

SOLUTIONS INTERMEDIATE 4
UNIT 8: MESSAGES
8D

PEGAH BAHOJB GHASEMI

8C

Listening

Global network

I can identify the main idea of a listening text.

Revision: Student's Book page 87

- 1 Complete the sentences with the verbs and particles below.


Verbs call carry give go set work

Particles back off off on out up

- 1 If I'm going on a long car journey, I always check the traffic reports before I _____.
- 2 I've got a new SIM card for my phone, but I can't _____ how to install it.
- 3 If you make a mistake during the performance, don't stop – just _____.
- 4 When the weather got really bad, they decided to _____ to their hotel.
- 5 They're going to _____ the festival because of bad weather.
- 6 Although you failed your driving test, you shouldn't _____.


Listening Strategy 1

Sometimes you need to listen for the main idea (gist) rather than a specific piece of information. If this is the case, do not worry about a few unknown words. You can often understand the gist without understanding every word.

- 2  2.06 Read Listening Strategy 1. Then listen to two mobile phone calls. Ignoring the words you cannot hear, circle the best summaries.
- 1 a Mary and Mike are going to meet up that day.
b Mary and Mike are going to speak the next day to make an arrangement.
- 2 a Tom is going to buy some food for dinner.
b Kirstie doesn't want Tom to buy any food.

Listening Strategy 2

When you do a multiple-choice task, do not choose the correct answer based only on one or two words. Remember that the incorrect options also have some connection with what you hear.

- 3  **2.07** Read Listening Strategy 2. Then listen to a radio programme and circle the correct answer.


What is the programme about, in general?

- a The health effects of using mobile phones.
- b The mobile phone network in the UK.
- c The birth of the mobile phone industry.
- d The best way to get a strong mobile phone signal wherever you are.




4  2.07 Listen again and circle the correct answers.

- 1 The mobile phone network was built quickly in the UK because
 - a two different phone companies were competing against each other.
 - b two different phone companies were sharing the work.
 - c a lot more people started using mobile phones than the phone companies had expected.
 - d the government spent a lot of money on it.
- 2 The main difference between microcells and base stations is that microcells
 - a are in cities, while base stations are in the countryside.
 - b are smaller and less powerful than base stations.
 - c are hidden, but base stations are visible.
 - d are on the front of buildings, but base stations are on top.
- 3 Base stations are positioned in historic town centres because
 - a they need to be close together in places with lots of buildings.
 - b there are no rules to prevent it.
 - c phone companies ignore the rules.
 - d they can easily be disguised.
- 4 More research is being done into the health effects of base stations because
 - a the results so far are not clear.
 - b there have only been one or two studies so far.
 - c some of the evidence suggests that there is a small risk to public health.
 - d people do not always believe the results.



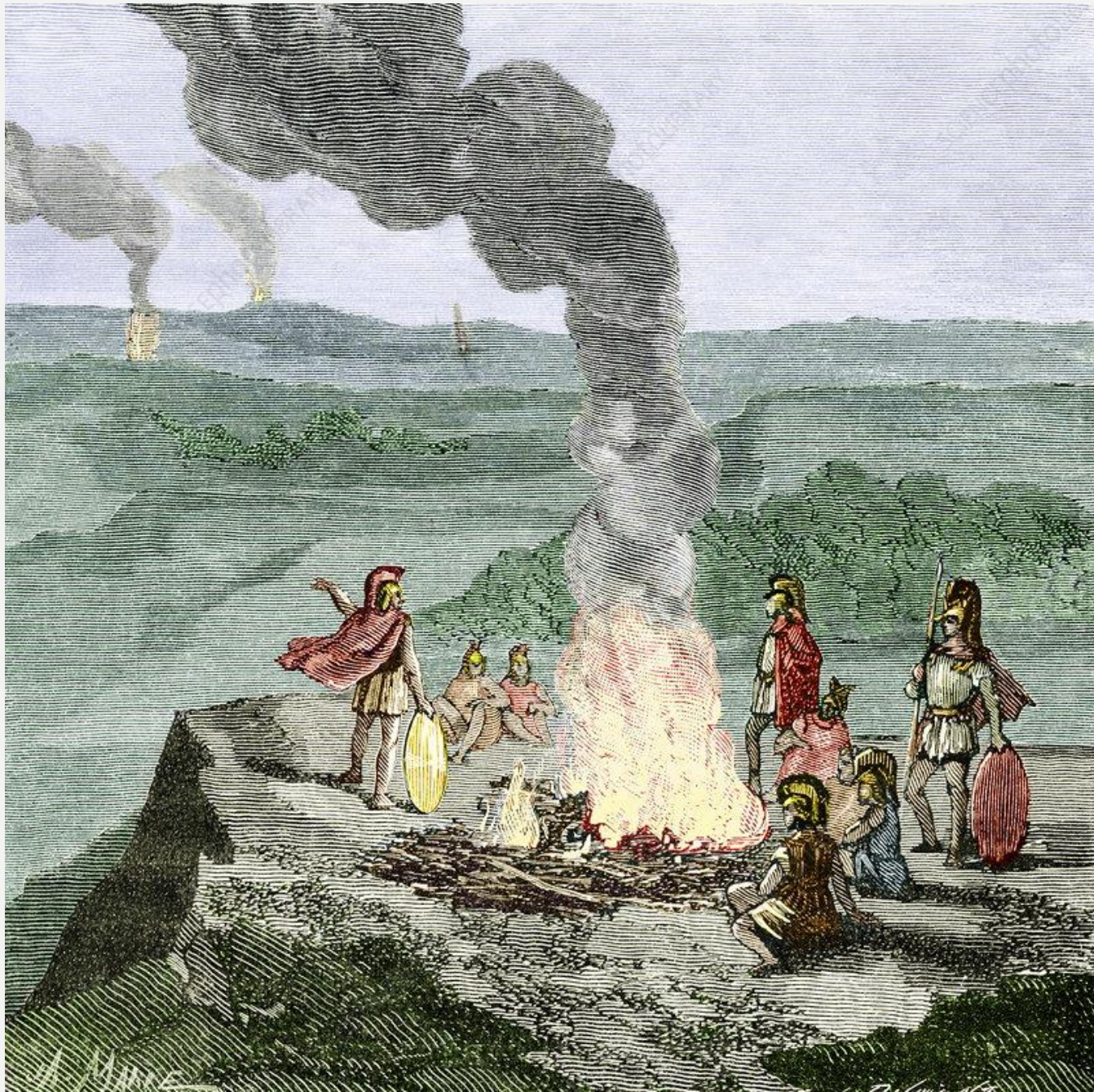
**THINK OF A PERSON YOU
ARE IN CONTACT WITH WHO
LIVES VERY FAR AWAY.
WHO IS THE PERSON?
WHERE DOES HE/SHE LIVE?
HOW DO YOU KEEP IN TOUCH
WITH THAT PERSON?**

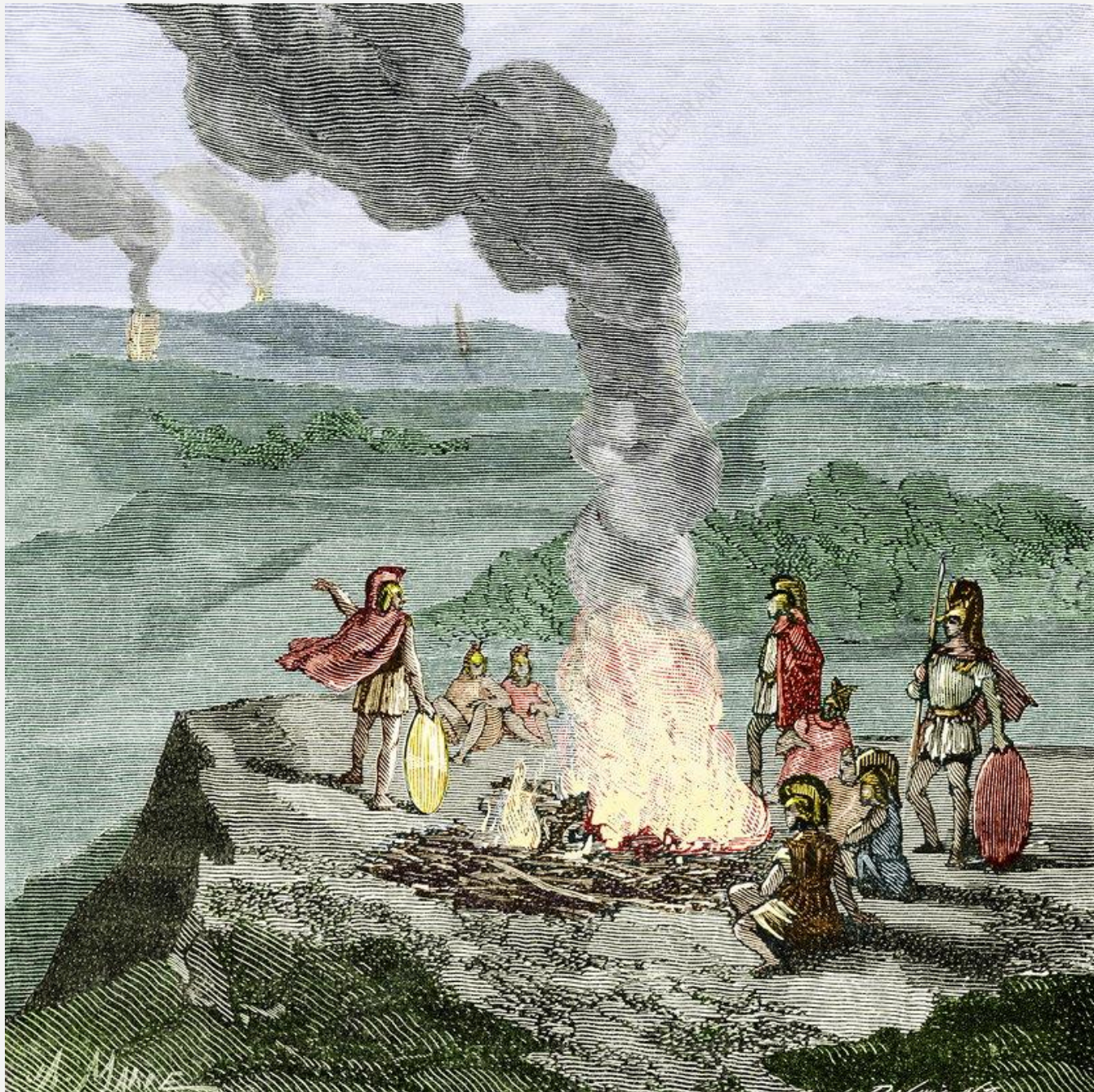


**IMAGINE YOU HAVE TO
COMMUNICATE WITH
PEOPLE AROUND YOU
WITHOUT USING THE
TECHNOLOGICAL TOOLS
AND WORDS.
WHAT WOULD IT BE LIKE?**



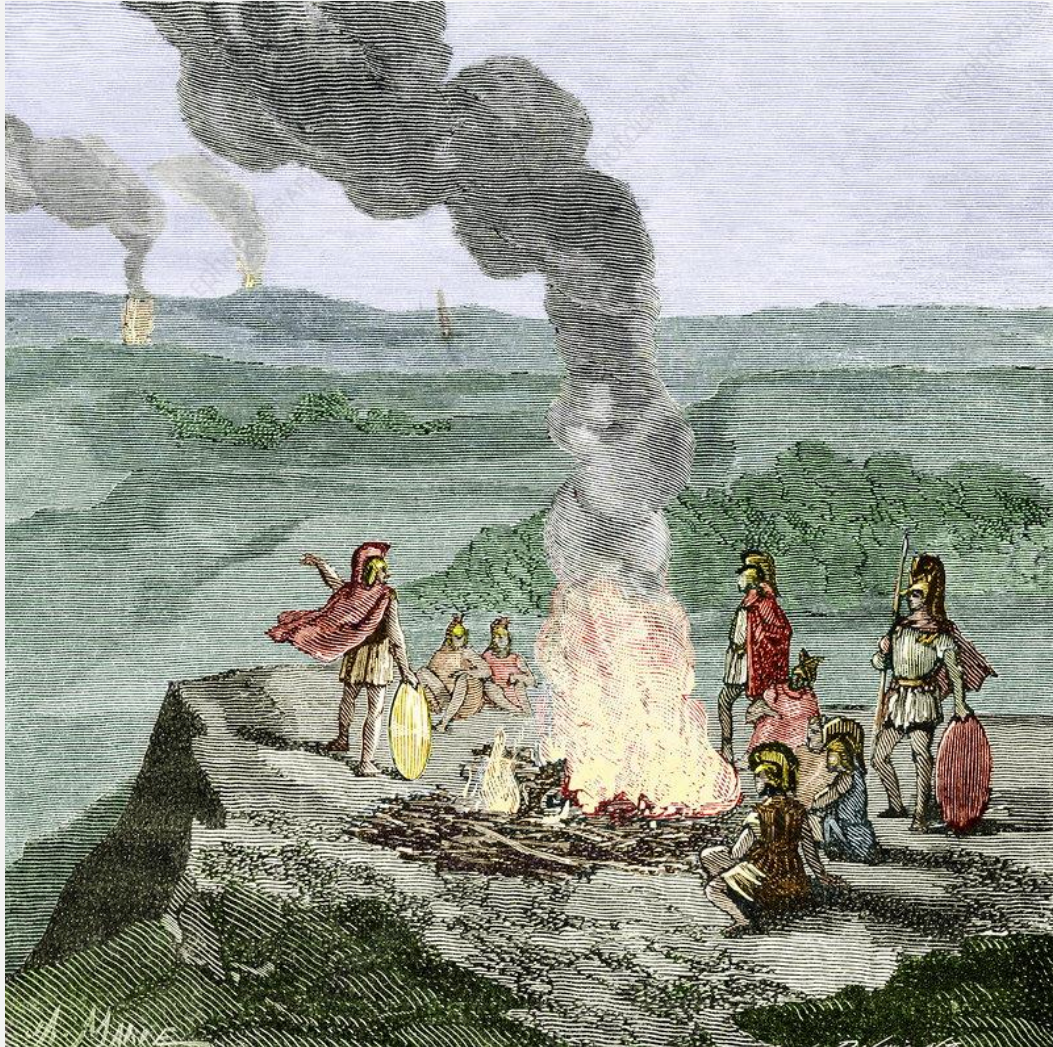
- 1 SPEAKING** Work in pairs. How can people send messages over long distances without using electronic technology? Think of as many different ways as you can.





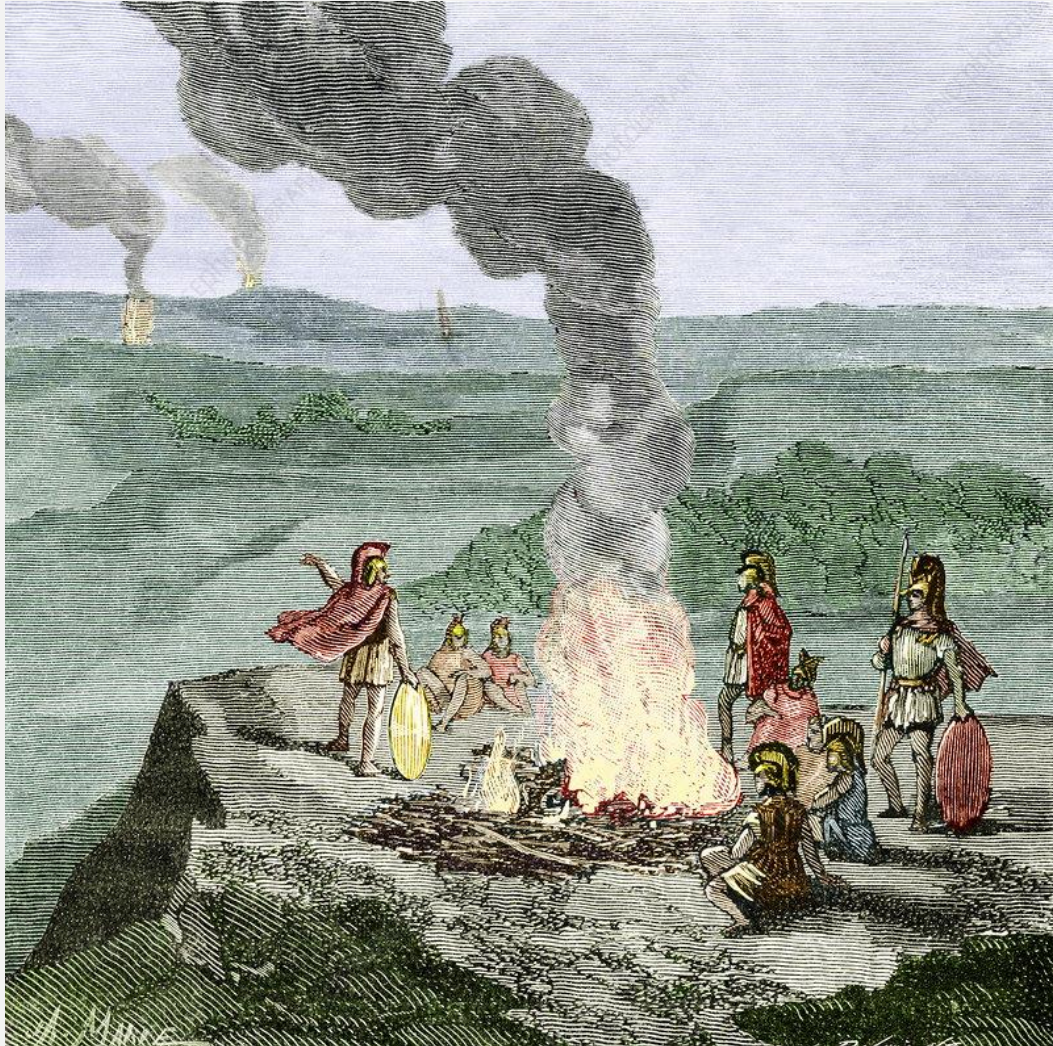
SMOKE SIGNALS

SMOKE SIGNALS



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B - ● ● ●	K - ● -	T -
C - ● - ●	L ● - ● ●	U ● ● -
D - ● ●	M - -	V ● ● ● -
E ●	N - ●	W ● - -
F ● ● - ●	O - - -	X - ● ● -
G - - ●	P ● - - ●	Y - ● - -
H ● ● ● ●	Q - - ● -	Z - - ● ●
I ● ●	R ● - ●	

SMOKE SIGNALS



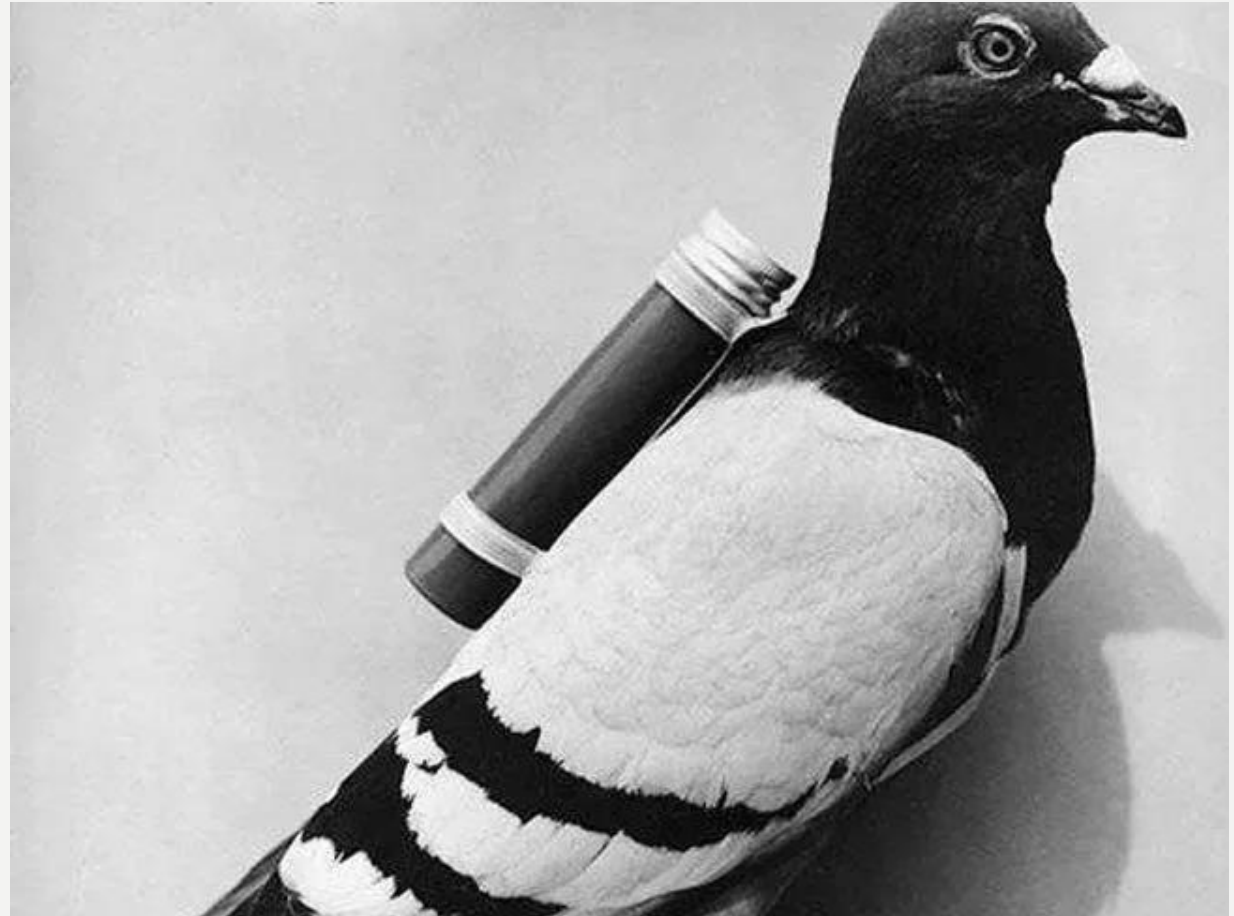
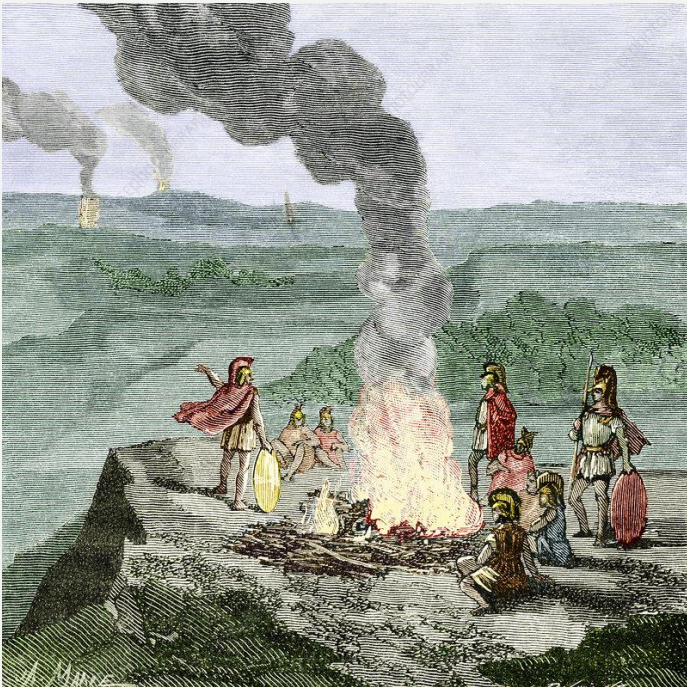
MORSE CODE

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D - ● ●	M - -	V ● ● ● -
E ●	N - ●	W ● - -
F ● ● - ●	O - - -	X - ● ● -
G - - ●	P ● - - ●	Y - ● - -
H ● ● ● ●	Q - - ● -	Z - - ● ●
I ● ●	R ● - ●	

MORSE CODE

A ●-	J ●---	S ●●●
B -●●●	K -●-	T -
C -●-●	L ●-●●	U ●●-
D -●●	M --	V ●●●-
E ●	N -●	W ●--
F ●●-●	O ---	X -●●-
G --●	P ●--●	Y -●--
H ●●●●	Q --●-	Z --●●
I ●●	R ●-●	

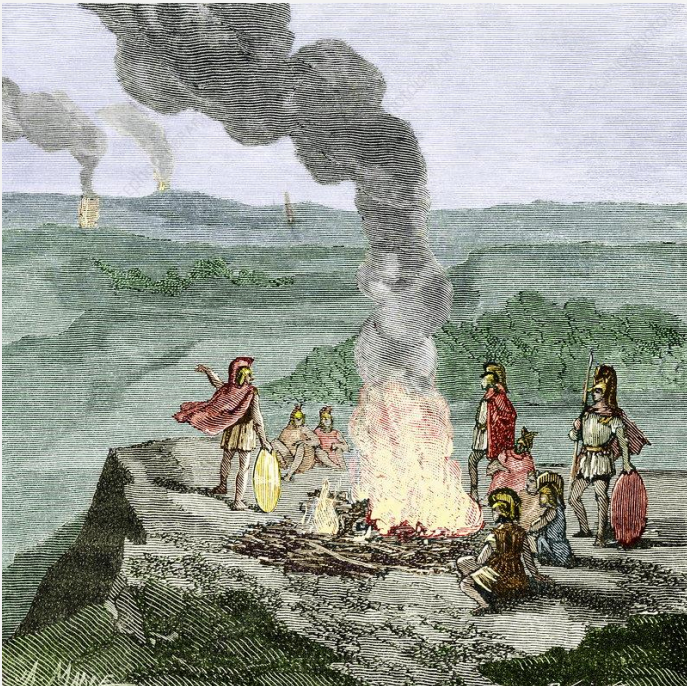
SMOKE SIGNALS



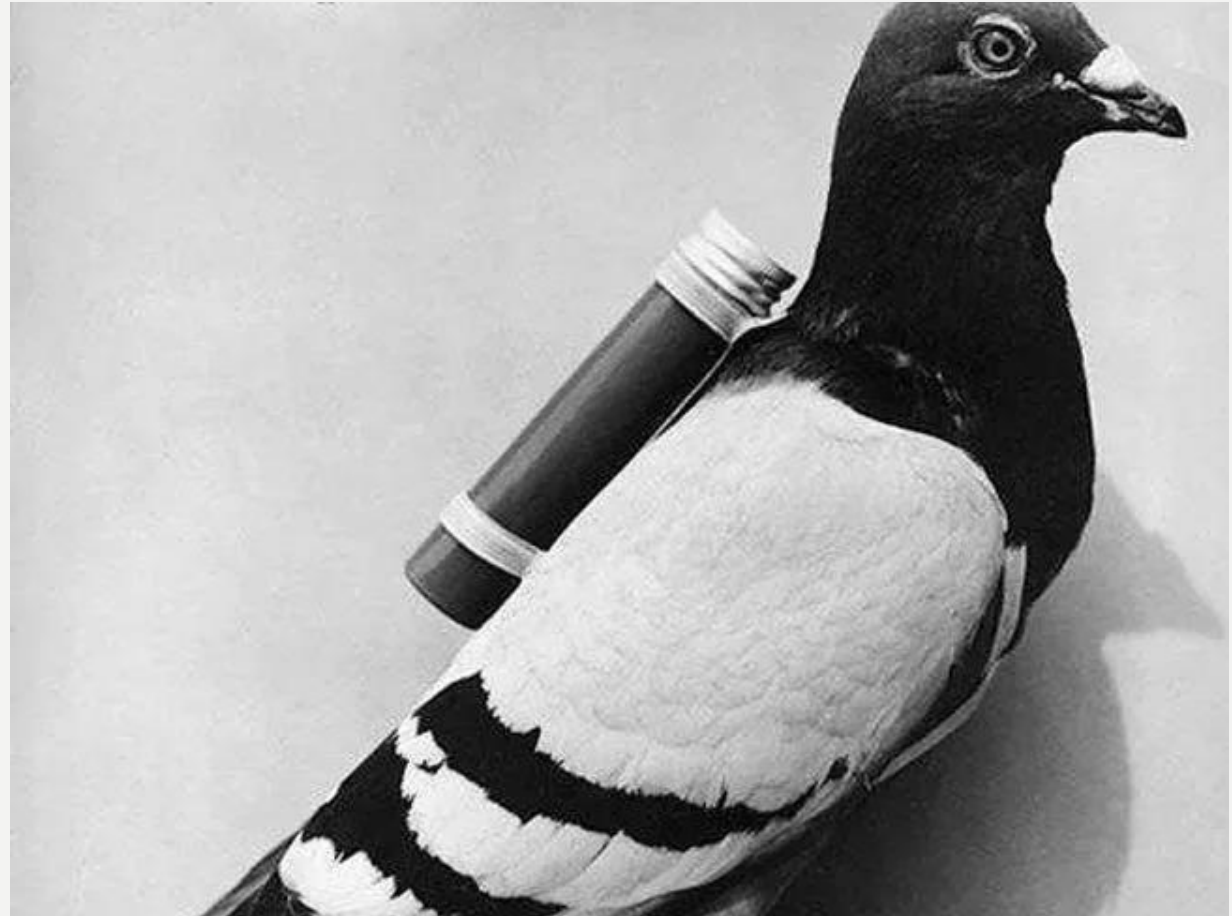
MORSE CODE

A ●-	J ●---	S ●●●
B -●●●	K -●-	T -
C -●-●	L ●-●●	U ●●-
D -●●	M --	V ●●●-
E ●	N -●	W ●--
F ●●-●	O ---	X -●●-
G --●	P ●--●	Y -●--
H ●●●●	Q --●-	Z --●●
I ●●	R ●-●	

SMOKE SIGNALS



CARRIER PIGEON





**WHERE DID YOU
SEE THEM ALL?**



**WHERE DID YOU
SEE THEM ALL?**

IN MOVIES.





Musical



Biography



Fantasy



Detective



Drama



Sport



Western



Mystery



Thriller



Horror



War



Action



Comedy



Sci-Fi



Romance



History

- 2  3.16 **VOCABULARY** Listen to an extract from a film. What kind of film is it? Choose from the list below. Which words were clues?


Film genres action film comedy horror film musical
science fiction film war film western



**HE ASKED ME
WHETHER I WAS
INTERESTED IN
FILMS OR NOT.**



HE **ASKED** ME
WHETHER *I WAS*
INTERESTED IN
FILMS OR NOT.

3  3.16 Work in pairs. Read the reported questions that Captain Hunter asked the woman. Then listen again and write the exact words the captain used.

1 Captain Hunter asked her when she had received the message.

When did you receive the message?

2 He asked her who was sending the messages.

3 Then he asked her why she wanted to help them.

4 He asked her if he could trust her.

5 He also asked how she had learned to speak English.

6 Finally, he asked her whether there would be another message the following day.

- 4 Compare the reported questions in exercise 3 with the questions you wrote down. Circle the correct words to complete the **Learn this!** box.

LEARN THIS! Reported questions



- a We use the verb ¹*ask* / *tell* to report a question.
- b The tenses ²**change** / **don't change** as they do in reported statements.
- c Pronouns and time phrases ³**change** / **don't change** in reported questions.
- d The word order in a reported question is the same as a ⁴**statement** / **question** – subject before verb.
- e We ⁵**use** / **don't use** *do* and *did* in reported questions.
- f We use ⁶*if* / *that* or *whether* to report *yes* / *no* questions.

5 Rewrite the questions as reported questions. Remember to make the necessary changes to tenses, pronouns and other references (time, place, etc.).

- 1 'What does the message say?' asked Colonel Smith.
- 2 'How reliable is the information?' he asked.
- 3 'Are you going to take the message seriously?' Captain Hunter asked the colonel.
- 4 'What is your own opinion?' the colonel asked the captain.
- 5 'Have we got any choice?' the captain asked.
- 6 'Who will take the blame for any mistakes?' the colonel asked.
- 7 'Can we discuss this again tomorrow morning?' Captain Hunter asked the colonel.
- 8 'How many other people have you told about the messages?' the colonel asked.

6  3.17 Read and listen to another part of the film. Then complete the text below with reported speech (questions and statements).

Woman Were the messages helpful?

Capt Hunter They saved a lot of lives. Who sent the messages to you?

Woman My cousin sent them from his office. He works at enemy High Command.

Capt Hunter How did he send the messages in secret?

Woman He used the sun and a mirror.

Capt Hunter Why did his messages stop?

Woman The weather turned cloudy!

The woman asked ¹ *if her messages had been helpful*. Captain Hunter said ² _____ lives. He asked her ³ _____. She replied that her cousin ⁴ _____ office. She said ⁵ _____ High Command. The captain asked her ⁶ _____ in secret. She said ⁷ _____ and a mirror. The captain asked her ⁸ _____. The woman replied ⁹ _____ cloudy.

7 Work in pairs. Write four questions and answers using the prompts below.

1 What sports / instruments / video games can you play?

What sports can you play? I can play football and tennis.

2 Where do you usually go after school / at weekends / during the holidays?

3 What did you eat this morning / last night / last New Year?

4 Have you ever tried kayaking / rock climbing / Japanese food?

8 SPEAKING Work with another pair. Ask and answer your questions from exercise 7. Can the other pair remember and report them?

What sports can you play?

I can play football and tennis.

Phil asked Anna what sports she could play. Anna said that she could play football and tennis.

Listen and fill in the blanks. (Track 3.15)

Host So when were these first put there under the sea?

Professor The idea was around 1840, soon after
..... And by 1850, a line was in
place under the sea between Britain and France – The
English Channel is only about 30 kilometres What the business world really wanted
was a link between Europe and North America.

H That's several thousand kilometres.

P Indeed. But one
businessman, called Cyrus Field, He spent years
..... money it. And by 1857, his company was ready to its first
at laying a cable.

H And?

P Two ships from the west coast of Ireland to
begin laying the cable across the ocean to the east coast of America. But unfortunately, the
cable broke on the first day. They repaired the cable and their work, but soon
after, it broke again. This time the cable was in water more than three kilometres deep and
they just couldn't repair it. They decided to the

H But I guess he didn't give up.

P No, he didn't. A year later, Cyrus Field's company made another attempt. This time they
tried a different The two ships started in the middle of the Atlantic Ocean. They
joined their two cables together, then they set off in opposite directions. But the cable broke
again – once after only six kilometres, then twice more. So again, they the
attempt and the ships went back to port.

H At this point,

P No, they weren't. But Cyrus Field was not prepared to give up. His ships met once more in
the middle of the Atlantic. They joined their cables and began to in opposite
directions. This time the cable didn't break. One ship arrived at the coast of America on 4
August 1858 and the other arrived at the coast of Ireland the next day. They used horses to
pull the ends of the cable out of the ocean and up on to land.

H So the job was finished?

P Yes. Finally, the job was finished. A few days later, the first message was sent. Although
it was only a short message, it took 17 hours and 40 minutes to send it!

H Why's that?

P
.....!

H

ASSIGNMENT:
WORKBOOK 8D
GRAMMAR BUILDER PAGE
141

DEADLINE: WEDNESDAY