

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 1: GENERATIONS**  
**1G**

PEGAH BAHOJB GHASEMI

**1F**

Reading

## Family fortunes

*I can understand a text about a famous family.*

Revision: Student's Book page 14

1 Complete the table.

	Noun	Adjective
1	adolescence	_____
2	_____	dependent
3	freedom	_____
4	_____	emotional
5	privacy	_____
6	_____	idealistic
7	impatience	_____
8	_____	concerned
9	safety	_____
10	_____	irritated
11	criticism	_____
12	_____	distrustful

**2 Complete the sentences with the correct form of the nouns and adjectives in exercise 1.**

- 1 My diary is \_\_\_\_\_ – I don't let anyone else read it.
- 2 Mark is always complaining that his parents don't give him enough \_\_\_\_\_. He wants to do what he likes when he likes.
- 3 Kathy hates waiting for people. She's so \_\_\_\_\_ !
- 4 \_\_\_\_\_ can be a difficult stage in life.
- 5 You never believe what I say! Why are you so \_\_\_\_\_ ?
- 6 Strong \_\_\_\_\_ such as love and anger are sometimes difficult to deal with.

**3 Read the text. Choose the best summary.**

- 1 The Kardashians agreed to make a TV show, but they think it's had a bad effect on the family.
- 2 The Kardashians' show was successful, but the family are now too busy to make more shows.
- 3 The Kardashians' show has many viewers, but it doesn't appeal to everybody.

## **Reading Strategy**

Read the missing sentences carefully. Then read the sentences in the text that come before and after each gap. Look for words that link with vocabulary in the missing sentences (e.g. synonyms, paraphrases, words with the opposite meaning, pronouns).

**4 Read the Reading Strategy. Then match sentences A–F with gaps 1–4 in the text. There are two extra sentences.**

**A** She has three girls – Kourtney, Kim and Khloé – and one son, Rob.

**B** Throughout the series, many family events have been shown.

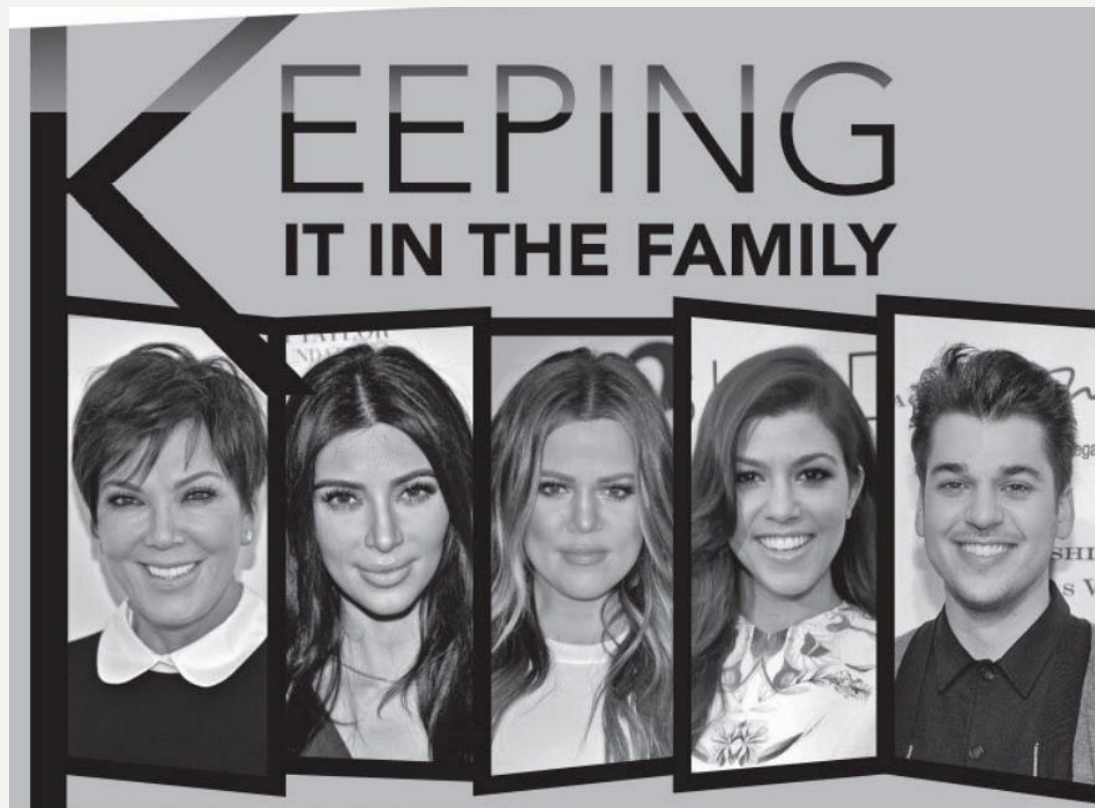
**C** But who are they and why are they famous?

**D** Other reality TV shows are about singing, dancing, or cooking.

**E** A lot of Americans disapprove of the family's behaviour on TV and in the press.

**F** Kim married rap star Kanye West and has a daughter called North.





The Kardashians are currently one of the USA's most well-known families. They are often in the news, and Americans follow their lives in the papers and celebrity magazines. <sup>1</sup> \_\_\_ The Kardashians are reality TV stars, with their own family show called *Keeping up with the Kardashians*.

It all started in 2007 when the family was asked by an American channel to make a TV series about their lives. The show focused on mother Kris and her four children. <sup>2</sup> \_\_\_ Their father was lawyer Robert Kardashian, who died a few years earlier. The show became a success in its first season, mainly because of the three sisters and their extrovert personalities.

Since then, there have been eight more seasons and the show is still running. <sup>3</sup> \_\_\_ Two of the sisters got married on the show. Kim got married twice! And two of the sisters are now parents. Furthermore, the three sisters have used their fame to establish careers in the fashion industry. They have opened clothes shops and launched several clothing collections and perfumes. Kim has even launched a successful mobile phone game called *Kim Kardashian: Hollywood*.

Although the show has many fans, it also has many critics. <sup>4</sup> \_\_\_ They are irritated by the sisters' desire for fame and fortune, and think the show is meaningless. The Kardashians are only 'famous for being famous', but they don't mind because it has made them rich.



**HOW DO YOU  
LIKE TO SPEND  
YOUR HOLIDAYS?**










**A STUDENT EXCHANGE PROGRAM IS A PROGRAM IN WHICH STUDENTS FROM A SECONDARY SCHOOL OR UNIVERSITY STUDY ABROAD AT ONE OF THEIR INSTITUTION'S PARTNER INSTITUTIONS.**



**WHAT ARE THE  
ADVANTAGES AND  
DISADVANTAGES  
OF THESE  
PROGRAMS?**



**1 SPEAKING** In pairs, look at the advert below. In your opinion, what would be the best and worst things about spending a year with a family abroad? Use the prompts below and your own ideas.

**Exchange programmes** eating different food  
gaining confidence going to a different school  
making new friends missing family / friends / home  
speaking a foreign language visiting different places  
watching foreign TV programmes



***Study abroad***

***Home from home***

**Speaking Strategy**

Use your preparation time well. Read the task carefully. Then think of one thing to say about each topic. If you have more time, think of more ideas.




Imagine the following situation: you recently spent a term as an exchange student in England. You are having a video call with a student from Japan who is preparing to take part in the same scheme and you are giving him / her some advice.

Discuss the following points:

- getting to know your exchange student
- useful things to take with you
- going to school in England
- advice about staying with an English family

2 Read the **Speaking Strategy** and the task above. Then match one or two of the ideas below with each topic.

carrying a dictionary    doing hobbies together  
eating in the canteen    helping with housework  
keeping your room tidy    wearing a uniform

- 3  1.16 Listen to a student doing the task from exercise 2. Does she discuss all the topics? Which ideas from the exercise does she mention?





**WHENEVER I WANT TO STUDY, I DON'T  
KNOW EXACTLY I WANT TO STUDY OR  
SLEEP! WHAT SHOULD I DO?**





**WHENEVER I WANT TO STUDY, I DON'T  
KNOW EXACTLY I WANT TO STUDY OR  
SLEEP! WHAT SHOULD I DO?  
YOU SHOULD ... .**



**WHENEVER I WANT TO STUDY, I DON'T KNOW  
EXACTLY I WANT TO STUDY OR SLEEP! WHAT  
SHOULD I DO?  
YOU SHOULD ... YOU OUGHT TO ...**



## LEARN THIS! Advice



- We use *should* and *ought to* to give advice.  
*You should / ought to take a dictionary.*
- The negative forms are *shouldn't* and *ought not to*.  
However, we often use *I don't think you should ...* instead.  
*I don't think you should carry too much money.*
- We use *Should I ... ?* or *Do you think I should / ought to ... ?*  
to ask for advice.  
*Should I send a thank-you letter?*  
*Do you think I ought to visit London?*



4 Read the **Learn this!** box. Then complete sentences 1–5 using the words in brackets. Do not change the words, but add extra words if necessary.

1 You \_\_\_\_\_ (ought / find out) about his hobbies.

2 I \_\_\_\_\_ (think / should / send) him an email.

3 ' \_\_\_\_\_ (think / should / take) some food from home with me?'

'No, I \_\_\_\_\_ (think / you / should / do) that.'

4 You \_\_\_\_\_ (ought / take) a present for the parents.

5 What \_\_\_\_\_ (should / buy) for them?

5  **1.16** Listen again. Check your answers to exercise 4.

**6 SPEAKING** Work in pairs. Student A is an English student who is going to stay with Student B's family next month. Ask for and give advice about these topics.

- 1 suitable presents for the family you're staying with
- 2 how to stay safe when you're out
- 3 suitable clothing for the season
- 4 the best deals for calling and texting
- 5 how to improve your language skills quickly

What do you think I should buy for your parents?

I think you should get ...



- 7** Read the task below. In pairs, think of one or two ideas for each topic. Make notes, using questions 1–4 to help you.

Imagine the following situation: you spent three weeks with a host family when you did a language course in England last summer. You are having a video call with a student from Japan who is planning to do the same thing this summer and you are giving him / her some advice. Discuss the following points:

- preparing for the visit
- what you can learn by studying in England
- staying in touch with people back home
- staying safe abroad

- 1 What should he / she take to England?
- 2 What things could he / she learn, apart from the language?
- 3 How did you keep in contact with your family and friends while in England?
- 4 Should he / she go out alone at night in England? What else should or shouldn't he / she do?

**8 SPEAKING** Work in pairs. Do the task in exercise 7 using your notes to help you.

I'm going to stay with a host family in England this summer. You did that last year, didn't you?

Yes, I did.

I'd really like some advice about ...

**1**

## Grammar Review

**Play the game in groups of three or four. Throw the dice and move your counter.  
Follow the instructions on the square. Right answer? Well done! You stay in the game.  
Wrong answer? Bad luck! Go back 3 spaces.**



# START HERE

<p>1</p> <p><b>START HERE</b></p>	<p>2</p> <p><b>These sentences are incorrect. Choose one sentence and correct it.</b></p> <p>When I came into the classroom, all my friends <u>talked</u>.</p> <p>Before I left home, I <u>never prepared</u> my own meals.</p> <p>She opened the door and <u>was walking</u> out of the house.</p>	<p>3</p> <p><b>Put the words in the correct order to make a question. Then answer it.</b></p> <p>to / watch / What / you / did / you / on / were / seven / TV / when / use / ?</p>	<p>4</p> <p><b>Choose a sentence and complete it with your own ideas. Use the past perfect.</b></p> <p>I woke up late this morning because ...</p> <p>My friend didn't go to college yesterday because ...</p> <p>My phone didn't work because ...</p>
<p>8</p> <p><b>Answer this question.</b></p> <p>What were you doing at seven o'clock yesterday evening?</p>	<p>7</p> <p><b>Choose an answer and make a question for it.</b></p> <p>No, I hadn't. (Make a past perfect question.)</p> <p>Yes, we were. (Make a past continuous question.)</p> <p>Yes, I did. (Make a question with <i>used to</i>.)</p>	<p>6</p> <p><b>Name three things people didn't use to do in the 19th century.</b></p>	<p>5</p> <p><b>LUCKY SQUARE!</b></p> <p></p> <p>Move forward 2 spaces.</p>
<p>9</p> <p><b>These sentences are incorrect. Choose a sentence and correct it.</b></p> <p>While I <u>read</u> a magazine, someone stole my bag.</p> <p>The dog <u>was jumping</u> out of the car and ran across the road.</p> <p>The two girls <u>met</u> five years earlier, when they were on a plane to Italy.</p>	<p>10</p> <p><b>UNLUCKY SQUARE!</b></p> <p></p> <p>Move back 3 spaces.</p>	<p>11</p> <p><b>Put the words in the correct order to make a question. Then answer it.</b></p> <p>be / actor / favourite / used / ten / when / to / you / Who / were / your / ?</p>	<p>12</p> <p><b>Choose a sentence and complete it with your own ideas. Use the past perfect.</b></p> <p>The school was closed today because ...</p> <p>Sarah's head hurt because ...</p> <p>There was milk on the kitchen floor because ...</p>
<p>16</p> <p><b>Answer this question.</b></p> <p>What were you doing at midnight on New Year's Eve?</p>	<p>15</p> <p><b>Choose an answer and make a question for it.</b></p> <p>Yes, she had. (Make a past perfect question)</p> <p>No, they weren't. (Make a past continuous question)</p> <p>No, he didn't. (Make a question with <i>used to</i>)</p>	<p>14</p> <p><b>LUCKY SQUARE!</b></p> <p></p> <p>Move forward 2 spaces.</p>	<p>13</p> <p><b>Name three things you didn't use to like when you were younger.</b></p>
<p>17</p> <p><b>These sentences are incorrect. Choose a sentence and correct it.</b></p> <p>I phoned my brother while I <u>waited</u> for the train.</p> <p>When she <u>had come</u> downstairs, her sister had already prepared breakfast.</p> <p>He bought a stamp and <u>was posting</u> a letter.</p>	<p>18</p> <p><b>Put the words in the correct order to make a question. Then answer it.</b></p> <p>use / What / did / eight / go / to / were / bed / you / when / you / time / to / ?</p>	<p>19</p> <p><b>UNLUCKY SQUARE!</b></p> <p></p> <p>Move back 3 spaces.</p>	<p>20</p> <p><b>FINISH!</b></p>

# **ASSIGNMENT: WORKBOOK 1 G**

**DEADLINE: SUNDAY**