

SOLUTIONS PRE-INTERMEDIATE 1
UNIT 2: LANDSCAPE
2E

PEGAH BAHOJB GHASEMI

2D

Grammar

Contrast: past simple and past continuous

I can distinguish the use of the past simple and the past continuous.

1 Choose the correct tense to complete the sentences.

- 1 Jake looked at the weather outside: it was grey, but it **didn't rain / wasn't raining**.
- 2 You didn't answer when I phoned you this morning.
What **did you do / were you doing**?
- 3 Lucy switched off her computer, **put on / was putting on** her coat and **left / was leaving** the office.
- 4 She closed the window because some children **made / were making** a lot of noise outside.
- 5 When I told my friends about the robbery, they **didn't believe / weren't believing** me.
- 6 She didn't hear the doorbell because she **had / was having** a shower.

2 Complete the sentences. Use the past simple form of one verb and the past continuous form of the other.

- 1 I _____ (see) Henry as I _____
(cycle) to the sports centre.
- 2 While we _____ (prepare) the picnic, it
_____ (start) to rain.
- 3 All my friends _____ (leave) the party when I
_____ (arrive).
- 4 As we _____ (walk) by the river, we
_____ (hear) a shout.
- 5 We _____ (not eat) very much while we
_____ (stay) in that hotel.
- 6 I _____ (drink) my dad's coffee while he
_____ (not look).
- 7 She _____ (drop) her new phone as she
_____ (put) it in her pocket.
- 8 I _____ (meet) a really interesting person while
I _____ (wait) for the bus.

3 Complete the text with the past simple or past continuous form of the verbs in brackets.

In January 2014, a doctor from New Zealand ¹had (have) a frightening experience with a shark – but his calm reaction ²_____ (make) him the star of news reports around the world.

James Grant ³_____ (fish) with friends one Saturday when a shark attacked him. He ⁴_____ (not see) anything, but he ⁵_____ (felt) a sudden pain in his leg. At first, he thought that his friends ⁶_____ (play) a prank on him. He ⁷_____ (turn) around – but nobody ⁸_____ (be) behind him. Then he ⁹_____ (realise) what ¹⁰_____ (happen).

Luckily, James ¹¹_____ (carry) a knife so he ¹²_____ (use) it to fight off the shark. Then he ¹³_____ (get) out of the water and ¹⁴_____ (look) at his leg. The bites were 5 cm long and they ¹⁵_____ (bleed) a lot. James ¹⁶_____ (clean) his leg. Then he and his friends ¹⁷_____ (go) to a nearby café! While they ¹⁸_____ (enjoy) a drink, somebody ¹⁹_____ (give) James a bandage because his leg ²⁰_____ (bleed). He ²¹_____ (go) to hospital for some treatment, but on Monday he was back at work.



4 Complete the second sentence so that it has a similar meaning to the first.

1 I hurt my finger while I was playing the guitar.

I was playing *the guitar* when I hurt my finger.

2 I was walking home when it started to rain.

While I _____.

3 She broke her leg while she was learning to ski.

She was learning _____.

4 He was making lunch when he suddenly felt ill.

As he _____.

5 She was telling me about her party when she started to laugh loudly.

She started _____.

_____.

6 I lost my wallet while I was shopping.

While I _____.

7 As the band were playing their first song, all the lights went out.

The band were playing _____.

_____.

5 Complete the sentences with your own ideas. Use the past simple or past continuous.

1 As I was getting off the bus, _____
_____.

2 We were trying to find our hotel when _____
_____.

3 An amazing thing happened as _____
_____.



**WOULD YOU LIKE
TO EXPLORE ALL
AROUND THE
WORLD?**



**A NATIVE OR INHABITANT OF GREAT BRITAIN,
OR A PERSON OF BRITISH DESCENT.**

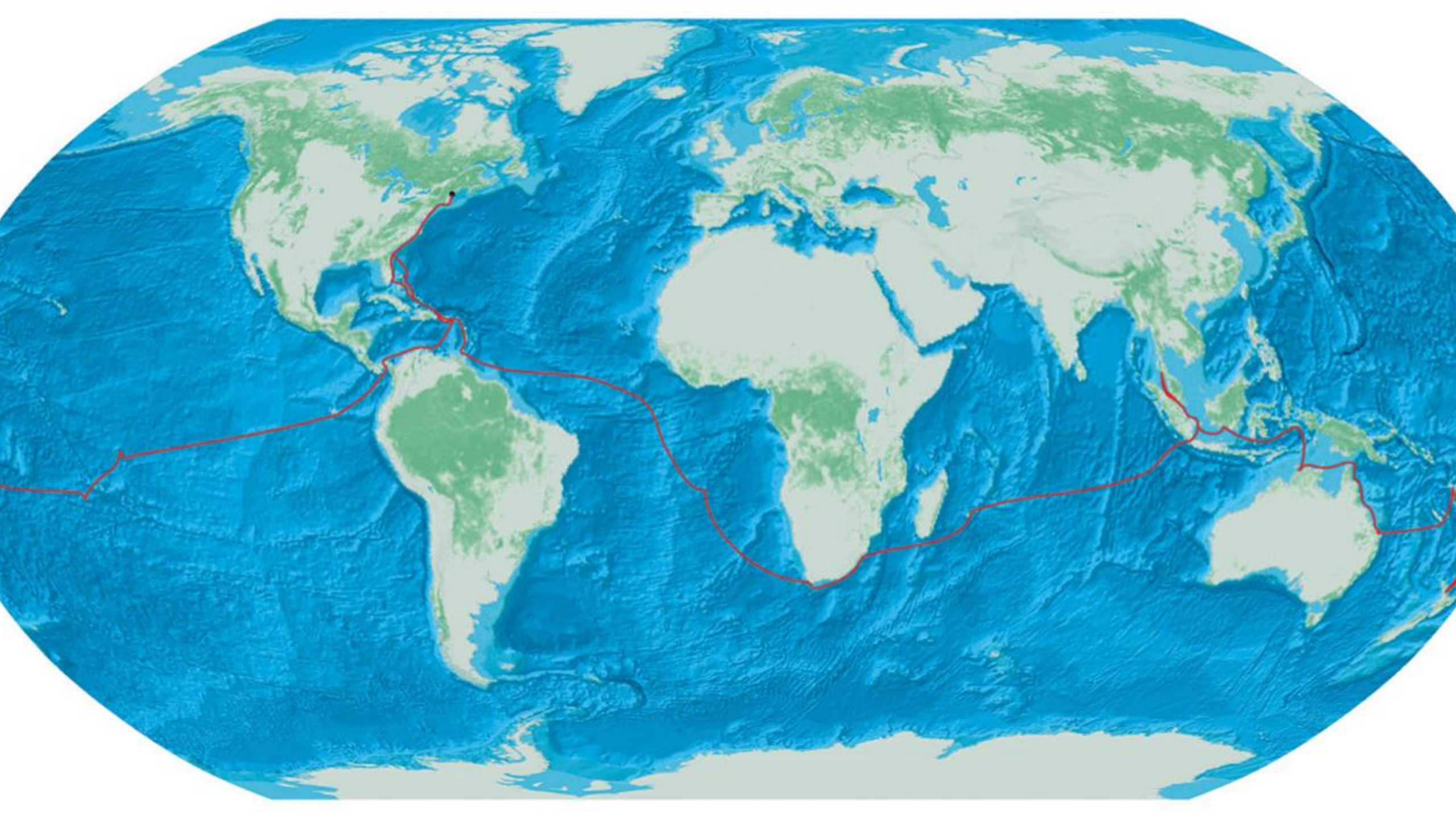


**A NATIVE OR INHABITANT OF GREAT BRITAIN,
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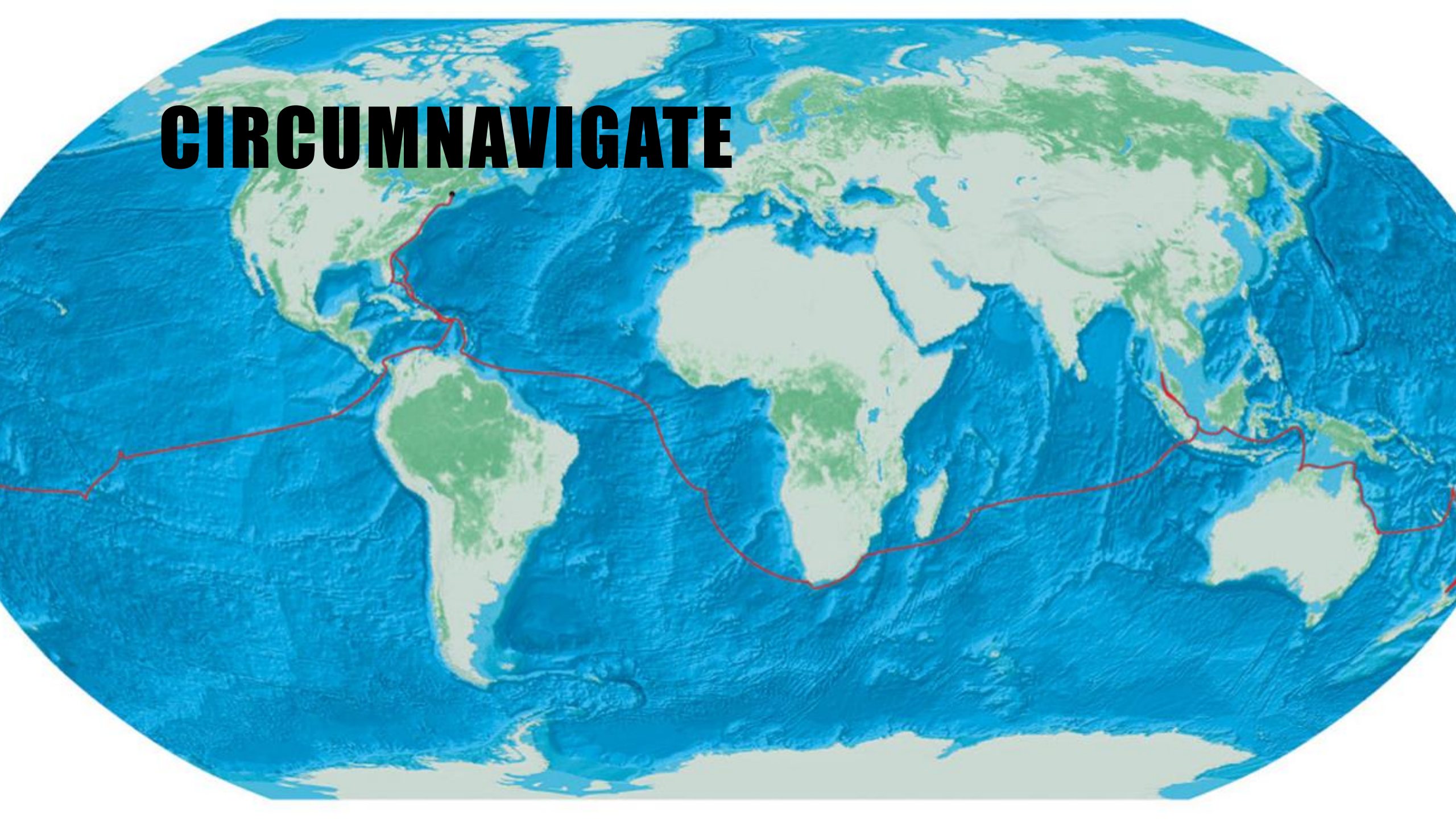
BRITON

✓ Is Briton same as British?

- British refers in particular to the United Kingdom but historically to the entire Commonwealth and its people. A Briton is a native of the island of Great Britain. Do not use the term Britisher.
- The British Isles refers to Britain, Ireland, and all the smaller islands around the coast. The nationality of someone from the United Kingdom is British, although some people prefer to call themselves English, Scottish, Welsh, or Northern Irish. ... In writing, an individual British person can be referred to as a Briton.



CIRCUMNAVIGATE



exploration

- 1 Read the text. Find the name of the person in the photo. Do you agree with the theory at the end? Why? / Why not?



Yesterday, sixteen-year-old Hector Turner began his attempt to become the youngest Briton to complete a 242 km 'ultra-marathon' across the Sahara Desert. On the same day, Geordie Stewart, a

twenty-year-old university student, set off for Everest. He wanted to be the youngest Briton to achieve the 'Seven Summits' challenge – climbing the highest mountain on each continent. Last year, Mike Perham circumnavigated the world alone by boat at the age of seventeen.

Why do today's teenagers feel this need for exploration and adventure? Why do they want to have wild experiences? Mike Perham has a theory: 'Kids dream more than adults.'



I'M A BIG FAN OF ...

**I ... ALL AROUND THE
WORLD.**

EXPLORE



**I'M A BIG FAN OF
EXPLORATION.**

**I EXPLORED ALL
AROUND THE WORLD.**

EXPLORE



**I'M A BIG FAN OF
EXPLORATION.**

**I EXPLORED ALL
AROUND THE WORLD.**

EXPLORE

2 Complete the table with words from the text in exercise 1.

noun	verb
1	attempt
completion	2
achievement	3
4	need
5	explore
6	experience
dream	7

- 3 Read the **Learn this!** box. Which different noun suffixes can you find in the text in exercise 1? Which nouns do not have a suffix?

LEARN THIS! Related verbs and nouns



- a** Some nouns are formed by adding a suffix (e.g. *-(at)ion, -ment, -ure*) to a verb. Other spelling changes may be necessary.

argue (v) – *argument* (n) *fail* (v) – *failure* (n)

translate (v) – *translation* (n)

- b** Some nouns and verbs are identical.

thunder (v) – *thunder* (n) *fall* (v) – *fall* (n)

- c** In dictionaries, related nouns and verbs sometimes appear under the same entry.

4 **DICTIONARY WORK** Study the dictionary entries. Then answer the questions.

attempt /ə'tempt/ *verb* to try ▶ **attempt** *noun* [C]

circumnavigate /ˌsɜ:kəm'nævigeɪt/ *verb* to go around something: *circumnavigate the globe/world*
▶ **circumnavigation** *noun*

thunder¹ /'θʌndə(r)/ *noun* [U] the loud noise in the sky that you can hear when there is a storm: *a clap/crash/roll of thunder* ▶ note at **storm** ▶ look at **lightning**

thunder² /'θʌndə(r)/ *verb* **1** [used with *it*] to make a loud noise in the sky during a storm: *The rain poured down and it started to thunder.* **2** to make a loud deep noise like thunder: *Traffic thundered across the bridge.*

- 1 Which noun is spelled differently from the verb but is under the same entry?
- 2 Are the noun and verb forms of *thunder* pronounced differently or the same?
- 3 Which entry does not contain any examples?
- 4 Which noun is marked as countable? Which is marked as uncountable? Which is not marked?





ERUPT



ERUPT
ERUPTION



ERUPT (V)
ERUPTION(N)

Write two
sentences
with erupt
and eruption
:)))))))))))))

5 **DICTIONARY WORK** Work in pairs. Using a dictionary, find the nouns related to the verbs below. Check their meanings.

entertain _____

motivate _____

erupt _____

relax _____

examine _____

rescue _____

6 Complete sentence b in each pair with the correct noun formed from the underlined verb in sentence a. Use a dictionary to help you if necessary.

- 1 a Teenagers who go on adventures should be proud of what they accomplish.
b Teenagers who go on adventures should be proud of their _____.
- 2 a Companies will want to employ them.
b Companies will want to offer them _____.
- 3 a Preparing for the trips is the most difficult part.
b The most difficult part of the trips is the _____.
- 4 a Teenagers shouldn't be allowed to risk their lives.
b Teenagers shouldn't be allowed to put their lives at _____.
- 5 a These trips are a great way to develop personal skills.
b These trips are great for the _____ of personal skills.
- 6 a Young people want to go on these adventures because they aren't able to imagine the dangers.
b Young people want to go on these adventures because they don't have enough _____ to understand the dangers.
- 7 a Most teenagers dream of becoming famous.
b The _____ of most teenagers is to become famous.

7 SPEAKING Check your answers to exercise 6 in pairs. Then discuss whether you agree or disagree with the sentences.

2D

Contrast: past simple and past continuous

1 Match the sentence halves.

- | | |
|--|--|
| 1 As I was climbing the mountain, | a when she hit her head on a rock. |
| 2 While we were sailing to Greece, | b I met another hiker on his way down. |
| 3 As the friends were arguing, | c when I saw a bear behind a tree. |
| 4 Jim was swimming in the ocean | d my sister fell into the water. |
| 5 We were driving through the desert | e when he saw a boat in the distance. |
| 6 The girl was kayaking down the river | f they dropped their map into the river. |
| 7 While Anna was exploring the caves, | g when our car broke down. |
| 8 I was cycling through the forest | h she lost her torch. |


2 Complete the text with the correct past simple or past continuous form of the verbs in brackets.



It was a cold, dark evening. The snow ¹ was falling _____ (fall) fast and an icy wind
² _____ (blow). As Rick ³ _____ (walk) home along the empty street,
he ⁴ _____ (see) a strange flash of light in the distance. He ⁵ _____ (stop).
'Maybe it was just my imagination,' he thought. Then, suddenly, the light ⁶ _____ (flash)
again. As he was watching it, he ⁷ _____ (hear) a shout in the distance. 'Help me! Please,
someone, help me!' He ⁸ _____ (run) towards the light when something hit his head.
Rick ⁹ _____ (fall) onto the snow. A car door opened and a man ¹⁰ _____ (step)
out in front of him ...

3 **SPEAKING** Work in pairs. Make up an ending for the story from exercise 2. You can use the ideas below or your own ideas.

- man pushes Rick into car
- car moves / hear a police siren
- police stop car / man runs away
- Rick talks to the police / phone rings
- wake up / all a dream



**ASSIGNMENT:
WORKBOOK- 2E**

DEADLINE: TUESDAY