

SOLUTIONS INTERMEDIATE 4

UNIT 7: ARTISTS

7H

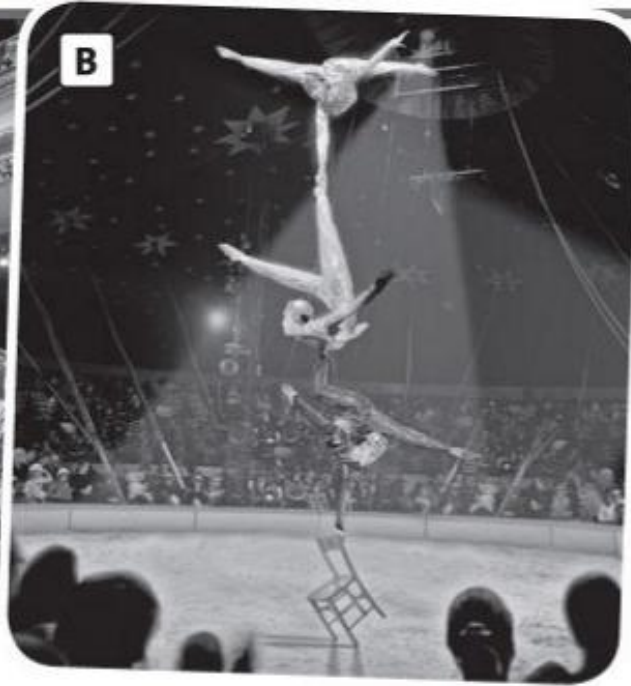
PEGAH BAHOJB GHASEMI

7G

Speaking

Photo comparison and role-play

I can compare photos and role-play a discussion.



- 1 Look at photos A and B. What types of show are they?
Match them with two of the types of show below.

an art exhibition a circus a classical concert
a comedy club a magic show a musical
an open-air theatre a piano recital

You are staying with an English friend and his family who have offered to take you to a show. Discuss with your friend which show is more appealing. Explain why you would choose one show and not the other.

2 Read the task. Then complete the sentences in your own words to compare the photos in exercise 1. Write one additional sentence to say which show you think is more appealing.

1 Both photos show _____
_____.

2 Whereas photo B shows acrobats, photo A _____
_____.

3 Unlike photo A, in photo B the audience are sitting _____
_____.

4 _____
_____.

Speaking Strategy 1

Try to use a variety of expressions instead of repeating the same common verbs too often. For example, make sure you know several different ways of saying *I like* / *I don't like*.

- 3 Read Speaking Strategy 1. Then complete the phrases with the words below.

absolutely do fan keen much quite stand thing

- 1 I'm (not) a big _____ of ...
- 2 I'm _____ into ... / I'm not really into ...
- 3 I'm really / I've never been that _____ on ...
- 4 I _____ love ...
- 5 I really can't _____ ...
- 6 I enjoy ... very _____ .
- 7 ... is not really my _____ .
- 8 ... doesn't _____ anything for me.

- 4 Read Speaking Strategy 2. Complete the phrases with the words below.

afraid be frank I'm say

Speaking Strategy 2

We often use one of the phrases below to introduce a preference, particularly when it is negative.

*I'm*¹ _____ ... *I must*² _____ ...

*To be*³ _____ ... *If*⁴ _____ *honest, ...*

*To*⁵ _____ *blunt, ... Personally, ...*

5 Write two sentences about something you dislike (a type of music, sport, show, etc.). Use one phrase from exercise 3 and one phrase from Speaking Strategy 2.

1 _____

2 _____

6 You are going to do the task in exercise 2. Look at photos C and D below.



Your choice: C D

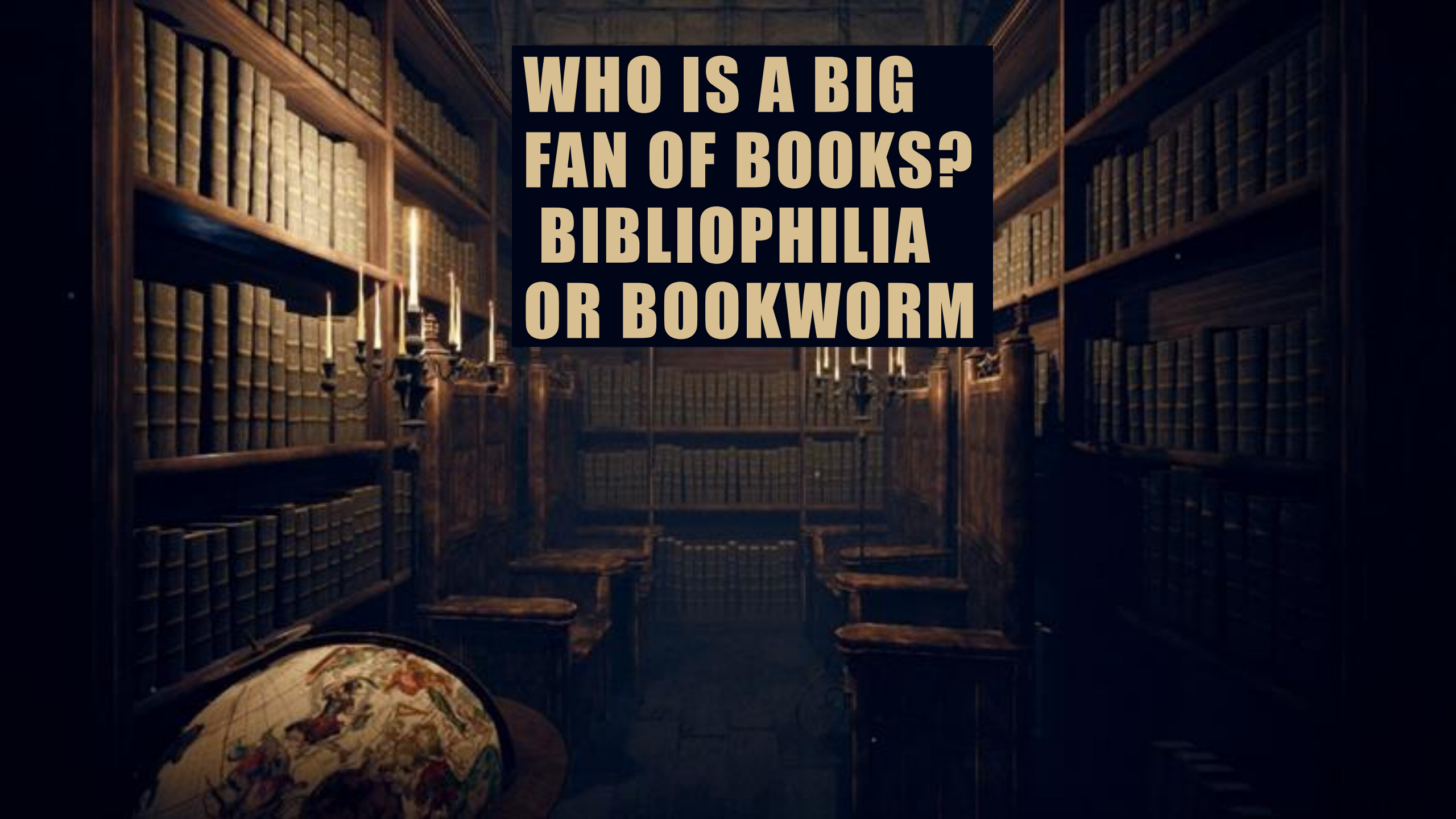
Why this one? _____

Why not the other? _____

7 Now do the speaking task comparing photos C and D.
Use your notes from exercises 5 and 6.

**WHO IS A BIG
FAN OF BOOKS?**



A dimly lit library with wooden bookshelves filled with books. In the foreground, a globe is visible on the left. A row of wooden chairs is arranged in the center aisle. The lighting is warm and focused on the bookshelves.

**WHO IS A BIG
FAN OF BOOKS?
BIBLIOPHILIA
OR BOOKWORM**



**HOW MANY
DIFFERENT
MAJOR KINDS OF
BOOKS DO WE
HAVE?**



F I C T I O N



NONFICTION

進撃の巨人

attack on titan

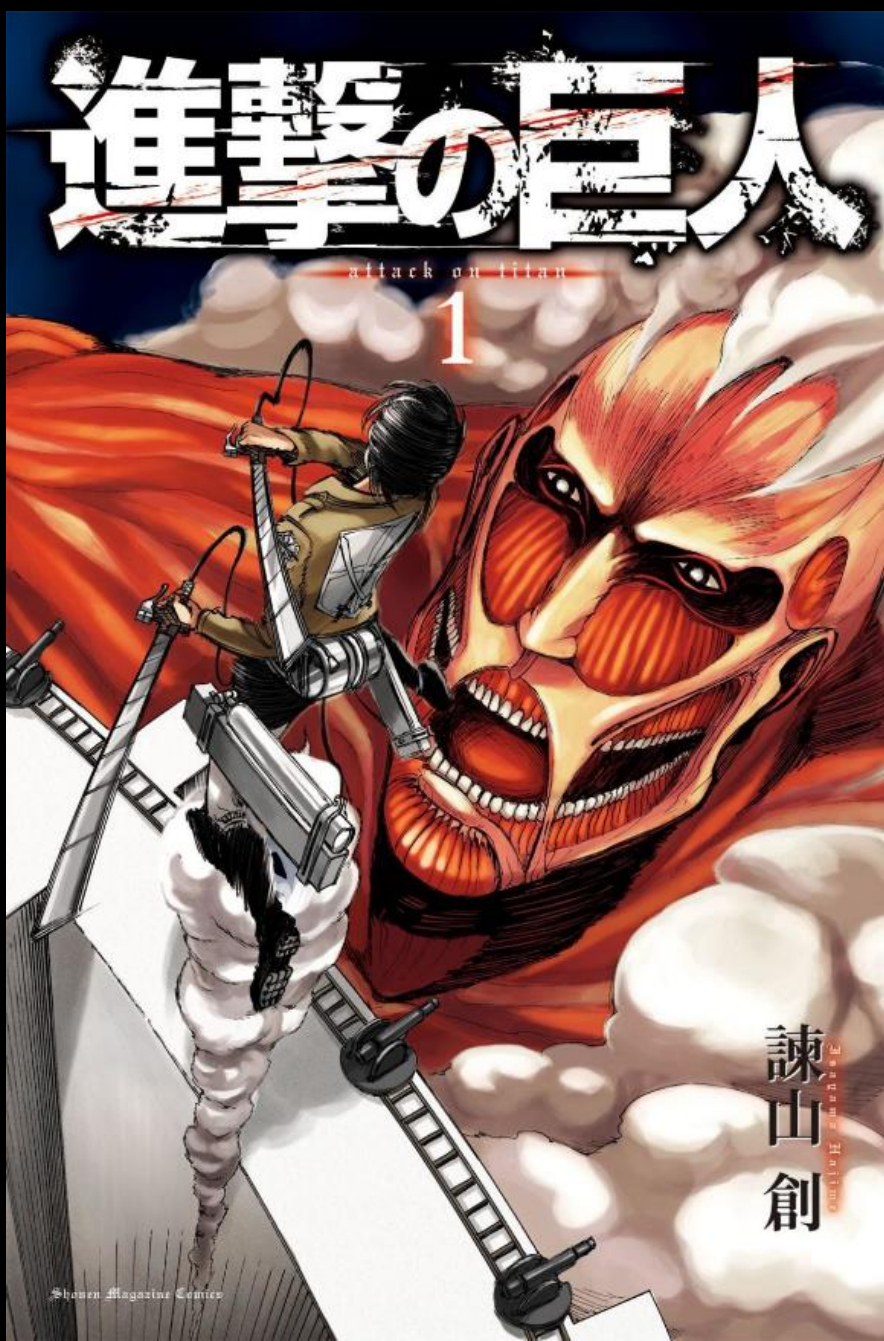
1



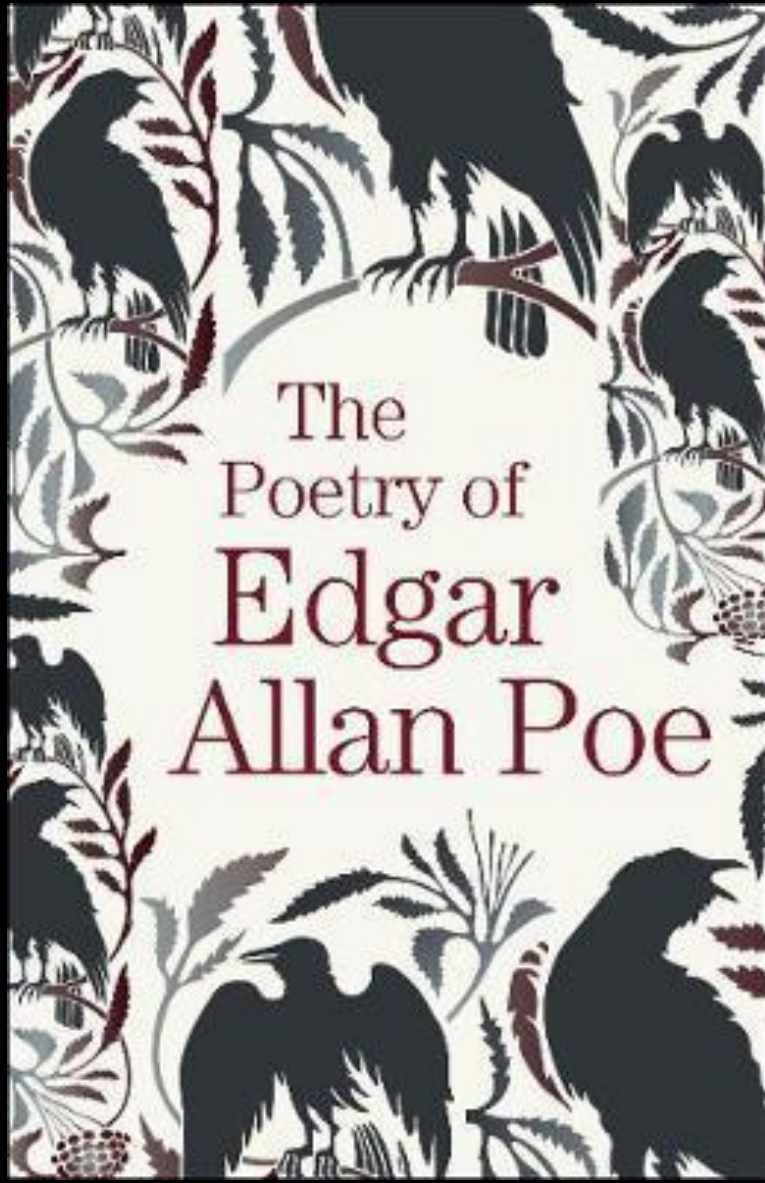
諫山創

Shounen Magazine Comics

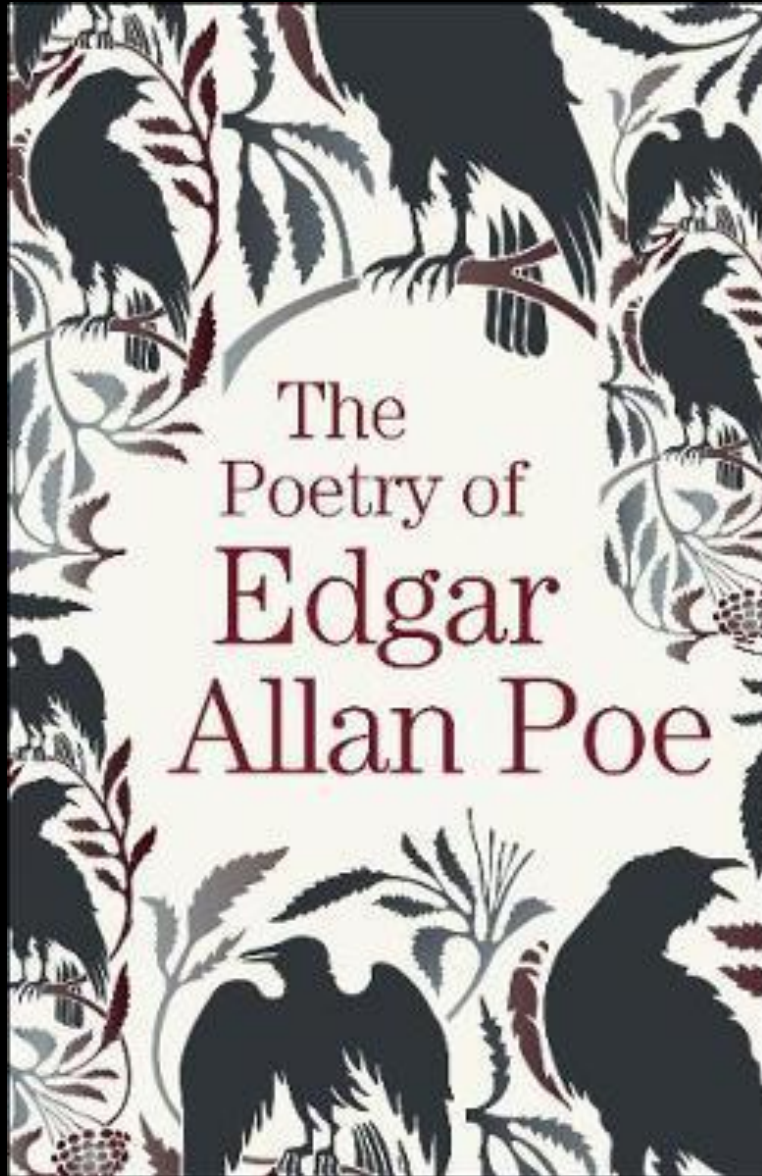
Shounen Magazine Comics



PHANTASY

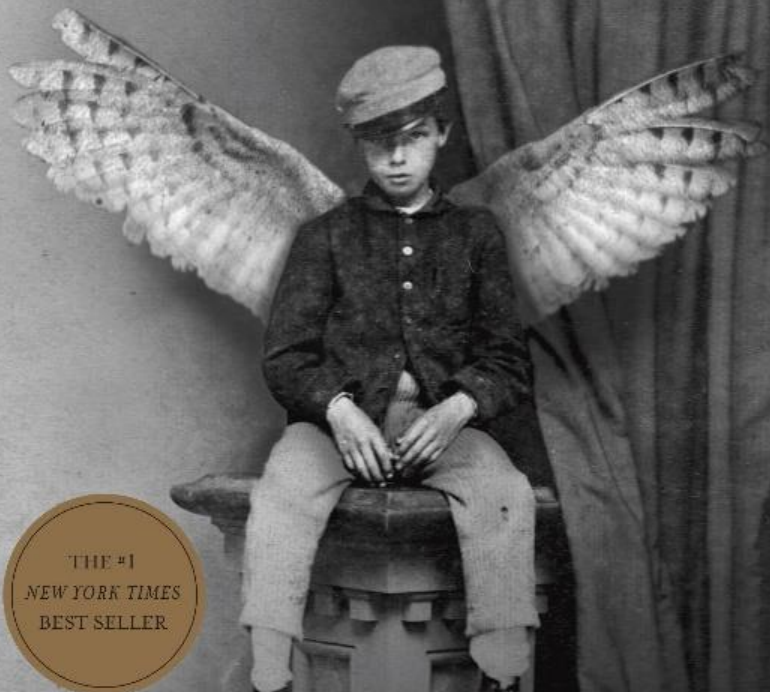


The
Poetry of
**Edgar
Allan Poe**



POETRY

RANSOM RIGGS



THE #1
NEW YORK TIMES
BEST SELLER

LIBRARY OF SOULS

THE THIRD NOVEL OF

MISS PEREGRINE'S

PECULIAR CHILDREN

RANSOM RIGGS



THE #1
NEW YORK TIMES
BEST SELLER



LIBRARY OF SOULS

THE THIRD NOVEL OF

MISS PEREGRINE'S

PECULIAR CHILDREN

HORROR

The book cover features a painting of a woman in a white dress sitting on a wicker chair by a pond. The scene is set in a garden with trees and a stone path. The text is overlaid on a dark blue background with a gold border.

LEO TOLSTOY

*Anna
Karenina*

Complete and Unabridged

The book cover features a painting of a woman in a white dress sitting in a wicker chair by a pond. The scene is set in a garden with trees and a stone path. The text is overlaid on a dark blue background with gold borders.

LEO TOLSTOY

*Anna
Karenina*

Complete and Unabridged

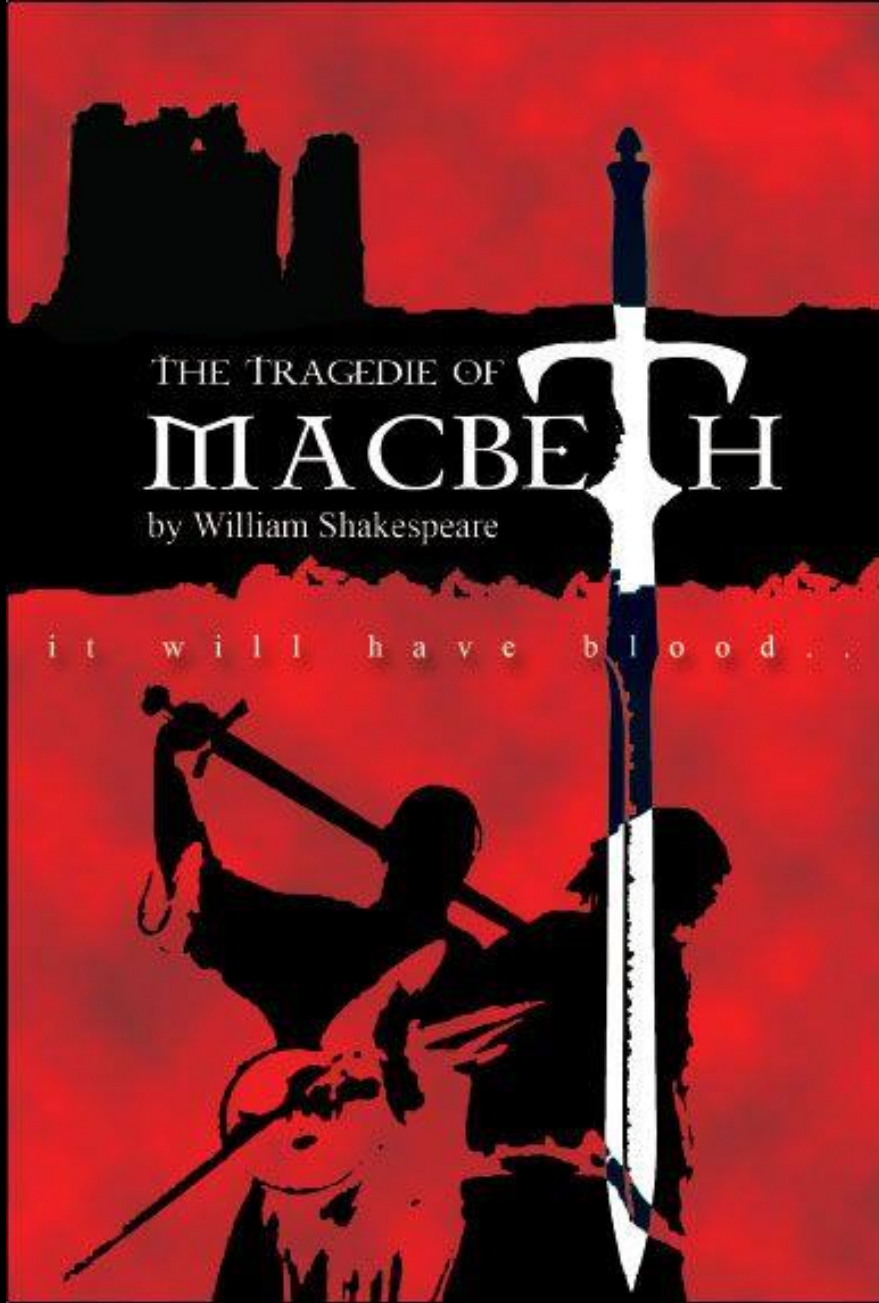
CLASSIC



THE TRAGEDY OF
MACBETH

by William Shakespeare

it will have blood



PLAY

JOHN HERSEY
HIROSHIMA



"Nothing can be said about this book that can equal what the book has to say.
It speaks for itself, and in an unforgettable way, for humanity."
- *The New York Times*

JOHN HERSEY
HIROSHIMA



"Nothing can be said about this book that can equal what the book has to say.
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NON-FICTION

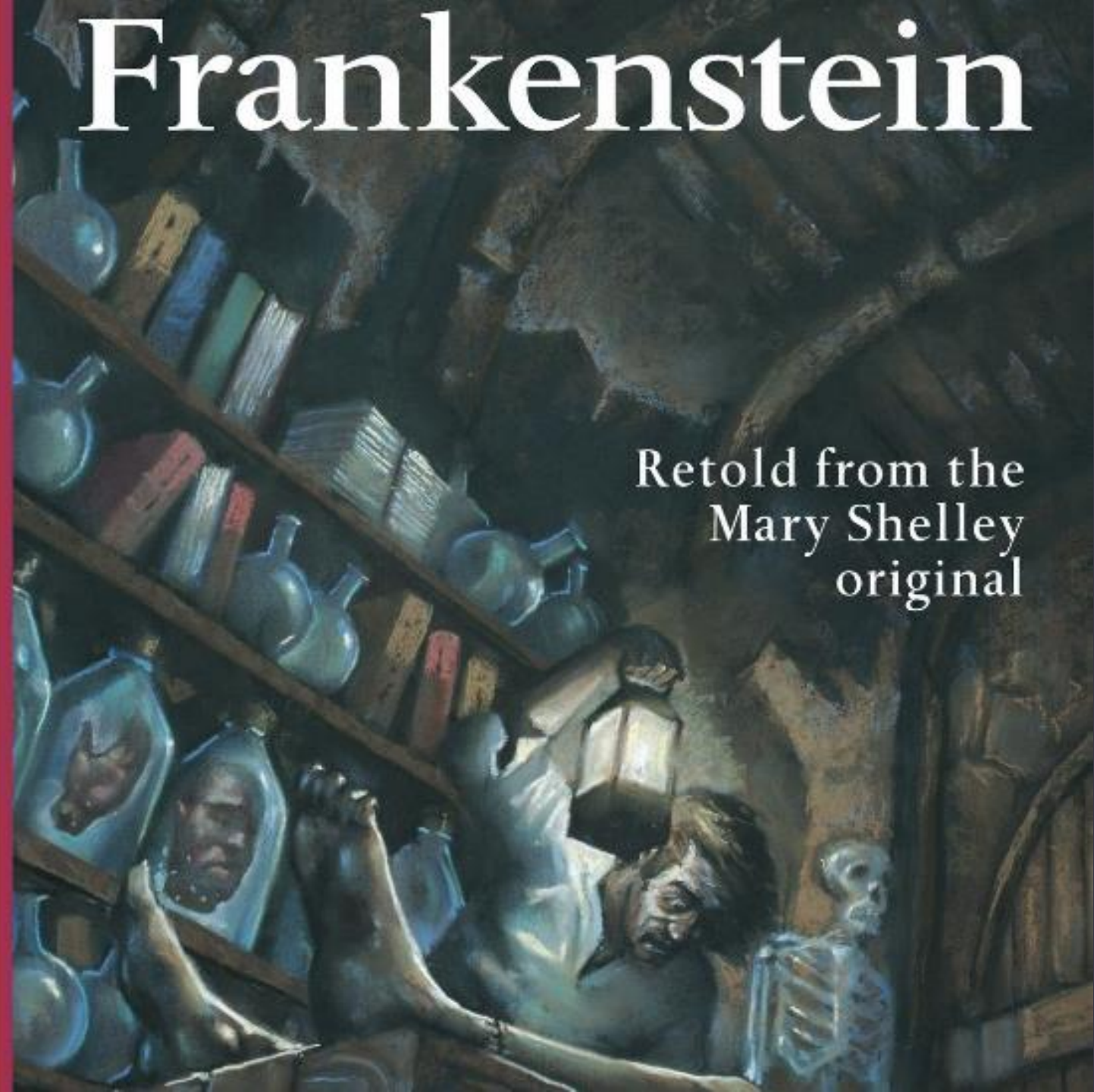
- 1 **SPEAKING** Work in pairs. What was the last book you read? What was it about? Did you enjoy it? Why? / Why not?

Your teacher has asked you to write a book review for the school magazine. Write your review describing the book and say what you liked and didn't like about it.

- 2** Read the task above and the review. Did the writer enjoy the book? Did he / she have any reservations?

Frankenstein

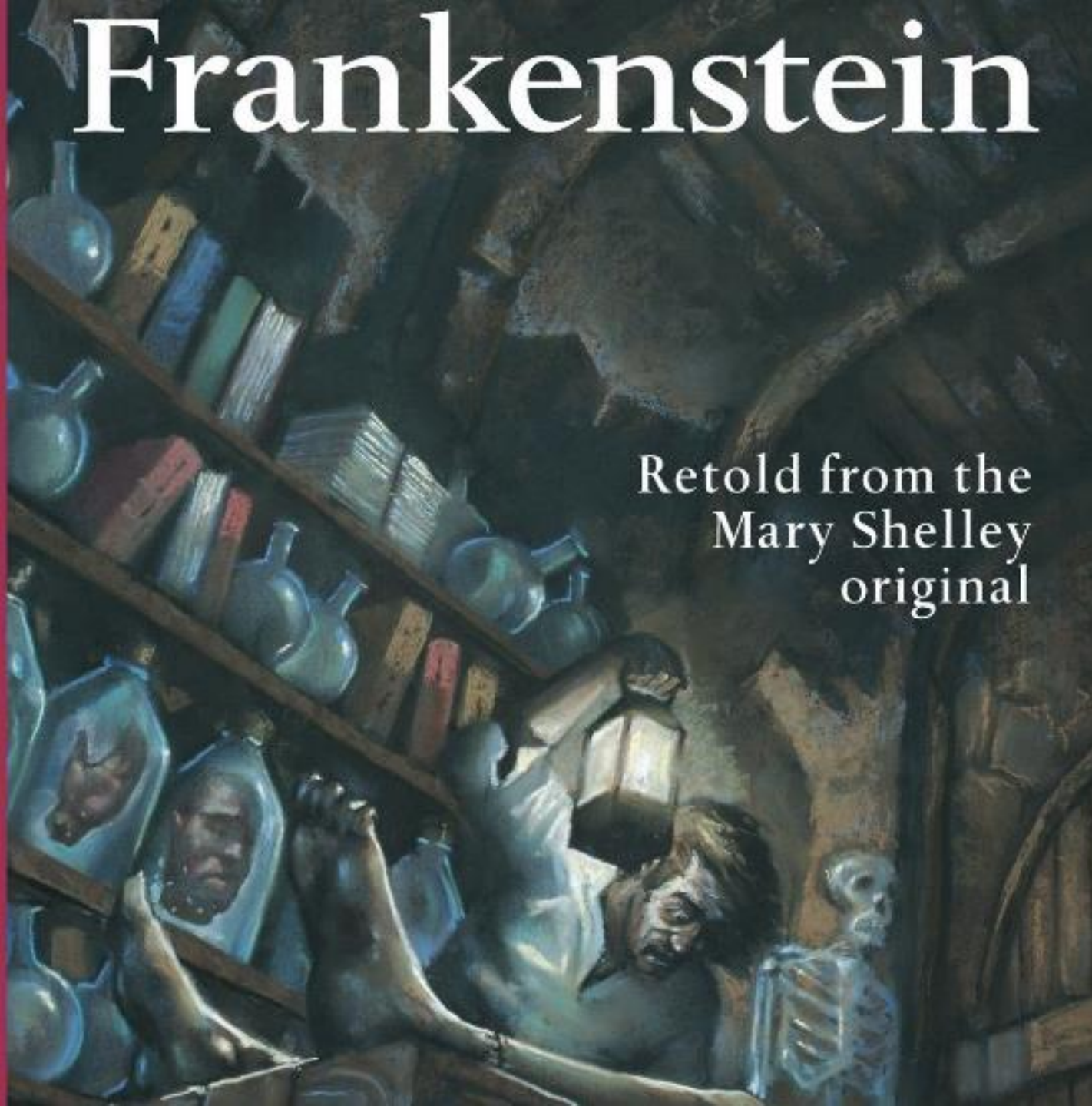
Retold from the
Mary Shelley
original



Frankenstein

Retold from the
Mary Shelley
original

**PLEASURE
OF FEAR**



Frankenstein



Retold from the
Mary Shelley
original

PLEASURE OF FEAR

Frankenstein is an old classic about a scientist who creates a monster and the awful events he unintentionally causes. Victor Frankenstein is a hard-working young man at university who discovers how to give life to an inanimate body and uses his knowledge to create a man-monster. There are three notable things about it: a great idea that taps into modern fears, a great central story, and one great enduring character, the monster. ... Then we get Frankenstein's life story, through his childhood, through his scientific studies, up to him putting together body parts which he tries to animate.

Writing Strategy 1

- 1** In the first paragraph, attract the reader's attention. You can do this by addressing him / her directly, especially with questions.
- 2** Use an appropriate style and register for the target audience.
- 3** Choose a good title for your article.

- 3 Read the first point in [Writing Strategy 1](#) and the first paragraph of the review again. Has the writer followed the advice? If so, say how.
- 4 Read the second point in the strategy and the rest of the review again. Did the writer use an appropriate style for his / her audience? How would you describe the style:
a) informal and lively or b) formal and serious?

- A** Have you ever read a book that you just couldn't put down? *The Hunger Games* was like that for me. I read it in two days! It's that good! Written by Suzanne Collins in 2006, it's sold millions of copies around the world and has been made into a film.
- B** It's set in the future in a place called Panem and it tells the story of Katniss, a sixteen-year-old girl who has to leave her family and compete in the Hunger Games with eleven other children. Only one child can survive the games, and Katniss is not optimistic about her chances. There are lots of twists and turns along the way. I won't give away the ending, but I guarantee you'll love it.
- C** What I loved about the book was the character of Katniss. She's a really strong person, but she's also very sensitive. I really identified with her. The story is very gripping too. There's quite a lot of violence, which may put some people off, but it's an important part of the story. The one criticism I have is that the games themselves don't start until chapter 10, but this didn't spoil my overall enjoyment.
- D** All in all, this book is a real page-turner. I absolutely loved it and I'd definitely recommend it. So if you haven't read it yet, buy it, borrow it, or steal it (just kidding!) as soon as you can. You won't be disappointed.

- Pun
- Appeal to
- Snappy

- Clearly, neat, or maybe sharp.
- Make a serious, urgent, or heartfelt request.
- A joke exploiting the different possible meanings of a word or the fact that there are words which sound alike but have different meanings.

• Pun

• Appeal to

• Snappy

- Clearly, neat, or maybe sharp.
- Make a serious, urgent, or heartfelt request.
- A joke exploiting the different possible meanings of a word or the fact that there are words which sound alike but have different meanings.

- 5 Read the third point in the strategy. Which title (1–5) do you think would be the best for the review? Why? Use the words and phrases below to help you.

appeal to boring catch your attention main idea
pun question relate to the topic snappy
target audience too long

- 1 Book review: *The Hunger Games*
- 2 This is probably one of the best books that I have ever read
- 3 If I were you, I'd read this book
- 4 A book I really enjoyed
- 5 If you are hungry for a good book, read on!

Writing Strategy 2

- 1** Give your review a logical structure. Divide it into paragraphs, each with its own topic or focus.
- 2** The conclusion should restate the main idea given in the introduction, but using different words. It should also include the writer's opinion and, if appropriate, a recommendation.

6 Read **Writing Strategy 2**. In which paragraph (A–D) does the writer ...

- 1 restate his / her opinion of the book?
- 2 describe the plot and characters?
- 3 mention something he / she didn't like?
- 4 give some background information about the book?
- 5 give his / her opinion of the book for the first time?
- 6 say why he / she liked it?

7 Which tense does the writer use to describe the plot and characters?

8 **KEY PHRASES** Complete the useful phrases with the words below. Underline them in the review.

page recommend set tells twists

Describing stories

It's ¹ _____ in (place and / or time).

It ² _____ the story of (character).

There are lots of ³ _____ and turns.

It's a real ⁴ _____ -turner.

I would definitely ⁵ _____ it.

- 9 Do the task in exercise 1. Follow the advice in the strategies, use the structure of the model review (see exercise 6) and use phrases from exercise 8.

CHECK YOUR WORK



Have you ...

- given your review a title and an interesting introduction?
- used an appropriate style?
- given your article a logical structure?
- used the present tense to describe the plot and characters?
- checked your grammar and spelling?

7

Functional Language Practice: Likes and dislikes

1 Complete the dialogue with the words below.

absolutely enjoy fan into keen quite stand thing

Kerry So, what do you want to watch on TV tonight? How about the football match? It's Man United vs Arsenal.

Beth I really can't ¹_____ football. In fact, to be honest, I'm not really ²_____ watching sport on TV at all.

Kerry All right, no sport. Let's see, there's the new *Sherlock* series on at nine o'clock. I ³_____ love Benedict Cumberbatch.

Beth Really? He's a good actor, but I've never been that ⁴_____ on the new version of *Sherlock*. I'm a big ⁵_____ of the old Sherlock Holmes films from the 1940s, with Basil Rathbone. In fact, I ⁶_____ most old films very much.

Kerry Well, OK. Are there any good old films on TV tonight?

Beth There's a great 1950s sci-fi film on Channel 4. I'm ⁷_____ into sci-fi at the moment.

Kerry Sorry, but science fiction is not really my ⁸_____. I've got a much better idea.

Beth What's that?

Kerry Let's forget about watching TV. Let's listen to some music instead.

2 Work in pairs. Act out the dialogue.

- 3 **SPEAKING** Work in pairs. Look at the TV guide below. Discuss what programme you should watch together. Use language to express your likes and dislikes.

Friday, September 25th	9 p.m.	
BBC 1	The Curse of Frankenstein Classic 1950s horror film.	
BBC 2	Golf Live golf coverage from the Ryder Cup.	
ITV 1	Family Dinners Top chef Freddie Martin shares his favourite family recipes.	
Channel 4	British Museum: Treasures of the World Archaeologist Jan Stevens, gives a guided tour around the museum. This week: The Egyptian Room	
BBC 3	Rick's New Life Hilarious new sitcom starring Dave Smith as Rick.	
UK Gold	Pride and Prejudice Classic TV drama based on the novel by Jane Austen.	
ITV 2	The Singer Semi-finals of the popular singing competition. Who will go home tonight, and who will go forward into next week's finals?	

ASSIGNMENT:

WORKBOOK 7H

VOCABULARY BUILDER PAGE 124

EXAM SKILLS TRAINER PAGES 84

AND 85 WRITING(PAMPHLET)

DEADLINE: WEDNESDAY