

SOLUTIONS INTERMEDIATE 2
UNIT 4: HOME
4D

PEGAH BAHOJB GHASEMI

4C

Listening

Young and homeless

I can recognise paraphrases of simple verbs in a recording.

Revision: Student's Book page 43



1 Complete the paraphrases with the words below.

effort eye get give hand have
life make time touch turn word

1 to try hard

= to _____ a big _____

2 to contact somebody

= to _____ in _____ with somebody

3 to ignore something

= to _____ a blind _____ to
something

4 to talk to somebody

= to _____ a _____ with somebody

5 to enjoy yourself a lot


= to have the _____ of your _____

6 to help somebody

= to _____ somebody a _____

Listening Strategy 1

When you listen to a recording, remember that many ideas will be expressed differently in the task. For example, a simple verb in the task may be expressed by a phrase in the recording: *sleep well* → *get a good night's sleep*.

- 2  1.18 Read Listening Strategy 1. Then listen to four people and circle the correct summaries.
- 1 For the past two weeks, speaker 1 has been ____ .
 - a sleeping well
 - b sleeping badly
 - 2 He's got a new neighbour, but speaker 2 hasn't ____ .
 - a seen him
 - b spoken to him
 - 3 Speaker 3's husband is in the mountains and nobody can ____ .
 - a find him
 - b phone him
 - 4 Speaker 4 couldn't take part in the race, although he really ____ to be fit for it.
 - a tried
 - b expected

Listening Strategy 2

Pay attention to whether the language you hear is formal or informal. This can be an important clue to the context.

3 Read Listening Strategy 2. Match the phrases (1–6) with similar meanings (a–f). Then circle the formal phrase in each pair.

1 increase sharply

2 need help

3 find a job

4 currently

5 very important

6 make a proposal

a gain employment


b at the moment

c a high priority

d go up a lot

e suggest something

f require assistance

4  1.19 Listen to three recordings. Which two are formal?
Which formal phrases from exercise 3 did they include?

Recording number ___ is formal and includes the formal phrases:

1 _____

2 _____

3 _____

Recording number ___ is formal and includes the formal phrases:


4 _____

5 _____


6 _____

5  1.19 Listen again and circle the correct answers.

- 1 In recording 1, we hear a man
 - a asking for a form to complete.
 - b asking for help in completing a form.
 - c returning a form that he has completed.
- 2 In recording 2, what is the main intention of the speaker?
 - a To persuade people to make donations to a charity.
 - b To advise people against giving money to homeless people on the street.
 - c To suggest ways of helping homeless people which do not cost money.
- 3 In recording 3, when the speaker took part in the Big Sleep Out, she
 - a felt much colder than she had expected.
 - b did not feel as cold as her friends.
 - c did not feel as cold as she had expected.



**WHAT IS YOUR
LIFE LONG
DREAM?**



**IMAGINE YOU ARE
EXTREMELY RICH.
WHERE DO YOU LIVE?
WHAT IS YOUR LIFE
LIKE?
DO YOU WORK? WHO
ARE YOUR FRIENDS?**








- 1 **SPEAKING** Read the fact file about Castle Howard, a stately home in the north of England. Would you like to live in a house like this? Why? / Why not?



- ❁ Built around 1700, it has 145 rooms.
- ❁ It is the private home of the Howard family, who have lived there for over 300 years.
- ❁ It has been open to the public since 1952.

2  2.09 Read and listen to the dialogue. What two outdoor and indoor changes do the speakers mention?

Alfie This is an amazing place. I wish I lived here.

Macy Me too. If only I were a member of the Howard family!

Alfie But if it were my house, I wouldn't allow people to visit.

Macy That's mean! You'd get bored on your own.

Alfie Oh, I'd let my friends visit, of course. But not the public.

Macy If you had a party, you could invite hundreds of people!

Alfie I know. The parties would be better if I made a few changes, though.

Macy What kind of changes?

Alfie Well, if those trees weren't there, there'd be room for a swimming pool!

Macy You could make some changes inside as well. I mean, look at this corridor.

Alfie The Antique Passage, you mean?

Macy Yes. If you took away all the statues, you could build a great bowling alley there!

**WHAT WOULD YOU DO
IF THIS CASTLE WAS
YOURS?**



3 Read the **Learn this!** box and complete it. Underline all the examples of the second conditional in the dialogue in exercise 2.

LEARN THIS! Second conditional



We use the second conditional to talk about an imaginary situation or event and its result.

We use the ¹ _____ tense for the situation or event and ² _____ + infinitive without *to* for the result.

4 Complete these second conditional sentences using the verbs in brackets.

- 1 If I _____ (live) in a mansion, I _____ (have) parties every week.
- 2 If you _____ (visit) me, you _____ (sleep) in a huge bedroom.
- 3 We _____ (can) go on long bike rides if the weather _____ (be) good.
- 4 If the weather _____ (not be) good, we _____ (watch) movies in the Great Hall.
- 5 If we _____ (play) hide-and-seek, we _____ (not find) each other for hours.



**I WISH I LIVED
THERE!**



**I WISH I LIVED
THERE!
IF ONLY I ... LIVE
THERE!**



**I WISH I LIVED
THERE!**

**IF ONLY I LIVED
THERE!**

**HE IS ALWAYS LATE!
I WISH HE ... (BE) ON TIME.**



**HE IS ALWAYS LATE!
I WISH HE **WOULD** BE
ON TIME.**



- 5 Read the **Learn this!** box and complete it. Underline one example of *I wish ...* and one example of *If only ...* in the dialogue in exercise 2.

LEARN THIS! *I wish ... , If only ...*



- a** We use *I wish ...* and *If only ...* with the past simple to say that we want a situation to be different from how it really is.

I wish I ¹ _____ *a brother.* (But I haven't got one.)

If only you ² _____ *nearer.* (But you live far away.)

- b** We use *I wish ...* and *If only ...* with *would(n't) + infinitive* without *to* to say that we want somebody to behave differently.

I wish you ³ _____ *borrow my clothes! It's annoying!*

If only she ⁴ _____ *spend more time on her homework!*

6 Explain the difference in meaning between these two sentences.

a I wish my penfriend spoke English.

b I wish my penfriend would speak English.

LOOK OUT!



In second conditional sentences and after *If only ...* or *I wish ...*, we often use *were* instead of *was*.

I wish I were a little bit taller.

7 Read the **Look out!** box. Then complete the first line of each mini-dialogue with the verbs in brackets. Use the past simple or *would / could* + infinitive without *to*. Complete the other lines with the second conditional.

A I wish my dad ¹ _____ (come) home.

B Why?

A Because he ² _____ (give) us a lift into town if he ³ _____ (be) here.

A If only you ⁴ _____ (live) near the town centre.

B Why?

A Because if your house ⁵ _____ (be) near the centre, we ⁶ _____ (get) the same bus to school.

A I wish my parents' friends ⁷ _____ (leave).

B Why?

A Because if they ⁸ _____ (not be) in the house, we ⁹ _____ (can) turn the music up to full volume!

8 SPEAKING In pairs, talk about what you would do if you:

- 1 owned Castle Howard.
- 2 had a swimming pool in your garden.
- 3 gave a party for hundreds of people.
- 4 had to allow the public into your home.

If I owned Castle Howard, I would ...

Listen and fill in the blanks. (Track 2.08)

Speaker 1 I've been working for a charity called Safe Houses for three years now, and in that time the young people without a home has Charities like ours do not have enough time or money to all the people who Only the government can really solve the problem, but unfortunately, is not a most people.

Speaker 2 one of the youngest people on the Sleep Out, but in fact there were lots of people or younger. I think young people care about homelessness – especially when they see people sleeping on the streets who need help. Whereas older people often just walk past, maybe because they're too busy. that's why so many young people want an event like the Big Sleep Out. I'm going to suggest that all of my friends next year.

Speaker 3 We're two
homelessness in our city., for people who are sleeping rough,
we will provide free places at And secondly, we're
offering assistance for young, homeless people who need to find work –
because we know how difficult it can be to when you are
homeless. With these proposals, we during
the – to make our city a better place for all of its

Speaker 4 I've been sleeping on the streets,, for about a year now.
..... – it just happens to you. I was in a children's
home until I was 17 but I had to leave because there were a lot of arguments
and fights. I needed some space and some time – that was very
important. At the moment, I don't mind living on the streets too much. The
worst thing is when people call me lazy and tell me to find a job. That
me. They don't understand.

Speaker 5, and to be
honest, I don't really like it. I think the number has a lot recently.
They, especially if they talk to me when I'm
on my own. I know they're probably harmless, but they don't look very
friendly! In the evenings, a lot of them seem to hang around the High Street. I
usually that area if I'm walking home on my own.

**ASSIGNMENT:
WORKBOOK 4D
GRAMMAR BUILDER**

DEADLINE: WEDNESDAY