

**SOLUTIONS PRE-INTERMEDIATE 3**  
**UNIT 5: AMBITION**  
**5C**

**PEGAH BAHOJB GHASEMI**

# 5B

## Grammar

### ***will and going to***

*I can make predictions, plans, offers and promises.*

- 1 Match sentences 1–5 with the decisions, offers and promises (a–e). Complete a–e with *will* or *won't* and the verbs below.

be carry have help lose

- 1 This bag is very heavy.
- 2 See you at eight o'clock.
- 3 You can borrow my phone.
- 4 I can't do this maths calculation.
- 5 What would you like to drink?

- a I \_\_\_\_\_ it for you.
- b OK. I \_\_\_\_\_ late!
- c Show it to me and I \_\_\_\_\_ you.
- d I \_\_\_\_\_ lemonade, please.
- e Thanks! I \_\_\_\_\_ it.

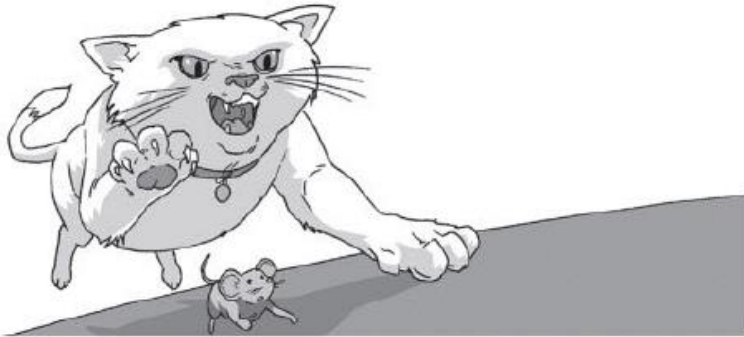
2 Circle *will* or *going to* to complete the predictions.

- 1 I don't think Chelsea **will / are going to** win the Champions League next year. Their team isn't strong enough.
- 2 Look at those clouds. It **'ll / 's going to** snow.
- 3 Kat hasn't done any revision. She **won't / isn't going to** pass her exams.
- 4 That car is going much too fast! It **'ll / 's going to** crash!
- 5 I **will / am going to** email you tonight – I promise!
- 6 Jack's holding a tennis racket. He **'ll / 's going to** play tennis!

3 Look at the pictures and complete the predictions with the affirmative or negative form of *going to*.



1 She \_\_\_\_\_ fall.



2 The cat \_\_\_\_\_ catch the mouse.



3 They \_\_\_\_\_ arrive on time.



4 He \_\_\_\_\_ have lunch.



5 He \_\_\_\_\_ win.

4 Complete the mini-dialogues. Use *will* or *going to* and the verbs below.

buy close have sleep text visit

**Kate** Are you going to Kim's party tonight?

**Toby** I'm not sure. I <sup>1</sup> \_\_\_\_\_ you this afternoon and let you know.

**Zoe** We've run out of milk.

**Marcus** I know. I <sup>2</sup> \_\_\_\_\_ some this afternoon. It's already on the shopping list.

**Alex** The blue jeans are £20 and the black ones are £22.

**Issy** I <sup>3</sup> \_\_\_\_\_ the blue ones, please.

**Fred** What are you doing in the summer holidays?

**Emily** I <sup>4</sup> \_\_\_\_\_ my cousin in the USA.

**George** It's freezing in here!

**Amy** OK, I <sup>5</sup> \_\_\_\_\_ the window.

**Kelly** Have you got any plans for Sunday morning?

**Darren** Yes, I <sup>6</sup> \_\_\_\_\_ all morning!







**JOURNALIST**







**PIZZA DELIVERY  
MAN**





## **SURFING INSTRUCTOR**









**VIDEO GAME  
DEVELOPER**



1 **VOCABULARY** Match five of the jobs below with photos A–E.

**Jobs (2)** builder estate agent gardener  
groundskeeper journalist locksmith photographer  
pizza delivery man / woman police officer  
stunt performer surfing instructor video game developer

A \_\_\_\_\_

C \_\_\_\_\_

E \_\_\_\_\_

B \_\_\_\_\_

D \_\_\_\_\_



**2 Answer the questions. Use the jobs and work activities from lesson 5A to help you.**

1 Choose two jobs from exercise 1 and describe them.

*Builders work outdoors. They're on their feet all day. I think it's repetitive work but it is skilled.*

2 Which is the easiest of all the jobs in your opinion? Why?

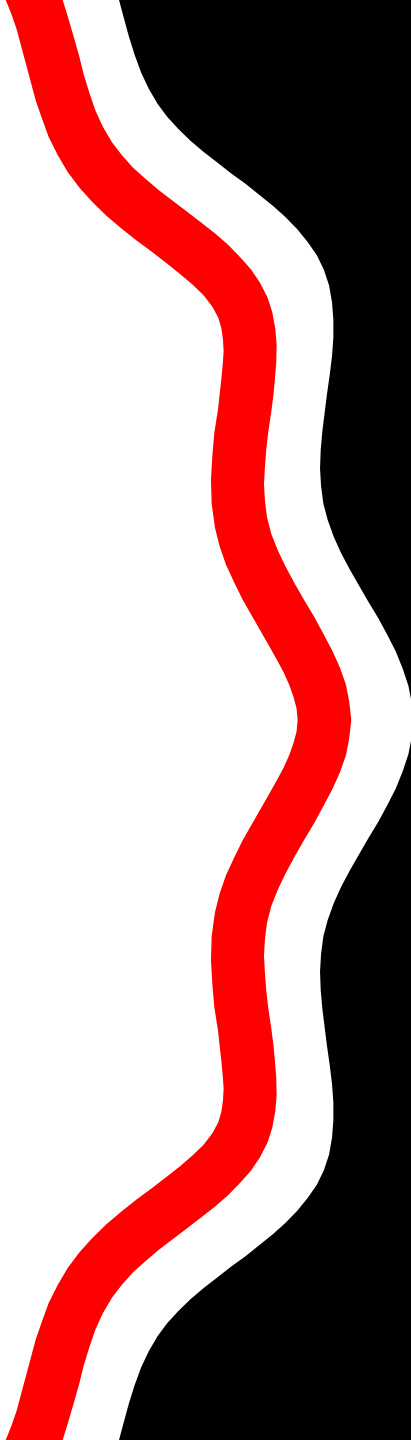
*I think the easiest job is . . . . That's because . . . .*

3 Which is the most difficult? Why?



**WHAT ARE  
SIGNPOSTS?**





**CAN YOU  
PREDICT THE  
THINGS THAT  
COME AFTER  
SUCH AS?**


## Listening Strategy

Some words and phrases can help you to predict what is coming next in a listening. For example, if you hear *however*, you know that it will be followed by a contrasting point. Listen out for 'signposts' like these that help you understand the structure of the listening.

3 **KEY PHRASES** Read the **Listening Strategy**. Match the words below with what they indicate (1–6).

although that's because in my opinion however  
what is more moreover in other words what I mean is  
as I see it for example for instance such as  
not only that nevertheless in spite of this  
on the other hand therefore

- 1 a contrasting point \_\_\_\_\_
- 2 an additional point \_\_\_\_\_
- 3 an example \_\_\_\_\_
- 4 a paraphrase \_\_\_\_\_
- 5 an opinion \_\_\_\_\_
- 6 a reason \_\_\_\_\_

4  2.10 Listen to the sentences (A–F). What do you expect to hear next? Choose from items 1–6 in exercise 3.

A 1

B \_\_\_


C \_\_\_

D \_\_\_

E \_\_\_

F \_\_\_



5  2.11 Listen to the completed sentences and check your answers to exercise 4.

**6 Complete the sentences in your own words. Use the words in brackets to help you.**

- 1 Working in healthcare can be challenging. Nevertheless,  
\_\_\_\_\_ (rewarding)
- 2 Waiters have a very stressful job. For instance,  
\_\_\_\_\_ (work long hours)
- 3 Having a university degree will help you get a good job.  
Not only that, \_\_\_\_\_  
(earn more money)
- 4 I don't think university education should be free. As I see it,  
\_\_\_\_\_ (parents should pay)
- 5 I don't want to be a sales assistant. That's because  
\_\_\_\_\_ (deal with the public)

**WILL YOU CHANGE YOUR JOB IF YOU  
HAVE A WELL-PAID JOB BUT YOU ARE  
BORED WITH IT?**



**HAVING, SHOWING, OR CAUSED BY  
STRONG FEELINGS OR BELIEFS.**





**HAVING, SHOWING, OR CAUSED BY  
STRONG FEELINGS OR BELIEFS.**

**PASSIONATE**



# NOT HAVING ENOUGH MONEY



# **NOT HAVING ENOUGH MONEY**

## **SHORT OF MONEY**



**A FIXED REGULAR PAYMENT EARNED FOR WORK OR SERVICES, TYPICALLY PAID ON A DAILY OR WEEKLY BASIS. / PAYMENT**






**A FIXED REGULAR PAYMENT EARNED FOR  
WORK OR SERVICES, TYPICALLY PAID ON  
A DAILY OR WEEKLY BASIS. / PAYMENT  
WAGE**



- 7  **2.12** Listen to an interview with Sean Aiken, who did 52 different jobs in a single year. Make notes about:
- a how he got the idea.
  - b money.
  - c what he learned from the experience.

**8**  **2.12** Read the sentences below. Then listen again. Are the sentences true or false? Write T or F.

- 1 After talking to his dad, Sean knew what job he wanted to do. \_\_\_\_
- 2 An accident outside of work prevented him from returning to his previous job. \_\_\_\_
- 3 He found the majority of the jobs on the internet. \_\_\_\_
- 4 He took a few short breaks between the jobs. \_\_\_\_
- 5 Sean saved a lot of money while he was working. \_\_\_\_
- 6 He thinks that it's important to work with people who you have a lot in common with. \_\_\_\_

- 9 **SPEAKING** Work in pairs. Think of five jobs that you would like to try for a week. Tell your partner what you would like about them.

I'd like to be a dentist for a week because it's a well-paid and challenging job. I'd also like to deal with the public.



# 5B

## *will and going to*

### 1 Choose the correct answers.

Hannah What <sup>1</sup>\_\_\_ this morning?

Annabel I'm not sure. I think <sup>2</sup>\_\_\_ my friends in town and hang out with them.

Hannah <sup>3</sup>\_\_\_ to Lizzy's party tomorrow?

Annabel No, I can't. <sup>4</sup>\_\_\_ my grandparents. It's my grandmother's birthday.

Hannah What <sup>5</sup>\_\_\_ her?

Annabel I don't know. <sup>6</sup>\_\_\_ her a scarf when I'm in town this morning. Do you want to come along?

Hannah I don't think <sup>7</sup>\_\_\_ time. <sup>8</sup>\_\_\_ tennis with my brother this morning.

Annabel When <sup>9</sup>\_\_\_ him?

Hannah At half past ten.

Annabel Um, Hannah ... it's half past ten now!

Hannah Oh no! <sup>10</sup>\_\_\_ late!

- 1 a are you going to do  
b will you do
- 2 a I'm going to meet  
b I'll meet
- 3 a Will you go  
b Are you going to go
- 4 a I'm going to visit  
b I'll visit
- 5 a will you give  
b are you going to give

- 6 a I'm probably going to buy  
b I'll probably buy
- 7 a I'll have  
b I'm going to have
- 8 a I'll play  
b I'm going to play
- 9 a will you meet  
b are you going to meet
- 10 a I'm going to be  
b I'll be

**2 Complete the sentences with *will* or *going to* and the verbs in brackets.**

- 1 I borrowed my sister's phone and now I can't find it. She \_\_\_\_\_ (be) very angry with me!
- 2 A What are your plans for Sunday?  
B We \_\_\_\_\_ (drive) to the beach.
- 3 A I don't feel very well.  
B I \_\_\_\_\_ (get) you a glass of water.
- 4 A What's the score?  
B Germany 7, Brazil 1. Germany's team \_\_\_\_\_ (win) the match.
- 5 A What do you want to do when you leave college?  
B I don't know. I think I \_\_\_\_\_ (travel) around Europe for a few months.
- 6 I promise I \_\_\_\_\_ (call) you after supper.
- 7 I \_\_\_\_\_ (have) lunch at 12.30.
- 8 I think cars \_\_\_\_\_ (use) water as fuel in the future.

**3** **SPEAKING** Work in groups. Tell other people in your group about your plans and predictions for your life over the next five years. Think about these things:

- your home
- your family
- your friends
- your career
- your studies

I think I'll move to another country in two years' time.

I'm going to study English and science next year.



**ASSIGNMENT:  
WORKBOOK 5C  
LISTENING(PAMPHLET)**