

SOLUTIONS INTERMEDIATE 1
UNIT 1: GENERATIONS
1B

PEGAH BAHOJB GHASEMI

1

Generations

Vocabulary

A

Ages and stages

I can talk about the different stages of people's lives.

1 Label the pictures with the life stages below.

centenarian elderly infant in his / her teens
in his / her twenties middle-aged toddler young child



1 She's a _____.



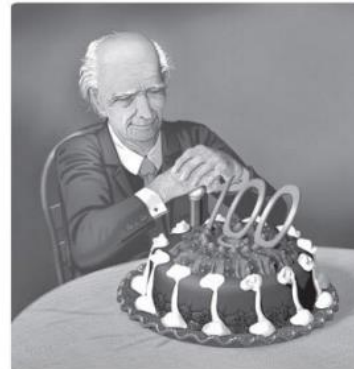
2 He's _____.



3 _____.



4 _____.



5 _____.



6 _____.



7 _____.



8 _____.

2 Complete the life events with the words below. Use all the words.

be be emigrate fall get get go inherit
learn move split start

- | | |
|-----------------------|--------------------------|
| 1 _____ born | 7 _____ to university |
| 2 _____ a business | 8 _____ house |
| 3 _____ in love | 9 _____ your first job |
| 4 _____ (money, etc.) | 10 _____ engaged |
| 5 _____ to drive | 11 _____ brought up (by) |
| 6 _____ up | 12 _____ from abroad |


away a change of career divorced down
a family from work a grandparent home a house or flat
married school school up

- | | |
|-----------------|-----------------|
| 13 get _____ | 20 become _____ |
| 14 leave _____ | 21 grow _____ |
| 15 start _____ | 22 pass _____ |
| 16 settle _____ | 23 buy _____ |
| 17 leave _____ | 24 get _____ |
| 18 start _____ | 25 retire _____ |
| 19 have _____ | |

3 Write six true sentences about you or members of your family using different phrases from exercise 2.

My granddad retired when he was in his sixties.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

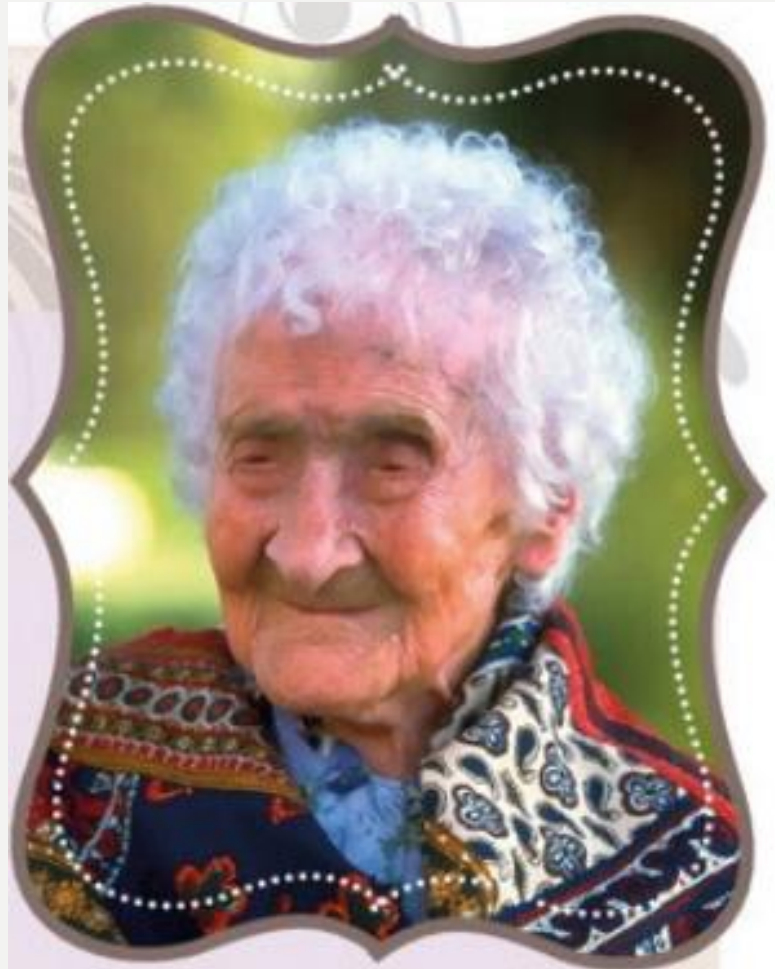
- 4  1.02 Listen to a teenage girl asking people in the street about the best age to do certain things in life. Complete the table.

Best age to leave home:	
1 Woman	
Best age to learn to drive:	
2 Girl	
Best age to start a family:	
3 Boy	
Best age to buy a house or flat:	
4 Girl	



**WHICH DO YOU
THINK IS
THE BEST STAGE OF
A PERSON'S LIFE?
WHY?**

1 Look at the photo. How old do you think the woman is?
Why do you think she is famous?





LIFESPAN





**HOW CAN YOU
MAKE YOUR
LIFESPAN
LONGER?**

2 Read the text and check your ideas.

In 1875, the US army was still fighting Native Americans, and Alexander Bell was working on a new invention – the telephone. That was the year that Jeanne Calment, the person with the longest lifespan ever, was born in Arles, France. Her parents ran a shop in the town and she worked there when she was a teenager. While she was serving in the shop in 1888, she met Vincent van Gogh, who had come in to buy pencils. She thought he was 'dirty, ugly and badly dressed'!



In 1896, at the age of 21, she married Fernand Calment and then gave birth to a daughter, Yvonne. Fernand was very wealthy so Jeanne never needed to work. She lived in Arles for the rest of her life, dying on 5 August 1997 at the age of 122.

People of that age often have an enormous family with generations of grandchildren. But Jeanne didn't have any living descendants. Yvonne had had a son, but both she and her son had died many years earlier. So how did Jeanne manage to live so long? The French have their own theories, noting that she ate more than two pounds of chocolate a week and rode a bicycle until she was 100!



**SHE LIVED A LONG
LIFE.**



**SHE WAS LIVING
A LONG LIFE.**



**SHE HAD LIVED A
LONG LIFE.**

3 Complete the **Learn this!** box with the tenses below. Then underline an example of each of the rules (a–d) in the text in exercise 2.

past continuous past perfect past simple

LEARN THIS! Past tenses



a We use the ¹ _____ for a sequence of events that happened one after another.

In 1989, my parents met, fell in love and got married.

b We use the ² _____ to describe a scene in the past. The events were in progress at the same time.

It was raining and people were rushing home from work.

c We use the ³ _____ for a single event that interrupted a longer event in the past. We use the ⁴ _____ for the longer event.

My parents got engaged while they were living in Wales.

d We use the ⁵ _____ for an event that happened before another event in the past.

He had started a business before he left school.

4 Complete this sentence in three different ways using the three tenses in the **Learn this!** box. Use the verb *learn*. How does the meaning change?

When Tom left school, he _____ / _____ / _____ to drive.

5 Complete the sentences with the correct past simple, past continuous or past perfect form of the verbs in brackets.

1 We _____ (move) house a lot while I
_____ (grow up).

2 After Joe _____ (learn) to drive, he
_____ (buy) a car.

3 George _____ (leave) school, _____
(go) to university and _____ (study) engineering.

4 Where _____ you _____ (live) when
you _____ (get) your first job?

5 My parents _____ (get) engaged in 1990. They
_____ (fall) in love two years before, while they
_____ (work) in London.

6 Kim _____ (want) a change of career so she
_____ (emigrate) to Australia.

6 Complete the text with the past simple, past continuous or past perfect form of the verbs below.

be be become die get leave live
meet not stop retire say work write



Japan is the country with the most centenarians: over 50,000. It is also where Jiroemon Kimura, the man with the longest lifespan ever, ¹ _____ born in 1897, the year that Bram Stoker ² _____ *Dracula*. Kimura ³ _____ school at fourteen and ⁴ _____ a job in a post office. While he ⁵ _____ there, he ⁶ _____ his future wife Yae. He ⁷ _____ a postal worker for 45 years when he ⁸ _____ in 1962. But he ⁹ _____ working! He ¹⁰ _____ a farmer! In an interview just before he ¹¹ _____ at the age of 116, he said he wasn't sure why he ¹² _____ so long. 'Maybe it's thanks to the sun,' he ¹³ _____. 'I'm always looking up to the sky!'

7 Choose a real or invented person from a previous generation (e.g. a parent, grandparent). Make notes about their life using the headings below to help you.

Born when / where? Education? Jobs? Married?
Family? Moved? Other interesting facts?

8 SPEAKING Tell the class about the person in exercise 7. Look again at the vocabulary in lesson 1A. Use the prompts below to help you, and your own ideas.

- She was born ...
- At the age of ... she left school and got a job as ...
- After she had left home, she ...
- While she was living in ... , she ...
- She got married in ...

1A

Ages and stages

1 Complete the sentences with the words below.

adult centenarian elderly infant middle-aged teens toddler twenties young child

- 1 My brother is thirteen months old and he's learning how to walk. He's a _____.
- 2 Last year I was still in my _____, but now I'm 30 years old.
- 3 No children are allowed in this shop without an _____.
- 4 It is my grandmother's 100th birthday today. She's now a _____!
- 5 Her new baby is just four weeks old. He's an _____.
- 6 Young people between the ages of thirteen and nineteen are in their _____.
- 7 Her aunt is quite _____. She's 86.
- 8 People aged between 40 and 60 are sometimes called _____.
- 9 When he was a _____ – about seven years old – he was scared of dogs.

2 Choose the correct words to complete the article.

Beginnings: celebrities talk about their parents

Champion surfer and star of *Surfing Lives*

Nicole Treacher tells us about her mother

My mother grew ¹**up / down** in a small village near Toulouse in France. Her parents split ²**away / up** when she was just five years old and after that she was brought ³**up / in** by her father. In 1985, when she was sixteen, she ⁴**left / moved** home and went to university in London. She studied languages and ⁵**got / had** her first job, working as a translator in London, in 1990. Two years later, her grandmother passed ⁶**away / up** and my mother ⁷**retired / inherited** her house in France. She decided to move back to France and ⁸**settle / start** her own business. In 1995, my mother met a tall, handsome Australian. They ⁹**got / fell** in love and ¹⁰**got / went** engaged just two months after they first met. In 1998, they ¹¹**changed / emigrated** to Australia and decided to ¹²**start / get** a family. And I was born in 2000!



3 SPEAKING Work in pairs. Play 'Guess the Celebrity'. Then swap roles.

Student A Think of a famous person. Be prepared to answer questions about:

- the person's age.
- key events from the person's life.

You can only answer *Yes* or *No* to the questions.

Student B Try to guess who your partner is thinking of.

Ask *yes/no* questions about:

- their age.
- their key life events.

Is the person a man?

Yes, he is.

Is he in his 20s?

No, he isn't.

Was he brought up in the UK?

Yes, he was.

ASSIGNMENT:
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DEADLINE: TUESDAY