

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 1: GENERATIONS**  
**1A**

**PEGAH BAHOJB GHASEMI**

IC

Vocabulary

## Adjectives

*I can form and use a variety of adjectives correctly.*

1 Complete the definitions with the adjectives below.

anxious ashamed bored confused cross  
delighted disappointed envious proud  
relieved shocked terrified upset

- 1 \_\_\_\_\_ : angry
- 2 \_\_\_\_\_ : sad because something is worse than you  
hoped or expected
- 3 \_\_\_\_\_ : happy because something is better than  
you hoped or expected
- 4 \_\_\_\_\_ : not able to understand what is happening
- 5 \_\_\_\_\_ : worried
- 6 \_\_\_\_\_ : not interested in what is happening
- 7 \_\_\_\_\_ : very pleased
- 8 \_\_\_\_\_ : very frightened
- 9 \_\_\_\_\_ : feeling bad because you did something  
wrong
- 10 \_\_\_\_\_ : unhappy because you want something  
that belongs to somebody else
- 11 \_\_\_\_\_ : happy about something you have achieved
- 12 \_\_\_\_\_ : very surprised and upset
- 13 \_\_\_\_\_ : unhappy about something that happened

2 Read the speech bubbles. How is each speaker feeling?  
Choose the best adjective from exercise 1.

1 Have you seen Molly's new coat? She's so lucky.  
I wish I had one like that.

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2 It's OK, I've found my keys.  
They were in my bag. That's good!

---

3 Stop taking my pen. I need it.  
You're being really annoying!

---

4 How strange. I'm sure I got a text from  
him, but I can't see it on my phone.

---

5 I really needed more than 60% in my test,  
but I only got 55%. I worked hard too.

---

6 I feel really bad because I lied to my  
parents about where I was last night.

---

**3 Complete the sentences with personality adjectives from below. There are six extra adjectives.**

brave confident flexible hard-working  
honest kind loyal organised outgoing  
patient punctual reliable sensitive shy

- 1 She's \_\_\_\_\_ : nothing frightens her.
- 2 He's \_\_\_\_\_ : he has one job during the week and another at weekends.
- 3 She's really \_\_\_\_\_ : all the books in her bookcase are in alphabetical order.
- 4 He's very \_\_\_\_\_ : he's hardly ever late.
- 5 She's \_\_\_\_\_ : she always tells the truth.
- 6 He's \_\_\_\_\_ : he loves being with people and making new friends.
- 7 She's \_\_\_\_\_ : she's always careful not to upset anyone.
- 8 He's very \_\_\_\_\_ : he always supports his friends, whatever the situation.

4 In your opinion, what are the two most important personal qualities for these people? Choose two adjectives from exercise 3.

1 A teacher should be \_\_\_\_\_ and \_\_\_\_\_ .

2 A doctor should be \_\_\_\_\_ and \_\_\_\_\_ .

3 A TV presenter should be \_\_\_\_\_ and \_\_\_\_\_ .

4 A police officer should be \_\_\_\_\_ and \_\_\_\_\_ .

## 5 Circle the correct adjective.

- 1 When I took part in my first school play, I was **terrifying** / **terrified**, but it was an **exciting** / **excited** experience.
- 2 I enjoy gymnastics, but it's **tiring** / **tired**.
- 3 When my dad was ill last month, it was a **worrying** / **worried** time for all the family.
- 4 Have you heard the **shocking** / **shocked** news?
- 5 My brother was **disappointing** / **disappointed** about failing his driving test.

**6** Complete the questions with a negative prefix. Then write true answers.

1 Are you patient or \_\_\_\_\_patient?

\_\_\_\_\_

2 Are you enthusiastic about your school work or  
\_\_\_\_\_enthusiastic?

\_\_\_\_\_

3 In general, are you organised or \_\_\_\_\_organised?

\_\_\_\_\_

4 Are you generally reliable or \_\_\_\_\_reliable about social  
arrangements?

\_\_\_\_\_



**ID**

Grammar

## Articles, *will* and *going to*

*I can use articles and talk about plans and predictions.*

1 Read the dialogue. Tick the correct answers.

**Paddy** What are you doing at <sup>1</sup>\_\_ weekend?

**Ellie** I'm going caving. There's <sup>2</sup>\_\_ great place for it in the mountains near my uncle's house.

**Paddy** It's <sup>3</sup>\_\_ dangerous hobby, isn't it?

**Ellie** Not really. My uncle is <sup>4</sup>\_\_ rock climbing instructor. He says <sup>5</sup>\_\_ caving is safer than <sup>6</sup>\_\_ climbing.

**Paddy** I'd love to learn how to climb.

**Ellie** My uncle could teach you, but he charges £25 <sup>7</sup>\_\_ hour.

**Paddy** I can't afford that. But I think there's <sup>8</sup>\_\_ indoor climbing wall in town. I could practise there.

- |   |                              |                                     |
|---|------------------------------|-------------------------------------|
| 1 | <input type="checkbox"/> a   | <input type="checkbox"/> the        |
| 2 | <input type="checkbox"/> a   | <input type="checkbox"/> no article |
| 3 | <input type="checkbox"/> a   | <input type="checkbox"/> the        |
| 4 | <input type="checkbox"/> a   | <input type="checkbox"/> no article |
| 5 | <input type="checkbox"/> the | <input type="checkbox"/> no article |
| 6 | <input type="checkbox"/> the | <input type="checkbox"/> no article |
| 7 | <input type="checkbox"/> an  | <input type="checkbox"/> no article |
| 8 | <input type="checkbox"/> an  | <input type="checkbox"/> the        |



2 Complete the text with *a / an, the*, or no article (-).

This man is inside <sup>1</sup>*a* cave. He's <sup>2</sup>\_\_\_\_\_ professional caver, but he's still feeling nervous. Why? Because <sup>3</sup>\_\_\_\_\_ cave is much bigger than it looks. In fact, it's <sup>4</sup>\_\_\_\_\_ deepest cave in the world. It's called <sup>5</sup>\_\_\_\_\_ Krubera Cave, and it's near <sup>6</sup>\_\_\_\_\_ Black Sea. It is <sup>7</sup>\_\_\_\_\_ only cave on Earth that is more than 2 km deep. Caves like this are fascinating places for <sup>8</sup>\_\_\_\_\_ explorers because there are always new parts to discover. In 2005, <sup>9</sup>\_\_\_\_\_ Ukrainian caver called Alexander Klimchouk organised <sup>10</sup>\_\_\_\_\_ expedition into the cave. <sup>11</sup>\_\_\_\_\_ expedition involved 56 people and went deeper than 2 km. In 2012, a Ukrainian diver called Gennady Samokhin went even deeper by diving down through the muddy water at <sup>12</sup>\_\_\_\_\_ bottom.

**3 Circle the ending that is more natural.**

- 1 'There's somebody at the door.' 'OK,  
a I'm going to answer it.'  
b I'll answer it.'
- 2 'These boxes are too heavy. Look out –  
a I'm going to drop them!  
b I'll drop them!'
- 3 'Would you like something to drink?' 'Yes,  
a I'm going to have a glass of water, please.'  
b I'll have a glass of water, please.'
- 4 'Show me your picture. I promise  
a I'm not going to laugh.'  
b I won't laugh.'
- 5 'What are your plans for the afternoon?'  
a 'I'll stay in and watch TV.'  
b 'I'm going to stay in and watch TV.'
- 6 'We're going to the Caribbean this year.  
a It will be my first visit.'  
b It's going to be my first visit.'
- 7 'I've forgotten my pencil case.' 'Don't worry,  
a I'll lend you a pen.'  
b I'm going to lend you a pen.'
- 8 'That's a fantastic pass!  
a They'll score a goal!  
b They're going to score a goal!'
- 9 'I'm going to the cinema tonight.' 'Really?'  
a 'What will you see?'  
b 'What are you going to see?'

4 Complete the dialogue with the correct form of *will* or *going to* and the verbs in brackets.

Jack I<sup>1</sup> \_\_\_\_\_ (go) ice skating on Saturday evening with Luke. Would you like to come?

Annie Yes, please. Where<sup>2</sup> \_\_\_\_\_ (you / meet)? At the ice rink?

Jack No, at the bus stop near my house.

Annie I live really near to the ice rink, so I<sup>3</sup> \_\_\_\_\_ (see) you there. What time?

Jack Six o'clock in the evening. I think it<sup>4</sup> \_\_\_\_\_ (be) quite busy.

Annie Yes, definitely. It's more expensive on Saturday evenings, isn't it?

Jack Don't worry. I<sup>5</sup> \_\_\_\_\_ (get) a ticket for you. I've got some vouchers, so it<sup>6</sup> \_\_\_\_\_ (not cost) too much.

Annie Thanks! I<sup>7</sup> \_\_\_\_\_ (see) you on Saturday, then.

Jack At six o'clock.

Annie I<sup>8</sup> \_\_\_\_\_ (not be) late, I promise.






**1 SPEAKING** Work in pairs. Can you answer this famous riddle from Sophocles' play *Oedipus the King*? Explain your answer.

'What creature walks on four legs in the morning, two legs in the afternoon, and three in the evening?'



**WHAT IS HUMAN?  
HOW DO YOU  
DEFINE HUMAN  
BEING?**

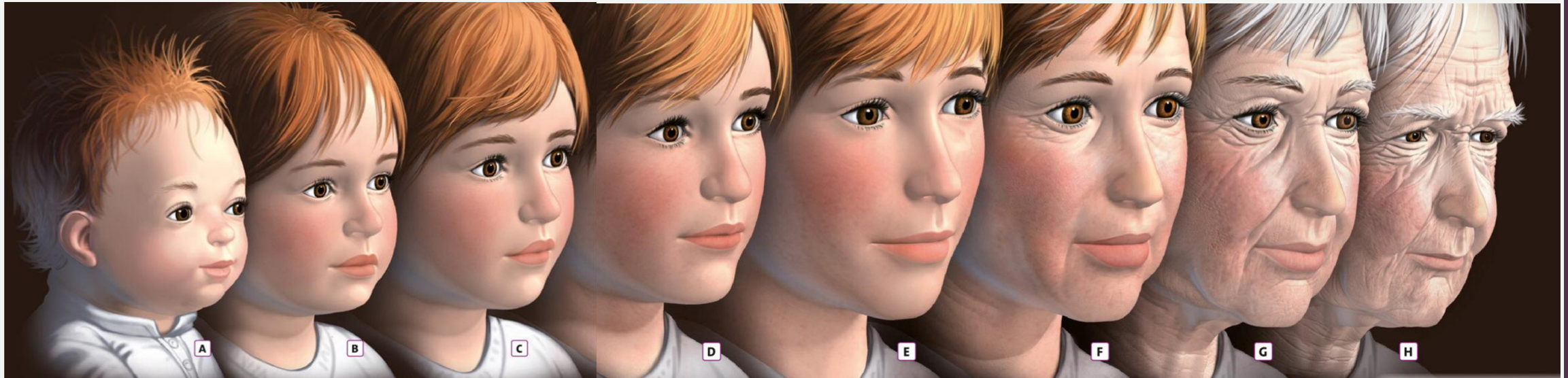
2  1.07 **VOCABULARY** Number the stages of life in the order that people reach them. Then listen and check.

**Stages of life** be an adult be a centenarian be an infant be a toddler  
be a young child be elderly be in your teens be in your twenties be middle-aged



3 Match some of the phrases in exercise 2 with the pictures below of the woman at different stages of her life.

*In picture A, she's an infant.*







**SETTLE DOWN**







# SPLIT UP



4 **VOCABULARY** Check the meaning of the life events below. At what age are they most likely to happen, do you think? Put them in groups A–E. Compare your answers with your partner. Do you agree?

**Life events** be born be brought up (by) become a grandparent  
buy a house or flat emigrate fall in love get divorced get engaged  
get married get your first job go to university grow up have a change of career  
inherit (money, a house, etc.) learn to drive leave home leave school  
move (house) pass away retire settle down split up start a business  
start a family start school

A Before you are 20 \_\_\_\_\_

B From 20 to 40 \_\_\_\_\_

C From 40 to 60 \_\_\_\_\_


D Over 60 \_\_\_\_\_

E At any age \_\_\_\_\_



**TALK ABOUT  
YOUR FAMILY  
BACKGROUNDS.**



5  1.08 Listen to four people talking about their backgrounds and their families. Circle the correct answers (a–c).

1 Bilal's dad

- a was born in the UK.
- b is going to have a change of career.
- c wants to study law.

2 Sandra's family

- a have owned a number of farms.
- b sold the first farm and bought a bigger one.
- c have owned the same farm for many years.

3 Charlotte's mum

- a brought up her daughter in France.
- b isn't married.
- c has been married twice.

4 Callum's parents

- a inherited and ran a successful family business.
- b didn't have a good education.
- c left Britain many years ago.



# EMIGRATED








**DIDN'T EMIGRATE**



## **RECYCLE!** Past simple

Remember that there are no rules for the affirmative forms of irregular verbs (e.g. *go – went*), and that the spelling changes with some regular verbs (e.g. *stop – stopped, carry – carried*).

We form the past simple negative with *didn't* and the interrogative with *did*. (The verbs *be* and *can* are exceptions.)

- 6  1.08 Read the **Recycle!** box. Complete the sentences with the past simple form of the verbs below. Then listen again and check.

be buy emigrate fall get get grow up  
leave move not go not leave not retire start

- 1 My grandparents \_\_\_\_\_ from Pakistan in the 1960s.
- 2 She \_\_\_\_\_ home until last summer, when she \_\_\_\_\_ married.
- 3 I \_\_\_\_\_ in the village where my family has lived for generations.
- 4 They managed to save quite a bit of money and eventually \_\_\_\_\_ a small farmhouse with some land.
- 5 They \_\_\_\_\_ in love, \_\_\_\_\_ engaged after a week and were married a month later.
- 6 I \_\_\_\_\_ brought up by my mum after she \_\_\_\_\_ back to the UK.
- 7 They \_\_\_\_\_ school at sixteen and \_\_\_\_\_ to university.
- 8 They \_\_\_\_\_ a successful business and \_\_\_\_\_ until they were in their seventies.



**7 SPEAKING** In pairs, ask and answer about your family and your ancestors. Give extra information where you can.

- 1 How long has your family lived in your home town?
- 2 Did any of them emigrate from another country? From where? When? Why?
- 3 Did any of them move from another part of your country? From where? When? Why?
- 4 Did any of your ancestors or members of your family emigrate to another country? Where to? When? Why?
- 5 Are you related to anyone famous? If so, who?

How long has your family lived in your home town?

We've been here for about ten years.  
Before that we lived in Swansea.

**ASSIGNMENT:  
WORKBOOK 1A  
VOCABULARY BUILDER  
PAGE 121**

**DEADLINE: SATURDAY**