

**SOLUTIONS PRE-INTERMEDIATE 1
INTRODUCTION UNIT:**

IA + IB

PEGAH BAHOJB GHASEMI






Imagine there's a new student at school or English class. What questions do you ask to know more about him/her?

1 **SPEAKING** Describe the photo. Where are the people?
What are they doing?



2  **1.02** Read and listen to the dialogue. Find the names of the people in the photo.

Ryan Hi, Izzy. Can I sit here?

Izzy Yes, of course. This is Becky. She's new.

Ryan Hi, Becky. I'm Ryan, Izzy's brother.

Becky Hi. Nice to meet you!

Ryan Where are you from, Becky?

Becky I'm from London. I moved here two weeks ago.

Ryan I love London. I've got friends there. I sometimes visit them and we go skateboarding.

Izzy Do you like skateboarding, Becky?

Becky Not really. But I like ice skating.

Izzy Me too! Let's go ice skating after school.

Becky Great idea!

Ryan I'm not very keen on ice skating. What do you think of bowling?

Becky Bowling? I hate it.

Ryan Oh. Actually, I don't mind ice skating ...

Izzy There's the bell. I've got maths, then history.

Becky I've got PE now. I love PE! See you after school, Izzy!

Izzy Bye, Becky.

Ryan Yeah ... Bye ...

3 Are the sentences true or false? Write T or F.

- 1 This is the first time Izzy and Ryan meet. ____
- 2 This is the first time Becky and Ryan meet. ____
- 3 Ryan sometimes goes skateboarding in London. ____
- 4 Becky does not like skateboarding or bowling. ____
- 5 Ryan and Becky agree to go ice skating after school. ____
- 6 Izzy and Becky have got PE next. ____



BOARD GAME





DRAWING





DRAMA



4 VOCABULARY Add three words from the dialogue in exercise 2 to each list.

Sports and hobbies

board games

drawing

School subjects

drama

IT (information technology)

5 Work in pairs. How many more words can you add to the lists in exercise 4 in three minutes? Use the pictures below and your own ideas.

Subjects



Hobbies



6 KEY PHRASES Label the phrases below A (*like*), B (*OK*) or C (*don't like*). Which phrases are in the dialogue in exercise 2?

Likes and dislikes

I can't stand ... ___	I love ... ___	... isn't bad. ___
I don't mind ... ___	I (quite) like ... ___	... is great. ___
I hate ... ___	I'm really keen on ... ___	... is terrible. ___

7 SPEAKING Work in pairs, taking turns to be A and B.

Student A: Find out your partner's opinion of school subjects. Put them into groups A, B and C from exercise 6.

Student B: Answer A's questions using phrases from exercise 6.

What do you think of PE?

I don't mind it.

8 SPEAKING Work in pairs. Try to find three sports or hobbies which you and your partner both like.

Do you like drawing?

No, I don't. But I like board games.

Me too! Do you like ... ?



That's a shame.



That's a shame.

When something bad happens — meaning it's sad or a pity.

1 Describe the photo. What are the people doing?
Use the verbs below.

laugh play sit smile wear

The girl on the left is playing the guitar.



2 Read the messages above. Why does Adam change his mind about going to the park?





Hi, Adam. I'm in the park with some friends. Do you want to join us?

What are you doing?

At the moment, we're listening to Sue. She's playing the guitar.

Is she good?

She's OK. She's getting better. She has guitar lessons every week. So are you coming?

I don't know. We're moving house next weekend, so I need to help my parents. We're packing boxes today.

That's a shame. We're playing volleyball later.

I love volleyball! Maybe just for an hour ...

Sure. A game of volleyball doesn't take long. See you later! 😊

LEARN THIS! Present tense contrast



We use:

- a** the ¹ *present simple* for something that happens regularly, always or never.
- b** the ² _____ for something happening at this moment.
- c** the ³ _____ for something happening around this time.
- d** the ⁴ _____ for stating a fact.
- e** the ⁵ _____ with certain verbs that we do not usually use in continuous tenses: *believe, know, like, love, need, understand, want, etc.*
- f** the ⁶ _____ for future arrangements.

3 Find examples of the present simple and present continuous in the messages in exercise 2. Then read the **Learn this!** box and complete the rules.

4 Match each example you found in the messages with the correct rule (a–f) in the **Learn this!** box.

5 Work in pairs. Explain the difference between sentences a and b in each pair.

1 a I'm doing my homework after school.

b I do my homework after school.

2 a Joe is learning to drive.


b Many teenagers learn to drive when they are seventeen.

3 a Mark plays the guitar.

b Mark is playing the guitar.

4 a We aren't going on holiday in August.

b We don't go on holiday in August.

6  1.03 Complete the phone dialogue. Use the correct present simple or present continuous form of the verbs in brackets. Then listen and check.

Toby Hi!

Leia Hi, Toby. What ¹are you doing (you / do)?

Toby I'm at the sports centre. I ²_____ (wait) for Tom.

Leia ³_____ (you / go) swimming?

Toby No, we ⁴_____ (play) table tennis. We ⁵_____ (play) every Saturday morning. But he's really late!

Leia What ⁶_____ (he / do)?

Toby I ⁷_____ (not know). He ⁸_____ (not answer) his phone. Anyway, where are you?

Leia I'm at the shopping centre, but I ⁹_____ (not buy) anything today. I ¹⁰_____ just _____ (look).

Toby ¹¹_____ (you / like) table tennis?
¹²_____ (you / want) to play?

Leia Sure! But I ¹³_____ (not wear) sports clothes.

Toby ¹⁴_____ (you / wear) trainers?

Leia Yes, I am – with jeans and a T-shirt.

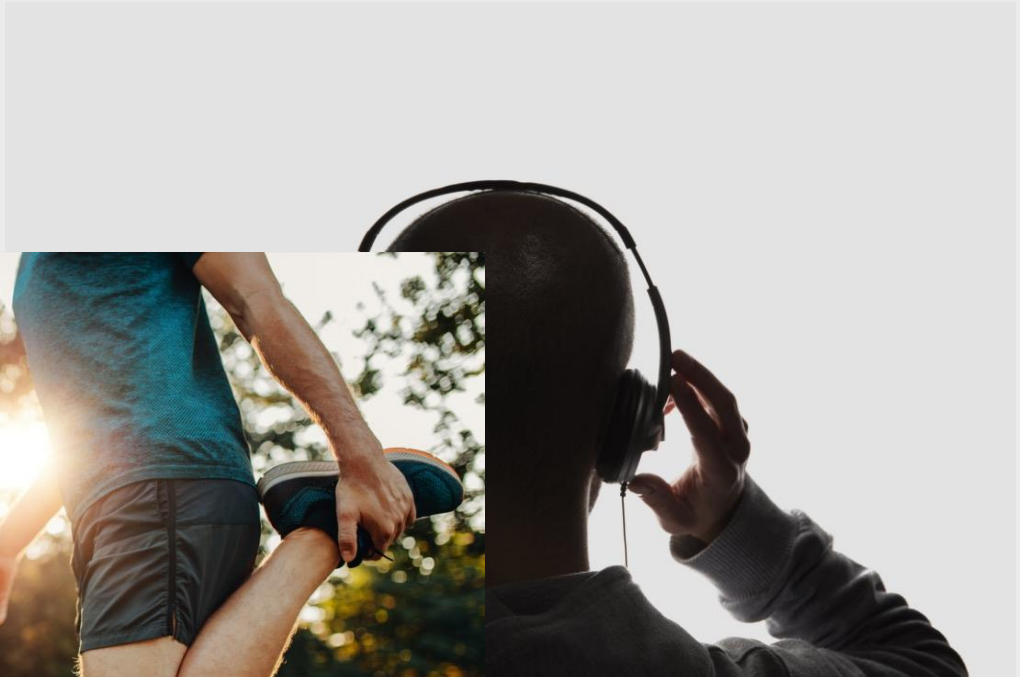
Toby That's fine. You ¹⁵_____ (not need) sports clothes. See you soon!











7 SPEAKING Work in pairs. Ask and answer questions 1–6. Use the activities below or your own ideas.

Everyday activities do [my] homework go shopping
go for a walk / a bike ride have a picnic listen to music
play football / tennis / video games read a book
visit friends / relatives watch a film / TV

- 1 What do you usually do after school?
- 2 What are you doing after school today?
- 3 What do you usually do at the weekend?
- 4 What are you doing this weekend?
- 5 What do you usually do during the school holidays?
- 6 What are you doing next school holiday?

What do you usually do after school?

I listen to music at home.

ASSIGNMENT:
WORKBOOK IA AND IB
VOCABULARY BUILDER P.117
PAMPHLET VOCAB REVIEW

DEADLINE: TUESDAY