

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 2: LEISURE TIME**  
**2E**

PEGAH BAHOJB GHASEMI

2D

Grammar

## Present perfect simple and continuous

*I can use the present perfect simple and continuous correctly.*

1 Complete the text with the present perfect continuous form of the verbs below.

ask attract focus get not go  
post not update visit write

## Purple POPCORN

Sam Delaney, a student at Imperial College London, <sup>1</sup> \_\_\_\_\_ film reviews since he was eleven years old. At first, he posted them on Facebook, but for the past four years, he <sup>2</sup> \_\_\_\_\_ them on his own website – Purple Popcorn. The website <sup>3</sup> \_\_\_\_\_ the attention of the media recently, since it emerged that several Hollywood producers <sup>4</sup> \_\_\_\_\_ it to read his reviews. 'They've finally noticed me,' says Sam, proudly. 'They <sup>5</sup> \_\_\_\_\_ if they can put lines from my reviews on their own websites and adverts.'

Since September, Sam <sup>6</sup> \_\_\_\_\_ his site very often. That's because he <sup>7</sup> \_\_\_\_\_ to the cinema very much while he's preparing for exams. 'I <sup>8</sup> \_\_\_\_\_ on my university work,' he says. Even so, his website <sup>9</sup> \_\_\_\_\_ a lot of hits thanks to a growing number of followers on Twitter.

**2 Complete the sentences with the present perfect continuous form of the verbs in brackets and *for* or *since*.**

- 1 She \_\_\_\_\_ (collect) badges \_\_\_\_\_ ten years. She's got thousands!
- 2 \_\_\_\_\_ (you / learn) Japanese \_\_\_\_\_ a long time?
- 3 I'm going home. I \_\_\_\_\_ (not feel) well \_\_\_\_\_ this morning.
- 4 My sister \_\_\_\_\_ (drink) coffee \_\_\_\_\_ most of the evening and now she can't sleep!
- 5 I don't know why he's being so impatient. He \_\_\_\_\_ (not wait) \_\_\_\_\_ long.
- 6 I should do well in my exams. I \_\_\_\_\_ (work) hard \_\_\_\_\_ the start of term.

### 3 Circle the correct answers.

- 1 You're two hours late! What \_\_\_ all afternoon?  
a have you done                      b have you been doing
- 2 This farm \_\_\_ to our family for two centuries.  
a has belonged                      b has been belonging
- 3 'I sent you an email.' 'Really? I \_\_\_ it.'  
a haven't received                      b haven't been receiving
- 4 Is Tom OK? I \_\_\_ him three times this week, but he hasn't replied.  
a 've texted                      b 've been texting
- 5 \_\_\_ my popcorn? The box is half empty!  
a Have you eaten                      b Have you been eating
- 6 Is dinner ready yet? You \_\_\_ for hours!  
a 've cooked                      b 've been cooking
- 7 I'm really enjoying this novel, but I \_\_\_ all of it.  
a haven't understood                      b haven't been understanding
- 8 My dad \_\_\_ his car. He goes everywhere by bike now.  
a has sold                      b has been selling

**4 Complete the replies with the present perfect simple or present perfect continuous form of the verbs in brackets.**

**1 A** Have you finished that history project?

**B** No, I haven't. And I \_\_\_\_\_  
(do) it all day!

**2 A** Why are your hands so dirty?

**B** I \_\_\_\_\_ (try) to repair my  
bike.

**3 A** Did your brother forget about football practice?

**B** Yes. And I \_\_\_\_\_ (remind)  
him three times this week!

**4 A** Did you write a letter to the town council?

**B** Yes, but I \_\_\_\_\_ (not send)  
it.

**5 A** Are those potatoes ready yet?

**B** No, they aren't. How long \_\_\_\_\_  
\_\_\_\_\_ (we / cook) them?

**6 A** Has Billy replied to your messages yet?

**B** No, he hasn't. And I \_\_\_\_\_  
(text) him five times!

**7 A** You're nearly an hour late. What \_\_\_\_\_  
\_\_\_\_\_ (you / do)?

**B** Sorry. I was asleep!

**8 A** This film doesn't make sense. Why are the police chasing  
that man?

**B** I don't know. I \_\_\_\_\_ (not  
watch).



**WHERE IS THE  
MOST BEAUTIFUL  
PLACE THAT  
YOU'VE EVER  
SEEN?**





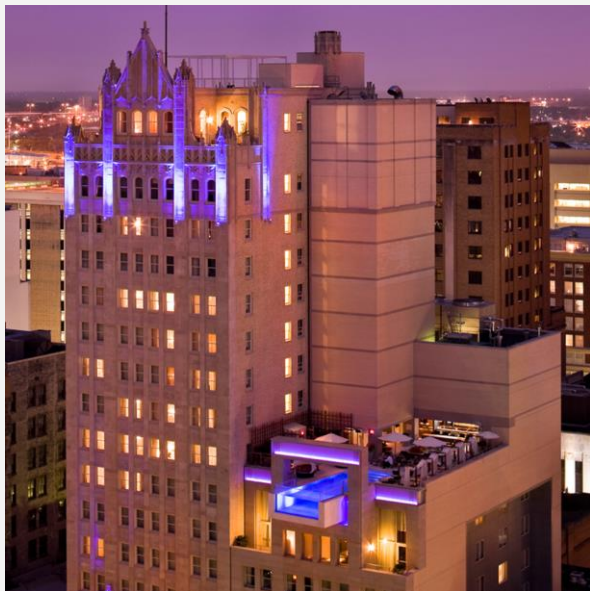
1 **SPEAKING** Look at the photos. What do they have in common? Which is the most spectacular, in your opinion?





















# FLOOD + LIGHTS









# FLOODLIGHT













**WET + ROOM**










# WET ROOM





**2 VOCABULARY** Match the nouns below with the photos in exercise 1. Some nouns go with more than one photo.

**Compound nouns** flood lights football pitch  
main road mountain range safety net sea shore  
swimming pool tennis court tennis player tower block

- 3  **1.22** Listen and repeat the compound nouns from exercise 2. Which word is stressed: the first or second?

### **LEARN THIS!** Compound nouns



- a** Compound nouns are nouns formed from two words.
- 1 noun + noun (*bathroom, safety barrier*)
  - 2 *-ing* form + noun (*dining room, recording studio*)
  - 3 adjective + noun (*wet room, whiteboard*)
- b** We usually write compound nouns as two words, but sometimes as one word (*whiteboard*) or with a hyphen (*make-up*). Check in a dictionary.
- c** The stress is usually on the first word.



4 Read the **Learn this!** box. Then look at the compound nouns in exercise 2. Underline at least one example of each type (1, 2 and 3). Which type has the most examples?

**5** Work in pairs. Match the words in A and B to form sports venues, using a dictionary to help you. Find three more sports venues in exercise 2.

**A** athletics    basketball    bowling    boxing    climbing  
dance    golf    ice    weights

**B** alley    course    court    ring    rink    room    studio  
track    wall





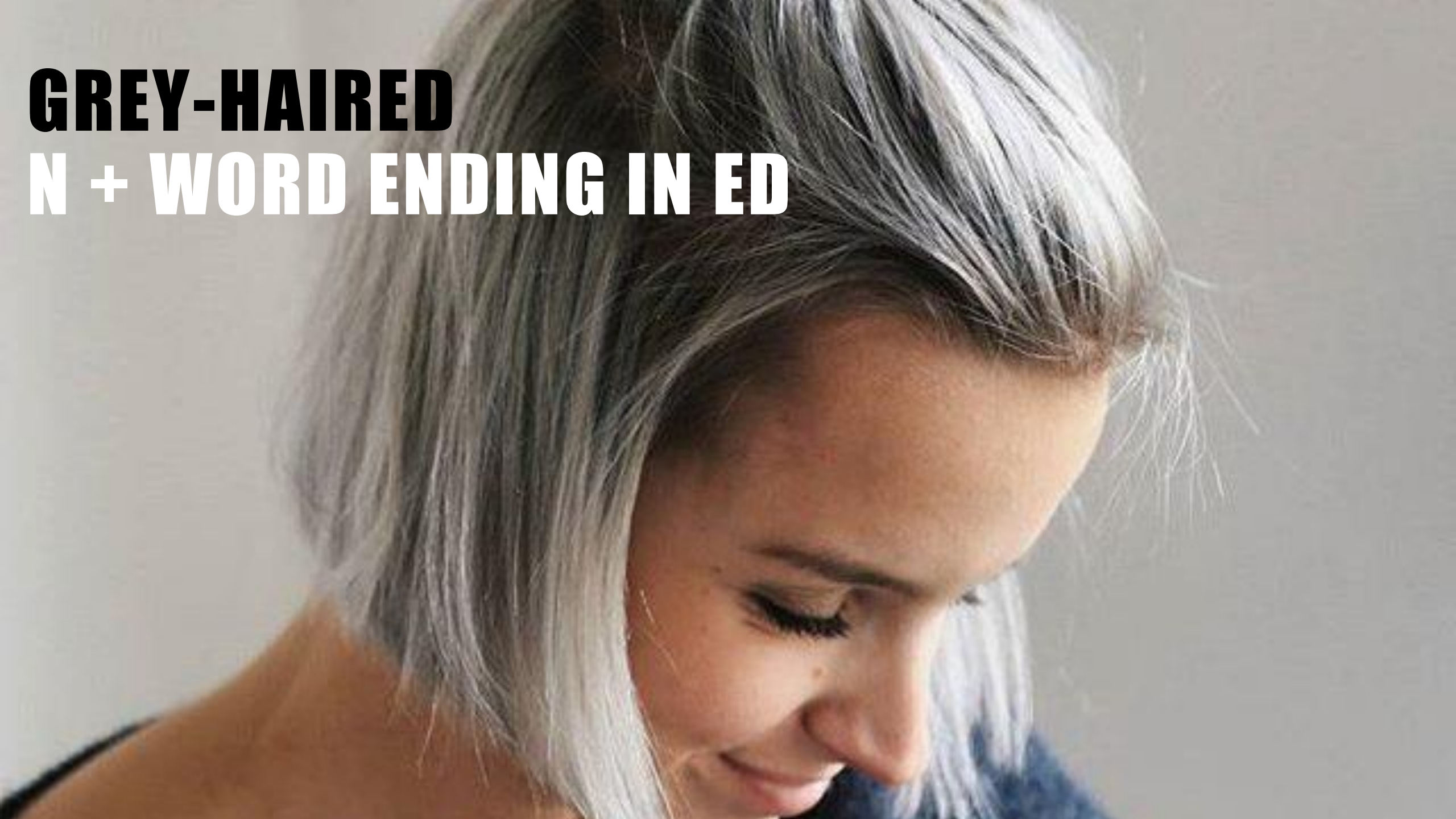
**GREY-HAIRED**





**GREY-HAIRED**

**N + WORD ENDING IN ED**







**WELL-BEHAVED**



**WELL-BEHAVED  
ADV + P.P**





## **LEARN THIS!** Compound adjectives



**a** Compound adjectives are adjectives formed from two words.

*well-known half-eaten record-breaking wind-powered*


**b** We usually write compound adjectives with a hyphen.

**c** Sometimes, compound adjectives have more than two words (*state-of-the-art*).

**6 VOCABULARY** Work in pairs. Read the **Learn this!** box. Decide which sports venues from exercises 2 and 5 you are likely to describe with these compound adjectives.

**Compound adjectives** 25-metre 400-metre  
air-conditioned brightly lit eight-lane eighteen-hole  
full-sized open-air solar-heated soundproof  
well-equipped



**7**  **1.23** Listen to four students arguing in favour of a new facility for their school. Match the facilities below (a–e) with the speakers (1–4). There is one extra facility.

**a** a state-of-the-art recording studio \_\_\_\_

**b** a well-equipped art and design studio \_\_\_\_

**c** a high-speed Wi-Fi network \_\_\_\_

**d** a 300-seat theatre \_\_\_\_

**e** an all-weather football pitch \_\_\_\_

**8 SPEAKING** Which facility from exercise 7 would you like most for your school? Why? Can the whole class agree on one choice?



## 2D

# Present perfect simple and continuous

### 1 Choose the correct tense to complete each sentence.

- 1 They've **painted** / **been painting** their room. Do you like the new colour?
- 2 They've **painted** / **been painting** their room. Their clothes are covered in paint.
- 3 I haven't **watched** / **been watching** TV for three hours. I've only just switched it on!
- 4 I haven't **watched** / **been watching** this programme before. It's really interesting.
- 5 We've **prepared** / **been preparing** supper. It's nearly ready.
- 6 We've **prepared** / **been preparing** supper. It's on the table.
- 7 She's **done** / **been doing** this homework for two hours, but she still can't understand it.
- 8 She's **done** / **been doing** her homework. Now she can relax.

**2 Complete the dialogue with the correct present perfect simple or continuous form of the verbs in brackets.**

**Kylie** Hi, Joe. You look tired. <sup>1</sup>\_\_\_\_\_ (you / work) all day?

**Joe** No, I <sup>2</sup>\_\_\_\_\_ (not / work) all day – I <sup>3</sup>\_\_\_\_\_ (try) to fix my laptop, but it's still broken.

**Kylie** Oh dear. <sup>4</sup>\_\_\_\_\_ (you / take) it to a computer shop?

**Joe** No, I haven't. I wanted to fix it myself.

**Kylie** Perhaps Martin can help you. He's really good with technical things.

**Joe** I <sup>5</sup>\_\_\_\_\_ (call) Martin since ten o'clock this morning, but there's no reply.

**Kylie** What number <sup>6</sup>\_\_\_\_\_ (you / try)? He changed his phone number last week.

**Joe** What? Really?

**Kylie** Yes. He <sup>7</sup>\_\_\_\_\_ (work) for a different company since January and they gave him a new phone five days ago.

**Joe** Oh, well, I didn't know that. So, <sup>8</sup>\_\_\_\_\_ (he / leave) his uncle's company?

**Kylie** Yes, he has. He stopped working there just before Christmas. And he <sup>9</sup>\_\_\_\_\_ (move) to a new house on Farm Street as well.

**Joe** Farm Street! Wow! <sup>10</sup>\_\_\_\_\_ (you / see) the houses on Farm Street? They're really expensive!

**Kylie** I know. Lucky Martin!



- 3 SPEAKING** Work in groups. Read about the people below. Write sentences to describe what they have been doing. Then compare your ideas with another group's.

*Jane's skin is very red and she looks very hot.*

*Tim's phone bill is much more expensive than usual.*

*Henry's girlfriend won't speak to him.*

*Pippa arrived at college one hour late this morning.*

*Naomi's shoes are very dirty.*

*Mark doesn't want to go out with his friends at the weekend.*

*Jane's been sunbathing and she hasn't been wearing suncream.*



**ASSIGNMENT:  
WORKBOOK 2E**

**DEADLINE: TUESDAY**