

SOLUTIONS INTERMEDIATE 2
UNIT 3: HUMAN BODY

3G

PEGAH BAHOJB GHASEMI

3G

Speaking

Photo description

I can describe photos and answer questions.

- 1 Circle the correct words. If both are correct, circle both.
Then find the people in the two photos on this page.
- 1 The man **in** / **wearing** a baseball cap ...
- 2 The two women **in** / **with** ponytails ...
- 3 The girl **who is** / **with** sitting on the ground ...
- 4 The woman **in** / **with** long trousers ...
- 5 The man **in** / **with** his arms folded ...
- 6 The woman **wearing** / **with** a dress ...

2 Complete the sentences about photo A with the phrases below.

a sort of I'd say it looks like some kind of I would say
most likely or maybe something like that

- 1 They're on a beach, _____.
- 2 They're _____ in their twenties.
- 3 _____ the people in the background are a mix of ages.
- 4 _____ fitness competition.
- 5 There's _____ mat on the ground.
- 6 The bald man is doing push-ups or _____.
- 7 The man with the cap is the judge _____ he's just a friend.



Speaking Strategy

Try to give your photo description a simple structure:

1) say what the photo shows in general. If you are unsure, use phrases like '*It looks to me as if ...*', or '*The photo appears to show ...*'; 2) talk about some of the interesting details in the photo; 3) add a personal opinion or reaction.

3 Read the Speaking Strategy. Then look at photo B and prepare your description. Use the questions to help you.

1 Where are the women? What are they doing? What is unusual about the situation?

2 Is one of them the leader? Why do you think so?




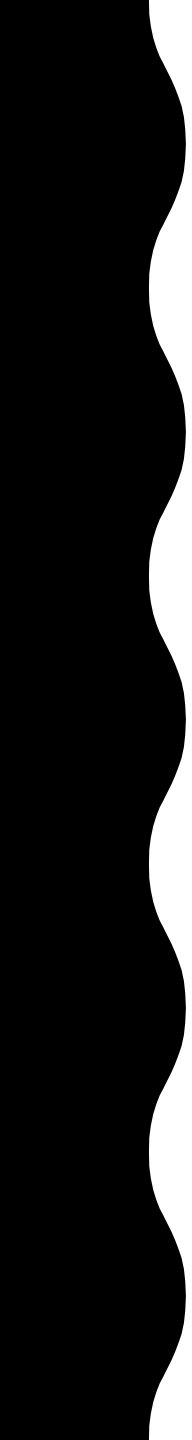
4 Read the examiner's questions. Write notes for your answers.

- 1 Do you think the women are enjoying themselves?
Why? / Why not?
- 2 What are the advantages and disadvantages of exercising outdoors rather than indoors?
- 3 Have you been in a similar situation when you enjoyed spending a lot of time outdoors? What were you doing?


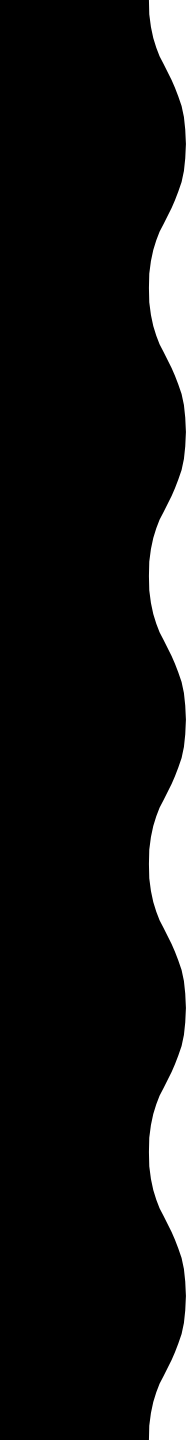
1 _____

2 _____

3 _____



5 Now do the speaking task. Use your notes from exercises 3 and 4.



I. the part of the human leg between the hip and the knee.

I. the part of the human leg between the hip and the knee.			

1. the part of the human leg between the hip and the knee.	2. Can we use the second conditional to speculate about the future?		

1. the part of the human leg between the hip and the knee.	2. Can we use the second conditional to speculate about the future?	3. <ul style="list-style-type: none">• 0.7• 6/8• 7-9	


1. the part of the human leg between the hip and the knee.	2. Can we use the second conditional to speculate about the future?	3. <ul style="list-style-type: none">• 0.7• 6/8• 7-9	4. By the end of the year, I ... (start) my own business.

1. the part of the human leg between the hip and the knee.	2. Can we use the second conditional to speculate about the future?	3. <ul style="list-style-type: none">• 0.7• 6/8• 7-9	4. By the end of the year, I ... (start) my own business.
5. She is so ... that she can't smile.			

<p>1. the part of the human leg between the hip and the knee.</p>	<p>2. Can we use the second conditional to speculate about the future?</p>	<p>3.</p> <ul style="list-style-type: none"> • 0.7 • 6/8 • 7-9 	<p>4. By the end of the year, I ... (start) my own business.</p>
<p>5. She is so ... that she can't smile.</p>	<p>6. Record (n) Record (v)</p>		

1. the part of the human leg between the hip and the knee.	2. Can we use the second conditional to speculate about the future?	3. <ul style="list-style-type: none">• 0.7• 6/8• 7-9	4. By the end of the year, I ... (start) my own business.
5. She is so ... that she can't smile.	6. Record (n) Record (v)	7. not drinking enough fluid or by losing more fluid than you take in	

1. the part of the human leg between the hip and the knee.	2. Can we use the second conditional to speculate about the future?	3. <ul style="list-style-type: none">• 0.7• 6/8• 7-9	4. By the end of the year, I ... (start) my own business.
5. She is so ... that she can't smile.	6. Record (n) Record (v)	7. not drinking enough fluid or by losing more fluid than you take in	8. It could not be possible to find a cure for cancer. T or F?



**DESCRIBE A
SPORT TO YOUR
FRIEND WITHOUT
TELLING ITS
NAME.**



**HOW DO YOU
DEFINE A HEALTHY
LIFESTYLE?**

1 SPEAKING Discuss the questions in pairs. Give reasons for your opinions.

- 1 Do you think most teenagers have a healthy lifestyle?
- 2 Do you have a healthy lifestyle? Why? / Why not?

2 Read the task below. What two different elements does the task contain?

Many people agree that teenagers don't get enough exercise. Write an essay in which you give your own view of the problem and propose ways of solving it.

- 3 Read the essay. What is the writer's opinion about the problem? How many solutions does she propose?



Most people agree that the lack of exercise in teenagers' lives is a serious problem. But what are the causes of this problem and what can we do to address them?

I strongly believe that today's teenagers spend too much time playing on electronic gadgets. They hardly ever do outdoor activities and this is why many of them do not get enough exercise. What is more, many teenagers are overweight and this makes them less willing to do exercise.

In order to tackle this problem, a number of measures are necessary. In my view, it is unrealistic to limit the amount of time teenagers spend on gadgets. What I propose instead is that we make sure school canteens only serve healthy food. Furthermore, I would strongly recommend that we give all teenagers free membership of their local sports facilities.

To conclude, lack of exercise can cause long-term health problems, so it is vital that we act now. It seems to me that the measures I propose will begin to remedy the situation.

In my view, it is unrealistic to limit the amount of time teenagers spend on gadgets. What I propose instead is that we make sure school canteens only serve healthy food. Furthermore, I would strongly recommend that we give all teenagers free membership of their local sports facilities. Most people agree that the lack of exercise in teenagers' lives is a serious problem. But what are the causes of this problem and what can we do to address them? I strongly believe that today's teenagers spend too much time playing on electronic gadgets. To conclude, lack of exercise can cause long-term health problems, so it is vital that we act now. It seems to me that the measures I propose will begin to remedy the situation. They hardly ever do outdoor activities and this is why many of them do not get enough exercise. What is more, many teenagers are overweight and this makes them less willing to do exercise. In order to tackle this problem, a number of measures are necessary.

Writing Strategy

- 1** Divide your essay into an introduction, main body and conclusion.
- 2** If the task has more than one element, deal with them in different paragraphs within the main body.
- 3** Use formal language.
- 4** Support opinions with evidence or examples.

4 Read the **Writing Strategy**. Does the writer follow all of the advice? Give examples.



MOREOVER ...



**I STRONGLY
BELIEVE THAT ...**



**ONE SOLUTION
MIGHT BE TO ...**



IT'S SAID THAT ...



IN CONCLUSION ...

5 **KEY PHRASES** Complete the useful phrases with the words below. Then translate them and find ten of them in the text in exercise 3.

agree common conclusion In order to my only
opinion propose said see seems
solution sum vital What widely would

1 Introducing your opinions

I (strongly) believe that In my ¹ _____,
It ² _____ to me that As I ³ _____ it,
In ⁴ _____ view,

2 Introducing other people's opinions

It is a ⁵ _____ held view that
It is often ⁶ _____ that It is a ⁷ _____ belief that
Most people ⁸ _____ that

3 Making an additional point


⁹ _____ is more, Not ¹⁰ _____ that, but
Moreover, Furthermore,

4 Introducing proposals and solutions

One ¹¹ _____ might be to
What I ¹² _____ (instead) is that
I ¹³ _____ strongly recommend that
It is ¹⁴ _____ that
¹⁵ _____ tackle this problem, ... I suggest that

5 Concluding

To ¹⁶ _____ up, In ¹⁷ _____, To conclude,



**DO YOU DO PE AT
SCHOOL? DO YOU
LIKE DOING IT OR
WOULD YOU LIKE TO
DROP IT?
WHY/WHY NOT?**





**SOMETHING THAT TAKES YOUR ATTENTION AWAY FROM
WHAT YOU WERE DOING OR THINKING ABOUT**



DISTRACTION: SOMETHING THAT TAKES YOUR ATTENTION AWAY FROM WHAT YOU WERE DOING OR THINKING ABOUT.

6 SPEAKING Work in pairs. Read the task below and discuss questions 1–3. Write notes.

Some people believe that doing sport at school is a distraction from more important work. Write an essay in which you give your own opinion about this issue and propose ways for students to do more sport at school without causing problems for their studies.



- 1 Which sports do you do at school? How often?
- 2 Are there other subjects that are more important than sport? Which ones? Why?
- 3 How could more sport be added to the school timetable without affecting other subjects?

7 Using your notes from exercise 6, write a paragraph plan for your essay. Use the essay in exercise 3 as a model and follow the advice in the [Writing Strategy](#).

8 Write your essay. Follow your paragraph plan from exercise 7 and the advice in the [Writing Strategy](#). Use phrases from exercise 5.

CHECK YOUR WORK



Have you ...

- followed all the advice in the Writing Strategy?
- included phrases from exercise 5?
- checked your spelling and grammar?


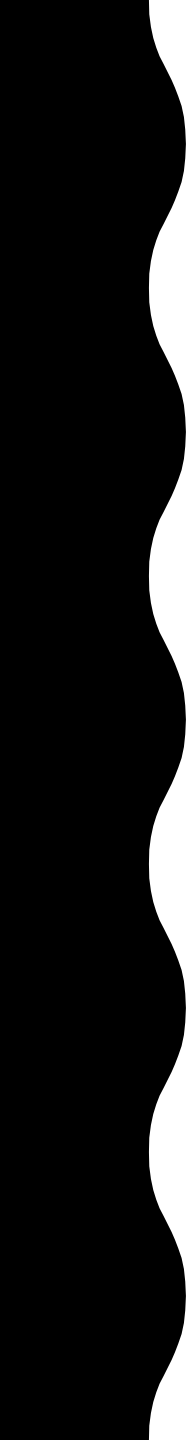
3

Functional Language Practice: Identifying people in photos and speculating about photos

1 Tomas is describing this photo. Choose the correct options to complete his description.



This ¹**looks like / most likely** some kind of party. I think it's probably a group of friends, or ²**maybe / a sort of** students from the same class at college because they all look as if they're the same age. The man ³**who is / in** a hat and the man wearing jeans and a T-shirt are cooking some food on a barbecue. There's ⁴**I'd say that / a sort of** table in the background and some chairs. I think one woman is holding a plate, or ⁵**something like that / maybe**. ⁶**I would say / It's most likely** in the summer because they're all wearing summer clothes and it looks quite bright and sunny. ⁷**I'd say that / There's a sort of** the party is in someone's garden. Everyone's having a good time, ⁸**or maybe / I would say**.



2 Work in pairs. Look at the photo in exercise 1 again.
Say two more things about it.

3 Work in pairs. Look at the photo on the right. Make notes about the details in the photo. Think about:

- what the people are wearing
- what they are doing
- what they are feeling
- where they are

4 **SPEAKING** Make notes about the photo. Use the language from exercise 1. Present your ideas to your partner.



**ASSIGNMENT:
WORKBOOK 3H
WRITING PART PAMPHLET**

DEADLINE: SATURDAY