

**SOLUTIONS PRE-INTERMEDIATE 1**

**UNIT 1: FEELING**

**1H**

**PEGAH BAHOJB GHASEMI**

1G

Speaking

## Narrating events

*I can relate and react to past events.*

1 Put the words and punctuation marks in the correct order to make phrases for reacting and showing interest.

1 envious / I'm / so / really / ? / !

*Really? I'm so envious!*

2 sounds / that / terrifying / !

3 to / cool / a / what / do / thing / !

4 what / really / relief / a / ? / !

5 amazing / that's / !

6 like / sounds / nightmare / a / that / !

7 what / oh / shame / no / a / ! / !

8 kidding / you're / !

9 that / like / sounds / fun / !

10 upsetting / how / !

2 React to these sentences. Use phrases from exercise 1.  
More than one answer is possible for each sentence.

1 I lost my mobile phone!

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2 I went scuba diving when I was on holiday.

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3 I'm going to be on TV tonight!

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4 I got a new moped for my birthday!

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5 I left my wallet in a shop, but they returned it to me.

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6 I got 95% in my French exam.

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3 Read the forum post about an event and complete the notes.

**littlehelen** It was the last day of the summer holidays and I was at my friend Alice's house. She said, 'Everyone is wearing fancy dress to school tomorrow to raise money for charity.'

So the next day, I went to school in fancy dress. But it was a joke! No one was wearing fancy dress! I had to go home and change, and I missed the first two lessons.

I was very embarrassed, but Alice thought it was really funny and couldn't stop laughing. The teacher was a bit cross with me and Alice!

1 Set the scene.

Who? *Helen*, ... \_\_\_\_\_

Where? \_\_\_\_\_

When? \_\_\_\_\_

2 What happened?

*Alice - said tomorrow - fancy dress* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 How did people feel?

*Alice - amused - laughed* \_\_\_\_\_

*Helen* - \_\_\_\_\_

*Teacher* - \_\_\_\_\_

### Speaking Strategy

Follow a simple structure for narrating events. For example:

- 1 Set the scene (Where? When? Who?).
- 2 Say what happened.
- 3 Say how you (and / or others) felt about it.

#### 4 Read the Speaking Strategy and the task. Then write notes.

Tell the story of an event that happened in the school holidays.

##### 1 Set the scene.

Who? \_\_\_\_\_

Where? \_\_\_\_\_

When? \_\_\_\_\_

##### 2 What happened?

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##### 3 How did you (and / or other people) feel? Think of at least three adjectives.

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**DID YOU TRY  
THIS GUM?**

# DID YOU TRY THIS GUM?





# A TRICK THAT IS PLAYED ON PEOPLE AS A JOKE.





**PRANK:** A TRICK THAT IS PLAYED ON PEOPLE AS A JOKE,





- 1 **SPEAKING** Describe the photo. What is the boy planning to do? Use the words below to help you.

bathroom fake spider play a prank put scare

2 Read the descriptions of two events and check your ideas for exercise 1. What do you think of each prank? Use the adjectives below or your own ideas.

childish clever cruel funny predictable

Monday 2nd 11:31 AM

**Sarah\_B**  
Moderator



Tell us about pranks you played on friends or family members!

**Dave338**




When I was about nine years old, I bought an enormous plastic spider from a joke shop. It looked very real and had really long legs. I couldn't wait to play a prank on my sister with it. One morning, I put it in the shower just before my big sister went into the bathroom. I waited outside the door. I heard a really loud scream and my sister ran out of the bathroom. I thought it was really funny, but for her it was a terrifying experience! When she found out that I put the spider there, she was really cross and chased me round the house. I feel bad about it now, because I didn't realise just how afraid of spiders my sister is. It took her ages to get over it because she was so shocked!


**Kate44**



Last February, I sent my brother a Valentine's card. He's quite shy and he didn't have a girlfriend. In the card, I wrote 'Be my Valentine! With love from ???' and I tried to disguise my handwriting. When he opened it, he looked carefully at the writing, and I thought for a moment he realised it was from me. But there was a girl in his class who he liked, and he thought the card was from her. He seemed really pleased about the card. In fact, he decided to ask her out, and now they're going out! Eventually, he mentioned the card to her and she said she didn't send it. He immediately suspected me, so I owned up. He was a bit cross, but he forgave me because of the happy ending.



**WHAT DO YOU  
NEED WHEN YOU  
ARE WRITING A  
DESCRIPTION?**



**WHAT DO YOU  
NEED WHEN YOU  
ARE WRITING A  
DESCRIPTION?**

**YOU HAVE TO DESCRIBE :)))))))))**



### **Writing Strategy**

When you write a description of an event, remember to say how you and other people felt at the time and how you all reacted to the events. This will make your anecdote come to life and engage the reader's interest.



3 Read the **Writing Strategy**. Match the adjectives below with people in the stories (A–D). Say when and why they felt that way.

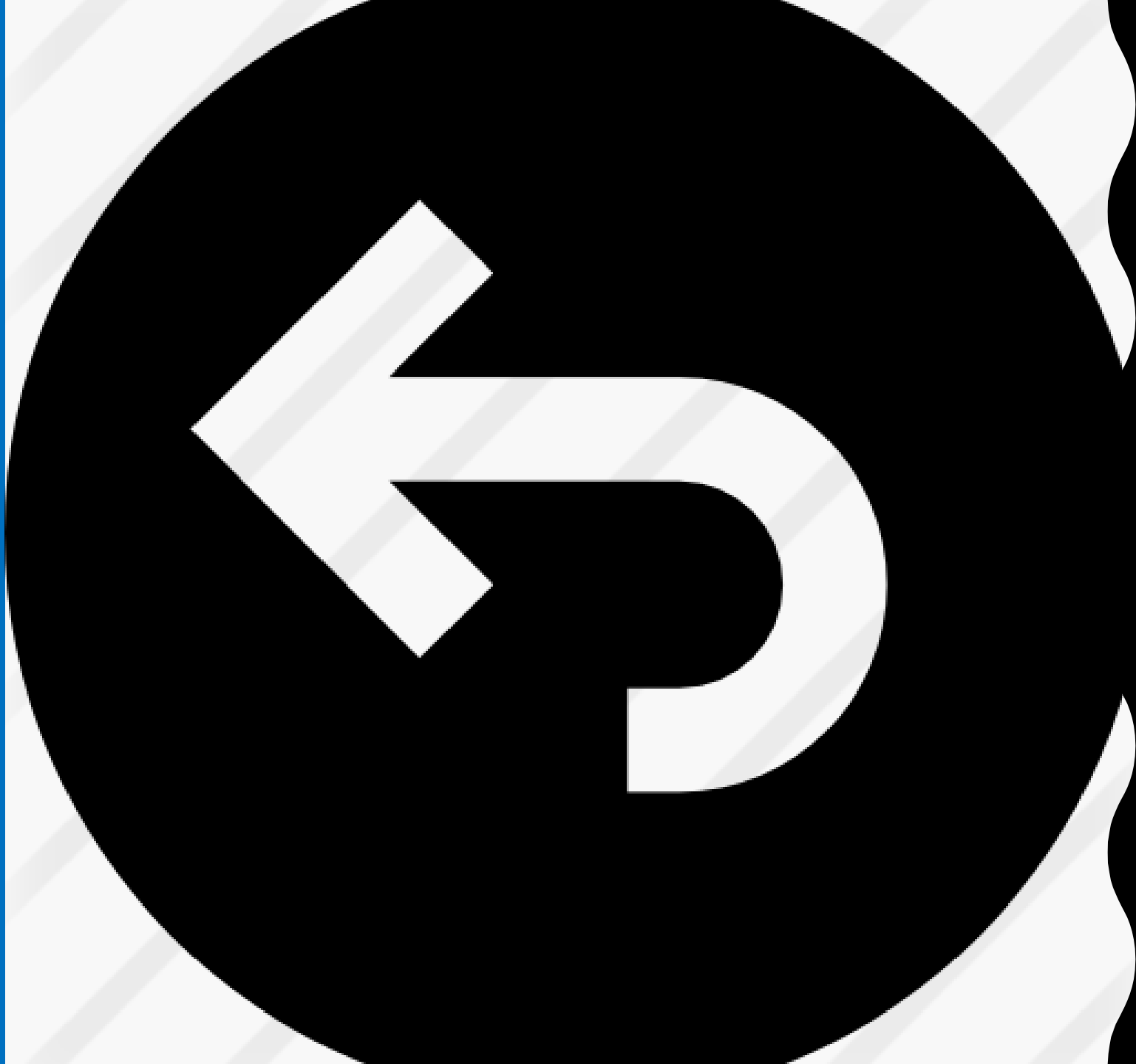
amused   angry (2 people)   anxious  
frightened   guilty   pleased (2 people)

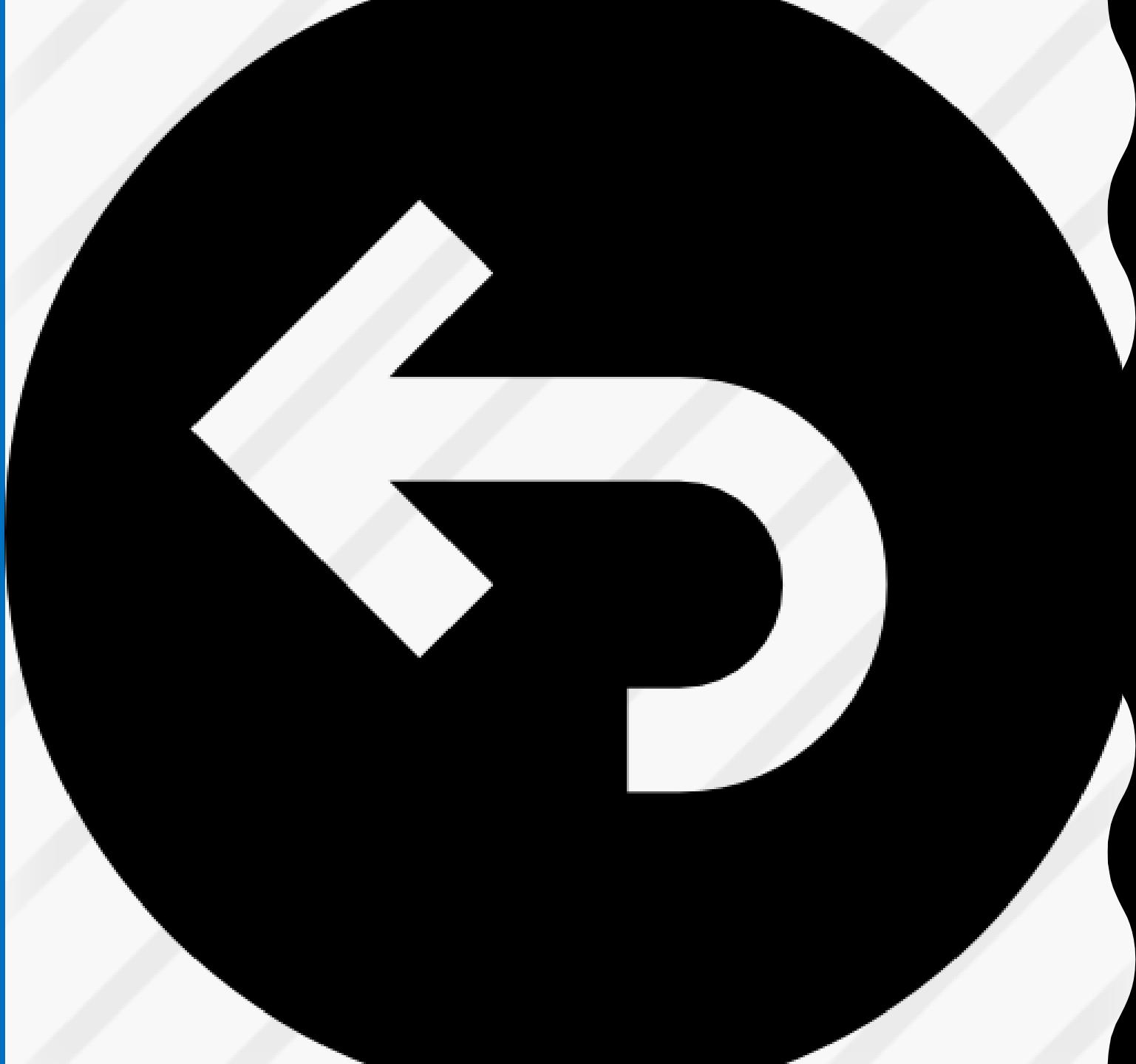
A Dave \_\_\_\_\_

B Dave's big sister \_\_\_\_\_

C Kate \_\_\_\_\_

D Kate's brother \_\_\_\_\_





Return

Come back

## **LEARN THIS!** Phrasal verbs and register



**a** Phrasal verbs consist of a verb + one or two particles (e.g. *at, down, in, on*, etc.).

**b** Phrasal verbs are usually less formal than verbs with a similar meaning.

*request – ask for   discuss – talk about   replace – put back*

- 4 **VOCABULARY** Read the **Learn this!** box. Find four phrasal verbs in the forum posts that mean the same as words a–d.

### Phrasal verbs and register

- a discover \_\_\_\_\_
- b recover from \_\_\_\_\_
- c examine \_\_\_\_\_
- d confess \_\_\_\_\_

You played a prank on a friend or family member. Write a forum post for an internet forum called 'Own Up!'

- Give a short description of the prank.
- Say how your friend or family member reacted.
- Describe your feelings at the time.
- Say whether you feel bad about it now, and why / why not.



**5** Read the task above. Make notes using one of the ideas below, real information or your own ideas.

- put salt on someone's ice cream
- put a fake mouse in a kitchen cupboard
- glue some coins to the classroom floor

**6** Write your forum post.

### **CHECK YOUR WORK**



Have you ...

- used adjectives to describe how people felt?
- checked the spelling and grammar?

Play the game in groups of three. Throw the dice and move your counter. Follow the instructions on the square. If you get the answer wrong, go back three squares.

<p>1</p> <p><b>START</b></p>	<p>2</p> <p>Make the question, then answer it! What / you / do / last weekend?</p>	<p>3</p> <p>Say the past simple form of these verbs: look buy go have Choose one of the verbs and make a past simple sentence with it.</p>	<p>4</p> <p>Choose a sentence and put it into the past tense. She drops her keys in the street and then can't find them. He spends a week in Paris and then goes to Berlin. We give our friend a new watch and then take her to the cinema.</p>
<p>8</p> <p><b>LUCKY SQUARE!</b></p> <p></p> <p>Move forward 3 squares.</p>	<p>7</p> <p>Choose an answer and make a question for it. Yes, I did. No, I couldn't. Yes, we were.</p>	<p>6</p> <p>Put the words in the correct order to make a question. right / finish / Did / last / homework / you / your / ? Say two other things you did last night.</p>	<p>5</p> <p>Choose a sentence and make it negative. We found our cat: she was in the garden. I could read when I was four and I loved books. She borrowed the book from the library and she lent it to her friend.</p>
<p>9</p> <p>Make the question, then answer it! Who / be / your hero / when you / be / six years old?</p>	<p>10</p> <p>Say the past simple form of these verbs: leave move begin get Choose one of the verbs and make a past simple sentence with it.</p>	<p>11</p> <p>Choose a sentence and put it into the past tense. I feel embarrassed because I lose my friend's DVD. She rings her friend and talks about the party. They get up at 7 o'clock and have breakfast.</p>	<p>12</p> <p><b>UNLUCKY SQUARE!</b></p> <p></p> <p>Move back 2 squares.</p>
<p>16</p> <p><b>LUCKY SQUARE!</b></p> <p></p> <p>Move forward 2 squares.</p>	<p>15</p> <p>Choose an answer and make a question for it. No, I didn't. Yes, we could. No, they weren't.</p>	<p>14</p> <p>Put the words in the correct order to make a question. Then answer it. go / Where / yesterday / you / did / ?</p>	<p>13</p> <p>Choose a sentence and make it negative. They could sing very well and they were a big success. My father married my mother in 1992 and they spent a lot of money on their wedding. We saw you in the park: you were with your parents.</p>
<p>17</p> <p>Make the question, then answer it! When / you / learn to ride a bike?</p>	<p>18</p> <p>Say the past simple form of these verbs: give win say enjoy Choose one of the verbs and make a past simple sentence with it.</p>	<p>19</p> <p><b>UNLUCKY SQUARE!</b></p> <p></p> <p>Move back 2 squares.</p>	<p>20</p> <p><b>FINISH!</b></p>

# **ASSIGNMENT:**

**WORKBOOK – 1H VOCABULARY  
BUILDER- P.117 GRAMMAR BUILDER-  
UNIT 1 WRITING(PAMPHLET)  
MOVIE UNIT 1  
VRTC**

**DEADLINE: TUESDAY**