

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 2: LEISURE TIME**  
**2D**

**PEGAH BAHOJB GHASEMI**

# 2C

## Listening

### Eating out

*I can identify the context of a dialogue.*

Revision: Student's Book page 21

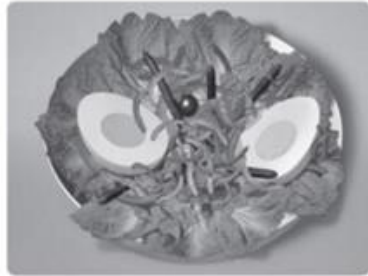


1 Complete the labels for the pictures with the words below. There are three extra words.

curry pie pudding risotto salad sandwich  
soup stew stir-fry



1 risotto



2 egg \_\_\_\_\_



3 prawn \_\_\_\_\_



4 cherry \_\_\_\_\_



5 vegetable \_\_\_\_\_



6 chicken \_\_\_\_\_

2 Think about dishes which are popular in your country.

Write down:

two types of curry or stew.

\_\_\_\_\_, \_\_\_\_\_

two types of salad or sandwich.

\_\_\_\_\_, \_\_\_\_\_


two types of soup or pie.

\_\_\_\_\_, \_\_\_\_\_


### Listening Strategy

In a listening task, you sometimes need to identify the context of a conversation. The context is implied, not stated, so you have to listen for clues. The information you need may be:

- a when the conversation is taking place.
- b where it is taking place.
- c why the conversation is taking place.
- d who is speaking.

3  1.08 Read the Listening Strategy. Then listen and circle the correct answer.

- a shortly **after** / **before** dinner
- b **inside** / **outside** a restaurant
- c They might have the wrong **day** / **restaurant**.
- d a woman and her **father** / **son**

- 4  1.09 Listen to two short dialogues. Read the questions about context and circle the correct answers.

### Dialogue 1

- 1 Who is the woman talking to?
  - a a waiter
  - b the man she's having dinner with
  - c a man at the next table
- 2 Why is the woman unhappy with her food?
  - a It isn't what she ordered.
  - b It doesn't look very tasty.
  - c She can't eat it.

### Dialogue 2

- 3 Where is the conversation taking place?
  - a at home
  - b in a restaurant
  - c in the town centre
- 4 What time is it, approximately?
  - a 7 p.m.
  - b 9 p.m.
  - c 11 p.m.

**5 Complete the useful phrases with the words below.**

bit   nothing   pretty   real   up   world

1 a \_\_\_\_\_ special


2 a \_\_\_\_\_ let-down


3 \_\_\_\_\_ special

4 \_\_\_\_\_ average

5 not \_\_\_\_\_ to standard

6 out of this \_\_\_\_\_

- 6**  **1.10** Listen to a dialogue between two friends. Check your answers to exercise 5.

7  1.10 Listen again. For each question, write the correct speaker: Tom (T) or Zoë (Z).

Which person ...

- 1 is planning to book a restaurant?
- 2 can't remember last year's meal?
- 3 always checks online reviews for restaurants?
- 4 recommended an Italian restaurant?
- 5 is going to ask about a special diet?



**WHAT HAVE YOU  
DONE TODAY SO  
FAR?**



**1 SPEAKING** Ask and answer the questions in pairs.

- 1 How often do you watch films? How do you watch them: at the cinema, on DVD, on live TV, or online?
- 2 Are some types of film better to watch at the cinema than on TV? Why? Give examples.






**ENTHUSIASTIC: FULL OF EXCITEMENT  
AND INTEREST IN SOMETHING.**





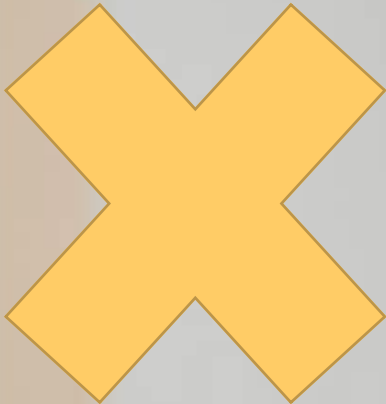
- 2  1.21 Read and listen to the dialogue. Who do you think is more enthusiastic about seeing the film: Jack or Ellie? Find evidence for your opinion.



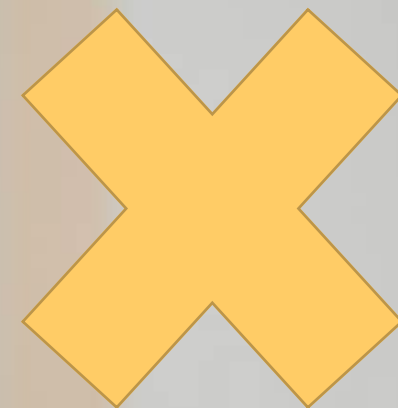
- Ellie** At last! I've been waiting for ages. Where have you been? What have you been doing?
- Jack** My bus didn't come. I've been trying to phone you since 7.30 ...
- Ellie** You're 25 minutes late! The film has started.
- Jack** Sorry. Do you still want to see it?
- Ellie** Yes, I do. I've been looking forward to it for weeks. It stars my favourite actor. And I've already bought the tickets!
- Jack** Let's go inside then.
- Ellie** OK. But why is your hair wet? It hasn't been raining.
- Jack** That's sweat. I've been running for 25 minutes! And I haven't eaten. Can we see the film later?



**HOW LONG HAVE  
YOU BEEN  
STUDYING  
ENGLISH TODAY?**



**I HAVEN'T BEEN STUDYING ANYTHING  
AT ALL!**





**SO, WHAT HAVE  
YOU BEEN  
DOING?**



**I'VE BEEN PLAYING VIDEO GAME ... 5 HOURS.**





**I'VE BEEN PLAYING VIDEO GAME FOR  
5 HOURS.**





**WHY IS SHE  
TIRED?**





## **WHY IS SHE TIRED?**

Because she's been  
working all day!

- 3 Read the **Learn this!** box and complete the rules. Use the dialogue in exercise 2 to help you. How many examples of this tense are there in the dialogue?

**LEARN THIS!** Present perfect continuous



a We form the present perfect continuous with *have /*  
1 \_\_\_\_\_ + 2 \_\_\_\_\_ + *-ing* form.

b We use the present perfect continuous:

1 for an action that began in the past and is still in progress.

You<sup>3</sup> \_\_\_\_\_ working much this term. Why not?

We often use *for* or<sup>4</sup> \_\_\_\_\_ to say how long the action has been in progress.

How long have they been living in France?

They<sup>5</sup> \_\_\_\_\_ living in Paris<sup>6</sup> \_\_\_\_\_ ten years.

2 for an action that has recently been in progress and which explains the current situation.

I'm hot because I<sup>7</sup> \_\_\_\_\_ running.

**4 Write questions about Ellie and Jack from exercise 2. Use the present perfect continuous.**

- 1 How long / Ellie / wait?
- 2 How long / Jack / try to phone Ellie?
- 3 How long / Ellie / look forward to the film?
- 4 Why / Ellie / look forward to the film?
- 5 How long / Jack / run?
- 6 Why / Jack / run?

**5 SPEAKING** In pairs, ask and answer your questions from exercise 4. Find the answers in the dialogue in exercise 2.

How long has Ellie been waiting?

Ellie has been waiting for ages.



# WHICH ONE?

- A. He has been winning the game 3 times.
- B. He has won the game 3 times.

# WHICH ONE?

- A. He has been winning the game 3 times.
- B. He has won the game 3 times.

# WHICH ONE?

- A. They have been wanting to be here.
- B. They have wanted to be here.

# WHICH ONE?

- A. They have been wanting to be here.
- B. They have wanted to be here.

## **LEARN THIS!** Present perfect simple



We use the present perfect simple, not continuous:

**a** for completed actions.

*I've set up a Twitter account. Will you follow me?*

**b** when we say how often something has happened.

*Our team has won three times this season.*

**c** with verbs that are not used in continuous tenses.

*I've owed him £50 since the summer.*

6 Read the **Learn this!** box. Underline an example of the present perfect simple for a completed action in exercise 2.

**7 USE OF ENGLISH** Complete the sentences using the correct form of the words in brackets. Do not change the order of the words. You can add up to three other words.

- 1 I'm not sure what's happening in this film because I \_\_\_\_\_ (only / watch / it) for a few minutes.
- 2 How long \_\_\_\_\_ (Alex / be / member) of the film club?
- 3 I can't go to the cinema because \_\_\_\_\_ (I / finish / my homework) yet.
- 4 Those two girls in the front row \_\_\_\_\_ (talk / each other) since the film started!
- 5 My parents were watching a science fiction film, but they \_\_\_\_\_ (turn / off / TV) now.
- 6 How long \_\_\_\_\_ (they / make / movies) in Hollywood?



**8 SPEAKING** Work in pairs. Take turns to be A and B.

A Tell your partner that he or she looks:

**exhausted guilty hot relieved sleepy upset worried**

B Explain why you look that way. Use the present perfect simple and continuous.

You look exhausted.

I've been getting up very early for the past few days.

## Listen and fill in the blanks. (Track 1.20)

**Matthew** Hi, Scarlett. How are you?

**Scarlett** Hi, Matthew. I'm on the bus. ...., so we'll be in the city centre in about ten minutes.

**M** OK, ....., ... but I .....

**S** .....? What about that new Italian.....on the high street?

**M** No, my dad ate there last week. He said it was a ..... The food ..... and the service wasn't .....

**S** OK, forget that! When you're celebrating the end of your exams, you need somewhere good.

**M** I agree. What about the French restaurant in the Palace Hotel? That's a bit special. I've heard the food is .....

**S** It's really expensive! Maybe we can go there next year, when I finish my exams.

**M** OK, maybe. Look, why don't we just go to the Mexican restaurant again? I love the ..... there and the food is fine.

**S** There's also the Chinese restaurant. The food is pretty ..... – but it's cheap!

**M** Let's ..... when you get here. I'm happy with the Mexican or the Chinese.

**S** You should choose. It's your .....

**M** OK. Let's go to the Mexican place. We can meet outside.

**S** I'm not sure where it is. Let's meet by the post office. ....  
.....!

**M** OK, no problem. I'll go there now and ..... you.

**S** ..... This bus isn't moving! There's lots of traffic.

**M** Don't worry. I don't mind waiting. I can send some ..... My parents bought me a new phone. ....?

**S** No. Has your number changed?

**M** Of course not. You just called me!

**S** Oh yes. ....?

**M** I gave it to my brother.

**S** Oh, that's a ..... It's a nice phone – and I don't like mine very much.

**M** Sorry. I didn't think of that. Anyway, see you soon!

**ASSIGNMENT:  
WORKBOOK 2D  
GRAMMAR BUILDER**

**DEADLINE: TUESDAY**