

**SOLUTIONS INTERMEDIATE 1**  
**UNIT 2: LEISURE ACTIVITY**  
**2H**

**PEGAH BAHOJB GHASEMI**

# 2G

## Speaking

### Stimulus-based discussion

*I can discuss ideas for a day out and justify my opinions.*

1 Complete the words with *a, e, i, o* and *u*. Then match them with the diagrams (A–L).

1 k\_\_rt\_\_ng

2 k\_\_y\_\_k\_\_ng

3 \_\_bs\_\_l\_\_ng

4 cl\_\_mb\_\_ng

5 sn\_\_wb\_\_rd\_\_ng

6 s\_\_rf\_\_ng

7 b\_\_ng\_\_j\_\_mp\_\_ng

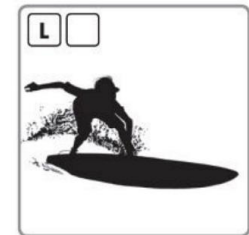
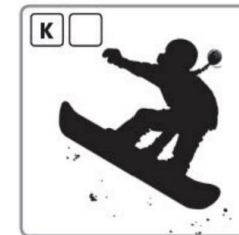
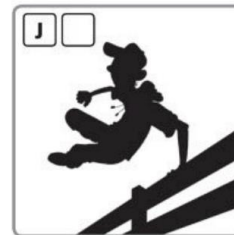
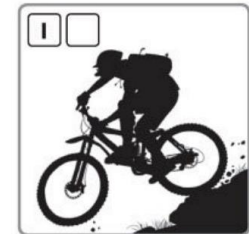
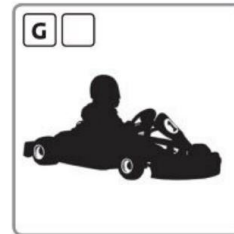
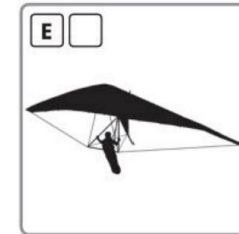
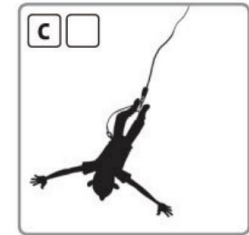
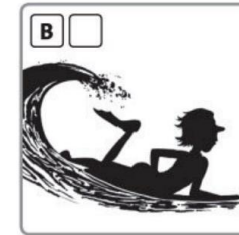
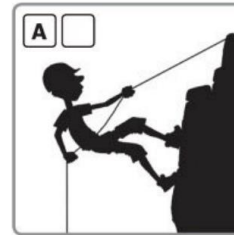
8 b\_\_dyb\_\_rd\_\_ng

9 p\_\_rk\_\_r

10 h\_\_ng-gl\_\_d\_\_ng

11 h\_\_k\_\_ng

12 m\_\_nt\_\_nb\_\_k\_\_ng



**2 Write four sentences using the phrases below and activities from exercise 1.**

I like the idea of ... I think ... would be (fun).

I'm quite keen on ... I quite fancy ...

1

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2

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3

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4

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You are planning a day out with friends on your birthday. Discuss with your friend what you are going to do. Give reasons for your opinions. Agree on an activity.

3  1.11 Read the task above. Then listen to two students doing the task. Answer the questions.

1 Why does the girl want to go bodyboarding?

\_\_\_\_\_

2 Why doesn't the boy want to go bodyboarding?

\_\_\_\_\_

3 Why does the girl prefer parkour to abseiling?


\_\_\_\_\_

4 In the end, they agree to \_\_\_\_\_.

\_\_\_\_\_

### Speaking Strategy

When you have to reach an agreement, be sure to use a range of phrases for expressing preferences, raising objections and coming to an agreement.

4  1.11 Read the Speaking Strategy. Complete the sentences. Then listen again and check.

1 I'm \_\_\_\_\_ on bodyboarding.

2 Sorry, but I don't \_\_\_\_\_ that's a very \_\_\_\_\_  
\_\_\_\_\_.

3 I \_\_\_\_\_ trying that.

4 I think parkour is a \_\_\_\_\_ than  
abseiling.

5 Yes, I \_\_\_\_\_.

6 \_\_\_\_\_ on climbing,  
then?

- 5** You are going to do the task in exercise 3. Make notes about which two activities you would like to do and why.

Which activities would you choose? Why? \_\_\_\_\_

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Which activities would you not like to do? Why?


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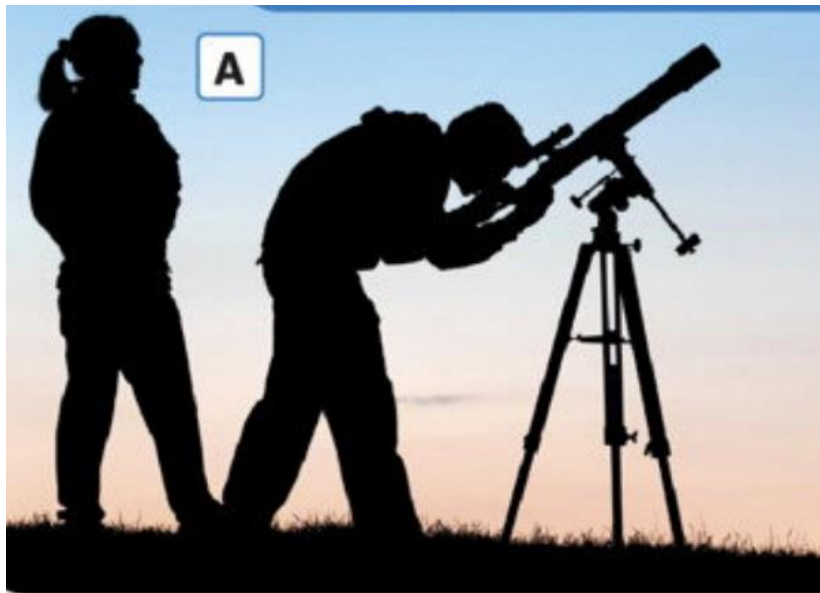
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- 6** Now do the speaking task. Use your notes from exercise 5.



**HAVE YOU EVER  
PARTICIPATED IN  
ANY OF YOUR  
SCHOOL SHOWS?  
WHAT WAS IT?  
DID YOU ENJOY IT?**





- 1 **SPEAKING** Match the photos with two clubs from the list below. Which clubs from the list would you like to belong to? Give reasons.

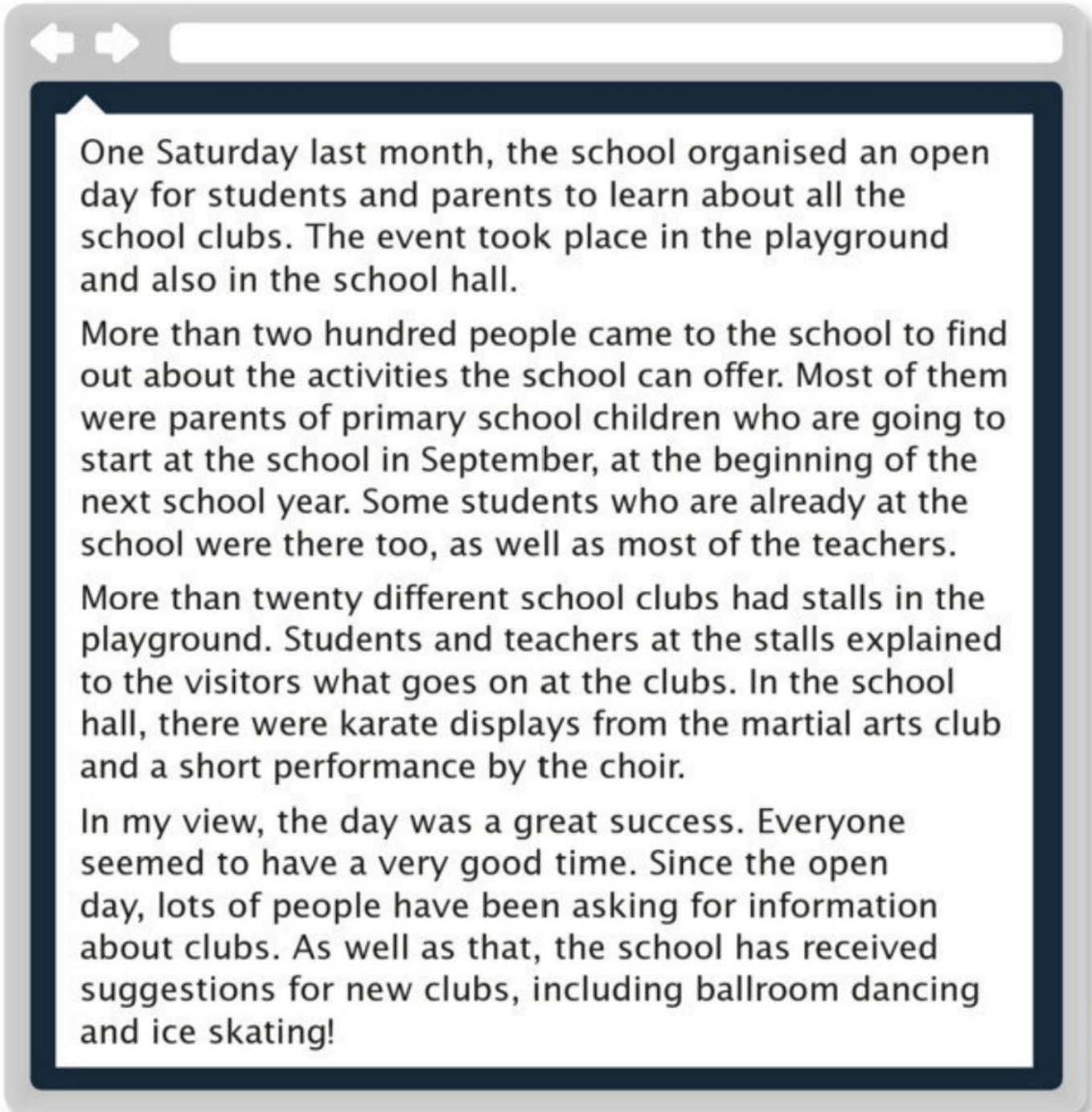


School clubs art club astronomy club baking club  
ballroom dancing club computer club debating society  
drama society film club fitness club handball club  
photography club school choir school orchestra  
science club



**2 Read the task and the blog post below. Which clubs from exercise 1 are mentioned? Which other clubs that are not in exercise 1 are mentioned?**

Your school recently organised an open day for parents and students to find out about extra-curricular activities. Write a blog post about it for the school website.

- Where and when did the event take place?
- Who attended the event?
- What happened at the event?
- Give your personal opinion of the event and say what effects the event has had.



One Saturday last month, the school organised an open day for students and parents to learn about all the school clubs. The event took place in the playground and also in the school hall.

More than two hundred people came to the school to find out about the activities the school can offer. Most of them were parents of primary school children who are going to start at the school in September, at the beginning of the next school year. Some students who are already at the school were there too, as well as most of the teachers.

More than twenty different school clubs had stalls in the playground. Students and teachers at the stalls explained to the visitors what goes on at the clubs. In the school hall, there were karate displays from the martial arts club and a short performance by the choir.

In my view, the day was a great success. Everyone seemed to have a very good time. Since the open day, lots of people have been asking for information about clubs. As well as that, the school has received suggestions for new clubs, including ballroom dancing and ice skating!

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### 3 Answer the questions about the blog post.

What phrase does the writer use to ...


- a say when a past event took place? \_\_\_\_\_
- b introduce a personal opinion? \_\_\_\_\_
- c introduce an additional point? \_\_\_\_\_

## Writing Strategy

Where there is a word limit for the writing task, make sure you keep within it. If you went over the limit, decide which words you can delete. For example, there may be unnecessary adjectives or examples. When you have cut the words, make sure that a) the text still makes sense and b) all four points in the task are still covered.



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- 4 **SPEAKING** Read the [Writing Strategy](#). In pairs, look through the blog post in exercise 2 and suggest twelve words you could delete. Then compare ideas with another pair.



**DOES YOUR SCHOOL EVER  
PUT ON EVENTS LIKE  
THIS? IF NOT, DO YOU THINK  
A SIMILAR EVENT WOULD BE  
GOOD FOR YOUR SCHOOL?  
DO SCHOOL CLUBS HELP TO  
BROADEN A PERSON'S  
EDUCATION? HOW AND WHY  
DO THEY DO THIS?**



**5 Read the task below. Then prepare a plan for your blog post by answering the questions.**

You recently went to a show performed by a number of different clubs at school. Write a blog post about it.

- Where and when did the show take place?
- Who attended the event and how did they react?
- Give your personal opinion of the event.
- Suggest two improvements for next year.

### **Paragraph 1**

- When and where did it take place?
- Which clubs took part? (Use clubs from exercise 1 or your own ideas.)

### **Paragraph 2**

- Who attended the show?
- How did the audience react?

### **Paragraph 3**

- What did you think of the show?

### **Paragraph 4**

- What would make the show better? A different time / venue? Longer / Shorter? Different acts? Anything else?

- 6 **SPEAKING** Work in pairs. Compare your notes from exercise 5 and suggest at least one improvement for your partner's plan.

You could mention what music the orchestra played.

Why don't you say how long the show lasted?

**7** Write a blog post using the task and plan from exercise 5. Include phrases from exercise 3 if appropriate.

### **CHECK YOUR WORK**



Have you ...

- followed your writing plan?
- kept your writing clear and concise, deleting extra words if necessary?
- included appropriate phrases from exercise 3?
- checked the spelling and grammar?

# 2

## Functional Language Practice: Expressing preferences, raising objections and coming to an agreement

- 1 Lily and Ben are planning a birthday treat for their friend Tamara. Complete the dialogue with the phrases below.

Don't you think I like the idea I quite fancy I'd rather is a better option OK, I agree  
Sorry, but I don't think that's settled we need to make would be fun

**Lily** What do you think we should do for Tamara's birthday? I think bowling <sup>1</sup>\_\_\_\_\_ .  
We could go to that new bowling alley next to the cinema.

**Ben** <sup>2</sup>\_\_\_\_\_ it would be difficult to get to? It's quite far from the train station.  
<sup>3</sup>\_\_\_\_\_ of rollerblading. We can hire rollerblades at the Queen Mary Park. It'll be really cool.

**Lily** <sup>4</sup>\_\_\_\_\_ that's a very good idea. What if the weather's bad? I think an indoor activity  
<sup>5</sup>\_\_\_\_\_ than an outdoor activity at this time of year.

**Ben** OK, well, <sup>6</sup>\_\_\_\_\_ ice skating. Have you been to the ice rink at the leisure centre?

**Lily** No, I haven't. <sup>7</sup>\_\_\_\_\_ go ice skating than rollerblading. But the ice rink is quite expensive.

**Ben** Look, <sup>8</sup>\_\_\_\_\_ a decision. I know the ice rink is expensive, but it is Tamara's birthday. It's easy to get to and it's indoors.

**Lily** <sup>9</sup>\_\_\_\_\_ . Let's go ice skating.

**Ben** Great, <sup>10</sup>\_\_\_\_\_ then. I'll book it this afternoon.

- 2 Act out the dialogue in pairs.



- 3 Work in pairs. Look at the three photos below. Think of two reasons for and two reasons against doing each of these activities.
- 4 **SPEAKING** Imagine that you are planning a day out for your friends. You have to choose one of the activities shown below. Discuss your ideas together. Use the phrases from exercise 1 to help you. Agree on an activity. Act out your dialogue to the rest of the class.





**ASSIGNMENT:  
WORKBOOK 2H  
WRITING PART  
PAMPHLET**

**DEADLINE: TUESDAY**