

SOLUTIONS INTERMEDIATE 1
UNIT 1: GENERATIONS

1H

PEGAH BAHOJB GHASEMI


1G

Speaking

Role-play

I can role-play a conversation about an exchange programme.

- 1 Complete the second sentence so that it has a similar meaning to the first. Use the words in brackets and no more than three other words.
 - 1 It would be a good idea to phone home when you arrive. (should)
You _____
home when you arrive.
 - 2 I recommend that you take a gift for the family. (ought)
You _____
a gift for the family.
 - 3 It wouldn't be a good idea to take too much money with you. (should)
I don't think _____
too much money with you.
 - 4 In my opinion, phoning your parents every day would be a bad idea. (ought)
I don't think _____
phone your parents every day.
 - 5 It would be a good idea for us to decorate the bedroom. (ought)
We _____
the bedroom.
 - 6 It's a good idea for you to speak English as much as possible. (should)
I think _____
English as much as possible.


- 2  1.06 Listen to a student and examiner doing the task below. Which of the four topics do they spend most time on? Which do they not discuss?

Recently, a student from England stayed with you and your family for a month. Speak to a friend from another country who is expecting an English student soon. Here are four topics that you need to discuss.

- 1 accommodation for the student
- 2 fitting in at your school
- 3 food and drink preferences
- 4 advice about making the student feel at home

Most time: topic Not discussed: topic

3 Think of one or two ideas for the topic not discussed in exercise 2.

4  1.06 Complete the sentences with the correct form of the verbs below. Then listen again and check.

do do make miss share take

- 1 Did he _____ your room?
- 2 We need to _____ the room nice for her.
- 3 It _____ him a few days to feel comfortable there, though.
- 4 Did he have to _____ the homework?
- 5 He actually _____ well in some subjects.
- 6 Will she _____ her friends and family?

Speaking Strategy

Use your preparation time well. Read the task carefully.
Then think of just one thing to say about each topic.
If you have more time, think of more ideas.

5 Read the Speaking Strategy. Read the task and answer the questions below.

An exchange student from England stayed with you for three weeks last month. Speak to a student from another country who is expecting an exchange student next month. Here are four topics that you need to discuss.

- 1 preparing for the exchange student's visit
- 2 communicating with the visitor
- 3 entertaining the visitor
- 4 advice about keeping in touch after the visit

In which topic 1–4 are you most likely to discuss:

- A going to the cinema?
- B swapping Skype addresses?
- C using a bilingual dictionary?
- D tidying your visitor's room?

6 Now try to think of at least one more idea for each topic in the task.

1 How should you prepare for the visit?

2 What communication problems might you have and how could you solve them?

3 What kinds of entertainment could you offer at home?
Where could you go out?

4 What are the best ways to keep in touch with somebody in another country?

7 Now do the speaking task from exercise 5. Use your notes from exercise 6.



WHY DO YOU THINK WRITING IS SO IMPORTANT?





**HOW OFTEN DO YOU
WRITE MESSAGES?**

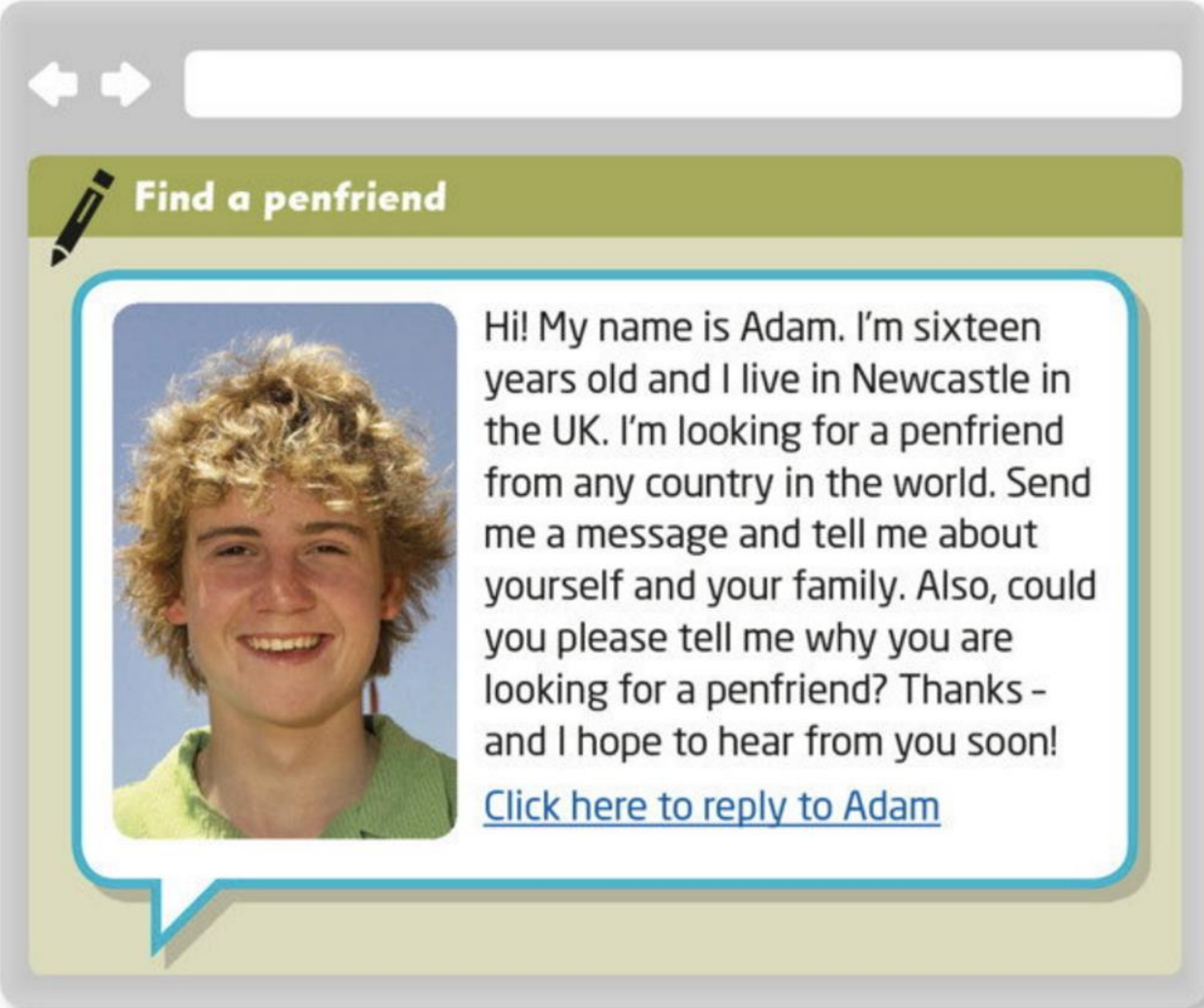
**WHO DO YOU WRITE
THEM TO? WHAT DO
YOU WRITE THEM ON?**

- 1 **SPEAKING** Work in pairs. What is a penfriend?
Think of three reasons why somebody might want a penfriend in a different country.

A PERSON WITH WHOM ONE BECOMES FRIENDLY BY EXCHANGING LETTERS, ESPECIALLY SOMEONE IN A FOREIGN COUNTRY WHOM ONE HAS NEVER MET.




2 Read the advertisement from a website for international penfriends above. What information does Adam ask for?



The image shows a screenshot of a website interface. At the top, there are navigation arrows and a search bar. Below that is a green header with a pencil icon and the text "Find a penfriend". The main content is a message from Adam, which includes a profile picture of a young man with curly hair and a text box with his message. The message asks for information about the recipient's identity, family, and reasons for seeking a penfriend. A blue link is provided at the bottom of the message.

Find a penfriend



Hi! My name is Adam. I'm sixteen years old and I live in Newcastle in the UK. I'm looking for a penfriend from any country in the world. Send me a message and tell me about yourself and your family. Also, could you please tell me why you are looking for a penfriend? Thanks - and I hope to hear from you soon!

[Click here to reply to Adam](#)

- 3 Read the task and the message below. Does Dominik provide all of the information that Adam asks for? What does Dominik ask for more information about?

You have seen this advertisement on a website for international penfriends. Write a message in reply and provide the information Adam asks for. Include a request for information in your message.



Find a penfriend

Hi! My name's Dominik and I'm from the Czech Republic. I'm fifteen years old and live in Prague with my parents and my younger sister. I'm into football, and my sister's mad about horses.

I'd like to have an English penfriend because I'm studying English at school and would like to visit England one day. Would you mind telling me more about Newcastle? I know it's got a famous football team, but that's all! Do you enjoy living there?



Gimme a pen!





Gimme a pen!



I wonder if you could
give me a pen!!!

4 **KEY PHRASES** Look at the polite requests below. Which one does Adam use in his advertisement? Which one does Dominik use in his message?

Polite requests

Would it be possible for you to ... ?

Could you please ... ? Would you mind if ... ?

Would you mind (+ *-ing* form)? I wonder if ...

5 **SPEAKING** Work in pairs. Request the following information from your partner. Use different phrases from exercise 4 and verbs like *tell*, *explain*, *describe*, etc.

- his / her date of birth
- his / her earliest memory
- his / her ideal day out
- his / her taste in music

I wonder if you could tell me your date of birth?

Yes, of course. It's ...

Writing Strategy

Make sure that you a) include all of the points in the task and b) develop each point, that is, add some extra information or detail. Try not to write just one sentence for each point.

6 Read the **Writing Strategy**. Then look at the message in exercise 3 again. Does Dominik develop the points or does he just write a single sentence for each one?

7 Match sentences 1–5 with sentences a–e. Think of other ways that extra detail or information could be added to sentences 1–5.

1 I go to Harford Community College. ____

2 I've got two brothers. ____

3 We moved to a house outside town last month. ____

4 My name's Jack and I'm seventeen years old. ____

5 Would you mind if I visited you in August? ____

a I live in Brighton with my parents and my sister.

b I'm doing my A-levels.

c We needed more space.

d I'd really like to meet you and your family.

e One is older than me and one is younger.

8 You are going to do the task in exercise 3. Plan your message, using the prompts below to help you. Think about how you can add extra details.

- Describe yourself and your family.
- Explain your reason for wanting a penfriend.
- Request information from Adam.

9 Write your message using your plan from exercise 8.

CHECK YOUR WORK



Have you ...

- referred to and developed each point in the task?
- used a phrase from exercise 4 to request information?
- checked the spelling and grammar?

1

Vocabulary Review

Student A

Explain the words in the crossword for your partner to guess. Don't say the word, but give clues. Then listen to your partner's clues and write the missing words into your grid.

1 E M O T I O N																				
							2 I O N													
							3 C													
							R													
							I													
							4							5						
6							T													
7 M A R R I E							8 D							9						
							C							10						
							A							11 R E T I R E						
							L													
							12 P R I V A C Y													
							13 C													
							14 S A F E							15 T O D D L E R						
							L													
16														M						

Seven Across is an adjective. You use it to describe a person who has a husband or a wife.

Three Down starts with the letter ...

... is the opposite of ...

... rhymes with ...

Student B

Listen to your partner's clues and write the missing words into your grid. Then explain the words in the crossword for your partner to guess. Don't say the word, but give clues.

1

2 I
N
H
E
R

3

4 B I T T E R

5 T L

6 E
M
I
G
R
A
T
I
O
N

7 M

8 D
I
V
O
R
S
I
T
Y

9 I D E A L I S T I C

10 I
N
F
A
N
T

11 R

12 R

13

14

15 T

16 F R E E D O M

Ten Down is a noun. It means a baby or very young child.

Four Across starts with the letter ...

... is the opposite of ...

... rhymes with ...

**ASSIGNMENT:
WORKBOOK 1H
PAMPHLET
(WRITING)**

DEADLINE: SUNDAY