

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 2: LEISURE TIME**  
**2B**

**PEGAH BAHOJB GHASEMI**

# 2

## Leisure time

### Vocabulary

A

### Love it or hate it

*I can talk about likes and dislikes and leisure activities.*

1 Label the sports and activities.



1 \_\_\_\_\_



2 \_\_\_\_\_



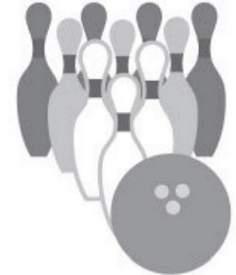
3 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



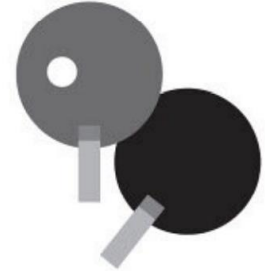
6 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

**2 Complete the leisure activities with the verbs below.**

bake collect hang out make  
read read text use watch

- 1 \_\_\_\_\_ cakes
- 2 \_\_\_\_\_ with friends
- 3 \_\_\_\_\_ books
- 4 \_\_\_\_\_ clothes
- 5 \_\_\_\_\_ magazines
- 6 \_\_\_\_\_ your friends
- 7 \_\_\_\_\_ videos online
- 8 \_\_\_\_\_ social media
- 9 \_\_\_\_\_ figures, cards, stamps, etc.


- 3 Complete the table with the sports and activities below.  
Then add the sports and activities from exercise 1.

basketball BMXing board games cycling drama  
martial arts a musical instrument photography  
rollerblading running shopping skateboarding volleyball

do +	
1 _____	4 _____
2 _____	5 _____
3 _____	6 _____


play +	
1 _____	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

go +	
1 _____	7 _____
2 _____	8 _____
3 _____	9 _____
4 _____	10 _____
5 _____	11 _____
6 _____	

4  1.07 Listen to three people talking about their hobbies. Which two activities from exercises 1 and 3 do the speakers mention?

1 \_\_\_\_\_ and \_\_\_\_\_

2 \_\_\_\_\_ and \_\_\_\_\_

5  1.07 Listen again. Match the speakers (1 and 2) with the sentences (a–d).

This person:

- a started a new hobby recently.
- b has bought some new equipment.
- c didn't use to like team sports.
- d finds it difficult to make time for his / her hobbies.

**6** Write about two sports and activities you enjoy doing. Say where and when you do them and why you enjoy them.

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**DO YOU KNOW  
ANYBODY WITH A  
STRANGE HOBBY?**





# BEETLE FIGHTING









# STONE SKIPPING









# EXTREME IRONING



**1** Look at the photo and the title of the article below.  
What is the man's hobby, do you think?




2 Read the article and check your ideas. Do you collect anything? If so, what?



Mike Fountaine has the world's largest collection of McDonald's memorabilia. The sixty-year-old McDonald's employee has spent **almost fifty years** collecting everything to do with the fast-food restaurant. He has **already** filled nine rooms of his house with 75,000 objects, including toys, badges, cups and uniforms!

Mike has been at McDonald's **since 1968**. His first job was cooking Big Macs. **A year later** he began collecting badges, and he hasn't stopped since! **A few years ago**, Mike opened his own McDonald's restaurant. He has decorated it with memorabilia. 'People say it's the most beautiful McDonald's restaurant they've **ever** seen,' says Mike proudly.





**WOULD YOU LIKE  
TO LIVE IN  
MIKE'S HOUSE?  
WHY / WHY NOT?**

**SHE  
WALKED  
THE DOG.**





**SHE HAS  
WALKED  
THE DOG.**





**SHE ... THE  
DOG FOR 2  
HOURS.**





**SHE HAS  
WALKED THE  
DOG FOR 2  
HOURS.**





**SHE ...  
ALREADY ...  
THE DOG.**





**SHE HAS  
ALREADY  
WALKED  
THE DOG.**





- 3 Find all the examples of the past simple and the present perfect in the article. Complete the rules in the **Learn this!** box below with *present perfect* or *past simple*. Then underline an example of each rule in the text in exercise 2.

**LEARN THIS!** Present perfect and past simple



- a We use <sup>1</sup> \_\_\_\_\_ to talk about a specific occasion in the past.
- b We use <sup>2</sup> \_\_\_\_\_ to talk about an event during a period of time that is still continuing.
- c We use <sup>3</sup> \_\_\_\_\_ to say how long a situation has existed, often with *for*, *since*, or *how long*.
- d We use <sup>4</sup> \_\_\_\_\_ to talk about an event that has a strong connection with the present, often with *just*, *already*, or *yet*.
- e We use <sup>5</sup> \_\_\_\_\_ to talk about an experience at an unspecified time in the past, often with *ever* or *never*.



**4** Complete the lists with the orange time phrases from the article in exercise 2. Which tense is used with ‘finished’ time phrases and which with ‘unfinished’ time phrases?

- 1 Time phrases with the past simple: *yesterday, ...*
- 2 Time phrases with the present perfect: *already, ...*

**5** The verb *go* has two past participles: *been* and *gone*. Explain the difference in meaning between these two sentences.

1 Jake's been swimming.

2 Jake's gone swimming.

# BEEN AND GONE

- Been and gone are both past participles of go.
- Been is used to say that someone went somewhere in the past and came back.

I've been to Tenerife. I stayed there two years ago.

- In contrast, gone is used to say that someone went somewhere and is still there or has not yet returned.

Simon has gone to the cinema. He's seeing an action film.



Jian Yang is in his thirties and collects dolls. So far, he  
1 \_\_\_\_\_ (spent) twenty years and over £250,000 on  
his collection, which includes 6,000 Barbie dolls. The young man  
from Singapore 2 \_\_\_\_\_ (start) collecting Barbie dolls  
when he 3 \_\_\_\_\_ (be) just thirteen. The first doll he  
4 \_\_\_\_\_ (buy) was the 'Great Shape' model in a gym  
outfit and leg warmers. Jian buys dolls when he travels for work  
and 5 \_\_\_\_\_ (purchase) 65 dolls on his last trip to  
New York. A while ago, a girlfriend 6 \_\_\_\_\_ (walk out)  
on him because of his hobby. Apparently, she 7 \_\_\_\_\_  
(feel) threatened by his collection. Jian 8 \_\_\_\_\_ (find)  
that worrying, but now he accepts it. Another problem is space:  
he 9 \_\_\_\_\_ already almost \_\_\_\_\_ (fill) his  
house. So 10 \_\_\_\_\_ he ever \_\_\_\_\_ (think)  
about stopping? No. If he runs out of space, he says, he'll buy the  
house next door!

**6** Complete the text above with the present perfect or past simple form of the verbs in brackets.

7 Read the **Look out!** box. Complete the example with the correct tense of the verb *go*. (Remember that *go* has two past participles.)

**LOOK OUT!**



We often use the present perfect to ask or talk about an experience and then the past simple to give specific information about it.

'<sup>1</sup> \_\_\_\_\_ you ever \_\_\_\_\_ bowling?' 'Yes, I <sup>2</sup> \_\_\_\_\_ bowling last week.'



**8 SPEAKING** Work in pairs. Ask and answer about the experiences below. Give more details using the past simple.

- go abroad
- go ice skating
- do martial arts
- have a Chinese meal
- play Monopoly
- see or meet a famous person
- visit the USA
- download music from the internet
- speak English in a dream
- break a bone
- ride a horse
- find any money

Have you ever been abroad?

Yes, I have.

Where did you go?

I went to the USA.

When was that?

I went last summer.

# 2A

## Love it or hate it

1 a Write the correct activities for each picture. The first letters have been given.



1 b \_\_\_\_\_  
d \_\_\_\_\_



2 b \_\_\_\_\_  
g \_\_\_\_\_



3 p \_\_\_\_\_



4 c \_\_\_\_\_



5 w \_\_\_\_\_



6 b \_\_\_\_\_



7 g \_\_\_\_\_



8 t \_\_\_\_\_  
t \_\_\_\_\_



9 s \_\_\_\_\_



10 i \_\_\_\_\_  
s \_\_\_\_\_

1 b Look at the activities in 1a again. Write the correct verb before each word: *do*, *play* or *go*.



## **2** Choose the correct words.

- 1** bake **clothes** / **cakes**
- 2** use **social media** / **your friends**
- 3** hang out with **friends** / **stamps**
- 4** watch **videos online** / **magazines**
- 5** text **figures** / **your friends**
- 6** collect **stamps** / **social media**

**3** Choose the odd one out.

- 1 do ballet / drama / volleyball
- 2 play weights / ice hockey / chess
- 3 go rollerblading / cycling / ballet
- 4 do running / martial arts / gymnastics
- 5 play the piano / board games / horse riding
- 6 go camping / shopping / drama

**4** **SPEAKING** Work in groups. Play 'Guess the activity'.  
Then swap roles.

**Student A** Think of an activity from exercises 1, 2 or 3.

**Students B, C & D** Ask Student A *yes/no* questions about the activity. Can you guess the activity?

Do you wear special clothes for this activity?

Yes, I do.

Do you do it outside?

No, I don't.

Is it ... ?

**ASSIGNMENT:**  
**WORKBOOK 2B**  
**GRAMMAR BUILDER 129**

**DEADLINE: TUESDAY**