in ten minutes.

Hannah I ² _____ (look for) my phone.
³ _____ you _____ (know) where it is?

Martin No. Why ⁴ _____ you always _____ (lose) things? It's so annoying!

Hannah I usually ⁵ _____ (keep) it on my bedside table, but it isn't there.

Martin ⁶ _____ you _____ (remember) when you last used it?

Hannah No – that's the problem.

Martin You ⁷ _____ (not need) your phone at the cinema. Look for it when we ⁸ _____ (get back).

Hannah I won't have time when we get back.
I ⁹ _____ (go) straight out again ... It's OK.
Here it is! It was in my pocket!

4 Some of the sentences are incorrect. Rewrite them correctly. Tick the correct sentences.

1 Mel is belonging to the drama club.

2 Do you prefer beach holidays or adventure holidays?

3 Call me as soon as you're arriving.

4 Jack is hating spaghetti.

5 Why are you always interrupting?

6 I'm not understanding this maths calculation.

5 Complete the sentences with the verbs below. Use the same verb in each pair of sentences. Use the present simple and present continuous.

have look think

- 1 a That food _____ delicious!
b What _____ you _____ at?
- 2 a What _____ you _____ about?
b Who _____ you _____ will win the match?
- 3 a 'Where's Tom?' 'He _____ a shower.'
b Dogs _____ a good sense of smell.

6 Complete the questions with the verbs in brackets. Use the present simple or present continuous. Then write true answers, in complete sentences.

1 Where _____ you usually _____ on Saturday mornings? (go)

2 What _____ you usually _____ on Saturday mornings? (do)

3 What time _____ school _____ and _____ ? (start / finish)


4 What _____ your parents _____ now? (do)



**WHAT SCHOOL
EXTRA CLASSES
DO YOU LIKE TO
TAKE PART IN?**

1 **SPEAKING** In pairs, describe the photo. Would you like to appear on stage in a theatre production? Why? / Why not?



2  1.04 Read and listen to the dialogue. Why does Mason change from feeling anxious to feeling terrified?

Ruby So this is your first school show, Mason. Are you excited about it?

Mason Yes, I am. But I'm anxious too. There's going to be a big audience!

Ruby Don't worry. They're friendly!

Mason I hope so. Where's Alex? He isn't here yet.

Ruby That's strange. He's usually very punctual.

Mason Maybe he's too frightened to come.

Ruby Alex? No, it can't be that. He's a really confident person.

Miss Hart Hello, Mason. I had a message from Alex. He's ill and can't perform tonight. He's very upset about it. Can you sing his song in the second half?

Mason I know the song well, so maybe ...

Miss Hart Thanks, Mason. That's brave of you. Don't worry, you'll be great.

Ruby You've got your own song now. How exciting!

Mason I know. But I'm terrified!










3 **VOCABULARY** Look at the adjectives below. Underline five of them in the dialogue in exercise 2.

Adjectives describing feelings anxious ashamed bored
confused cross delighted disappointed embarrassed
envious excited frightened proud relieved shocked
suspicious terrified upset

4 SPEAKING Work in pairs. Ask and answer the questions.

- 1 How do you think performers in a school show usually feel before a performance?
- 2 How might they feel afterwards?
- 3 Do you mind speaking in public? Why? / Why not?

5  1.05 Listen to the speakers. How is each person feeling? Choose from the adjectives in exercise 3.

6 SPEAKING Choose four adjectives from exercise 3. Then find out when your partner last felt that way.

When did you last feel cross?

I felt cross when my sister broke my hairdryer.



**WHAT QUALITIES
DO YOU NEED TO BE
A GOOD TEACHER?**



**WHAT QUALITIES
DO YOU NEED TO BE
A GOOD DRIVER?**



**WHAT QUALITIES
DO YOU NEED TO BE
A GOOD SALES
ASSISTANT ?**

7 VOCABULARY Work in pairs. Look at the list of personality adjectives below. Then underline four more in the dialogue in exercise 2. How many other personality adjectives do you know?

Adjectives describing personality flexible
hard-working honest kind loyal organised
outgoing patient reliable sensitive shy



**I AM ... BECAUSE
THE MOVIE WAS**

BORE



**I AM BORED
BECAUSE THE MOVIE
WAS BORING.**

BORE

LOOK OUT!



Adjectives ending in *-ed* usually describe a feeling, while similar adjectives ending in *-ing* describe something or somebody that causes the feeling.

This game is tiring. I'm tired.

It's an exciting competition. They're feeling excited.

8 Read the **Look out!** box. Complete the sentences with an *-ed* or *-ing* adjective formed from the verbs in brackets.

- 1 The show wasn't great, but parts of it were very _____ (amuse).
- 2 The singing and dancing were _____ (amaze).
- 3 A few actors forgot their lines and looked quite _____ (embarrass).
- 4 The final scenes were actually quite _____ (move).
- 5 I was _____ (surprise) that it was over two hours long.
- 6 I was a bit _____ (bore) by the end of it.
- 7 My brother is really _____ (annoy). He's always going into my bedroom without permission.

Ir relevant

LEARN THIS! Adjectives: negative prefixes



Adjectives beginning with *un-*, *dis-*, or *im-* / *in-* / *il-* / *ir-* have a negative meaning.

unenthusiastic disorganised impatient

9 Read the **Learn this!** box. Which adjectives from exercise 7 can have a negative prefix? Use a dictionary to help you.

10 SPEAKING Work in pairs. Describe yourself to your partner using adjectives from exercise 7 (with or without negative prefixes). Include the modifying adverbs *a bit*, *quite* or *very* if necessary.

I think I'm quite hard-working, but I'm a bit disorganised.

I'm very loyal, but I'm a bit impatient.



- 1 **SPEAKING** Look at the photo in pairs. Is this an activity you enjoy? Why? / Why not?

2 In pairs, read the dialogue and decide whether each gap should be *a / an, the* or *–* (no article). Write your answers.

Leah What are you up to at ¹_____ weekend, Toby?

Toby I'm going to go for ²_____ bike ride on Saturday. Do you fancy coming too?

Leah I can't, I'm afraid. I'm going to help my dad with some gardening. We're going to do some work for a neighbour.

Toby That doesn't sound like ³_____ best way to spend your weekend. Gardening is ⁴_____ hard work! And according to the forecast, ⁵_____ weather isn't going to be good.


Leah I know. But ⁶_____ neighbour is going to pay us for it. And my dad's ⁷_____ gardener, so he's got all the right tools.

Toby Really? I'll come and help you. I mean, if that's OK with you and your dad ...

Leah Sure. We'll share ⁸_____ money with you: £10 ⁹_____ hour. But what about ¹⁰_____ bike ride?

Toby I'll go on Sunday instead. The weather will probably be better then. Do you want to come?

Leah Yes, please. I love ¹¹_____ bike rides. But let's go in ¹²_____ afternoon. I'll be exhausted when I wake up!

3  1.06 Listen and check your answers. When are Toby and Leah going to do the activity in the photo?

- 4 Study the use of articles in the dialogue. Complete the **Learn this!** box with *a / an, the* or – (no article).

LEARN THIS! Articles



- a** We use ¹_____ when we mention something for the first time and ²_____ when we mention it again.
- b** We use ³_____ when it is clear what we are talking about, when there is only one of something, and in superlatives.
- c** We use ⁴_____ to say what someone's job is.
- d** We use ⁵_____ when we make generalisations.
- e** We use ⁶_____ to mean 'per' or 'in each'.
- f** There are set phrases which do not follow a rule.
- go to school at ⁷_____ weekend watch TV*
- go to the cinema in ⁸_____ morning / afternoon*
- on Monday listen to the radio*

5 Complete the sentences with *a / an, the* or – (no article).
Use rules a–f in the **Learn this!** box to explain your answers.

- 1 My mum is _____ violin teacher. In fact, she's _____ only violin teacher in our town.
- 2 If you like _____ tennis, there's _____ sports centre next to _____ town hall. You can hire courts for £5 _____ hour.
- 3 I love _____ Chinese food and there's _____ great Chinese restaurant near my house.
- 4 _____ student in my class is having _____ party on _____ Saturday. I can't go to _____ party because I'm going to _____ theatre.
- 5 My brother, who is _____ accountant with one of _____ largest companies in London, earns £100 _____ hour.
- 6 If you're hungry, there's _____ sandwich in _____ fridge.



IT'S GOING TO RAIN.





IT WILL RAIN.





**I ... STUDY ENGLISH
ON SATURDAY.**



**I WILL/AM GOING
TO STUDY ENGLISH
ON SATURDAY.**



- LET ME KNOW WHENEVER YOU GET HOME.

- OK, I ... CALL YOU.



- LET ME KNOW WHENEVER YOU GET HOME.

- OK, I **WILL CALL YOU.**

LEARN THIS! *will* and *going to*



a For predictions, we use:

- 1 *going to* when it is based on what we can see or hear.
- 2 *will* when it is based on what we know or is a guess.

b For plans, we use:

- 1 *going to* when we have already decided what to do.
- 2 *will* when we are deciding what to do as we speak.

c For offers and promises, we use *will*.

6 Read the **Learn this!** box. Then underline an example of each of the uses of *will* and *going to* in the dialogue in exercise 2.

7 Complete the sentences with the correct form of *will* or *going to* and the verbs in brackets. Write which rule in the **Learn this!** box you are following.

- 1 That train _____ (not stop) here – it's going too fast. ____
- 2 'We _____ (spend) the weekend in Paris.' 'Lucky you. You _____ (have) a great time!' ____ ____
- 3 'Help! I _____ (drop) one of these boxes.' 'Don't worry. I _____ (take) one for you.' ____ ____
- 4 I _____ (go) into town this afternoon. But I _____ (not be) late home, I promise. ____ ____
- 5 ' _____ (you / invite) Max to your party?'
'Yes, but he _____ (not come). He never goes to parties.' ____ ____

8 Write sentences about these plans and predictions. Use *will* and *going to*. Use the list of social activities in exercise 8 on page 5 to help you.

1 two things you plan to do this evening

I'm going to watch TV this evening. I'm also ...

2 two things you definitely aren't going to do this evening

3 two things you think you will do next summer

4 two things you don't think you will do next summer

9 **SPEAKING** Work in pairs. Take turns to tell your partner about your plans from exercise 8. Are any of them the same?

ASSIGNMENT:

WORKBOOK I C&D

VOCABULARY BUILDER PAGE 121

GRAMMAR BUILDER I C&D PAGE 127

DEADLINE: TUESDAY