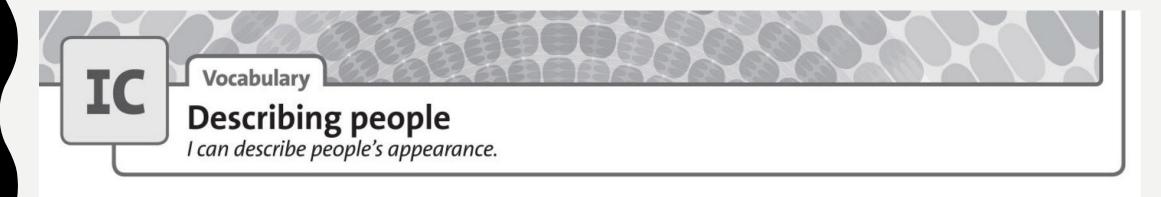
## **SOLUTIONS PRE-INTERMEDIATE 1** ΙΔ

PEGAH BAHOJB GHASEMI



1 Look at the pictures and describe the people's hair with the adjectives below. Make sure the adjectives are in the correct order.

curly dark fair long medium-length short straight wavy



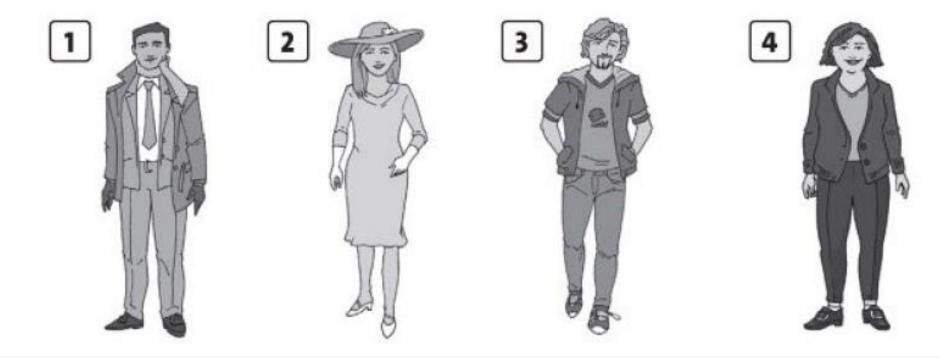
1 Maria's got	hair.
2 Tom's got	hair.
3 Alice's got	hair.
4 Sean's got	hair.
5 Lara's got	hair
6 Alex's got	hair.

#### 2 Match the words below with the descriptions.

boots dress coat gloves hoodie jeans socks T-shirt tie trainers 1 I wear them in winter to keep my feet warm and dry.

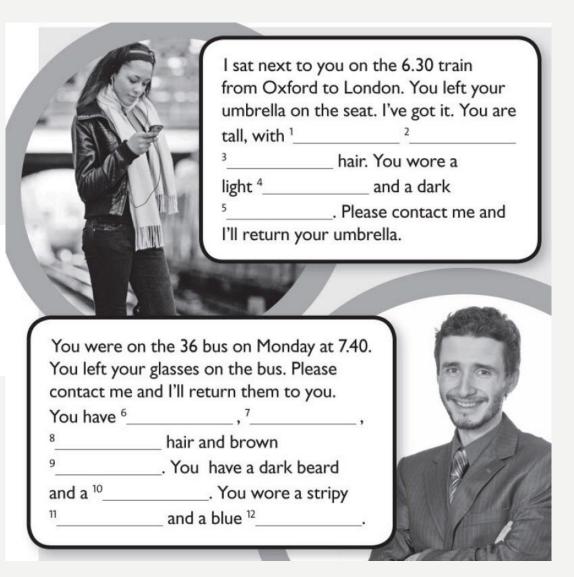
- 2 I wear it over my other clothes when it's very cold outside.
- 3 I wear them on my feet, inside my shoes.
- 4 Men often wear one around their necks when they go to work.
- 5 I wear these on my feet when I run or exercise.
- 6 It's like a jacket. It's very soft and warm, and it has a part to cover my head.
- 7 I wear these to cover my lower body. They are dark blue and very strong.
- **8** You can wear this short-sleeved top on its own or under a jumper. It sometimes has pictures or words on it.
- **9** I wear these to cover my hands when the weather is cold.
- **10** A woman wears this. It usually covers her from her shoulders to her knees.

3 Write short descriptions of the people. Describe their hair, facial hair and clothes.

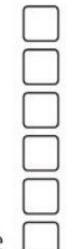


4 Read the notices from a lost property website. Look at the photos and complete the descriptions.

brown dark eyes jacket long moustache scarf shirt short straight tie wavy



- 1 Match sentences a—f with uses of the article or no article (1–6).
  - 1 it is clear what we are talking about
  - 2 saying what someone's job is
  - 3 something mentioned for the first time
  - 4 the only one of something
  - 5 a generalisation
  - 6 something mentioned for the second time
  - a There is a strange man in our street.
  - b Chad has a new car. The car is black and silver.
  - c The moon is very bright tonight.
  - d We meet in the café after school.
  - e Gemma is a shop assistant.
  - f I'm really interested in (-) science.



### 2 Complete the gaps with the or no article (-).

- 1 I enjoy walking in \_\_\_\_\_\_ rain it's so peaceful.
- 2 Some young people don't see \_\_\_\_\_ point of studying \_\_\_\_\_ history.
- **3** I'll meet you at \_\_\_\_\_\_ railway station at 6 o'clock.
- 4 Do you like \_\_\_\_\_\_ action films?
- 5 I don't like to see \_\_\_\_\_ young children playing \_\_\_\_\_ violent sports like rugby.
- 6 It's likely I'll be late for \_\_\_\_\_\_ school tomorrow.
- 7 I love \_\_\_\_\_\_ food in this restaurant, but then I always enjoy \_\_\_\_\_\_ Italian food.
- 8 All over \_\_\_\_\_\_ world, \_\_\_\_\_ people have similar problems.

4 Complete the gaps with *a / an, the* or no article (–).

#### Hi Mason,

How are you? Are you enjoying 1\_\_\_\_\_\_ winter holidays? You asked about my school, so I'll tell you a bit about it. It's 2\_\_\_\_\_\_ very old building – they built 3\_\_\_\_\_\_ 'new' part in 1930! It's very nice inside, though. 4\_\_\_\_\_\_ classrooms are bright and clean, and some of them have interactive whiteboards. Of course, everyone wants to use 5\_\_\_\_\_\_ classrooms with 6\_\_\_\_\_\_ new whiteboards! We have lovely playing fields near the school, but there isn't 7\_\_\_\_\_\_ swimming pool.

I looked up your school online, and it looks like <sup>8</sup>\_\_\_\_\_ very new building from <sup>9</sup>\_\_\_\_\_ photographs I saw. Do you like it there?

Write to me soon.

Best wishes,

Tom

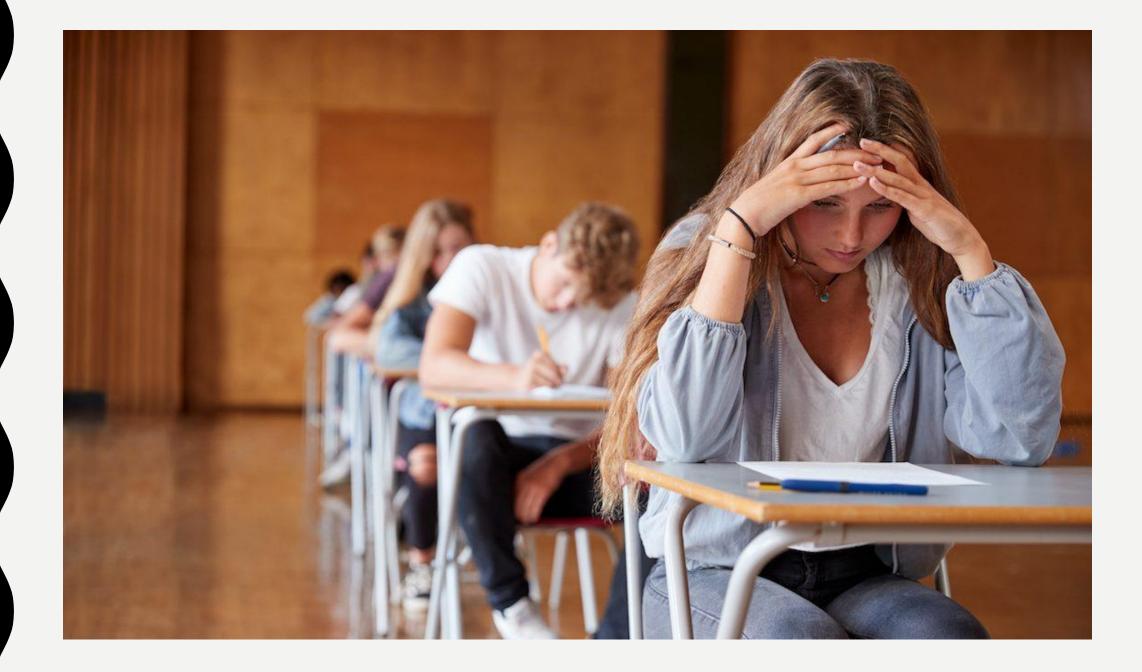
#### 5 Complete the sentences with *there is* or *there are*.

- three new students in our class.
  a great drama class at my school.
  about 50 laptops in our computer lab.
  1 think \_\_\_\_\_\_ a good film on at the cinema.
  only two shows I watch on TV.
  some really nice clothes in that shop.
- 7 Ethan, \_\_\_\_\_\_ a man here who wants to talk to you.
- 8 I know \_\_\_\_\_\_ an answer to this problem, but I can't find it.
- **9** \_\_\_\_\_ people from many different countries in London.
- 10 I want to go home. \_\_\_\_\_\_ a storm coming.

### 6 Find and correct the mistakes in the sentences.

- 1 It is a first day of school tomorrow. X the
- 2 They are three students from China in my class this year. X \_\_\_\_\_
- 3 I play in football team with classmates from my school. X \_\_\_\_\_
- 4 My dad leaves for the work at 7 a.m. every morning. X \_\_\_\_\_
- 5 Kelly's sister is an dancer. X \_\_\_\_\_
- 6 It is a great film on TV tonight. X \_\_\_\_\_
- 7 We have the great computer lab in our school. X \_\_\_\_\_
- 8 We have a new car. A car is very fast. X \_\_\_\_\_
- 9 I'm giving Maggie the CD of dance music for her birthday. X

10 I'm interested in the geography. It's my favourite subject. X



### HOW DO YOU FEEL IF YOU ARE NOT Prepared for your exam?



### HOW DO YOU FEEL IF YOU ARE NOT PREPARED FOR YOUR EXAM?



### Anxious



## HOW DO YOU FEEL IF YOU FORGET Someone's Birthday?

# **IDIDNT FORGET YOUR** BIRTHDAY I FORGOT WHAT DAY IT

## **HOW DO YOU FEEL IF YOU FORGET SOMEONE'S BIRTHDAY?** I DIDNT FORGET YOUR BIRTHDAY Ashamed I FORGOT WHAT DAY IT



## HOW DO YOU FEEL IF SOMEONE TELLS You how thin/fat you are?



## HOW DO YOU FEEL IF SOMEONE TELLS You how thin/fat you are?



Cross



## HOW DO YOU FEEL IF YOUR EXAM IS CANCELED?



## HOW DO YOU FEEL IF YOUR EXAM IS CANCELED?





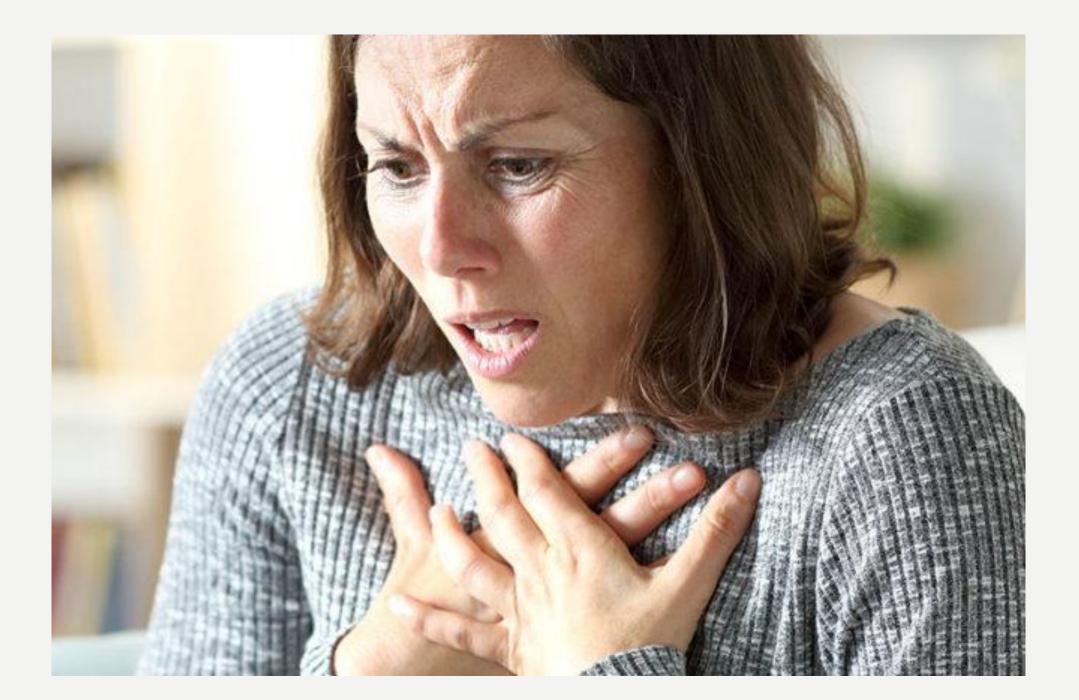
### HOW DO YOU FEEL IF YOU WORK AS HARD As your friend but earn less?



### HOW DO YOU FEEL IF YOU WORK AS HARD As your friend but earn less?



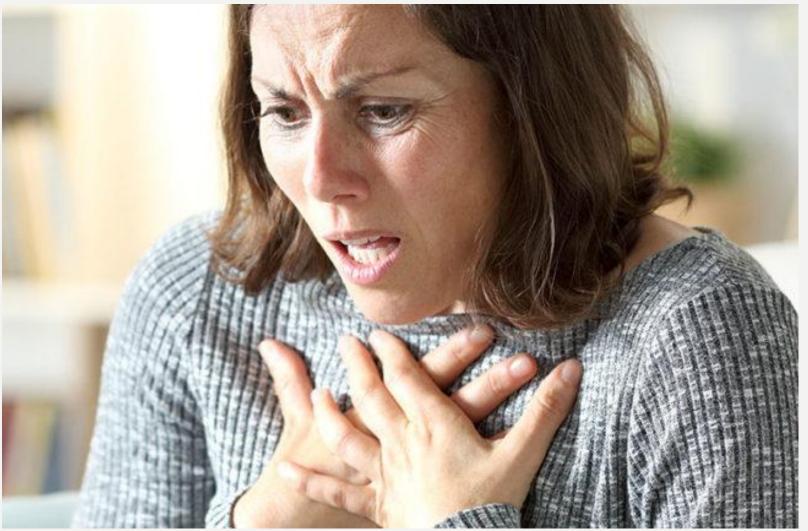
### Envious



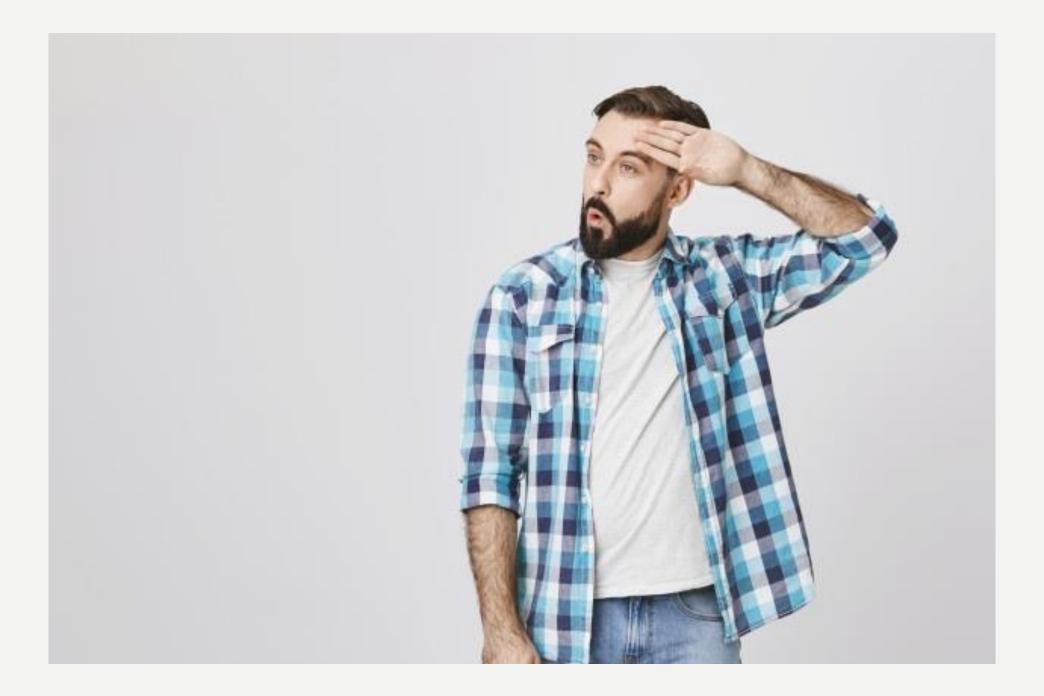
## HOW DO YOU FEEL IF YOU SEE A GHOST?



## HOW DO YOU FEEL IF YOU SEE A GHOST?



### Frightened



### HOW DO YOU FEEL IF YOU UNDERSTAND THAT THE GHOST WAS JUST A SHADOW AND NOT A GHOST?



### HOW DO YOU FEEL IF YOU UNDERSTAND THAT THE GHOST WAS JUST A SHADOW AND NOT A GHOST?



Relievead



#### **1 SPEAKING** Look at the photos and answer the questions. Use the words below to help you answer question 2.

How do you think these people are feeling?
 What is making them feel that way?

Photo AwatchmatchteamlosePhoto Bexam resultspassmarksPhoto CplanelateluggagePhoto Dschool workdifficultboring

2 **OCABULARY** Check the meaning of all the adjectives below. Can you match any of them with the photos in exercise 1?

Adjectives to describe feelings anxious ashamed bored confused cross delighted disappointed embarrassed envious excited frightened proud relieved shocked suspicious upset The people in photo A look ...

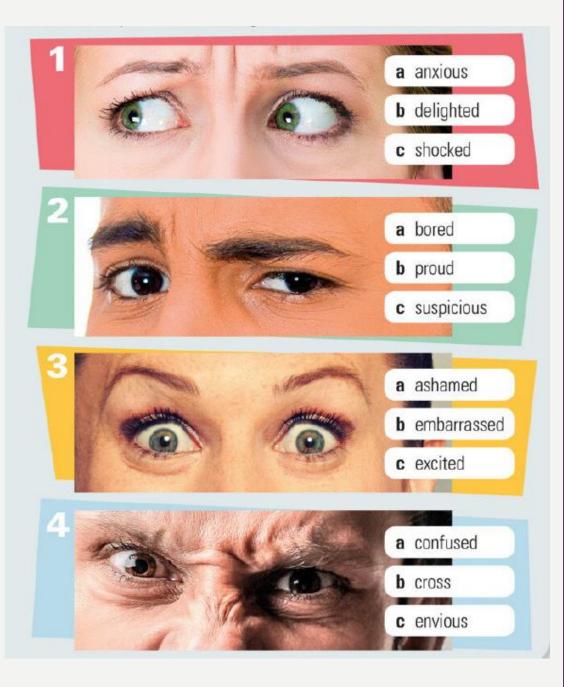
**3** Work in pairs. Put the adjectives in exercise 2 into categories A and B below. Do you know any other adjectives you could add to the categories?

A Positive feelings	B Negative feelings

4 In pairs, do the test below. Then check the answers at the bottom of the page. How many did you get right?

### Can you read people's emotions?

For each photo, choose the adjective (a-c) that matches how the person is feeling.



5 Read the tweets and complete the hashtags with adjectives from exercise 2. Then compare your answers in pairs. More than one answer may be possible.

'n
ns
ns
hr n't
2hr
2hr

When you ... (smile) on chat and your dad is ... of you.

When you are smiling on chat and your dad is ... of you.





## SUSPICIOUS

- 6 Listen to five speakers. Match one adjective from the list below with each speaker (1–5). There are three extra adjectives.
  - anxiouscrossconfuseddisappointedexcitedembarrassedproudsuspicious12345

## **RECYCLE!** Present continuous

We use the present continuous for things happening as we speak.

Grace is making dinner (at this moment).

However, with verbs not used in continuous tenses (*believe, belong, hate, know, seem,* etc.), we use the present simple even for things happening now.

Look! Jack seems cross (at this moment).

7 Read the Recycle! box. Then listen again and complete the sentences (a–e) with speakers 1–5 and the correct present tense form of the verbs in brackets.

- a Speaker \_\_\_\_\_ (not know) that a friend's exam result is bad.
- **b** Speaker \_\_\_\_\_ (not understand) why there aren't any buses.
- **c** Speaker \_\_\_\_\_ (lie) in bed at night and can hear voices.
- **d** Speaker \_\_\_\_\_ (have) a ticket for a really good concert.
- e Speaker \_\_\_\_\_ (make) a birthday cake for a friend who won't like it.

How does Speaker 1 feel and why?

He feels ... because he ...

- 7 A loss Read the Recycle! box. Then listen again and complete the sentences (a-e) with speakers 1–5 and the correct present tense form of the verbs in brackets.
  - a Speaker \_\_\_\_\_ (not know) that a friend's exam result is bad.
  - **b** Speaker \_\_\_\_\_ (not understand) why there aren't any buses.
  - **c** Speaker \_\_\_\_\_ (lie) in bed at night and can hear voices.
  - **d** Speaker \_\_\_\_\_ (have) a ticket for a really good concert.
  - e Speaker \_\_\_\_\_ (make) a birthday cake for a friend who won't like it.

How does Speaker 1 feel and why?

He feels ... because he ...

8 In pairs, check your answers to exercises 6 and 7.

9 VOCABULARY Read the modifying adverbs below. Number them in order from weakest to strongest.
 Modifying adverbs a bit \_\_\_\_\_ a little bit 1 extremely \_\_\_\_\_ rather \_\_\_\_ very \_\_\_\_

10 Write notes about how you usually feel in these situations. Sometimes you might need more than one adjective. Include modifying adverbs from exercise 9.

How do you feel when ...

- 1 you have an exam in ten minutes?
- 2 your exam finishes?
- 3 you see a large spider in your bedroom?
- 4 friends or family members are arguing?
- 5 you arrive at a party?
- 6 you can't sleep?

## **11 SPEAKING** In pairs, take turns to ask and answer the questions in exercise 10.

How do you feel when ... ?

I feel excited, but a little bit anxious too.

## **ASSIGNMENT:** WORKBOOK-1A

**DEADLINE: TUESDAY**