Vocabulary

A Computing

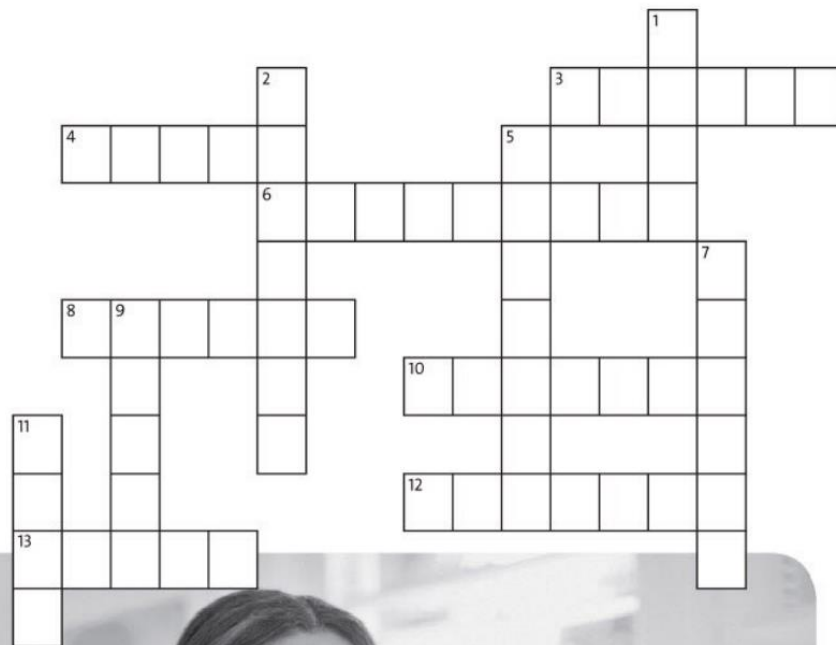*I can talk about computers and communication technology.*

1 Complete the crossword.

Across

3 If you need information for your project, ___ online.
4 They've got Wi-Fi at the café in town, but I can never ___ to the network.
6 How many YouTube channels do you ___ to?
8 Can you show me how to ___ a video to YouTube?
10 Please ___ Joe's email to me as soon as you get it.
12 Please don't ___ on my status unless you have something nice to say!
13 I need to ___ my email account on my new computer.

Down

1 Can you ___ my contribution to the blog? Please give it five stars!
2 Can you help me ___ this new app on my phone?
5 In IT, we are learning how to create and ___ our own video games.
7 Why don't you ___ your Facebook profile? It's really old.
9 I can't ___ this document because we've run out of ink.
11 I'm going to ___ this photo on Facebook.

2 Complete the collocations with the nouns below.

a link   a new window   the trash
your username   your work

1 empty _____
2 follow _____
3 save _____ , a document, a file, a photo
4 enter your password, _____ ,
   your address, etc.
5 open / close an app, _____ , a folder,
   a file, a document

an account   a box   a button   a page   text

6 check / uncheck _____
7 copy and paste _____ , a photo, a file,
   a link, a folder
8 click / double click on _____ , an icon,
   a link, a menu
9 scroll up / down _____ , a menu,
   a document
10 create _____ , a new document, a file,
   a link, a folder

3 🎧 **1.22** Listen. What is the boy trying to do? Choose the correct answer.

1 update a Facebook account ☐
2 create a Facebook account ☐
3 delete a Facebook account ☐

4 🎧 **1.22** **Listen again. Choose the correct words.**

1 Click on the 'Sign up' **icon** / **button** and **enter** / **save** the information.

2 You'll need to **confirm** / **create** your email address by **following** / **saving** the link in the email.

3 Let's create a **profile** / **password** for you.

4 You need to **copy and paste** / **upload** a photo.

5 **Open** / **Empty** the folder where your photos are stored.

5 **Write instructions on how to do one of these things with a computer.**

- download music
- update your status on a social networking site
- subscribe to a YouTube channel
- You choose!

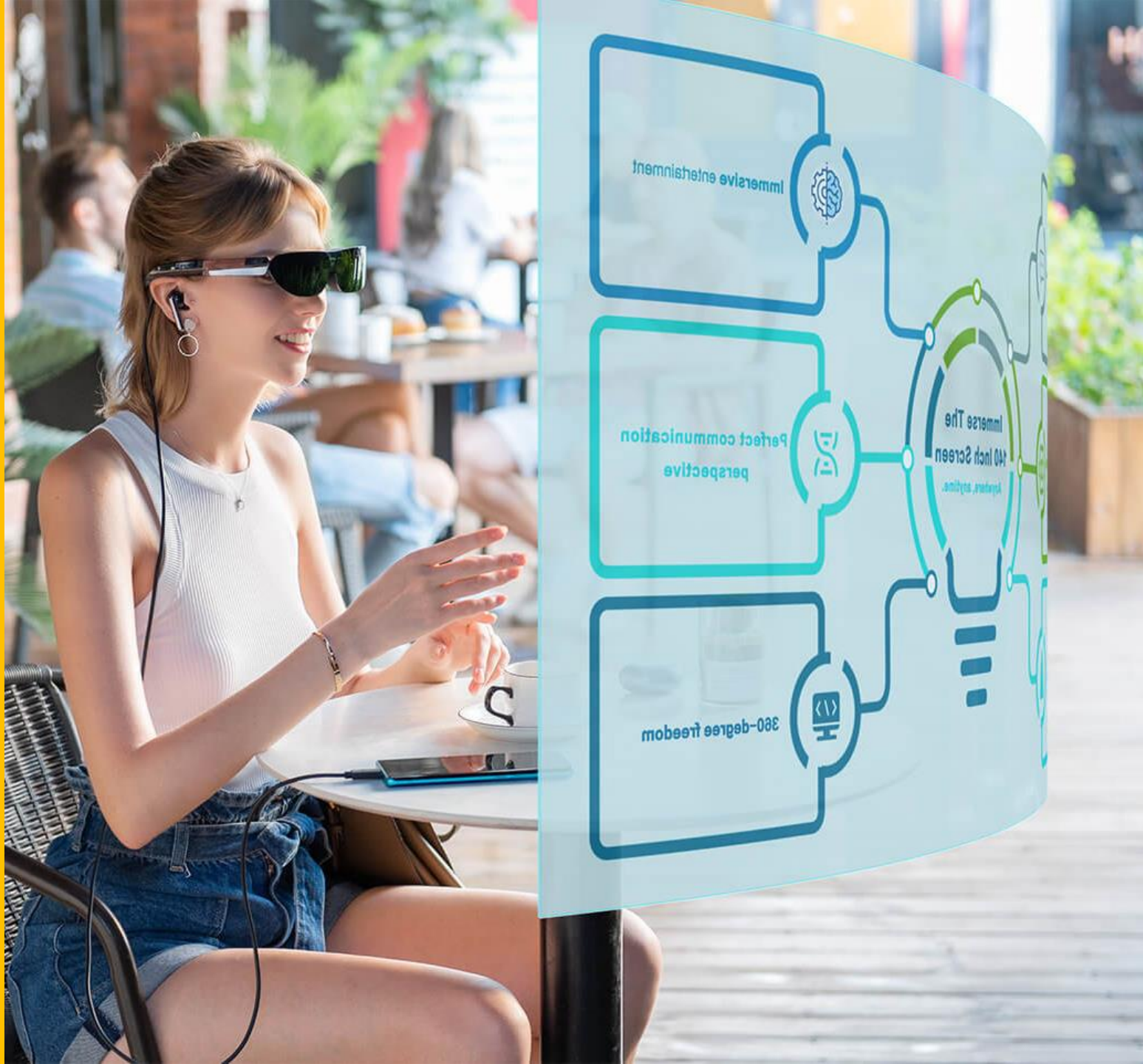_____

_____

_____

WEARABLE GADGETS

AIROFIT PRO BREATHING TRAINER

BOSE
SLEEPBUDS II
EARPHONES

TCL NXTWEAR G GLASSES

1 **SPEAKING** Look at the photo and the title of the text. What do you think all the man's wearable gadgets are for?

2 Read the text and check your ideas.

MR CONNECTED

Chris Dancy loves technology. A few years ago, he noticed that he had very little information about his habits, health and lifestyle, and he wanted to lose some weight. So he bought some gadgets that could collect this information and help him understand himself better. Now he is connected to 700 sensors that record every detail of his life. He monitors what he eats and drinks, how long he sleeps, how much he spends, how far he travels, his mood … even the activity of his dogs! Few, if any, people collect as much data about themselves as Chris.

Most of his gadgets are attached to him. He wears gadgets on both arms, a heart rate monitor and a device that counts calories. He has a smartwatch too, which he can wear on either wrist. His house and car are also full of gadgets. Every one of them sends data to his computer, and at the end of each day Chris spends a little time analysing it. The smartwatch is the only gadget he wears all the time. He doesn't wear all of his gadgets 24/7, but he has so many systems that automatically track his activity that there aren't any days when there is no monitoring at all. Is there any information about himself that he doesn't have? If there is, it must be impossible to collect!

3 Study the highlighted quantifiers and the type of noun they go with in the text in exercise 2. Then read the Learn this! box. Complete the table with the quantifiers below.

a few   a little   all   any   any   both
each   every   many   no   some

LEARN THIS! Quantifiers

1_____ , 2_____ , either	+ singular countable noun
most, little, some, much, 3_____ , 4_____ , 5_____ , 6_____	+ uncountable noun
no, few, all, most, 7_____ , 8_____ , 9_____ , 10_____ , 11_____	+ plural noun

WHICH IS WRONG?

1. All of us need wearable gadgets.
2. Few people know that they can use wearable gadgets for their health.
3. No of people could imagine how fast technology developed.

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LOOK OUT!

We can use most quantifiers with *of* before a determiner (e.g. *the, his, these*) and a noun.

All of my friends have got phones.

However, we cannot use *of* with *every* or *no*. Instead, we use *every one of* and *none of* with a plural verb or with a singular verb (in formal style).

None of my friends have / has got a tablet.

4 Read the **Look out!** box and underline three examples of *of* with quantifiers in the text in exercise 2.

With Uncountable Nouns	With Countable Nouns	With Countable & Uncountable Nouns
• Much	• A majority of	• All, Enough
• A bit (of)	• A great number of	• None, No
• Little	• Several	• Some
• A great deal of	• Many	• More
• A large quantity of	• A large number of	• Most
• A little	• A number of	• Lots of
• Very little	• Few	• Less, Least
• A large amount of	• A few	• Any
	• Very few	• Not any
		• Plenty of

5 Study the sentences below. What is the difference between *few* and *a few*, *little* and *a little*?

1 a I've got few high-tech gadgets. I want more!
  b I've got a few high-tech gadgets. I love them!
2 a Unfortunately, I have little time for computer games.
  b I have a little time. Let's play a computer game.

FEW + Plural Countable Nouns = **not many**; not enough; nearly no ...
A FEW + Plural Countable Nouns = **some**; a small amount
LITTLE + Uncountable Nouns = **not much**; not enough; nearly no ...
A LITTLE + Uncountable Nouns = **some**; a small amount

FEW = NOT MANY

(FEW normally conveys a negative idea)

- He has **few** good friends.
(negative idea - not enough)

- **Few** people went to the concert.

- There are **few** honest politicians.

LITTLE = NOT MUCH

(LITTLE normally conveys a negative idea)

- There was **little** time to finish it.
(negative idea - nearly no time)

- He has **little** patience with others.

- They have **little** money to spend.

A FEW = SOME (a small amount)

(A FEW normally conveys a positive idea)

- He has **a few** friends that will help.
(positive idea - a small amount)

- I have **a few** days off next month.

- She has won **a few** awards.

A LITTLE = SOME (a small amount)

(A LITTLE normally conveys a positive idea)

- I have **a little** milk you can use.
(positive idea - a small amount)

- She has **a little** time to relax now.

- I have earned **a little** extra money.

WHAT'S YOUR PREDICTION ABOUT GADGETS IN THE FUTURE?

6 Complete the sentences with the quantifiers below.

any   both   few   little   most   none   some

1 Unfortunately, there are _____ tablets at school, so we don't often use them.

2 _____ of the students use social media. That's how they stay in touch with one another.

3 I downloaded _____ music from Amazon last night.

4 There aren't _____ interactive whiteboards in our school.

5 You need to hold the games console controller with _____ hands.

6 _____ of my friends know the answer. I'll have to ask a teacher.

7 Jason's always on his computer. He spends _____ time on other hobbies.

7 USE OF ENGLISH Rewrite the sentences so they have a similar meaning. Use the word(s) in brackets.

1 I don't have much IT homework this weekend. (little)
2 Almost all of the students own a computer. (most)
3 Not many of my friends use Twitter. (few)
4 Sam loves Facebook and Ben loves Facebook. (both)
5 I will text you on Saturday or on Sunday. (either)
6 There aren't any documents in the folder. (no)
7 Marlon has a gadget on his left wrist and his right wrist. (each)
8 I downloaded all the apps to my new phone. (every one)
9 I don't spend a lot of time using social media. (much)
10 I haven't got any gadgets that are expensive. (none)

8 Write sentences about the students in your class. Make predictions using *all of them, most of them, some of them, a few of them, very few of them* and *none of them.*

1 use Facebook
2 own a computer
3 download music
4 have a smartphone

5 shop online
6 have a YouTube channel
7 have broadband
8 visit chatrooms

Most of them use Facebook.

9 SPEAKING Read your sentences from exercise 8 to the class. Compare your predictions with other students' ideas. Then find out which are correct by a show of hands.

I think most of them use Facebook.

No, I think some of them use Facebook.

5A Computing

1 Match the sentence halves.

1 I uploaded a video clip to YouTube yesterday
2 I enjoy reading the posts on this site,
3 I've just started my own business,
4 I installed this new app
5 Lots of my friends have subscribed to Marie's YouTube channel,
6 We learned how to program
7 I'm going to forward
8 My laptop isn't working,

a a game at college last year.
b but I can print this document directly from my phone.
c this really funny text message from Rita to you.
d and it's already got over one thousand views!
e on my phone yesterday and it's really cool.
f so I need to set up a new email account for it.
g but I don't really like her video clips.
h but I don't often comment on them.

2 **Choose the correct words to complete the dialogue.**

Gran Hi Dan, can you help me with my new computer?

Dan Of course, Gran. What do you want to do?

Gran Well, my friend Eileen sent me a very interesting article and I want to ¹**copy / empty** some text from it and put it into a new document.

Dan Oh, that's easy. First you should ²**open / enter** your article from Eileen.

Gran Yes …

Dan And you ³**follow / scroll down** the page until you find the text that you want.

Gran I see. Yes, here it is.

Dan Good. Now you need to highlight the text and ⁴**create / click** on this icon here: the 'copy' icon.

Gran I see. OK.

Dan Now you can ⁵**close / check** Eileen's article and ⁶**create / follow** a new document.

Gran Yes …

Dan And now you ⁷**empty / paste** your text into the new document.

Gran Ah, all right. I've done that.

Dan And don't forget to ⁸**scroll up / save** your new document.

Gran Thank you!

3 **SPEAKING** Work in pairs. Imagine that you teach a very basic computer course. Create a TV advertisement for your course. Think about these things:

- Who will be interested in your course? (e.g. the elderly, young children, office workers, etc.)
- What kinds of things will you teach them to do?
- How can you explain this very simply in your advertisement?

> Do you think computers are complicated and difficult to understand?
> Do you know how to copy and paste text, how to … ? In our course, you will learn …

ASSIGNMENT:

WORKBOOK 5B
GRAMMAR BUILDER PAGE 135

DEADLINE: THURSDAY