

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 2: LEISURE TIME**  
**2G**

**PEGAH BAHOJB GHASEMI**

2F

Reading

## Sport changes lives

*I can understand a text about a sports charity.*

### Revision: Student's Book page 24



#### 1 Complete the prepositions in the sentences.

- 1 We drove a \_\_\_\_\_ o \_\_\_\_\_ r town looking for a chemist's that was open.
- 2 There are trees a \_\_\_\_\_ a \_\_\_\_\_ g the road that goes to our school.
- 3 There's a post office b \_\_\_\_\_ e the church in Kings Road.
- 4 Snow fell a \_\_\_\_\_ s Britain last night, and temperatures were well b \_\_\_\_\_ w zero.
- 5 Let's go to the café b \_\_\_\_\_ the river.

## 2 Read the article. Are the sentences true (T) or false (F)?

- 1 This sports organisation brings activities to school for young people.
- 2 The organisation believes that sport helps young people in other areas of their lives.

# StreetGames



## *Who are we?*

StreetGames is a sports charity that changes lives and communities. We are proud to give young people exactly what they are looking for – the chance to enjoy sport, give back to their communities and aspire to greater things. Seventy-one percent of young people have said that they would like the chance to try more sporting activities, but that they can't afford to.

## *What do we do?*

'Doorstep Sport' is what we do – we bring sport close to home in disadvantaged communities, at the right time, for the right price and in the right style. Sport is great! It provides fitness, fun and friendship opportunities, and since 2007 we have been using it to improve the lives of countless young people. It teaches them skills and knowledge which they can then use to make their own way in life.

## *What do we offer?*

We have been speaking to a lot of young people about sports they would like to be involved in, and these are the answers: boys between the ages of 16 and 19 have voted for playing football, badminton and tennis, going swimming, cycling, running and to the gym and doing adventure sports. The girls have chosen similarly, except for netball rather than football, plus dance and fitness classes. Multi-sports sessions have also proved popular with everyone.

## *What do we want?*

We are bringing sport to your neighbourhood, and we need some assistance. We are looking for young volunteers for this task. We need young people both to take part in our wonderful sporting activities and also to look after and coach the younger children. So, if you are aged 16–19, contact us if you would like to be involved. We need YOU!

## **Reading Strategy**

Multiple-choice questions may test:

- factual information (detailed or general).
- the writer's opinion.
- the writer's intention.

You can sometimes (but not always) see what a question is testing by reading the first part without the options (a–d). Turning it into a direct question can also help.



**3 Read the Reading Strategy. Then circle the correct answers.**

- 1 Nearly three quarters of teenagers
  - a aspire to play better sport.
  - b have found the sport they are looking for.
  - c haven't played any sport.
  - d would like to play sport if it was less expensive.
- 2 The aim of the charity is to
  - a help communities to get fitter.
  - b organise local sporting activities cheaply.
  - c advise young people on how to succeed in life.
  - d provide intensive sports training for teenagers.
- 3 Adventure sports were
  - a chosen by boys only.
  - b selected by both boys and girls.
  - c more popular than dance classes.
  - d not as popular as football.
- 4 The writer wants
  - a to encourage teenagers to join the sports project.
  - b young children to contact the organisation.
  - c young people to pay for sporting activities.
  - d to help young people at home.



**WHAT ARE THE  
BEST PHYSICAL  
ACTIVITIES FOR  
SPENDING YOUR  
LEISURE TIME?**







# ABSEILING







# PARKOUR









# BODYBOARDING









# SURFING









# SNOWBOARDING









# HANG-GLIDING





1 **SPEAKING** Look at the photos. Match the activities with four of the adventure sports below.

**Adventure activities** abseiling bodyboarding  
bungee jumping climbing hang-gliding hiking  
karting kayaking mountain biking parkour  
snowboarding surfing







**2 SPEAKING** Work in pairs. Ask and answer the questions. Give reasons for your opinions.

- 1 Which of the activities in the photos looks ...
  - a most fun?
  - b most challenging?
  - c most dangerous?
- 2 Have you ever tried any of the adventure activities in exercise 1? If so, did you enjoy them? If not, would you like to try them?



- 3  1.25 Read the task below. Then listen to two students doing the task. Which activities do they consider? Which one do they agree on?

You and a friend are planning a day out doing an adventure activity. Discuss with your friend what you are going to do. Give reasons for your opinions. Agree on an activity.



**HOW DO YOU  
EXPRESS YOUR  
PREFERENCES OR  
YOUR SUGGESTIONS  
ABOUT DOING  
SOMETHING?**





**HOW DO YOU  
EXPRESS YOUR  
DISAGREEMENT  
OR AGREEMENT?**

## **Speaking Strategy**

When you have to reach an agreement, be sure to use a range of phrases for expressing preferences, raising objections and coming to an agreement.



4



1.25

**KEY PHRASES**

Read the **Speaking Strategy** and the phrases below. Check that you understand them all. Then listen again. Which of the phrases did the students use?

**Expressing preferences**

I quite fancy ...

I think ... would be (fun).

I'm quite keen on ...

I like the idea of ...

I think ... is a better option than ...

**Raising objections**

Sorry, but I don't really fancy ...

Don't you think it (would be expensive)?

The problem with ... is that ...

Sorry, but I don't think that's a very good idea.

I'm not keen on ... because ...

I don't think ... would be as (interesting) as ...

I'd rather (go climbing) than (karting).

**Coming to an agreement**

We need to make a decision.

Overall, ... would be better.

Can we agree on ... , then?

OK, I agree.

That's settled then.

## **5 Work in pairs. Prepare to do the task in exercise 3.**

- Choose three activities each that you would like to do using the list in exercise 1 or your own ideas. Make sure you and your partner choose different activities.
- Make notes about:
  - a why you want to do the activities you have chosen.
  - b why you do not want to do the activities your partner has chosen.



6 **SPEAKING** Work in pairs. Do the task in exercise 3 using your notes and the phrases in exercise 4 to help you.

Work in groups to play scrabble.

We	have	been	waiting	for three hours.	They	haven't
left	the house	since Saturday.	My brother	moved	to Paris	in 2004.
She	has	already	finished	her homework.	He	has
been	living	in the same house	for twelve years.	They	didn't	play
football	yesterday.	I	have	never	been	to London.
She	has	been	playing	tennis	since she was a child.	My parents
met	20 years ago.	We	have	been	studying	for half an hour.



# **ASSIGNMENT: WORKBOOK 2G**

**DEADLINE: TUESDAY**