SOLUTIONS INTERMEDIATE 2 **4**E

PEGAH BAHOJB GHASEMI



Imaginary situations

Grammar

I can talk about imaginary situations and things I would like to change.

1 Complete the second conditional sentences with the correct form of the verbs below.

not believe do get give make not spend work

1 Your exam results would be much better if you a bit harder.

- 2 If you moved to a new city, you _____ friends really quickly.
- 3 Homelessness wouldn't be such a big problem if the government _____ more to help.
- 4 I'd finish the housework a lot faster if you me a hand with it!
- 5 Would she remember me if I in touch after so many years?
- 6 You'd have more time for schoolwork if you

so long playing computer games.

7 If I told you the truth, you _____ me.



- 2 Complete the dialogue with the past simple and *would* + base form.
 - Tim I think we're lost. If this 1_____ (be) the right path, we 2_____ (be) there by now.
 - Paul So which path should we be on?
 - Tim
 If I ³______ (know) that, we

 ⁴______ (not be) lost!
 - Paul If you ⁵_____ (have) your phone with you, we ⁶_____ (be able to) look at a map.
 - Tim We decided not to bring our phones, remember? A weekend without technology ...
 - Paul I know. I⁷______ (not be) so worried if we ⁸______ (not be) so far from home. Next time, we should bring our phones, but only use them in an emergency.
 - Tim If you ⁹______ (bring) your phone with you, you ¹⁰______ (use) it all the time. You're addicted!

- 3 Rewrite the sentences. Use the second conditional.
 - 1 Our house doesn't have a big garden, so we have to play football in the park.

If our house had a big garden, we wouldn't have to play football in the park.

- **2** I don't live in a detached house, so I can't play my music really loud.
- **3** We don't have a nine-bedroom mansion, so we don't invite lots of friends and family to stay.
- **4** Our flat is small, so my parents don't allow me to have a pet.

- **5** I don't close my bedroom shutters at night, so I wake up early in the morning.
- 6 They haven't got a fence. Their dog keeps running away.
- **7** They aren't interested in gardening. Their flower beds are a mess.
- 8 I share a bedroom with my brother. I can't watch TV at night.
- **9** Our house is near an airport. It's noisy in the garden.

- 4 Complete the sentences with the past simple or *would* + base form, depending on the meaning.
 - 1 Our neighbours have still got my badminton net. I wish they _____ (give) it back!
 - 2 I can't work with the TV so loud. I wish you _____ (turn) it down!
 - 3 I love that new phone, but it's really expensive. If only it _____ (be) cheaper!
 - 4 Unfortunately, I don't see my cousins very often. I wish they _____ (live) closer.
 - 5 I want to go to bed, but our guests are still here. If only they _____ (leave)!
 - 6 I wish it ______ (be) Friday today.
 - 7 I really want to go skiing tomorrow. If only it

_ (snow) tonight!

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Gain employment Very important

What do we use if we want to show a thing changes with another?

What would you do if you ... a millionaire?

Three adjs beginning with 'c' used to describe houses. Gain employment Very important

WHAT WOULD BE THE PERFECT FOR YOUR HOUSEP



1 SPEAKING Work in pairs. Imagine you were trying to sell the house in the photo. How would you describe it? Use the words below to help you.

Nouns cliff glass metal ocean rock view **Adjectives** modern spacious spectacular unique

2	Work in pairs. Complete the dialogue in an estate agent's using the infinitive without <i>to</i> of these verbs: <i>do, make, take</i> .		
	Agent	Good morning. What can I ¹ for you?	
	Woman		
		built on a cliff?	
	Agent	Yes, of course. You can ² a look at some more	
		pictures on my computer.	
	 Woman Amazing! Are there any pictures of the inside? Agent Yes – and they're just as impressive. ³ this one, for example. Look at the view from that sofa Woman I love it. Can I ⁴ an appointment to look around? 		
	Agent I'm afraid you can't ⁵ that. The house doesn		
		exist yet! You need to choose a location first. But	
		the house would only ⁶ twelve weeks to	
		build, according to Modscape, the company that	
	supplies them. Woman I see. I need to find somewhere soon, so I'll have to ' up my mind quickly. Agent Can I ask what you * ?		
	Woman I'm a yoga teacher.		
	Agent Where do you teach?		
	Woman At the local sports centre. But if I moved to a		
		bigger house, I'd want to ⁹ one room into a	
		yoga studio.	
	Agent Well, this house would be a great place to ¹⁰		
		yoga! Just " your yoga mat outside onto	
		the cliff. Imagine the sunrise over the waves, the	
		solitude	
	Woman	I suppose you would be alone there except for	
		all the people who stop to ¹² photos of your	
		house!	

3 2.10 Listen and check your answers. Do you think the woman is keen on buying the house? Why? / Why not?



What is Mrs Fisher? She isachocolate cake. Her husband issomethingin the garden.

The hand mixerso much noise thatLarry can'this homework.

If hestudy, he won'tprogress.Tomorrow his class isan exam.



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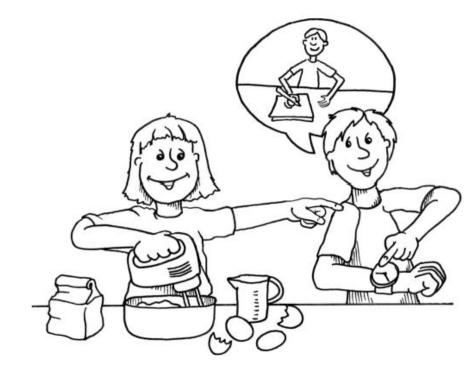
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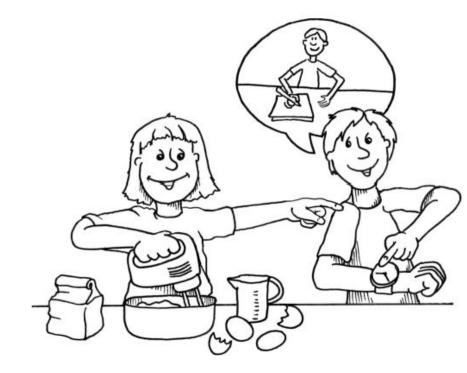
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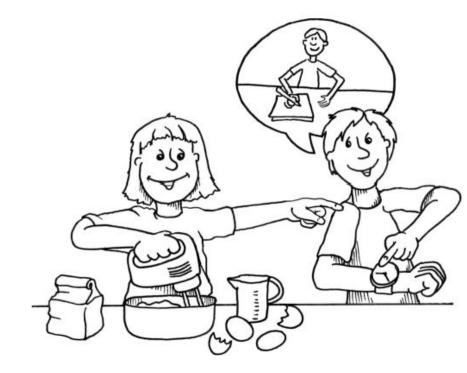
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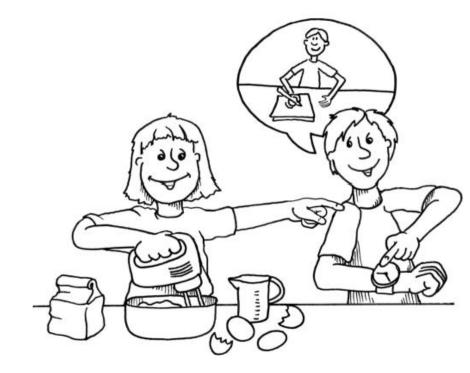
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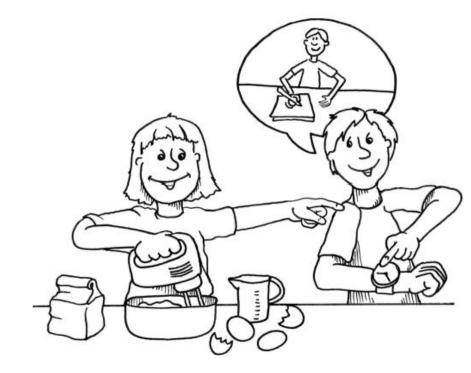
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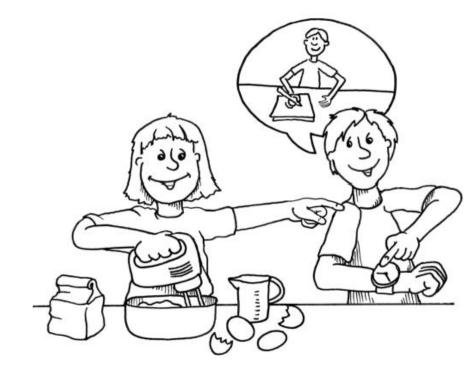
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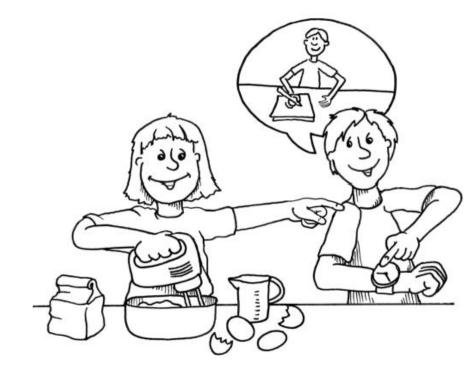
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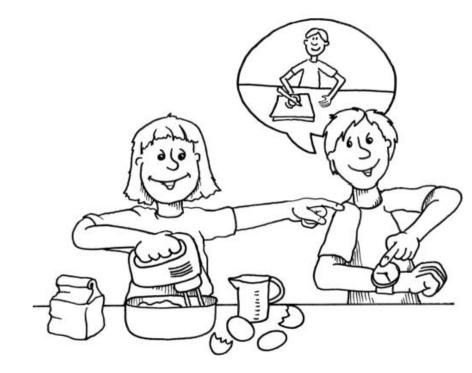
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If he <u>doesn't</u> study, he won't <u>make</u> progress. Tomorrow his class is <u>taking</u> an exam.

When the cake is finished, Mrs Fisher <u>takes</u> a photo of it because it looks so delicious. Then she <u>does</u> the washing up.

WHEN DO WE USE MAKEP

WHEN DO WE USE MAKE?

produce or create something, usually with your hands

Example: Mrs Fisher is <u>making</u> a cake.

cause something to happen through your actions
 Example: The hand mixer <u>makes</u> a lot of noise.

WHEN DO WE USE TAKEP

WHEN DO WE USE TAKE?

use take with particular <u>nouns</u>

Example: Mrs Fisher <u>takes</u> a photo of the cake.

Tomorrow, Larry's class is taking an exam.

use *take* with different modes of public transport
 Example: We are <u>taking</u> the train to Switzerland next week.
 Jamie <u>takes</u> the bus to work every morning.

WHEN DO WE USE DOP

WHEN DO WE USE DO?

use do with tasks and activities that are undefined

Example: What is Mrs Fisher <u>doing</u>?

- use *do* with *something*, *anything* and *nothing Example*: Mr Fisher is <u>doing</u> something in the garden.
- use do with activities and tasks

Examples: She sends her son upstairs to <u>do</u> his *homework*.

Larry can't have any cake until he does the washing up.

use *do* in connection with jobs and professions

Example: What does Mrs Fisher <u>do</u>? = What is Mrs Fisher's job?

LEARN THIS! do, make and take

The verbs *do*, *make* and *take* are very common in English. They each have a basic meaning:

- *do* = to perform an action or activity
- make = to create or cause something
- take = to move something from one place to another
 However, the verbs have other meanings and are used in a large number of phrases. You need to check these in a dictionary.

4 Read the Learn this! box. Which examples of do, make and take in the dialogue in exercise 2 match the basic meanings in the Learn this! box? **5 DICTIONARY WORK** Read a short extract from a dictionary entry for *take*. Answer the questions.

take /teik/ verb (pt took /tok/; pp taken /'teikən/)

- PHOTOGRAPH to photograph sth: I took some nice photos of the wedding.
- ► **MEASUREMENT** to measure sth: *The doctor took my temperature*.
- EAT / DRINK to swallow sth: Take two tablets four times a day. • Do you take sugar in tea?
- 1 What do 'pt' and 'pp' stand for?
- 2 How many different meanings are included?
- 3 How are the different meanings separated?
- **4** Why are some words in the examples in bold? Is it to show a grammatical rule, a useful collocation, or a spelling rule?

- **6 USE OF ENGLISH** Choose the word (A, B or C) that fits the gap in both sentences (a and b). Use a dictionary to check the meanings of the verbs.
 - **1 a** I ____ French classes for a year, but I can't speak it well.
 - **b** I ____ my Spanish exam last week and passed.
 - A did B made C took
 - **2** a Thanks for inviting me to your party, but I'm afraid I can't ____ it.
 - **b** What's the time? I _____ it 7.30.
 - A do B make C take
 - 3 a The waves are ____ a lot of damage to the cliffs.
 - b He was _____ 150 km/h when the police stopped him.A doing B making C taking
 - 4 a That noise has been going on all night. I can't ____ it any more!
 - bI wish you would ____your schoolwork more seriously.A doB makeC take

7 SPEAKING Tell your partner about a time when you:

- 1 did your best.
- 2 took it easy.
- 3 had to make do.
- 4 didn't take something seriously.

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4D

Imaginary situations

1 Match the sentence halves.

- 1 If I lived in the country,
- 2 If I couldn't swim,
- 3 If my house were bigger,
- 4 I wouldn't walk to college
- 5 I'd visit my grandparents every weekend
- 6 I'd get a dog
- 7 If I moved to Spain,
- 8 I would sleep better

- **a** if I had a car.
- **b** I would learn to speak Spanish.
- **c** if the traffic wasn't so noisy.
- **d** if we lived closer to them.
- **e** if we had a bigger garden.
- **f** I'd go for long walks every day.
- **g** I'd have my own bedroom.
- **h** I wouldn't enjoy a beach holiday.

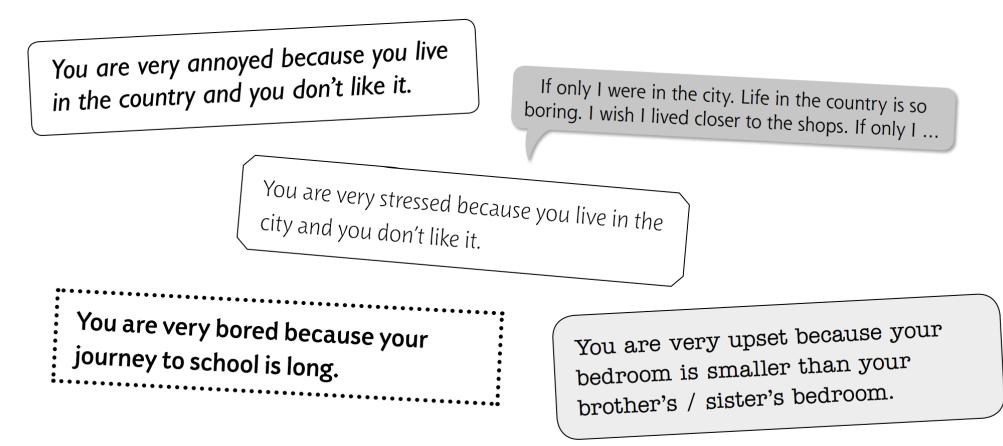
2 Complete the text with the correct form of the verbs in brackets.



l wish my sister 1	(not come) into my room. If only			
l ² (have) a lock or	n my bedroom door! She's always			
borrowing my stuff. If I ³ (take) her things, she				
⁴ (get) really anno	yed. And I wish she ⁵			
(not play) her music so loudly. I can't do my homework because				
of the noise. If only I 6	(can) go to my friend's house.			
If I ⁷ (be) at Rache	el's house, we ⁸ (can)			
do our homework together and then watch TV.				

3 SPEAKING Work in groups.

- Take it in turns to choose one of the situations below.
- Complain about your situation. Make sentences beginning with *If only* or *I wish*.
- Time each person in the group. Who can continue talking for the longest?



ASSIGNMENT: WORKBOOK 4E VOCABULARY BUILDER

DEADLINE: SUNDAY