

**SOLUTIONS INTERMEDIATE 2**  
**UNIT 3: HUMAN BODY**  
**MOVIE**

**PEGAH BAHOJB GHASEMI**

**3H**

Writing

## An opinion essay

*I can write an opinion essay.*

### Preparation

1 Read the task and the essay. In which paragraph (A–D) does the writer ...

- |                        |                          |                       |                          |
|------------------------|--------------------------|-----------------------|--------------------------|
| 1 give his opinion?    | <input type="checkbox"/> | 3 make his proposals? | <input type="checkbox"/> |
| 2 introduce the topic? | <input type="checkbox"/> | 4 sum up the essay?   | <input type="checkbox"/> |

Some people think that the school curriculum should include subjects such as 'leading a healthy lifestyle'. Write an essay in which you give your own opinion on this issue and propose ways in which this subject might be taught in schools.

**A** If we can believe recent reports in the press, many teenagers are overweight and unfit. Some people argue that teaching children at school about a healthy lifestyle would help to solve this problem.

**B** In my view, it would be very sensible to teach students how to lead a healthy lifestyle. Health problems later in life often start because people get into bad habits during their teenage years. It is sometimes said that this is the responsibility of the parents and not the school. But as I see it, everyone in society would benefit from this.

**C** In order to tackle this problem, time should be set aside in the school timetable to teach children about the benefits of eating healthily and getting lots of exercise. Moreover, doctors could also play a part by coming into school and talking to students. I suggest that one or two hours a week should be spent on this topic.

**D** To sum up, I agree with those people who believe that healthy living should be taught in schools. It seems to me that the students themselves and society in general would benefit from this proposal.

**2 Complete the gaps with the underlined phrases from the essay.**

**1 Introducing your opinions**

in my opinion, <sup>1</sup> \_\_\_\_\_

<sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_

**2 Introducing other people's opinions**

It is a widely held view that Most people agree that

It is a common belief that <sup>4</sup> \_\_\_\_\_

<sup>5</sup> \_\_\_\_\_

**3 Making an additional point**

What is more, Not only that, but Furthermore,

<sup>6</sup> \_\_\_\_\_

**4 Introducing proposals and solutions**

One solution might be to What I propose is that

I would strongly recommend that It is vital that

<sup>7</sup> \_\_\_\_\_ <sup>8</sup> \_\_\_\_\_

**5 Concluding**

In conclusion, To conclude, <sup>9</sup> \_\_\_\_\_

## Writing Guide

Many people think that teenagers spend too much time using electronic gadgets. Write an essay in which you give your own view of the problem and propose ways of solving it.

### Writing Strategy

- 1 Divide your essay into an introduction, main body and conclusion.
- 2 If the task has more than one element, deal with them in different paragraphs within the main body.
- 3 Use formal language.
- 4 Support opinions with evidence or examples.

**3 Read the task and the Writing Strategy above. In which paragraph (A–D) of your essay will you ...**

- 1 describe the problem?
- 2 introduce the topic: mention the problem (using different words from the task) and say that you will propose solutions?
- 3 sum up by saying that you are confident that your proposed solutions will help to solve the problem?
- 4 propose solutions?

#### 4 Make notes about the headings below.

My view of the problem and its causes: \_\_\_\_\_

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Solutions to the problem: \_\_\_\_\_

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5 Write your essay. Follow the paragraph plan in exercise 3, and use your notes from exercise 4. Include some phrases from exercise 2.

#### CHECK YOUR WORK



Have you ...

- followed all the advice in the Writing Strategy?
- included phrases from exercise 2?
- checked your spelling and grammar?



**WHAT SPORTS ARE  
POPULAR IN IRAN?  
WHERE ARE THEY  
FROM?**



**WHAT ARE THE  
MOST IMPORTANT  
AND POPULAR  
MATCHES IN IRAN?**

















# 3

## British sports

### Before you watch

- 1 **SPEAKING** Work in pairs. Answer the questions.
  - 1 What are your favourite sports?
  - 2 Can you explain the rules?
  - 3 What sports are popular in Britain?

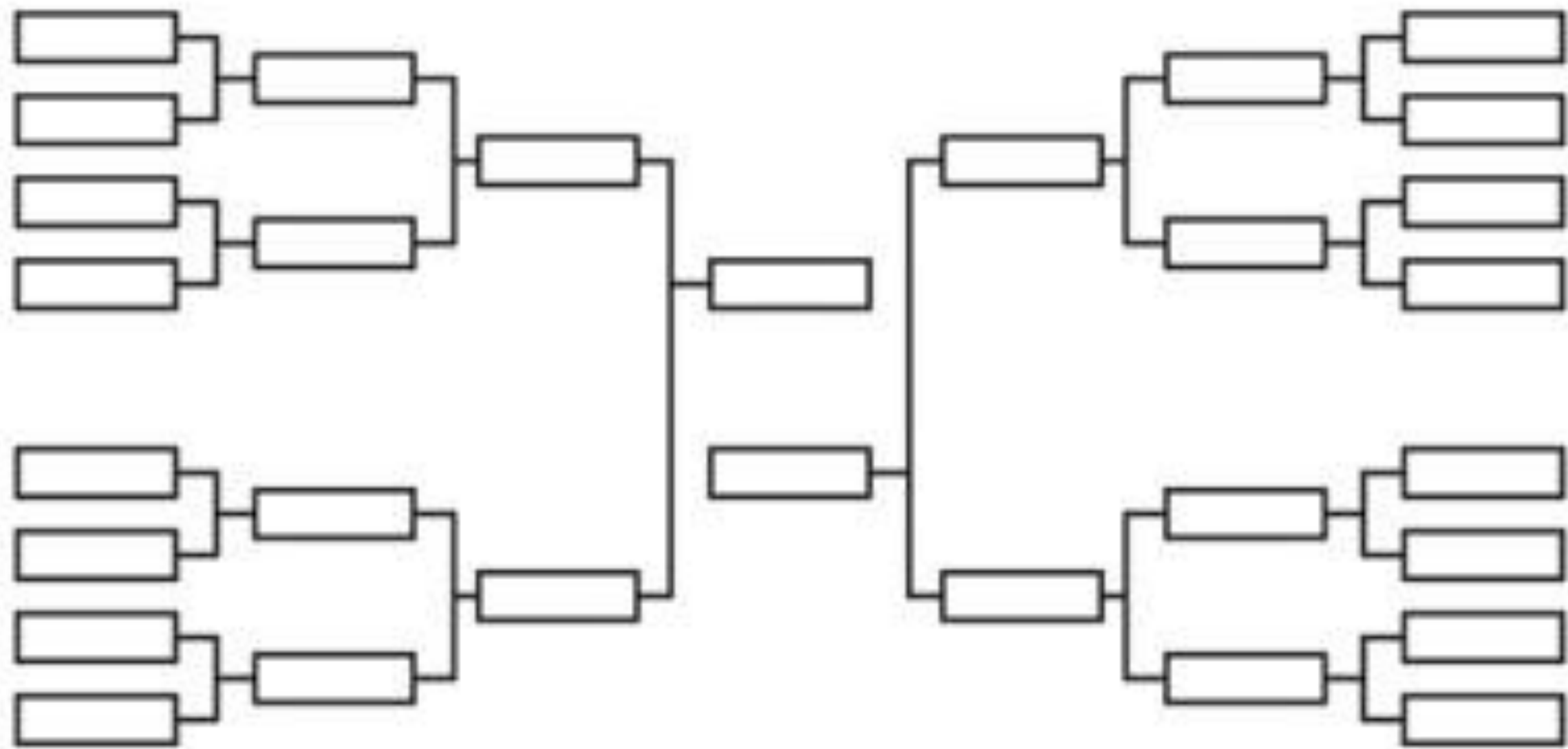






# COMMITTEE





# TOURNAMENT







**TROPHY**






## Comprehension check

**2**  Watch the DVD clip. Choose the correct answers.

- 1 In which sport can players use their hands and feet to control a ball?  
**a** football      **b** rugby      **c** basketball
- 2 Which sport has the oldest rules?  
**a** football      **b** rugby      **c** cricket
- 3 Which sport is played in the Ashes tournament?  
**a** football      **b** rugby      **c** cricket

**3**  Watch again. Choose the correct words to describe what you see.

- 1 a girl **kicking** / **catching** an orange football
- 2 a man in white **kicking** / **running with** a rugby ball
- 3 girls in dark blue playing **hockey** / **tennis**
- 4 a team in yellow playing **football** / **rugby**
- 5 a man in red **playing** / **refereeing** a rugby match
- 6 a **cricket** / **rugby** stadium in Australia

**4**  **Watch again. Complete the sentences with the correct words.**

- 1 Two hundred years ago, \_\_\_\_\_ games were popular in private schools in Britain.
- 2 The sport of \_\_\_\_\_ officially began in 1871.
- 3 In cricket, each team has \_\_\_\_\_ players.
- 4 In August 1882, \_\_\_\_\_ beat England in a cricket match.
- 5 There are \_\_\_\_\_ matches in an Ashes tournament.
- 6 \_\_\_\_\_ has won the Ashes 31 times.

## Round up

**5** **SPEAKING** Work in groups. Answer the question.

Have you ever played cricket? Would you like to? Why? / Why not?

## Vocabulary

**6 RECYCLE** Complete the sentences with the correct form of the words in brackets. You may also need to add a prefix or a suffix.

- 1 When England lost the match, I was so \_\_\_\_\_ that I started crying. (happy)
- 2 We were very \_\_\_\_\_ when a girl from our school won a gold medal. (pride)
- 3 He experienced a lot of \_\_\_\_\_ before the final match of the tournament. (anxious)
- 4 The man reacted \_\_\_\_\_ when I asked him to stop talking during the tennis match. (anger)
- 5 He should feel \_\_\_\_\_ for scoring a goal with his hands. It was wrong. (shame)
- 6 \_\_\_\_\_, Germany won the match. They had the best team and played really well. (surprise)



**7 Complete the text with the words below.**

committee representatives rivalry rules tournament trophy

## The Six Nations Championship

Every year in February and March, six European countries – England, France, Ireland, Italy, Scotland and Wales – play in the Six Nations rugby <sup>1</sup>\_\_\_\_\_. The organising <sup>2</sup>\_\_\_\_\_, part of Rugby Europe, which includes <sup>3</sup>\_\_\_\_\_ from each of the countries involved, arranges the matches. The <sup>4</sup>\_\_\_\_\_ are simple: every country plays every other country once, and the team with the most points at the end is the winner and is awarded the Championship <sup>5</sup>\_\_\_\_\_. It is hugely popular with European rugby fans, and there is always great <sup>6</sup>\_\_\_\_\_ between the countries, especially, it seems, when England is playing. So, if you're visiting any of the countries involved in February or March next year, make sure you watch a game.

## Extension

- 8 Work in groups. Find out about an unusual sport or game. Find some photos of people playing the sport and make a fact file about it. Include the following:**
- a short history of the sport
  - where people play the sport
  - the rules of the sport
  - a description of what is happening in the photos
- 9 Present your fact file to the class. Use the key phrases for describing and speculating about photos and identifying people in photos.**

### **Describing photos**

The photo shows ...

In the foreground / background, ...

### **Speculating about photos**

It looks like some kind of ...

I think it's ... of some kind.

They're most likely ...

### **Identifying people in photos**

The man with the red shirt ...

The woman jumping / running / kicking ...

**ASSIGNMENT:**

**-**