SOLUTIONS INTERMEDIATE 3 UNIT 6: HIGH FLYERS MOVIE

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6

Review Unit 6

Vocabulary

1 Complete the table with the related nouns and adjectives.

noun	adjective	
1	cheerful	
2	flexible	
modesty	3	
idealism	4	
5	shy	
6	thoughtful	
pessimism	7	
honesty	8	

	Complete the sentences with the adjective or noun form of the words in bold .				
	I don't expect any sympathy from my brother. He's never been very				
	2 My friend Hannah is always cheerful. Her				
	puts everyone in a good mood.				
3	3 I haven't really got any ambitions . I guess you could say I not very				
4	4 Some parents quickly lose with their				
	children. I think they need to be more patient.				
	If you want children to be creative , you have to encourage their				
(Our art teacher shows great enthusiasm for our pictures. I don't know how he can be so				
7	7 My sister's self-confidence has grown since she was young. Now she's almost too				

3 Circle the correct verbs.

- 1 To be a firefighter, you need to be / have / lack physical courage.
- 2 A career in politics is not for those who be / lack / show self-confidence.
- 3 A comedian needs to be / have / lack a good sense of humour in order to make people laugh.
- 4 It's important for a teacher to **be / have / show** good at communicating.
- 5 You need to be / have / lack lots of energy to work with small children.
- 6 You have to be / lack / show lots of initiative if you want to get a promotion.

Word Skills

4	Complete the sentences with the phrasal verbs below and				
	a pronoun.				

ask out brought up called off came across came up with count on look up to take after 1 We were supposed to be playing a football match tonight, but they've ______ because of the rain. 2 I found some old photos this morning. I ______ when I was tidying my chest of drawers. 3 The person I admire most is my grandfather. l _____ because he's travelled so much. 4 My father has excellent organisational skills. People say I 5 We discussed the question of homelessness yesterday. Our teacher _____ at the start of the class. 6 I've thought of an idea for our project. I _____ when I was walking home from school yesterday. 7 Sam would like to go out with Cathy, but he's too shy to 8 The most reliable person I know is my sister. I know I can _____ whenever I need help.

5 Complete the sentences with the phrases below. Could I ask Could you I'd be I'd like I was May I tell me what the hours of work are? wondering if I would need any experience. to know which days I would have to work. ask what the job involves? interested to know how much the salary is. you if I would be paid weekly or monthly?

Grammar

6 Complete the dialogues with who, which, where and whose. Where it is possible to omit the pronoun, write 'no pronoun'. 1 A Who were you talking to on the high street? **B** The woman _____ owns the English Academy. 2 A What's in that package? B It's the book ______ I ordered online. 3 A Which restaurant are we going to tonight? B The one _____ we celebrated your birthday. 4 A Who's that? B She's the girl _____ mother works in the post office. **5** A Where are your notes? B I lent them to the student _____ I sit next to. **6** A Who is that letter from? B It's from a company _____ might give me a summer job.

Rewrite the sentences in a more formal style.					
1	The girl he fell in love with was an old school friend.				
2	The subject most students complain about is physics.				
3	The room which we have our meetings in is not air-conditioned.				
4	The man who I gave the message to did not pass it on.				
5 The boy who I was telling you about no longer att school.					
6	The train we were travelling on did not serve meals.				

1	A friend of mine helped me get a job. His mother is a company director.				
2	The new shopping centre will open next month. It has over 200 different stores.				
3	Next summer, we're going to Ibiza. My aunt and uncle have an apartment there.				
4	My tennis coach was late today. He's nearly always on time				
5	My friend showed me a photo of her new boyfriend. He is a police officer.				
6	That girl over there used to be in my class. I don't remember her name.				
7	Thank you for your letter. It arrived yesterday morning.				
8	The Grand Hotel has offered me a job. My brother works there.				

Use of English

9 Circle the correct answers.

There are few people for 1_____ a job interview is enjoyable, but a little preparation can make a big difference. The most important thing is to 2_____ the company online and find out as much as you can about it. While you are reading, try to 3_ some questions 4_____ will demonstrate the knowledge you have gained. You should also find out the name of the street the company is located because you need to 6_ how to get there in plenty of time. Make a note of the name of the person 7_____ will be interviewing you, and ask specifically for him or her when you arrive. During the interview, do not be afraid to 8 ___ the subject of salary and holidays, but leave these questions until later. Obviously, the candidate 9_ performance impresses the interviewer most will get the job, but with the right preparation it might 10_ being you!

1	a	who	b	whom	C	whose
2	a	look after	b	look up	C	look up to
3	a	come up with	b	get away with	c	go in for
4	a	who	b	whose	C	that
5	a	where	b	which	C	whose
6	a	ask out	b	come across	c	work out
7	a	whom	b	who	C	whose
8	a	bring up	b	give up	С	hold up
9	a	which	b	who	С	whose
10	a	end up	b	get up	С	make up

I can ...

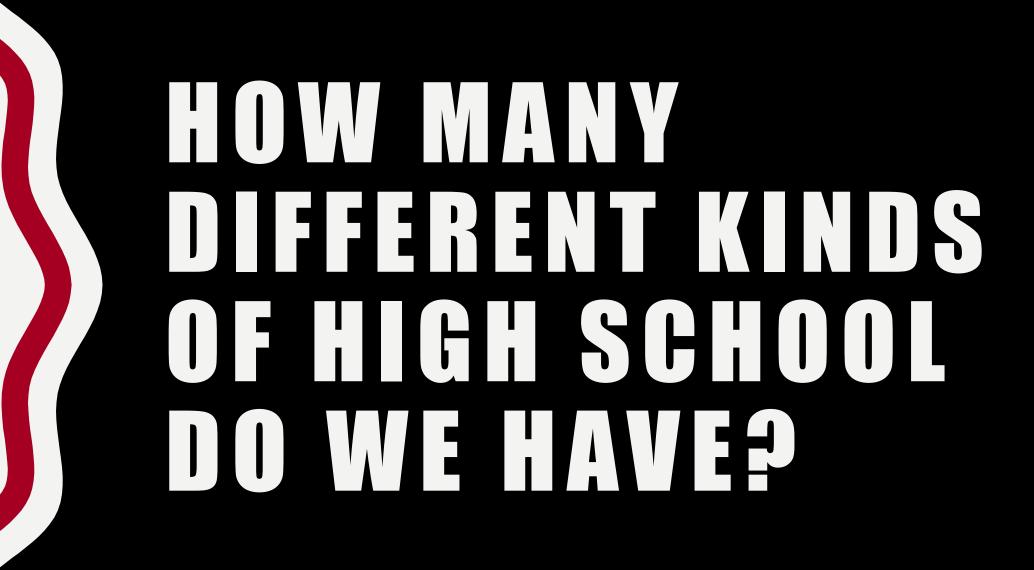
Read the statements. Think about your progress and tick one of the boxes.

 \star = I need more practice. $\star \star \star$ = No problem!

 $\star\star$ = I sometimes find this difficult.

	*	**	***
I can describe people's character.			
I can use defining relative clauses.			
I can listen for linking words and phrases.			
I can use non-defining relative clauses.			
I can use separable and inseparable phrasal verbs correctly.			
I can understand a text about a young entrepreneur.			
I can exchange information about jobs.			
I can write a for and against essay about education and work.			





DIFFERENT KINDS OF HIGH SCHOOL DO WE HAVEP

PUBLIC SCHOOLS, PRIVATE SCHOOLS, SPECIAL EDUCATION SCHOOL, VIRTUAL SCHOOLS, ETC.

DESCRIBE YOUR IDEAL SCHOOLS







6

American high schools

Before you watch

- **SPEAKING** Work in pairs. Answer the questions.
 - 1 How many students are there at your school?
 - 2 At what ages do students in your country start and finish school?
 - **3** What subjects do you study? Do you have to study all these subjects or did you choose to study some of them?

Comprehension check

- 2 Watch the DVD clip. Choose the correct answers.
 - 1 How old are the students when they start at West Milford School?
 - **a** twelve **b** fourteen **c** fifteen
 - **2** What type of school is West Milford?
 - a a public high school
 - **b** a private high school
 - **c** a public art school
 - **3** What is an elective subject?
 - **a** a subject you choose to study
 - **b** a subject you have to study
 - c a subject you study after school

3 Watch again. Number the lessons (A–G) in the order that you first see them.

A ___ woodwork

B ___ English

C ___ music

D ___ physical education

E ___ art

F ___ film photography

G ____ mechanics

4 Watch again. Are the sentences true or false?

- 1 It doesn't cost students any money to go to West Milford School. true / false
- 2 Each lesson is an hour long. true / false
- 3 Students must wear the same clothes to school every day. true / false
- 4 Physical education is an elective subject. true / false
- 5 Students don't have to use their own cameras in the photography class. true / false
- **6** Lots of students choose to study art. **true / false**
- 7 Students who study music must already play their own instrument. true / false
- 8 West Milford is a normal American high school. true / false

Round up

5 SPEAKING Work in groups. Answer the question.

Would you like to go to school in the USA? Why? / Why not?

Vocabulary

6	RECYCLE Complete the sentences with the correct adjective form of the nouns below.					
	ambition creativity flexibility intelligence maturity punctuality self-confidence					
	1 Matthew would like to own his own company one day. He's					
	2 Armita is very smart and is good at solving problems quickly. She's					
	3 Robert is fourteen, but he behaves like an adult. He's					
	4 Amanda writes beautiful stories and poems. She's					
	5 Abdul isn't shy and believes in his abilities. He's					
	6 Sophie is always on time. She's					
	7 Fiona is happy to change her plans to suit other people. She's really					

7 Complete the text with the words below.

curriculum fees periods uniform

THE BRIT SCHOOL

The Brit School in south London is one of the most unusual schools in the country.					
As well as teaching the	core national ¹	of English, math	s, science,		
computing and citizenship, the school specialises in music, theatre, dance and TV					
production. Lessons are	e usually taught in 50-min	ute ² ,	and take place		
in one of the classrooms or in the recording studios, two theatres, or three dance					
studios that are at the s	school. Students don't need	d to pay ³	to attend the		
Brit School, and because the school encourages students' creativity, they don't have					
to wear a ⁴	. But the school isn't for ev	eryone, and only y	oung people		
with special talents can go there.					

Extension

- 8 Work in groups. Make a presentation to give to a group of students from the USA about the school system in your country. Include the following:
 - the different types of schools and the ages of the students that go there
 - the curriculum that students follow
 - the fees that students need to pay
 - the exams that students must do and when they must do them
- **9** Give your presentation to the class and answer any questions. Then ask questions about the other presentations. Use the key phrases for asking for information.

Asking for information

Could you tell me ...

I was wondering ...

I'd like to know ...

May I ask ...

Another thing I wanted to know is ...

DON'T FORGET YOUR FINAL EXAMI