

SOLUTIONS PRE-INTERMEDIATE 1
UNIT 2: LANDSCAPES
2D

PEGAH BAHOJB GHASEMI

2C

Listening

Adrenaline junkies

I can listen for key words and antonyms.

1 **USE OF ENGLISH** Read the text about BASE jumping and choose the correct answers (a–c) to complete gaps 1–5.

- | | | |
|--------------|-------------|-------------|
| 1 a alike | b like | c similar |
| 2 a However | b Otherwise | c Instead |
| 3 a part | b place | c off |
| 4 a thanks | b because | c according |
| 5 a invented | b decided | c thought |

BASE jumping

BASE jumping is an extreme sport. It is ¹_____ to skydiving, but there are important differences. Firstly, the jumps are much lower – usually no more than six hundred metres. And secondly, there is no aircraft. ²_____, participants jump from some kind of bridge, building or cliff. The first BASE jump took ³_____ in 1912 in New York, when Frederick Law jumped from the Statue of Liberty. In the 1960s and 70s, the sport became more popular, partly ⁴_____ to film-maker Carl Boenish. He made documentaries about BASE jumping and also ⁵_____ of the name. He died in 1984 while he was jumping in Norway. BASE jumping is a thrilling experience, but it is very risky too.


Listening Strategy

The information that you need to understand in the recorded text may be expressed differently in the task.

- Listen out for synonyms of key words in the task. Key words are content words such as adjectives, nouns and verbs.
- Also listen out for ways in which words with the opposite meaning, or negative verbs, correspond with key words in the task.

It's rather cold today. » *It isn't very warm today.*

We won the match. » *We didn't lose the match.*

2  1.07 Read the Listening Strategy. Then listen to Alex talking about wingsuit flying. Write the words he uses instead of the underlined words.

1 He spent a long time trying to find the right sport.

' _____ '

2 He disliked team games when he was a teenager.

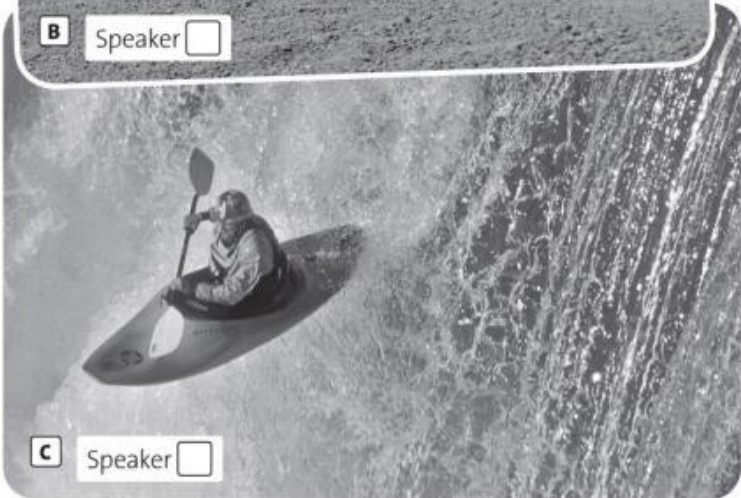
' _____ '

3 He thinks wingsuit flying is a great feeling.


' _____ '

4 Unfortunately, it is expensive.

' _____ '



3  1.08 Listen to three other people talking about the extreme sports in the photos above. Match speakers 1–3 with photos A–C.

- 4  1.08 Listen again. Are these sentences true (T) or false (F)? To help you, listen for synonyms or antonyms of the underlined words.

Speaker 1

- 1 When he first saw the sport, he thought it looked impossible.
- 2 He thinks the sport feels worse when you're actually doing it.

Speaker 2

- 3 She wanted a sport that was physically difficult.
- 4 She often thinks about the risks involved in her sport.

Speaker 3

- 5 He was familiar with the sport before he went to Nicaragua.
- 6 He found the experience not very exciting.

1 Read a short extract from a story. Where is Harry at the start of the paragraph? Where is he at the end?

¹A cold wind was blowing and large dark clouds were moving across the sky. ²A hundred metres from the cliffs, the boat was rising and falling with the waves. ³Harry took off his jacket and his jeans and put them behind a rock. ⁴Then he climbed down into the water and began to swim. ⁵As he was getting near the boat, he heard a shout. ⁶He held his breath and dived under the waves.



**IT WAS A SWEAT
SUMMER. THE SUN
WAS SHINING AND
THE WAVES WERE
TOUCHING THE
GOLDEN SAND. I
WORE MY HAT,
WENT OUT TO LIE
DOWN UNDER THE
PALM TREE. I WAS
ENJOYING ON THAT
MOMENT.
SUDDENLY, I WOKE
UP.**



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LEARN THIS! Contrast: past simple and past continuous



a We use the past simple for a sequence of events in the past. The events happened one after another.

We had lunch. Then we put on our coats and left.

b We use the past continuous to describe a scene in the past. The events were in progress at the same time.

It was raining. People were wearing raincoats and carrying umbrellas.

c We use the past simple and the past continuous together for a single event that interrupted a longer event in the past.

As I was getting dressed, my friend phoned.

longer event

interruption

2 Read the **Learn this!** box. Match sentences 1–6 from the extract in exercise 1 with rules a–c.

1 ____

2 ____

3 ____

4 ____

5 ____

6 ____

3 Complete the sentences. Use the past continuous or past simple form of the verbs in brackets.


a While he _____ (listen) to their argument, the boat's engines _____ (start).

b Someone _____ (fall) into the water. Harry _____ (realise) who it was and _____ (jump) in too.

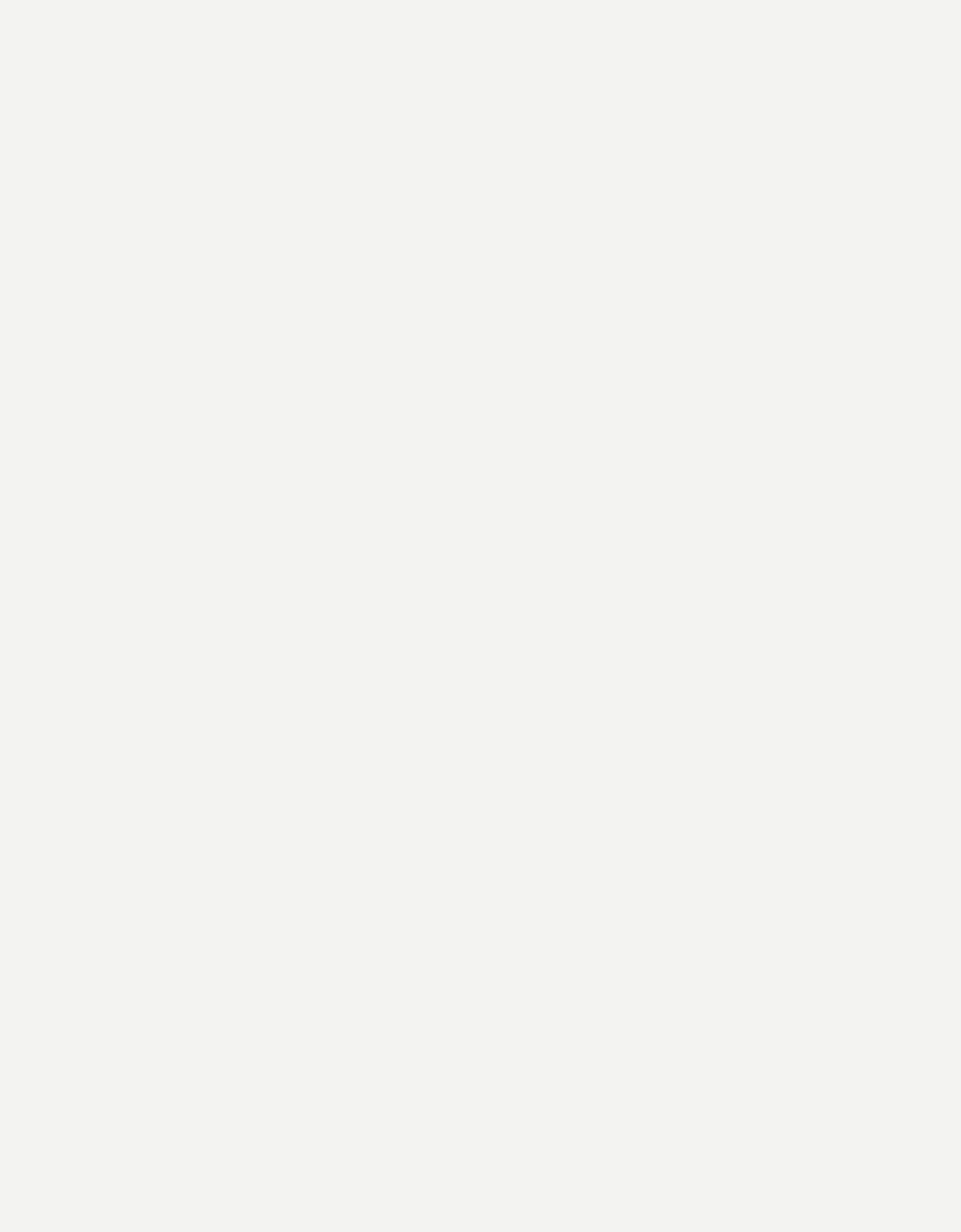
c Still underwater, he _____ (swim) close to the boat, then _____ (come) up silently. Three people _____ (argue) loudly.

d The boat _____ (begin) to move away. As he _____ (decide) what to do, he _____ (hear) a scream.

e Before it started moving, Harry quickly _____ (climb) onto the back of the boat and _____ (hide).

4  1.19 Put the sentences from exercise 3 in the correct order to continue the story. Then listen and check.

1c, 2...





• I was lying on the sand.

+

• I woke up.

=



- I was lying on the sand.
+
- I woke up. =
- I was lying on the sand **when** I woke up.
- I woke up, **while** I was lying on the sand.

LOOK OUT!



When a single event interrupts a longer event, we can use either *while / as* with the past continuous, or *when* with the past simple.

While / As I was walking along the beach, I found a gold coin.

I was walking along the beach when I found a gold coin.

5 Read the **Look out!** box. Then find all the sentences in exercises 1 and 3 which begin with *While* or *As*. Rewrite them using *when* before the past simple.

He was getting near the boat when ...

6 Choose an interruption from box B for each activity in box A. Then write five sentences using the past simple and past continuous. Use *while / as* or *when*.

As they were fighting, Harry heard a helicopter.

A activities

fight climb back onto the boat help hide
put on dry clothes swim to the shore talk


B interruptions

call for help feel ill find a note see a shark
find a case of money hear gunshots
remember something important hear / see a helicopter

7 SPEAKING Work in pairs. What do you think happened next in Harry's story? Discuss your ideas and make notes. Use the questions below and your sentences from exercise 6 to help you.

- 1 Did Harry know the person who fell into the water?
- 2 Did they fight or help each other?
- 3 What happened to the boat?
- 4 Did Harry return to the shore or get on the boat?
- 5 What happened next?

8 SPEAKING In pairs, write five or six more sentences of the story using your notes from exercise 7. Then read your sentences to the class. The class votes for the best ideas.

9  1.20 Listen to the end of the story. Compare it with your ideas from exercise 8. How is it different?

In my ending ... , but in the actual story ...

Listen and fill in the blanks. (Track 1.18)

Interviewer Good afternoon, and welcome to the programme. Today, I'm talking to Tanya Marks. Tanya, thanks for us.

Tanya

I Now, Tanya, my first question you is why? Why choose a sport so many ? Why not something nice and, like table tennis?

T Well, I can answer that in one word: sports aren't safe! That's why I enjoy them so much. I'm the kind of person who loves

I Do you do any others?

T Well, I like – and too. But BASE jumping is my new sport – and my ! I'm totally

I How did you first it?

T It was one of my skydiving friends who suggested it. He had the and invited me to join him. My first jump was – but I loved it!

I ?

T But at the moment, I love the in Tonsai, in Thailand. Though it isn't an place to do it, there are no

I So, ?

T Oh yes. That's not just me, that's all BASE jumpers. We know the dangers.

I ?

..... ?

T I'm not sure ... I don't really agree.

.....

I ?

T Well, I guess Roberta Mancino is the new of BASE jumping. She The media love her because of the way she looks, but her sports. She's a great and, hopefully, she'll more girls to extreme sports.

I Tanya Marks, thank you.

**ASSIGNMENT:
WORKBOOK- 2D**

DEADLINE: SUNDAY