

SOLUTIONS INTERMEDIATE 4
UNIT 8: MESSAGES
8E

PEGAH BAHOJB GHASEMI

8D

Grammar

Reported questions

I can report questions correctly.

1 Order the words to make reported questions. Then write the questions as direct speech.

1 I / me / old / she asked / was / how

She asked me how old I was. "How old are you?"

2 what / he asked / were / them / they / doing

3 afraid / you / you / were / I asked / if

4 was / her / mum / why / she / we asked / angry


5 happening / I asked / what / him / was

6 where / would / me / stay / he asked / I

7 if / they asked / help / I / could / them

8 if / been / had / me / they asked / I / skiing / ever

9 how / we asked / spent / money / him / he'd / much

2  2.08 Listen to the direct speech and complete the reported questions.

- 1 He asked her _____ for dinner.
- 2 She asked him _____ on Sundays.
- 3 He asked her _____ the new Chinese restaurant.
- 4 She asked him _____ heavily.
- 5 He asked her _____ into town.

3 Rewrite the direct speech as reported questions.

1 'What are you doing?' Jake asked his sister.

2 'Have you washed my jeans?' Poppy asked her mum.

3 'When did you finish your homework?' my friend asked me.

4 'Is it still raining?' Freddie asked Luke.

5 'Can you play the saxophone?' Nadia asked me.

6 'When will you give me back my laptop?' my dad asked my sister.

4 Underline a mistake in each reported question. Then write the reported questions correctly.

1 She asked them why they are being so noisy.

2 I asked her how she had hurt yourself.

3 We asked them they wanted to travel with us.

4 He asked me what was I listening to.

5 They asked if who had told him the secret.

6 She asked him why he had phoned her yesterday.

7 I asked her that if she knew what was happening.

8 I asked him how many brothers had he.

5 Read the dialogue. Then complete the text below with reported statements and questions.

Zac Do you know Lily's email address?
I want to invite her to my birthday party.

Ellie It's in my address book. I'll look in a minute.

Zac What are you doing?

Ellie I'm looking something up on the internet.

Zac What do you need to find out?

Ellie It's a secret.

Zac Can you give me a clue?

Ellie I don't want to spoil the surprise!



Zac asked Ellie if ¹ _____ address. He said that he ² _____ to his birthday party. Ellie said ³ _____ address book. She said ⁴ _____ in a minute. Zac asked Ellie ⁵ _____. Ellie said that ⁶ _____ on the internet. Zac asked her ⁷ _____. Ellie said that ⁸ _____. Zac asked Ellie ⁹ _____ a clue. Ellie said that ¹⁰ _____ the surprise.



- 
- Do you ever write notes to your friends? When? Why?
 - Some people say that the written word is more powerful than the spoken word. Do you think this is true? Why / Why not?

a great big fat ...

... **SORRY!**

from 'The Reformed
Bike Theif'
(I never mistreated it)



- 1 **SPEAKING** Work in pairs. Find one spelling mistake in the handwritten note. Then decide what has happened. Who wrote the note and why?

2 Read the text opposite and find the answers to the questions in exercise 1.

Sometimes, sending a message to a stranger can be very powerful. When Eileen Remedios had her bike stolen, she decided to leave a note where it had been. She begged the thief to return her bike, saying it was 'old but loved'. The next day, her bike was returned with a message from the thief. He apologised for stealing the bike and signed himself 'The Reformed Bike Thief'. Eileen was amazed and delighted. She left one final message in which she thanked the thief for returning her bike.

A similar thing happened to Julie Colwell after she was nearly hit by a car while she was jogging. She shouted at the driver and accused him of driving dangerously. The driver didn't stop or reply, but the next day Julie found a note at the same place. It was from the driver. In it, he admitted driving badly and apologised for frightening her. He even said that her angry words had persuaded him to change his ways and he promised to drive more carefully in the future.

- a. Accuse
- b. Admit
- c. Apologise
- d. Beg
- e. Persuade
- f. Promise
- g. Thank

1. confess to be true or to be the case.
2. ask someone earnestly or humbly for something.
3. express gratitude to (someone).
4. induce (someone) to do something through reasoning or argument.
5. a declaration or assurance that one will do something or that a particular thing will happen.
6. claim that (someone) has done something wrong.
7. express regret for something that one has done wrong.

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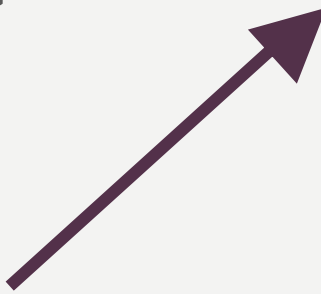
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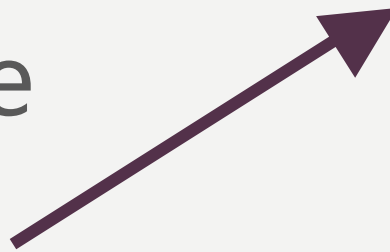
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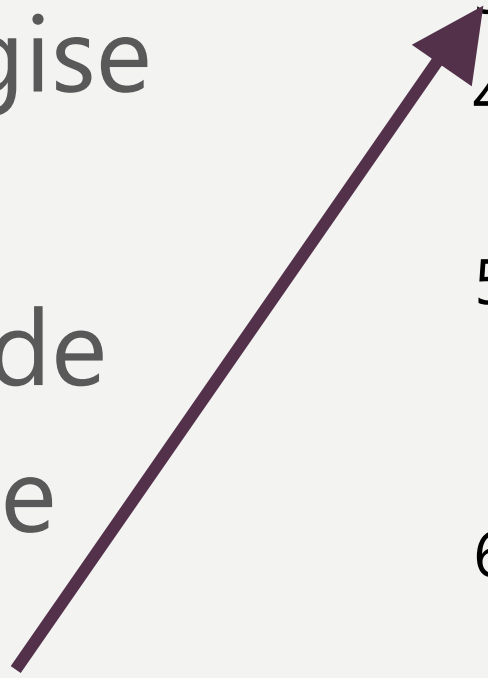
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- 3 **VOCABULARY** Read the **Learn this!** box. Underline the verbs below in the text in exercise 2. Complete the rules (a–e) with the correct verbs.

Reporting verbs accuse admit apologise beg persuade promise thank

LEARN THIS! Verb patterns



a verb + infinitive

agree / ¹_____ / offer / refuse to do something

b verb + object + infinitive

advise / ask / ²_____ / ³_____ / encourage / tell / remind somebody to do something

c verb + *-ing* form

⁴_____ / deny / propose / mention / suggest doing something

d verb + preposition + *-ing* form

insist on / ⁵_____for / wonder about doing something

e verb + object + preposition + *-ing* form

⁶_____ somebody of / blame somebody for doing something / ⁷_____ somebody for / warn somebody against doing something

4 Circle the correct reporting verb to complete the sentences.

- 1 My parents **encouraged** / **proposed** me to play an instrument.
- 2 Kate **agreed** / **suggested** going out for dinner.
- 3 He **denied** / **refused** to tell them his real name.
- 4 She **agreed** / **warned** him against going to the party.
- 5 He **insisted on** / **offered** paying for the meal.

MY FRIEND TOLD ME





**WONDERING:
DON'T DO THIS!**



**I WAS WONDERING
ABOUT **NOT DOING**
THIS.**





**SHE WAS
BLAMING HER SON
FOR NOT**



**SHE WAS
BLAMING HER SON
FOR NOT EATING
CELERY STEW.**

LOOK OUT!



We add *not* to infinitives and *-ing* forms to make them negative.

He persuaded us *not to go* on foot.

She apologised for *not being* ready.

5 Read the **Look out!** box. Then rewrite the sentences using the verb in brackets as a reporting verb.

1 'I don't spend enough time on my homework,' Sarah said.
(admit)

Sarah admitted not spending enough time on her homework.

2 'Please, please don't lose your phone again,' John's mother said to him. (beg)

3 'My neighbours are stealing my plants,' said Mrs Brown.
(accuse)

4 'I'm sorry I'm not better at cooking,' said Grace. (apologise)

5 'Maybe we shouldn't spend so much money on snacks,' Harry said. (suggest)

6 'You should take up a hobby,' Anna's parents told her.
(encourage)

7 'Swimming in the river is dangerous,' said the tour guide to the tourists. (warn)

8 'I'm definitely going to pay for my own ticket,' said Ella.
(insist)

6 Make notes about something:

- 1 you advised somebody not to do.
- 2 you refused to do.
- 3 somebody reminded you to do.
- 4 a friend suggested doing.
- 5 someone apologised to you for doing.
- 6 you thanked somebody for doing.
- 7 somebody blamed you for doing / not doing.

7 SPEAKING Work in pairs. Tell your partner about the things in exercise 6.

I advised my friend not to buy an expensive smartphone.

8D

Reported questions

1 Rewrite these questions as reported speech. Remember to change the pronouns and time references if necessary.

1 Were you at school yesterday?

He asked me _____.

2 What did you do last summer?

She asked him _____.

3 Is your house near the park?

He asked them _____.

4 When did you get up yesterday?

She asked her _____.

5 Who is reading my magazine?

He asked us _____.

6 Did you buy a new phone last week?

She asked him _____.

7 How friendly is your dog?

They asked us _____.

8 Will you go to university next year?

We asked them _____.

2 Read the telephone conversation and then complete Jodie's report below.

Jodie Hello, can I help you?

Trev Yes, please. I've got a problem with my phone.

Jodie What's the problem?

Trev Well, I dropped it in the bath last night.

Jodie Oh dear. How long was it under the water?

Trev I don't know. Probably about a minute.

Jodie What did you do when you took your phone out of the water?

Trev I put it in a bag of rice for 24 hours.

Jodie Yes, that's a good idea. But did you switch it off first?

Trev No, I didn't.

Jodie Can you switch it on now?

Trev No, I can't. It doesn't work at all.

Jodie I'm sorry. I think you'll need a new phone.

Phone Repair: Mr Trevor Davies

Job 1359 Jodie Stevenson

I asked if I *could help the customer*. He replied that he had a problem with his phone.

I asked ¹_____.

He told me that ²_____.

I asked ³_____ under the water.

He said that he ⁴_____, but it was probably about a minute.

I asked what ⁵_____ out of the water.

He said that ⁶_____ for 24 hours.

I asked ⁷_____ first. He said that he hadn't.

I asked ⁸_____ now.

He said that ⁹_____.

He said it ¹⁰_____.

I told him that I ¹¹_____ and I thought he

¹²_____ a new phone.


3 **SPEAKING** Work in pairs. Choose a job from the list below.

car mechanic dentist IT consultant librarian nurse police officer sports coach teacher

Tell your partner one question often asked by this person. Can your partner guess the job?

He asked if I brushed my teeth every day.

Dentist!



**ASSIGNMENT:
WORKBOOK 8E**

DEADLINE: SATURDAY