

**SOLUTIONS INTERMEDIATE 5**  
**UNIT 9: JOURNEYS**  
**9B**

**PEGAH BAHOJB GHASEMI**

# 9

# Journeys

## Vocabulary

### A

## Travel and transport

*I can talk about travel and transport.*

1 Look at the pictures and complete the crossword.

1



2



3



4



5



6



7



8



9



10



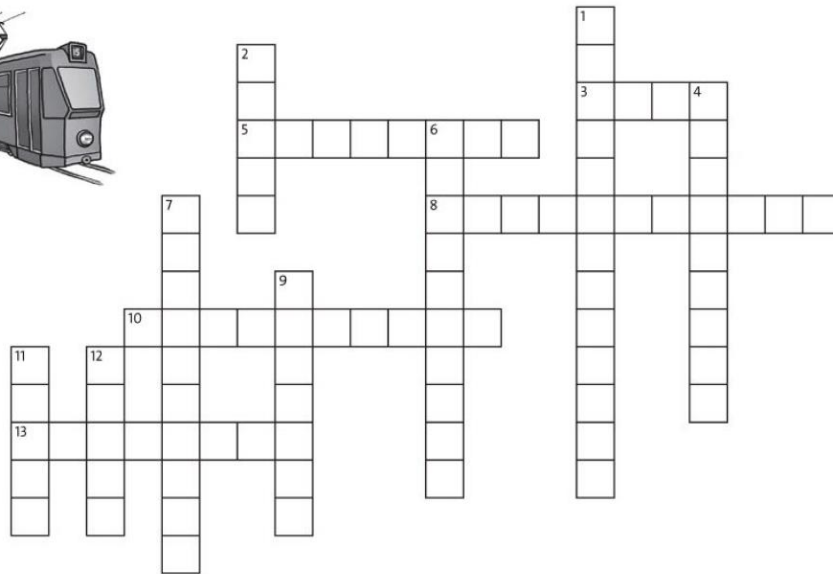
11



12



13



2 Divide the forms of transport into groups. (Do not include *cable car*.)

Air

\_\_\_\_\_

Sea

\_\_\_\_\_

\_\_\_\_\_

Rail

\_\_\_\_\_

Road

\_\_\_\_\_

**3 Complete the compound nouns with the words below.**

barrier bay buffet check-in coach filling  
gate hall level office park room station  
taxi ticket train

1 arrivals \_\_\_\_\_

2 \_\_\_\_\_ car

3 car \_\_\_\_\_

4 \_\_\_\_\_ desk

5 coach \_\_\_\_\_

6 \_\_\_\_\_ station

7 departure \_\_\_\_\_

8 \_\_\_\_\_ station

9 lost property \_\_\_\_\_

10 \_\_\_\_\_ crossing

11 service \_\_\_\_\_

12 \_\_\_\_\_ rank

13 waiting \_\_\_\_\_

14 \_\_\_\_\_ office

15 ticket \_\_\_\_\_

16 \_\_\_\_\_ station

**4 Complete the sentences with compound nouns from exercise 3.**

1 After you get off a plane, you collect your baggage in the \_\_\_\_\_.

2 Where a road crosses a railway line, there's a \_\_\_\_\_.

3 If you lose something on a train or a bus, go to the \_\_\_\_\_.


4 If you get hungry on a train journey, buy something in the \_\_\_\_\_.

5 If you need petrol when driving in a city, stop at a \_\_\_\_\_.

6 Before you get on a flight, show your ticket and passport at the \_\_\_\_\_.

7 At many train stations you have to go through a \_\_\_\_\_ to get onto the platform.

8 If you need a rest while driving along a motorway, stop at a \_\_\_\_\_.


5  2.11 Listen to three conversations. Where are the people?  
Choose from the places below. There are two extra places.

airport   deck   departure gate   platform   port

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

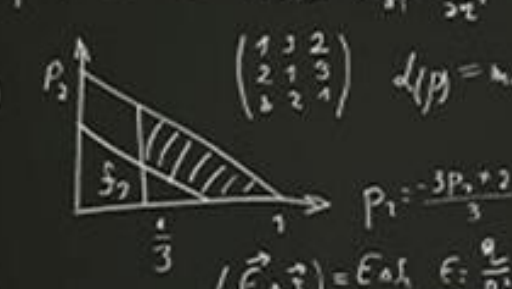
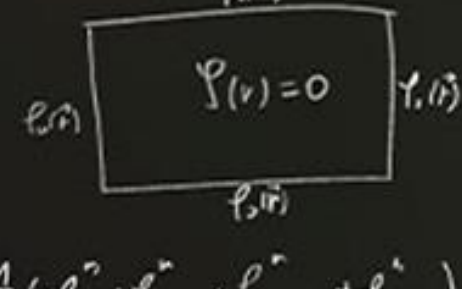
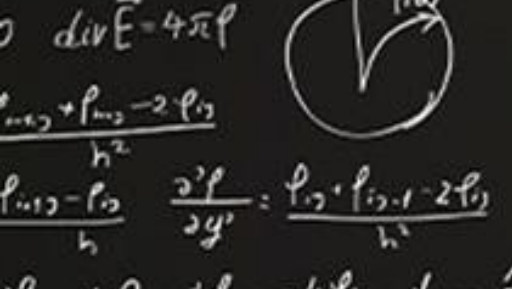


**HAVE YOU DONE  
SOMETHING IN  
THE PAST AND  
YOU WISH YOU  
HADN'T DONE IT?**



$\vec{S} = E \Delta S$   
 $\oint (\vec{E} \cdot d\vec{s}) = \int \text{div } \vec{E} \, dv$   
 $\oint (\vec{E} \cdot d\vec{l}) = 0$   
 $\frac{\Delta N}{\Delta S} \Delta N = E \Delta S$   
 $\text{div } \vec{E} = (\nabla \cdot \vec{E}) = \frac{\partial E_x}{\partial x} + \frac{\partial E_y}{\partial y} + \frac{\partial E_z}{\partial z}$

$\oint (\vec{E} \cdot d\vec{l}) = \int (\text{rot } \vec{E} \cdot d\vec{s})$   
 $\text{rot } \vec{E} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ E_x & E_y & E_z \end{vmatrix} = 0 \Rightarrow$   
 $\Delta = \left( \frac{\partial^2}{\partial x^2} + \frac{\partial^2}{\partial y^2} + \frac{\partial^2}{\partial z^2} \right)$



$\text{div } \vec{E} = 4\pi \rho$   
 $\rho_{1,2} + \rho_{2,1} = 2\rho_{12}$   
 $\rho_{1,1} + \rho_{2,2} = 2\rho_{11}$   
 $\rho_{1,1} + \rho_{1,2} + \rho_{2,1} + \rho_{2,2} = 4\rho_{11}$   
 $\rho_{12} = \frac{1}{4} (\rho_{1,1} + \rho_{1,2} + \rho_{2,1} + \rho_{2,2})$

$A_n = \frac{1}{2} R V T_1 \frac{v_1}{v_2} = 0 \dots$   
 $E = 2\pi G \frac{h^1}{2m} \frac{\partial^2 \psi}{\partial x^2} + (E - \alpha) \psi = 0$   
 $\psi' + k^2 \psi = 0 \quad (> u_0, \lambda^2 k^2 = 0, \lambda = ik)$   
 $\psi = c_1 e^{ikx} + c_2 e^{-ikx} \quad k_2 = \frac{E}{\hbar} 2m, x < 0$

$\oint \vec{E} \cdot d\vec{s} = 4\pi Q$   
 $E = 2\pi G \frac{h^1}{2m} \frac{\partial^2 \psi}{\partial x^2} + (E - \alpha) \psi = 0$   
 $E = \frac{\int \rho \, d\tau}{\int \rho \, d\tau} \quad \rho = \rho(x, y, z)$   
 $v = \frac{2\pi^2}{h^2}$

$\text{div } \vec{E} = (\nabla \cdot \vec{E}) = \frac{\partial E_x}{\partial x} + \frac{\partial E_y}{\partial y} + \frac{\partial E_z}{\partial z}$   
 $(\vec{E} \cdot \Delta \vec{s}) = E \Delta S$   
 $E = \frac{\Delta N}{\Delta S} \Delta N = E \Delta S$

$\oint \vec{E} \cdot d\vec{s} = 4\pi Q$   
 $E = 2\pi G \frac{h^1}{2m} \frac{\partial^2 \psi}{\partial x^2}$

$Q_m = A_{n3} = VRT$   
 $Q_m = u_2 - u_1 + A_{n2}$

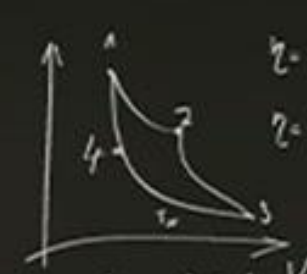
$\int \frac{z \, \text{arctg } z}{\sqrt{1+z^2}} dz + \int y$   
 $\int \frac{z \, \text{arctg } z}{\sqrt{1+z^2}} dz + \int y$

$A_n = \frac{1}{2} R V T_1 \frac{v_1}{v_2} = 0 \dots$   
 $P_1 V_1 = P_2 V_2 \quad P_1 V_3 = P_2 V_3$

$\oint (\vec{E} \cdot d\vec{l}) = \int (\text{rot } \vec{E} \cdot d\vec{s})$   
 $\oint (\vec{E} \cdot d\vec{s}) = 4\pi Q$   
 $\Delta = \left( \frac{\partial^2}{\partial x^2} + \frac{\partial^2}{\partial y^2} + \frac{\partial^2}{\partial z^2} \right)$

$\oint \vec{E} \cdot d\vec{s} = 4\pi Q$   
 $E = 2\pi G \frac{h^1}{2m} \frac{\partial^2 \psi}{\partial x^2}$

$P_1 V_1 = P_2 V_2 \quad P_1 V_3 = P_2 V_3$   
 $\rho_{1,1} + \rho_{1,2} + \rho_{2,1} + \rho_{2,2} = 4\rho_{11}$   
 $\rho_{12} = \frac{1}{4} (\rho_{1,1} + \rho_{1,2} + \rho_{2,1} + \rho_{2,2})$



$Q = 1 - \frac{T_2}{T_1} \quad \delta Q = dU + \delta A$   
 $Q_m = A_{n3} = VRT$   
 $Q_n = u_2 - u_1 + A_{n2}$   
 $A_n = \frac{1}{2} R V T_1 \frac{v_1}{v_2} = 0 \dots$


$\oint \vec{E} \cdot d\vec{s} = 4\pi Q$   
 $E = 2\pi G \frac{h^1}{2m} \frac{\partial^2 \psi}{\partial x^2} + (E - \alpha) \psi = 0$   
 $\psi' + k^2 \psi = 0 \quad (> u_0, \lambda^2 k^2 = 0, \lambda = ik)$   
 $\psi = c_1 e^{ikx} + c_2 e^{-ikx} \quad k_2 = \frac{E}{\hbar} 2m, x < 0$

$\int \frac{z \, \text{arctg } z}{\sqrt{1+z^2}} dz + \int y$   
 $\int \frac{z \, \text{arctg } z}{\sqrt{1+z^2}} dz + \int y$



$E = \frac{\int \rho \, d\tau}{\int \rho \, d\tau}$   
 $\rho = \rho(x, y, z)$





**HAVE YOU DONE  
SOMETHING IN THE PAST  
AND YOU WISH YOU  
HADN'T DONE IT?**

**HOW WOULD YOUR LIFE  
HAVE BEEN DIFFERENT IF  
THAT HADN'T HAPPENED?**



**IF I HADN'T  
STUDIED MATH,  
I WOULD HAVE  
STUDIED  
DRAMA.**



1 **SPEAKING** Describe the photo. What are the people discussing, do you think?





**Sally** We were supposed to be there by five and it's 5.15 already. If you'd remembered the satnav, we wouldn't have got lost.


**Ben** We aren't lost. I know where we are on the map. We're nearly there.

**Sally** If we'd left home on time, we'd have arrived by now.

**Ben** Well, that isn't my fault, is it? We'd have left on time if your mum hadn't phoned just as we were leaving.

**Sally** Don't blame my mum! And we wasted so much time at the services. If we'd made sandwiches (like I suggested), we wouldn't have had to stop for lunch.

**Ben** Look, we're here now, and only fifteen minutes late. That isn't so bad.

2  3.22 Read and listen to the dialogue. Look at the highlighted sentences and answer the questions. Then find one more third conditional sentence in the dialogue.

- 1 Did Ben remember the satnav?
- 2 Did they leave home on time?
- 3 Did they make sandwiches for the journey?







**IF TRAVELING TO ITALY HAD  
BEEN CHEAPER, THEN I WOULD  
HAVE BOUGHT ONE TICKET.**






**IF TRAVELING TO ITALY HAD  
BEEN CHEAPER, THEN I WOULD  
HAVE BOUGHT ONE TICKET.**







# IF TRAVELING TO ITALY HAD BEEN CHEAPER, THEN I WOULD HAVE BOUGHT ONE TICKET.

**Part A** is the event that did not occur, formed by “if + had + past perfect”.

Then, **part B** is the imaginary result formed by “Would / Wouldn’t + have + past perfect”.

3 Look at the highlighted sentences in the dialogue and answer the questions below. Then read the **Learn this!** box and complete the examples.

- 1 What tense is used in the *if* clause?
- 2 What form is used in the main clause?
- 3 How is *have* pronounced?



## LEARN THIS! Third conditional



- a** We form the third conditional with *if* + past perfect, *would have* + past participle.

*If I had seen her, I would have offered her a lift.*

- b** As in all conditional sentences, the *if* clause can come before or after the main clause.

*I would have come to meet you if you*<sup>1</sup> \_\_\_\_\_  
(*phone*).

- c** We use the third conditional to talk about imaginary situations and to say how things could have been different in the past.

*If you hadn't gone by taxi, you*<sup>2</sup> \_\_\_\_\_ (*not arrive*) *on time.*

- d** We often use it to express regret or criticism.

*If you*<sup>3</sup> \_\_\_\_\_ (*leave*) *earlier, you*<sup>4</sup> \_\_\_\_\_  
(*not be*) *late!*



#### 4 Write sentences and questions in the third conditional.

- 1 Tom / take / a taxi // if / he / have / some cash on him  
*Tom would have taken a taxi if he'd had some cash on him.*
- 2 if / you / find / 80€ / on the way to school this morning //  
you / keep / it ?
- 3 if / I / know / it / be / your birthday // I / buy / you / a present
- 4 if / we / walk / all the way home // we / be / exhausted
- 5 if / I / not want / to work on this journey // I / not take / the  
train
- 6 Jim / pass / his maths exam // if / he / work / harder ?
- 7 if / we / have / more time // we / can / change / some  
money at the airport
- 8 what / you / do // you / oversleep / this morning ?

## LOOK OUT!




In written English we do not usually contract the verb *have* in third conditional sentences. But in spoken English, we do, pronouncing it as /əv/.

Written form:    *would have*    *I'd have*    *wouldn't have*

Pronounced as: 'would've'    'I'd've'    'wouldn't've'

- I'd / if / hadn't / I / have / felt / ill / gone / to school
- been / if / Joe / have / invited / gone / to / the party / had / he'd
- gone out / if / wouldn't / for dinner / been / hadn't / empty / the fridge / we / have

- 5  3.23 Read the **Look out!** box. Then read out the sentences in exercise 4 using contractions where appropriate. Listen and check.

**6** Read the sentences about what actually happened. Then write sentences about how things might have been different. Use the third conditional.

1 We turned left and we got lost.

*If we hadn't turned left, we wouldn't have got lost.*

2 I didn't go by train because the ticket was so expensive.

3 I didn't meet you at the airport because I didn't know when you were arriving.

4 We stopped at the service station because we were nearly out of petrol.

5 I wasn't late for the meeting because I took a taxi.

6 I bought the tickets on the train because there wasn't a ticket office at the station.

7 You missed your train because you didn't check the timetable.

**7 Complete the sentences with true information. Use the third conditional.**

- 1 If I'd felt ill this morning, \_\_\_\_\_.
- 2 If there hadn't been school last Friday, \_\_\_\_\_.
- 3 If I'd felt hungry on the way home from school yesterday,  
\_\_\_\_\_.
- 4 If I'd forgotten to do my homework at the weekend,  
\_\_\_\_\_.
- 5 If I hadn't studied English in primary school,  
\_\_\_\_\_.
- 6 If I'd been late for school this morning, \_\_\_\_\_.



**8 SPEAKING** Work in pairs. Ask and answer about the sentences in exercise 7.

What would you have done if you'd felt ill this morning?

I'd have ... / I wouldn't have ...

# 9A

## Travel and transport

1 Look at the pictures. Find nine words for forms of transport in the wordsearch.



P	O	R	T	R	A	N	K	M	C
A	Y	B	I	N	D	E	S	O	A
B	A	I	R	C	R	A	F	T	B
Y	C	S	L	O	E	E	E	O	L
E	H	T	R	A	M	R	R	R	E
I	T	C	K	C	E	T	R	B	C
F	F	I	C	H	E	T	Y	I	A
X	S	C	O	O	T	E	R	K	R
H	E	L	I	C	O	P	T	E	R



**2** Choose the correct words to complete the sentences.

- 1 Let's wait for our train in the waiting **room** / **office**.
- 2 All passengers for Flight BA306, please go to the departure **car** / **gate** now.
- 3 I've left my car in the car **park** / **station**.
- 4 You can't go past the ticket **barrier** / **rank** if you haven't got a ticket.
- 5 You have to wait at a level **gate** / **crossing** when a train is passing.
- 6 We can pick up a taxi from the taxi **rank** / **stop**.
- 7 We went through passport control, picked up our luggage and walked out into the arrivals **desk** / **hall**.
- 8 I left my bag on the train, but perhaps someone handed it in to the lost property **bay** / **office**.

**3** **SPEAKING** Work in groups of four.

**Student A:** Choose one of the places from exercise 2, or one of the places below.

buffet car   bus stop   check-in desk   coach bay   filling station  
harbour   service station   ticket office

Imagine that you are at this place. Describe to the other students:

- what you can see.
- what you can hear.
- what people are doing.

**Students B, C & D:** Listen to Student A's description. Can you guess the place?

**ASSIGNMENT:  
WORKBOOK 9B  
GRAMMAR BUILDER  
141**

**DEADLINE: SUNDAY**