

**SOLUTIONS PRE-INTERMEDIATE 1
INTRODUCTION UNIT:**

IC + ID

PEGAH BAHOJB GHASEMI

I

Introduction

Vocabulary

A

Likes and dislikes

I can talk about likes and dislikes.

1 Look at the pictures and complete the chart with the phrases below. Then complete sentences 1–5 with the information from the chart.

I love I don't like I don't mind I like I can't stand
I hate I'm really keen on

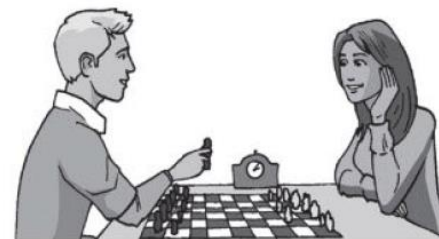












1 I can't stand _____.

2 I'm really keen on _____.

3 _____ chess.

4 _____ football.

5 _____ video games.

2 Complete the dialogue with the phrases below. More than one answer may be possible.

can't stand hate don't mind quite like really keen love
terrible isn't bad is great

Kim So, are you excited about the start of school?

Dave No, I'm not really excited. I ¹ _____ school, but it's not my favourite thing in the world.

Kim We're very different. I ² _____ school! I really enjoy learning new things. What subjects do you like?

Dave I ³ _____ IT, because I'm interested in computers. And there's one subject I really enjoy – drama. I'm ⁴ _____ on drama. I think acting ⁵ _____.

Kim Really? We're very different that way too. I ⁶ _____ drama. I just get too scared in front of people. What do you think of maths?

Dave I really don't like it. Actually, I ⁷ _____ maths! I just can't understand it. It's ⁸ _____!

Kim Different again! I like maths, and I enjoy science a lot too.

Dave OK, science ⁹ _____. It's actually kind of interesting.

Kim Well, I'm happy we agree on something ...

3 Read definitions 1–9 and match them with the activities below.



cycling volleyball chess ice hockey board games
basketball swimming drawing video games

- 1 a game where you bounce a ball and try to throw it through a hoop _____
- 2 making pictures with a pencil or pen _____
- 3 exercising in water _____
- 4 a game with 32 pieces on a board, including a king and queen _____
- 5 games with pieces that you play on a table _____
- 6 games you play on a computer or TV screen _____
- 7 riding a bike _____
- 8 a game you play on ice with a long stick _____
- 9 a game where you hit a ball with your hands over a high net

Contrast: present simple and present continuous

I can distinguish the use of the present simple and present continuous.

1 Complete the dialogues with the correct present simple form of the verbs in brackets.

1 A: _____ (you / go) to the gym every day?

B: No, I _____ (not go) every day.

I _____ (go) three times a week.

2 A: _____ (Sam / study) at your school?

B: No, he _____ (not study) there. He

_____ (study) at a private school.

3 A: Does your mother _____ (teach) English?

B: Yes, she does. She also _____ (teach) French and Spanish. She _____ (be) very good at languages.

4 A: _____ (your parents / work) in London?

B: No, they don't. They both _____ (work) in Oxford.

5 A: _____ (you / practise) much before you perform a new play?

B: Yes, we _____ (practise) for weeks before the first performance, and the director _____ (make) a lot of changes.

2 Complete the voice message with the correct present continuous form of the verbs in brackets.

Hi Steve! It's Sean. How are things? I hope you are well. ¹ _____ (you / have) a good time in Hull? I ² _____ (call) from my grandparents' house in Cornwall. My sister and I ³ _____ (stay) here for a couple of weeks, and we ⁴ _____ (enjoy) it a lot. I ⁵ _____ (plan) to study for my exams later, but now I ⁶ _____ (relax). I'm not totally lazy, though – I ⁷ _____ (run) every morning. Jake and I ⁸ _____ (think) about spending a month in Spain. Would you like to go with us? Let me know! Well, the sun ⁹ _____ (shine) so I think I'll go for a walk. Bye!

3 Match sentences a–f with the uses of the present tense (1–6).

1 something that happens regularly

2 verbs not used in continuous tenses

3 something happening at this moment

4 stating a fact or law

5 something happening around this time

6 a future plan

a I am leaving for London at 6 a.m. tomorrow.

b The Earth goes around the sun.

c I always play basketball on Saturdays.

d They are spending a lot of time together these days.

e I need some help with homework.

f Look outside – it's snowing!

4 Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- 1 Josh _____ at least one point in every game he plays. (score)
- 2 I _____ that they will give Kate a place on the team. (believe)
- 3 Susan _____ to finish her homework today. (try)
- 4 My dad _____ Chinese food tonight. (cook)
- 5 My brother loves books. He _____ a book every week. (read)
- 6 I _____ all of my old *Friends* DVDs this week. (watch)
- 7 Sam _____ before 7 a.m., even on Sundays. (get up)
- 8 Look out of the window. A big storm _____ ! (come)
- 9 Lisa usually _____ video games when she gets home. (play)
- 10 I _____ what you're saying, but I don't agree with it. (understand)

5 Complete the email with the correct present simple or present continuous form of the verbs in brackets.



To: lauren@email.com

Hi Lauren

How ¹_____ (be) everything? I hope you ²_____ (have) a great time at football camp this week.

I ³_____ (enjoy) my summer drama project.

Every summer we ⁴_____ (put on) a play by Shakespeare, and this year we ⁵_____ (work) on *A Midsummer Night's Dream*. It's a great play because it

⁶_____ (have) so many different roles. We ⁷_____ (practise) about six hours a day and we're performing the play in public next week. I ⁸_____ (try) very hard

to learn my lines. I ⁹_____ (play) two parts in the play, and sometimes I ¹⁰_____ (forget) which part I'm playing! Anyway, I ¹¹_____ (believe) it will be a great

performance. My grandparents ¹²_____ (travel) from Leeds next week just to see me in the play. I know you ¹³_____ (be) very busy at camp, but I ¹⁴_____ (hope) to hear from you soon.

Take care!

Daisy





**JOHNNY
DEPP**



1 Look at the photos of famous film characters. Match them with the names below. What films do they appear in? Do you know who the actors are?

James Bond ___ Edward Cullen ___ Galadriel ___
Black Widow ___ Javert ___ Katniss Everdeen ___



2 Match the sentence beginnings (1–4) with the endings (a–d). Then match the descriptions with four of the characters in exercise 1.

1 _____ has got long brown hair. She's wearing ____

2 _____ has got long wavy red hair. She's wearing ____

3 _____ has got short dark hair. He's wearing ____

4 _____ has got a beard and moustache. He's wearing ____

a a black jacket and black trousers.

b a brown jacket and a black T-shirt.

c a coat and a hat.

d a grey coat, a blue shirt and dark jeans.



COLOURS



Toffee



Dark brown



Medium



Exotic



Wheatish



Normal



Light neutral



Fair



3 **VOCABULARY** Add the adjectives below to the table. Note the order of the adjectives.

Describing hair black brown fair red long
medium-length straight wavy

	length	style	colour	
He/She's got	short	curly	dark	hair.

4 Work in pairs. How many different items of clothing can you write down? Include all the ones in exercise 2. Put them into groups A and B below.

A Top half *jacket, shirt, ...*

B Bottom half *trousers, shoes, ...*

5 In your notebook, write a description of the other two characters in exercise 1.

Galadriel has got ... She's wearing ...

James Bond has got ... He's ...



6 SPEAKING Tell your partner what clothes you usually wear when:

- a you are at school.
- b you go out with friends.
- c you are relaxing at home.
- d you do sport.

When I'm at school, I usually wear ...

7 SPEAKING Work in pairs. Describe someone in the class. Can your partner guess who it is?

She's got curly fair hair and blue eyes. She's wearing a red sweatshirt, jeans and black trainers.

Is it Anna?



**YESTERDAY, I SAW ... OLD
MAN WALKING WITH HIS
DOG. ... OLD MAN WAS
JUST LIKE MY
GRANDFATHER WHO HAS
DIED 12 YEARS AGO.**



YESTERDAY, I SAW **AN OLD
MAN WALKING WITH HIS
DOG. **THE** OLD MAN WAS
JUST LIKE MY
GRANDFATHER WHO HAS
DIED 12 YEARS AGO.**

1 Look at the photo of the classroom. What is unusual about it?



This is a classroom in a primary school in South Korea. The classroom is very high-tech. There are some students on the floor. They are playing with a robot dog. Is there a teacher? Yes, there is, but the teacher is a robot! It is difficult to find English teachers in South Korea, so they are starting to use robots instead. The robot can speak, and correct pronunciation. Are the robots popular with the students? Chung Cha, the girl on the right, says, 'The robots are fun, but I think a real teacher is better. I hope robots don't replace teachers because I want to study languages at university and be an English teacher one day!'

LEARN THIS! Articles



- a** We use ¹ _____ to talk about something for the first time.
There's an interactive whiteboard in our classroom.
- b** We use ² _____ when we mention something again.
Our teacher often uses the interactive whiteboard.
- c** We use ³ _____ when it is clear what we are talking about, or when there is only one of something.
We play basketball in the gym. (The gym at school)
The sun is shining.
- d** We use ⁴ _____ to say what someone's job is.
My mum's a teacher.
- e** Note these set phrases.
- ⁵ _____: *listen to the radio, go to the cinema, play the guitar*
 - ⁶ _____: *watch TV, listen to music, in / to bed, to / at / from school, at home / work, in hospital*

3 Read the **Learn this!** box. Complete the rules with *a / an, the,* or *no article (-)*.

4 Read the text in exercise 2 again. Match each of the highlighted words with a rule in the **Learn this!** box.

5 Complete the dialogue. Use *a / an* or *the*. Explain your choices.

Martha I go to school near ¹*the* city centre.

Jake Really? What's ²_____ name of ³_____ school?

Martha St Mark's. It's ⁴_____ private school.

Jake I know ⁵_____ girl who goes there. Alice Smith.

Martha There's ⁶_____ Alice Smith in my class. I wonder if it's
⁷_____ same one.

Jake She's got blue eyes, long wavy hair and ⁸_____ nice smile.

Martha That's her! Which school do you go to?

Jake Hadfield College.

Martha Oh. My dad's ⁹_____ maths teacher there: John Chapman.

Jake You're joking! He's my teacher!

WHICH ONE IS CORRECT?

1. I love the English.
2. I love English.
3. I love an English.
4. I love a English.

WHICH ONE IS CORRECT?

1. I love the English.
2. I love English.
3. I love an English.
4. I love a English.

WHICH ONE IS CORRECT?

1. I love the English.
2. I love English.
3. I love an English.
4. I love a English.

LOOK OUT!



We do not use *the* when we make generalisations.

I don't like history. (~~the history~~ X)

I like playing basketball at school. (~~the basketball~~ X)

6 Read the **Look out!** box. Are the sentences below generalisations or not? Circle the correct words.

- 1 Dogs / The dogs are more intelligent than cats / the cats.
- 2 Weather / The weather is nice today.
- 3 Football / The football is more fun than volleyball / the volleyball.

WHAT DO YOU SEE?



7 Read the **Learn this!** box and complete the rules with *is* or *are*. Find one example of *there is* and one example of *there are* in the text in exercise 2.

LEARN THIS! *There is / are*



a We use *There*¹ _____ with singular nouns.

There is a book on the desk.

b We use *There*² _____ with plural nouns.

There are twenty children in the class.

c The short form of *There*³ _____ is *There's*. *There*⁴ _____ does not have a short form.



INTERACTIVE WHITEBOARD





CORRIDOR





STAFF ROOM





CANTEEN





RECEPTION



8 VOCABULARY Check the meaning of the words below.
Which ones are in your classroom?

In school canteen classroom computer corridor
desk gym hall interactive whiteboard
laptop noticeboard playing field reception
staff room textbook whiteboard

9 SPEAKING Imagine you are describing your school to a visitor. Talk about some of the places and things in exercise 8. Use *There is / are* and articles correctly.

There's a canteen and a gym. There are ...

I

Vocabulary Review

Work in groups of three or four.

1 Unscramble the letters to find six different sports or hobbies.

1 wingolb

b_____g

2 gikaorbsdanet

s_____g

3 hsecs

c_____s

4 ngwadir

d_____g

5 ncidnga

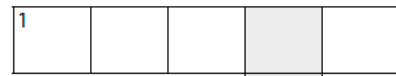
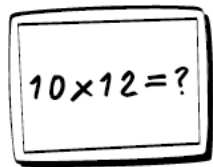
d_____g

6 radbo smage

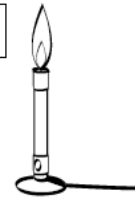
b_____d g_____s

2 Complete the grid with school subjects. Find the mystery school subject.

1



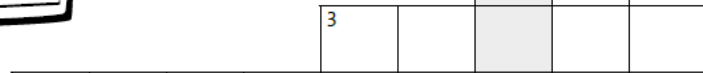
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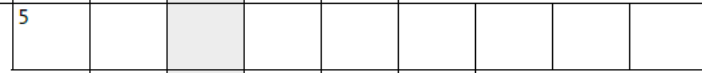
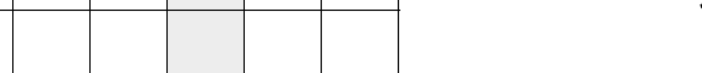
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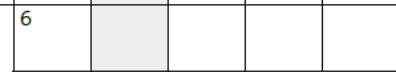
2



3



6



Y

3 Match the words to make nouns for things in a school.

- | | |
|---------------|--------------|
| 1 interactive | a room |
| 2 playing | b top |
| 3 text | c board |
| 4 staff | d book |
| 5 notice | e field |
| 6 lap | f whiteboard |

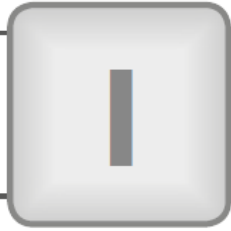
4 Circle the word that does not go with the verb.

- 1 play football / a walk / video games
- 2 go for a bike ride / shopping / a picnic
- 3 visit friends / a film / relatives
- 4 watch music / TV / a film

- 5 SPEAKING** Complete the sentences about yourself. Then find someone in the class who has the same sentence as you. Write their names in the Name column.

Me	Name
I've got <u>short</u> _____ <u>wavy</u> _____ hair.	<u>Anna</u> _____
I like <u>bowling</u> _____ and <u>chess</u> _____, but I can't stand <u>drawing</u> _____.	<u>Mark</u> _____
My favourite subject at school is <u>PE</u> _____.	<u>Yasmin</u> _____
At the weekend, I often <u>listen to music</u> _____ and <u>watch TV</u> _____.	<u>Adam</u> _____

Me	Name
I've got _____ hair.	_____
I like _____ and _____, but I can't stand _____.	_____
My favourite subject at school is _____.	_____
At the weekend, I often _____ and _____.	_____



Grammar Review

1 Work in pairs. Circle the correct option to complete the postcard.

2 Read the postcard again. Try to memorise the details. You have one minute!

Hi Eddie

How are you? I'm at ¹a / an / the / - beach with my family.
My sister's swimming in ²a / an / the / - sea and my dad's
reading ³a / an / the / - magazine. We don't usually go away at
⁴a / an / the / - weekend! I usually stay at ⁵a / an / the / - home
and go for ⁶a / an / the / - bike ride with my friends. I always do
my homework on Friday night and sometimes on Sunday I go
to ⁷a / an / the / - cinema. But this weekend is special because
it's my sister's birthday. This evening, we're visiting my aunt in
Manchester. She's ⁸a / an / the / - amazing chef and she makes
great birthday cakes!

See you soon

Tom



3 **SPEAKING** Work in pairs. Answer the questions from memory.

1 Where is Tom?

2 What is his sister doing?

3 What is his dad doing?

4 What does Tom usually do at the weekend?

5 When does he do his homework?

6 When does he go to the cinema?

7 What are Tom and his family doing this evening?

8 What does Tom's aunt do?

ASSIGNMENT:
WORKBOOK – IC AND ID
VOCABULARY BUILDER-
P.117
GRAMMAR BUILDER- P.122

DEADLINE: SUNDAY