

**SOLUTIONS INTERMEDIATE 2**

**REVIEW:**

**UNIT 3 AND 4**

**PEGAH BAHOJB GHASEMI**

# 4H

Writing

## An email

*I can write an email to a friend about a new home.*

### Preparation

- 1 Read the task and the model email. In what order does Lisa cover the four points? Number them.

You are moving in with relatives next week. Write an email to a friend. Include the following:

- Explain the reasons for the arrangement.
- Describe your relatives' house.
- Describe the relatives.
- Ask permission to borrow something from your friend.



To: madison@email.com

Hi Madison,

I hope all is well with you. Did I tell you I'm moving house soon? We need to move out of our flat because the landlord is selling it, so we're going to live with my cousins for a few months. They don't live far away – in a small village about twenty miles from here. My cousin Joe is a really nice guy. He's the same age as me and he's got dark hair and brown eyes. My cousin Samantha looks a bit like you. She is tall, with curly hair and green eyes. She's great fun. You'd like them.

My cousins' house is quite large and includes a new extension, but it will still be a bit crowded. There are four bedrooms in the house and two in the extension, I think, but I'm going to sleep in the conservatory!

Better get back to my homework. Would it be OK if I borrowed your tennis racket this weekend? I've got one, but I can't find it. I think Mum might have already packed it!

Bye for now.

Lisa

## Writing Strategy

When you write an informal email or letter:

- you should avoid formal language.
- you can use contractions (*you're, it's, etc.*).
- you sometimes omit words like *I, I'm* or *I've* at the start of a sentence (*Hope you're well, Got to go now, etc.*).

**2** Read the Writing Strategy. Circle five different contractions in the model email. Then underline one sentence with a word omitted at the start.

**3 Rewrite the sentences using *would rather* with the base form or past simple.**

1 I want you to help me.

*I'd rather you helped me.*

2 I don't want my sister to find out.

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3 I want to be outside.

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4 I don't want to go to bed yet.

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5 I want us to spend more time together.

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4 Complete the second sentence in each pair with *had better* (*not*) and the verb in brackets.

1 This milk smells bad. We *had better not drink* (drink) it.

2 The roads are icy. You \_\_\_\_\_  
\_\_\_\_\_ (drive) too fast.

3 This is my dad's laptop. We \_\_\_\_\_  
\_\_\_\_\_ (ask) before we use it.

4 It isn't safe to walk home at night. You \_\_\_\_\_  
\_\_\_\_\_ (get) a taxi.

5 That dog doesn't look friendly. We \_\_\_\_\_  
\_\_\_\_\_ (go) near it.

6 This is my sister's favourite chocolate. I \_\_\_\_\_  
\_\_\_\_\_ (save) some for her.

7 I haven't got any lights for my bike. I \_\_\_\_\_  
\_\_\_\_\_ (cycle) home before it gets dark.



# Writing Guide

5 Read the task. Then make notes under headings 1–4 below.

Imagine that you are moving house next week. Write an email to a friend. Include the following:

- Describe your new home.
- Give information about your plans for moving.
- Describe someone you will miss after you move.
- Ask permission to leave something at your friend's house.

1 What is your new home like?

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2 What are the arrangements for moving?

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3 Who will you miss?

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4 What do you want to leave with your friend?

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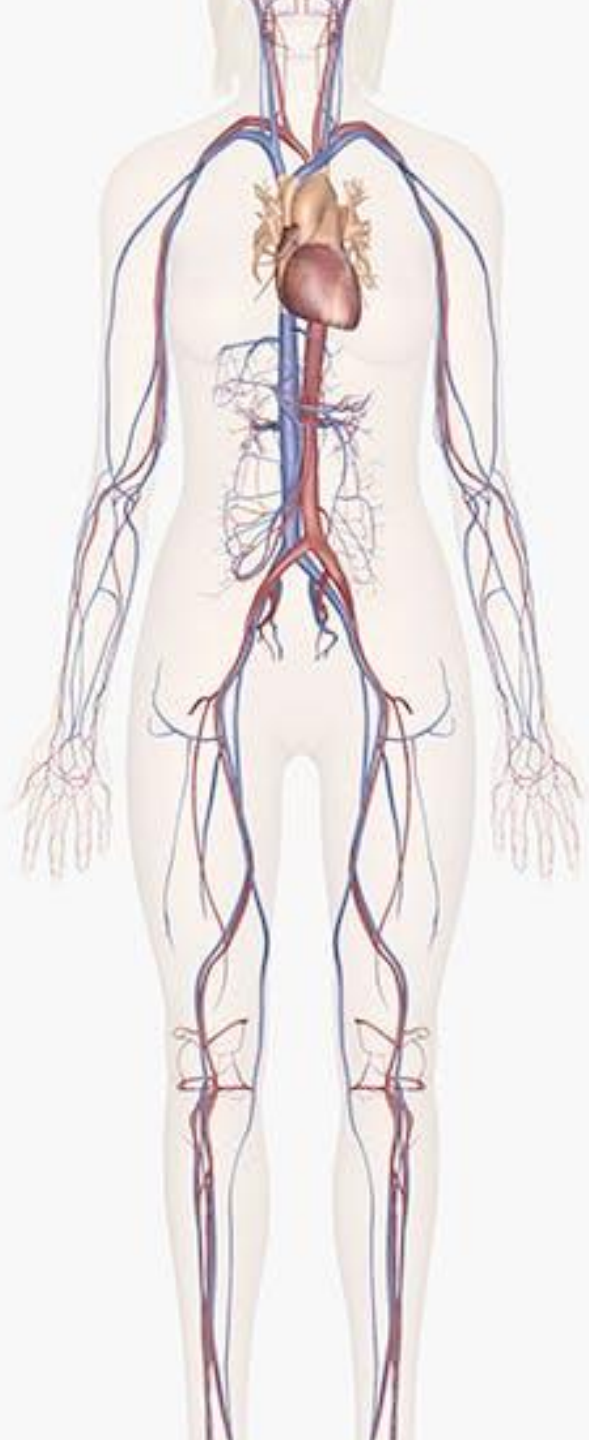
6 Now do the task. Write your email using your notes from exercise 5.

### CHECK YOUR WORK



Have you ...

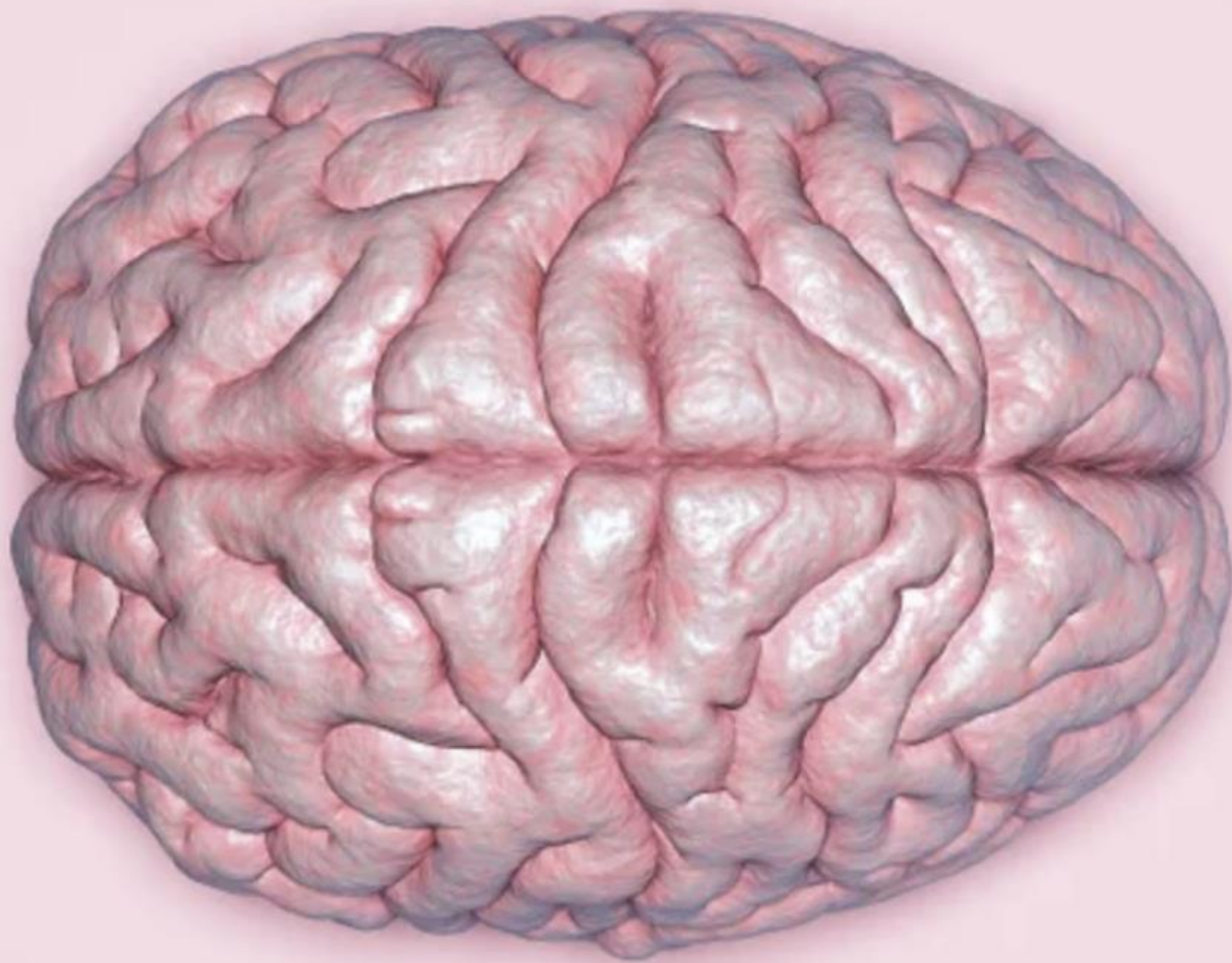
- covered all four points in the task?
- used contractions and avoided formal language?
- checked your spelling and grammar?

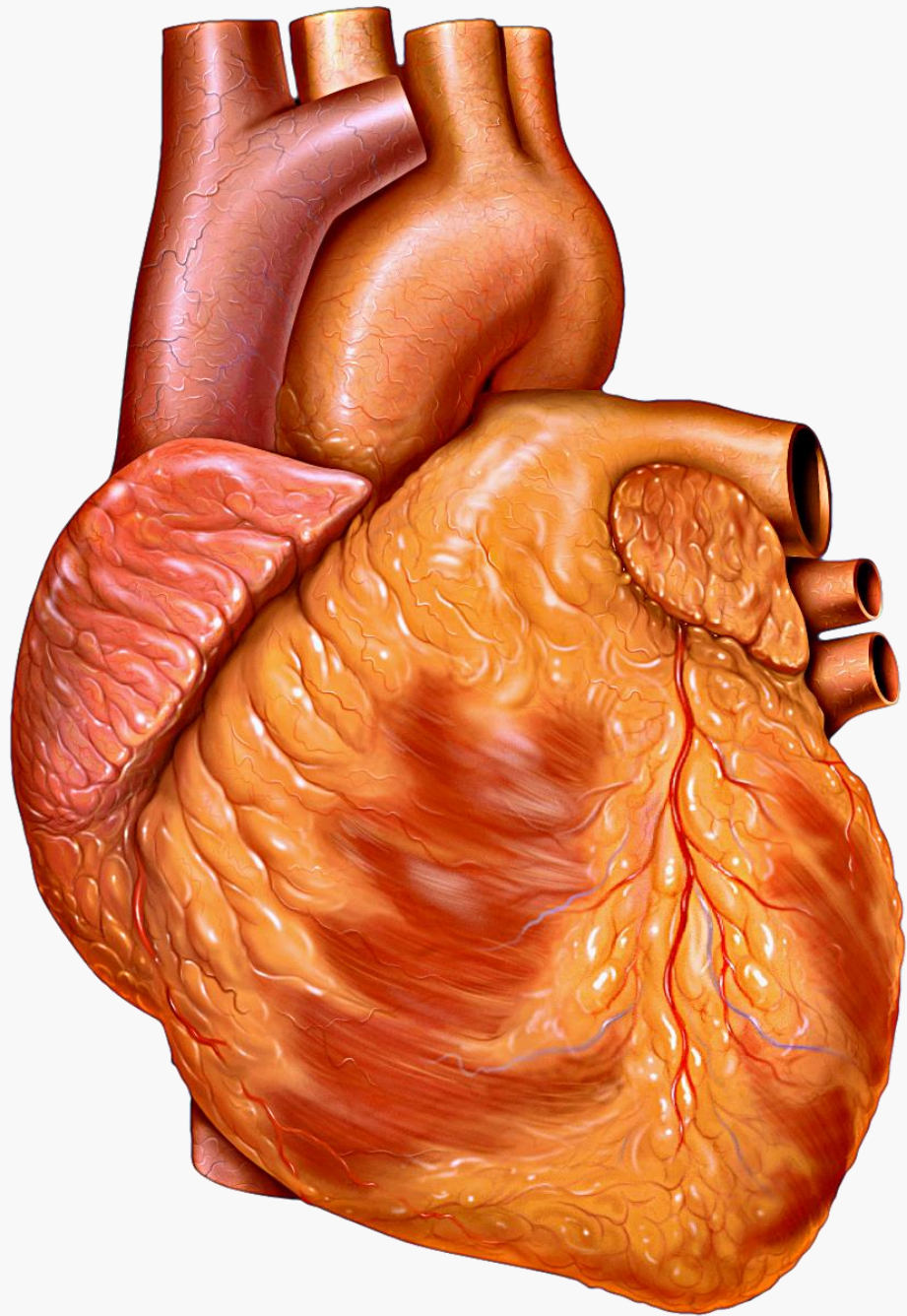




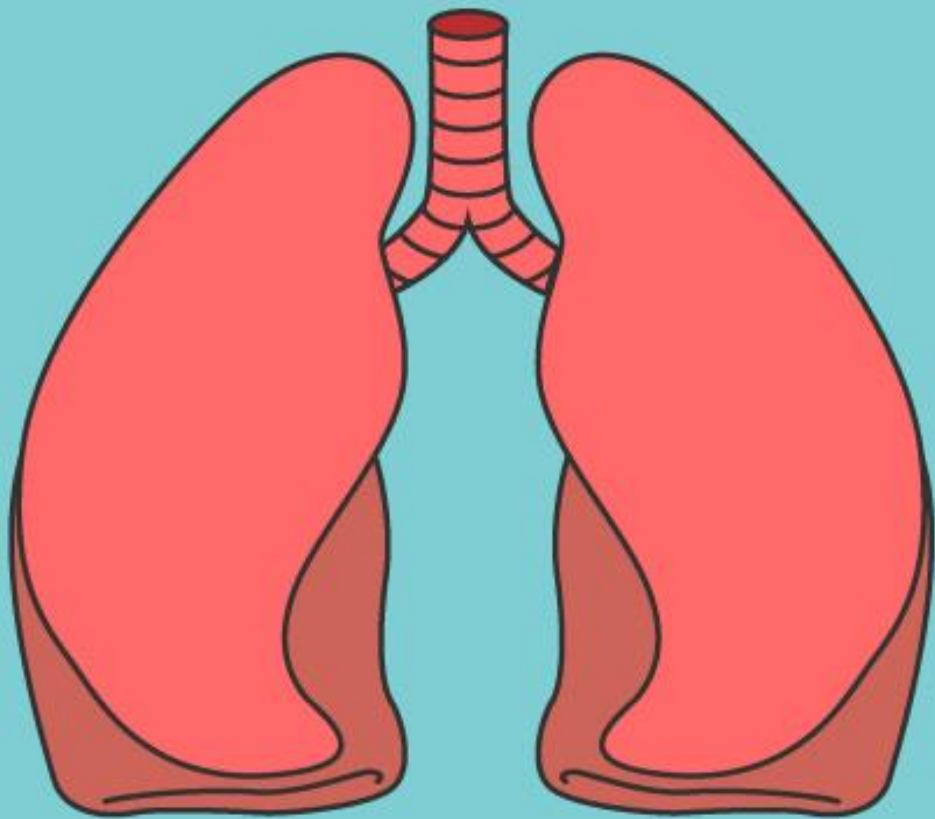


**WHAT ARE THE  
MOST IMPORTANT  
BODY ORGANS?**









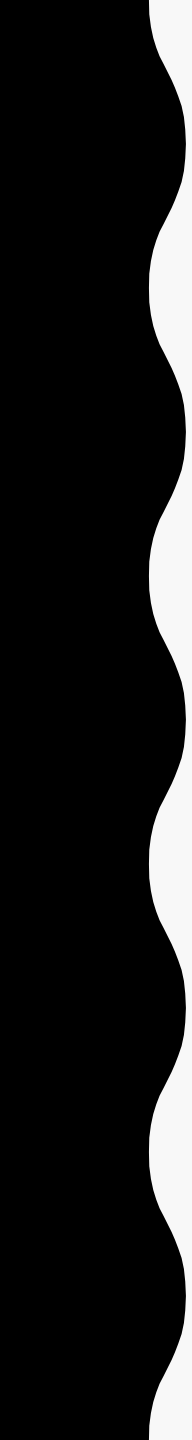




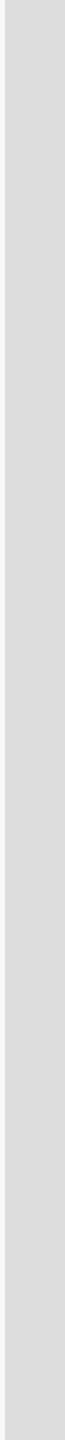
**WHAT ARE THE  
MOST IMPORTANT  
INJURIES?**



**HOW DO YOU  
SEE THE WORLD  
IN 5 YEARS?**



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**0.04**



**0.04**

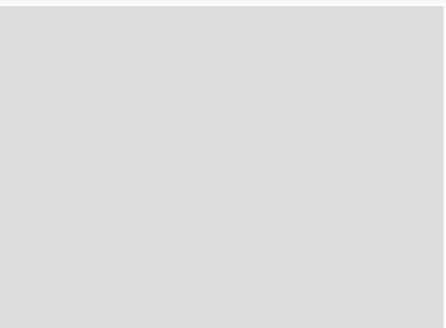
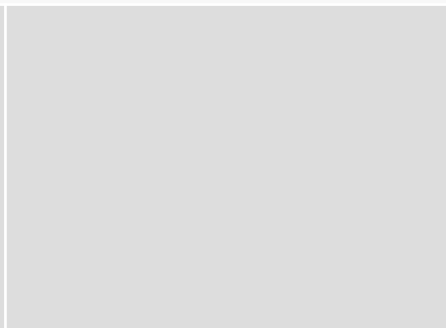
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**0.04**

50,000,000

**1:6**





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<b>0.04</b>	50,000,000	<b>1:6</b>	<b>-100</b>	<b>8/10</b>
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**WHAT WILL YOU  
BE DOING NEXT  
YEAR?**



**WHAT WILL YOU  
HAVE DONE BY  
THIS TIME NEXT  
YEAR?**





**GROUP WORK:**

**FIND AS MANY NOUNS  
ENDING IN –MENT OR  
–NESS, ADJECTIVES  
ENDING IN OUS, AND  
ADVERBS WITHOUT –LY.**





**WHAT IS YOUR  
FAVOURITE TYPE  
OF HOME? WHY?**









Go up a lot



Go up a lot



Increase  
sharply





**WHAT WOULD YOU  
DO IF WERE FREE  
TO DO WHATEVER  
YOU WANT FOR 24  
HOURS?**















**I WISH HE CALLED ME.**

**I WISH HE WOULD  
CALL ME.**

# **ASSIGNMENT: VRTC**

**DEADLINE: WEDNESDAY**