

SOLUTIONS INTERMEDIATE 4
UNIT 8: MESSAGES
8B

PEGAH BAHOJB GHASEMI

8

Messages

Vocabulary

A

On the phone

I can talk about using my phone.

- 1 Complete the dialogue extracts with the correct form of the verbs below.

disable enter make save send text top up

A Ben

I went abroad last month to Italy. I¹ _____ my mobile before I left with €40. I didn't² _____ data roaming while I was away, and I³ _____ lots of calls. I checked my balance when I got back and found I'd been charged €30!

B Emma

I'll⁴ _____ you a text and you can⁵ _____ my number to your phone book. Then, when you want to ring or⁶ _____ me, you won't have to⁷ _____ the number.

call leave listen to lose put put recharge

C Ryan

I phoned Tom, but he must have⁸ _____ his phone on silent, so he didn't answer. I⁹ _____ a message, so hopefully he'll¹⁰ _____ his voicemail later.

D Zoe

Hi, Sally, we're on the train. I've¹¹ _____ the phone on loudspeaker so that Mike can speak to you too ... No, it won't annoy the other passengers! ... Oh, the train is about to go into a tunnel and I think we'll¹² _____ the signal ... Can you hear me? ... OK, listen, I'm running out of charge too, I need to¹³ _____ the battery. I'll hang up now and¹⁴ _____ you later ... Bye.

2 Complete the sentences with phrasal verbs.

- 1 Oh, no! My phone has r_____ charge! Can I borrow your charger?
- 2 'Did you speak to Jack?' 'No. I phoned him, and his mobile rang for ages, but he didn't p_____.'
- 3 Announcement on a plane: 'Would all passengers please s_____ all mobile devices and computers.'
- 4 Can you please s_____? I can't hear you very well. You are b_____ because the signal isn't very strong.
- 5 I rang my dad's office and spoke to the receptionist, but I didn't g_____ to my dad.
- 6 Message on an answerphone: 'Can you c_____ me _____ when you get this message? My number is 01548 956711.'
- 7 Recorded announcement: 'The number you have dialled does not exist. Please h_____ and dial again.'
- 8 Message on an answerphone: 'Hi, Neil. I've been trying to call you all morning. Can you g_____ to me on 01548 190684?'
- 9 'Why did you hang up during the call?' 'I didn't hang up. We were c_____.'

3  2.05 Listen and circle the correct answers.

Dialogue 1

Which of these sentences is a fact, not an opinion?

- a Alex returned the charger to Jane.
- b Alex borrows Jane's charger very frequently.
- c Alex was the last person to use Jane's charger.

Dialogue 2


Daniel was cross because

- a of something Sally said.
- b Sally didn't return his call.
- c he's too busy to go to the cinema.

Dialogue 3

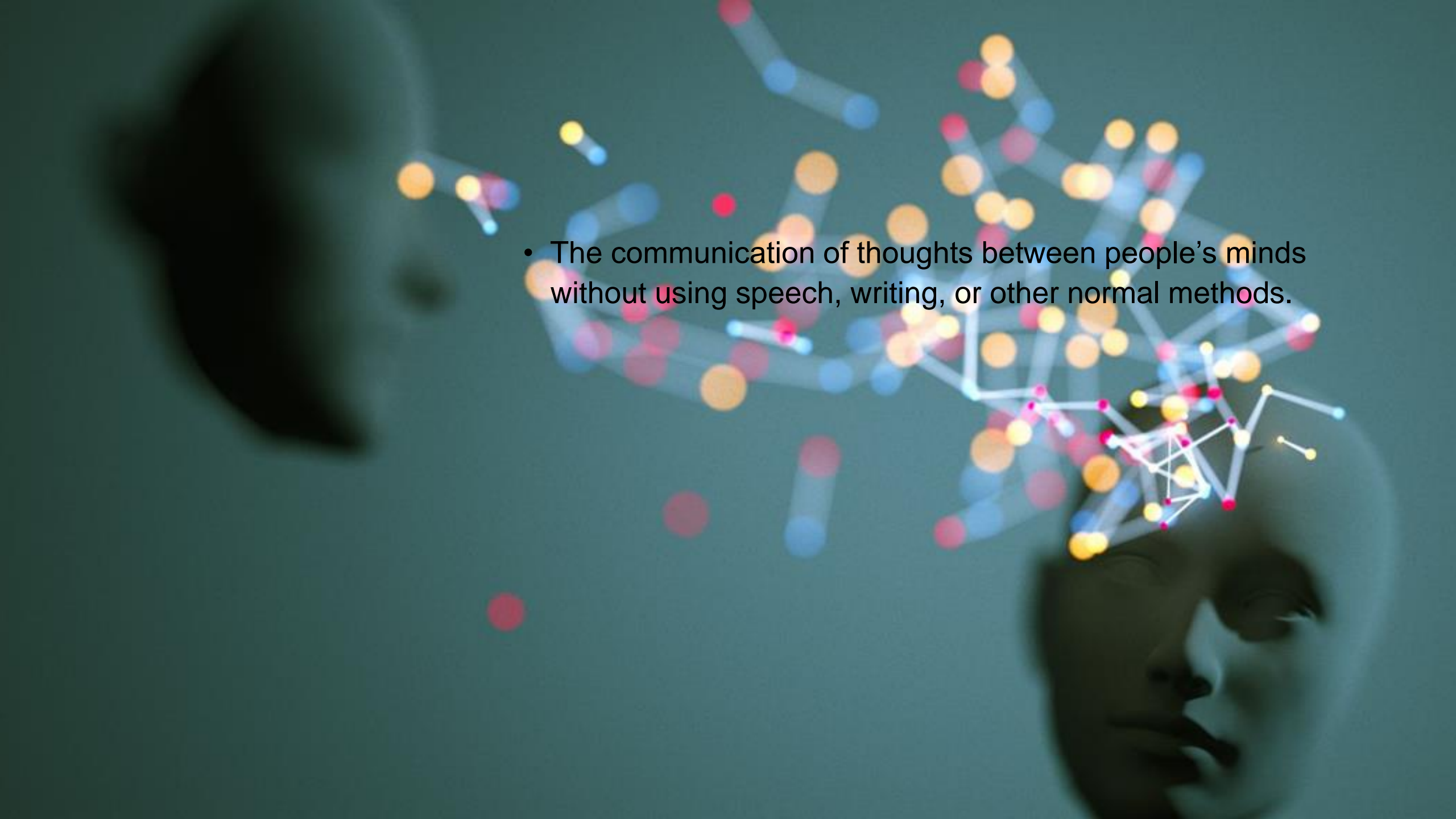
Lucy's mum needs help with

- a recharging her phone.
- b saving a number to her phone book.
- c understanding warning messages.



**IS IT POSSIBLE
FOR TWO PEOPLE
TO DREAM A SAME
DREAM?**




- 
- The communication of thoughts between people's minds without using speech, writing, or other normal methods.

TELEPATHY



- The communication of thoughts between people's minds without using speech, writing, or other normal methods.



**DO YOU BELIEVE THAT
TELEPATHY EXISTS OR
DO YOU BELIEVE
THAT THINGS LIKE
THESE ARE JUST
COINCIDENCES?**



Sharing the pain

1 Read the text opposite. Do you think the twin sisters have a special connection or are there other explanations? Give reasons for your opinions.

Beth and her twin sister Harriet are convinced that they are able to share experiences and feelings without seeing or speaking to each other. Here's what Beth says:

'One day I was walking in town with Harriet. She told me that her right ankle **was hurting**, but **didn't know** why. She said she **hadn't twisted** it or anything, but told me she **couldn't** put any weight on it. About a minute later, I suddenly felt a sharp pain in my right ankle! On another occasion, I told Harriet that I **had watched** a really good video clip on the internet the day before. I said that I **would send** her a link to the website where I'd found it. I told her she must watch it. Imagine my surprise when she said she had come across the same clip at the same time! She said that after she'd finished watching it, she had thought about sending me the link.'

Beth and her twin sister Harriet are convinced that they are able to share experiences and feelings without seeing or speaking to each other. Here's what Beth says:

'One day I was walking in town with Harriet. She told me that her right ankle was hurting, but didn't know why. She said she hadn't twisted it or anything, but told me she couldn't put any weight on it. About a minute later, I suddenly felt a sharp pain in my right ankle! On another occasion, I told Harriet that I had watched a really good video clip on the internet the day before. I said that I would send her a link to the website where I'd found it. I told her she must watch it. Imagine my surprise when she said she had come across the same clip at the same time! She said that after she'd finished watching it, she had thought about sending me the link.'

WHAT WERE HARRIET'S EXACT WORDS TO BETH?

Beth and her twin sister Harriet are convinced that they are able to share experiences and feelings without seeing or speaking to each other. Here's what Beth says:

'One day I was walking in town with Harriet. She told me that her right ankle was hurting, but didn't know why. She said she hadn't twisted it or anything, but told me she couldn't put any weight on it. About a minute later, I suddenly felt a sharp pain in my right ankle! On another occasion, I told Harriet that I had watched a really good video clip on the internet the day before. I said that I would send her a link to the website where I'd found it. I told her she must watch it. Imagine my surprise when she said she had come across the same clip at the same time! She said that after she'd finished watching it, she had thought about sending me the link.'

- 2 Read the text and study the highlighted and underlined examples of reported speech. What are the speakers' original words? Complete the table with the correct tenses for the direct speech.

Direct speech	Reported speech
1	past simple
2	past continuous
3	past perfect
4	past perfect
5	<i>could / couldn't</i>
6	<i>would / wouldn't</i>

1. She said, 'I would like to have a coffee.'
2. 'I understood that I was wrong yesterday', He said.
3. They said, 'you must go now.'

1. She said, 'I would like to have a coffee.'
She said that she **would like** to have coffee.
2. 'I understood I was wrong yesterday', He said.
He said he **had understood** he **had been** wrong
the day before.
3. They said, 'you must go **now**.'
They **told me** that I **must** go **at that moment**.

LEARN THIS! Reported speech



- a** These verbs do not usually change in reported speech:
might, must, should, could, would, would like.
- b** The past perfect does not change in reported speech.
'I'd never been there.' She said she'd never been there.
- c** Verbs in subordinate clauses in the reported sentence usually change in the same way.
'I think I'm ill.' He said he thought he was ill.
- d** We always use a personal object with *tell*. With *say*, we do not need a personal object.
I told Jo that I'd phone. / I said (to Jo) that I'd phone.
- e** We often omit *that* in reported speech.
He said he'd call you.

3 Read the **Learn this!** box. Match the underlined verbs in the text with rules a–c. What are the speaker's original words?

4 Circle examples in the text of rules d and e.

LOOK OUT!



Pronouns, possessive adjectives and references to time and place usually change in reported speech.

'I'll phone you tomorrow,' he said to me.

He told me he'd phone me the following day.

now → then / at that moment

today → that day

an hour ago → an hour earlier

yesterday → the day before

last Tuesday, month, year, etc. → the Tuesday, the month, the year before, etc.

tomorrow → the following day

next week, month, etc. → the following week, month, etc.

here → there

5 Read the **Look out!** box. Underline examples of changes to pronouns, possessive adjectives and references to time in the text in exercise 1.

6 Rewrite the sentences in reported speech. (Imagine that the speakers were talking to you.)

- 1 'I'll call you when I get back this evening,' said Maisy.
Maisy said she would call me when she got back that evening.
- 2 'I might disable data roaming when I go abroad next week,' said Joel.
- 3 'Kelly had never had a mobile,' said Max.
- 4 'I haven't topped up my mobile since last month,' said Freddy.
- 5 'You mustn't let your battery run out,' said my mum.
- 6 'Liam saved your number to his phone book,' said Sally.
- 7 'This time next week, I'll be flying to Prague,' said Tom.

7 Write answers to these questions.

1 Where did you go last summer?

I went to ...

2 What are you doing this evening?

3 Can you write with both hands?

4 Could you walk before you could talk?

5 What are you going to do at the weekend?

6 Have you been to Italy?

7 What time do you usually get to school?

8 SPEAKING Work in pairs. Ask the questions in exercise 7, note your partner's answers and report the answers to the class.

Martin said that he'd been to Dubrovnik the summer before.

8A

On the phone

1 Complete the sentences with the correct form of the phrases below.

add your number disable data roaming leave a message
lose the signal put you on loudspeaker put your phone on silent
recharge my phone run out of credit top up my mobile

- 1 Remember to _____ when you travel abroad. The fees can be very high.
- 2 I'm sorry, I'm _____. I can't hear you. Can you hear me? Hello? Hello?
- 3 I forgot to _____ last night and now the battery is flat.
- 4 Welcome to the Odeon cinema. Please _____ while you are watching the film.
- 5 I've _____ to my contacts list, so I can call you later.
- 6 I'm sorry, Sarah's out at the moment, but you can _____.
- 7 Let me _____ and then everyone can hear you.
- 8 I can't make any calls at the moment because I've _____, but I'll _____ when I get paid tomorrow.

2 Chose the correct phrases to complete the dialogue.

Karen Hello, this is Karen speaking.

Joe Hi, Karen. Are you OK? I've been trying to call you for ages, but I couldn't ¹**get through / get back** to you.

Karen Hi, Joe. Yes, sorry I wasn't ²**picking up / breaking up** the phone. I'm trying to get a project finished at the moment. Look, I really need to concentrate on it – can I ³**cut you off / call you back** later?

Joe Well, OK, but don't forget. And there's one more thing, before you ⁴**hang up / switch off** ... Karen? Karen?

...

Karen Hello, this is Karen speaking.

Joe Karen! Why did you ⁵**cut me off / get back to me**? I was in the middle of talking to you!

Karen Hello? Hello? Sorry, I can't hear you. You're ⁶**running out / breaking up**. Could you ⁷**speak up / pick up**, please?

Joe Karen? It's Joe again! Karen? Karen?

3 **SPEAKING** Work in pairs. Act out a phone conversation between two friends.

Student A You are on a train. Your phone signal is very weak and you can't always hear the other person. You want to give them an important message.

Student B You are at home. When Student A calls, you can't hear him/her very well. You are also in a hurry because you need to go out in five minutes.

ASSIGNMENT:
WORKBOOK 8B
GRAMMAR BUILDER PAGE
140

DEADLINE: WEDNESDAY