

**SOLUTIONS PRE-INTERMEDIATE 4**  
**UNIT 8: CRIME**  
**8E**

**PEGAH BAHOJB GHASEMI**

# 8D

## Grammar

### Reported speech (2)

*I can report what other people have said.*

#### 1 Read the direct speech and complete the reported speech.

- 'I haven't told the police about the vandalism,' said Adrian.  
Adrian said that \_\_\_\_\_  
\_\_\_\_\_ the vandalism.
- 'I can't find my passport,' said Julia.  
Julia said that she \_\_\_\_\_  
\_\_\_\_\_ passport.
- 'I'll be at the park at 7 o'clock,' said Daniel.  
Daniel said that \_\_\_\_\_  
\_\_\_\_\_ 7 o'clock.
- 'Somebody has stolen my new bike,' said Joanna.  
Joanna said that \_\_\_\_\_  
\_\_\_\_\_ new bike.
- 'My dad will lend me some money for the train,' said Tina.  
Tina said that \_\_\_\_\_  
\_\_\_\_\_ the train.
- 'I can speak French, but I can't speak Spanish,' said Sara.  
Sara said that \_\_\_\_\_  
\_\_\_\_\_ Spanish.
- 'I've invited all of my friends to a barbecue at my house,'  
said Michael.  
Michael said that \_\_\_\_\_  
\_\_\_\_\_ house.
- 'I won't tell anybody about the surprise party,' said Anna.  
Anna said that \_\_\_\_\_  
\_\_\_\_\_ surprise party.

## 2 Complete the sentences with *said* or *told*.

- 1 Chloe \_\_\_\_\_ she would enjoy visiting the castle.
- 2 Jack \_\_\_\_\_ you his sister couldn't swim.
- 3 Evie \_\_\_\_\_ the teacher that she had finished the exercise.
- 4 Emma \_\_\_\_\_ James would be home soon.
- 5 Max \_\_\_\_\_ everyone that he had met a famous actor.
- 6 Amelia \_\_\_\_\_ her dad she'd get home by 10 o'clock.
- 7 Steve \_\_\_\_\_ his cousins couldn't speak English.
- 8 Jess \_\_\_\_\_ Lily had always been her best friend.

**3** Change the reported speech in exercise 2 into direct speech.

1 Chloe: 'I'll enjoy visiting the castle.'

2 Jack: ' \_\_\_\_\_ ' .

3 Evie: ' \_\_\_\_\_ ' .

4 Emma: ' \_\_\_\_\_ ' .

5 Max: ' \_\_\_\_\_ ' .

6 Amelia: ' \_\_\_\_\_ ' .

7 Steve: ' \_\_\_\_\_ ' .

8 Jess: ' \_\_\_\_\_ ' .

**4** Read the dialogue. Then rewrite it as reported speech. Remember to change pronouns and time references if necessary.

**Joe** I've seen two crimes this week. On Monday, I saw a robbery in the shopping centre.

**Freya** I heard about that on the news!

**Joe** I was there. I took lots of photos of the robbers on my phone.

**Freya** You'll probably get a reward!

**Joe** I won't get a reward because I can't show the photos to the police.

**Freya** I don't understand ...

**Joe** Yesterday, I was the victim of another crime. A thief stole my phone on the bus!

Joe said he had seen two crimes that week. He said that on Monday, he \_\_\_\_\_

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**5 Complete the sentences with reported speech, using your own ideas.**

1 Our teacher told us we'd \_\_\_\_\_  
\_\_\_\_\_.

2 My best friend said that \_\_\_\_\_  
\_\_\_\_\_ soon.

3 I once told my friend that \_\_\_\_\_  
\_\_\_\_\_.







# BANK VAULT









# DRUG RAID











**BANK OF  
CHICAGO USA**

Have you heard of  
this bank?



# DIS\$APPEARING MONEY

One of the most mysterious unsolved bank robberies took place at the First National Bank of Chicago, USA. One Friday in 1977, an employee at the bank put \$4 million in cash in a bank vault. When another employee came to make the weekly check on the vault, she discovered that only \$3 million was there. A million dollars had simply disappeared. The robbery appeared in all the national newspapers. Because nobody had broken into the vault, the police suspected it was an 'inside job', and were at first hopeful that they would recover the money quickly. 'It's foolish to rob your own bank,' said one police officer. 'You are almost certain to get caught, unless you are very lucky.' Because most robbers are in a hurry, they are usually careless and leave clues, but the police could find nothing to identify the thief or thieves. The FBI were suspicious of one employee, but they didn't have enough reliable evidence to arrest him. Four years later, police discovered \$2,300 of the money in a drugs raid, but have never found the thief or the rest of the money.

- 1 Look at the title and the photo. What crime do you think the text is about?
- 2 Read the text and check your ideas from exercise 1.



**HAVE YOU LOST  
SOMETHING  
MYSTERIOUSLY?**





## WHAT ARE THEY?

- CAREFUL
- CARELESS



WHAT ARE THEY?

CAREFUL

CARELESS

THEY ARE **ADJECTIVES**.

3 Read the **Learn this!** box. Then find one example of each of the adjective suffixes in the text in exercise 2 and add them to the table.

### LEARN THIS! Adjective suffixes



a Some suffixes have a particular meaning.

Suffix	Add to ...	Meaning	Example
<i>-ful</i>	nouns	full of or giving	helpful 1 _____
<i>-less</i>	nouns	without	tasteless 2 _____
<i>-ish</i>	nouns	like, similar to	greenish 3 _____
<i>-able</i>	verbs	possible to	drinkable 4 _____

b Other suffixes have similar general meanings.

Suffix	Add to ...	Meaning	Example
<i>-y</i>	nouns	like, with the quality of	snowy 5 _____
<i>-ly</i>	nouns		friendly 6 _____
<i>-ous</i>	nouns		dangerous 7 _____
<i>-al</i>	nouns		economical 8 _____



## Dictionary Skills Strategy

If you want to find out how to form an adjective from a noun or verb, look up the noun or verb in your dictionary. If the adjective does not appear in the same entry as the noun / verb, it will usually come as a separate entry after, e.g. *danger* followed by *dangerous*. But if the spelling changes, the adjective entry might be first, e.g. *beautiful* followed by *beauty*.

Crush texts me: "Hi!  
I need your help..."

Me, a coward:



WHO IS COWARD?

Crush texts me: "Hi!  
I need your help..."

Me, a coward:



**WHO IS COWARD?**

A person who is contemptibly lacking in the courage to do or endure dangerous or unpleasant things.





WHAT IS THE  
NAME OF THIS  
MOVIE?



WHAT IS THE  
NAME OF THIS  
MOVIE?

Mad Max Fury Road

What is fury?





WHAT IS THE  
NAME OF THIS  
MOVIE?

Mad Max Fury Road

What is fury?

wild or violent



4 **DICTIONARY WORK** Read the **Dictionary Strategy**. Then look up these words in a dictionary and find adjectives that are formed from them. (Sometimes there is more than one adjective.)

afford   coward   fury   pain   peace   self

**5 USE OF ENGLISH** Complete the second sentence so that it has the same meaning as the first. Use adjectives from exercise 4.

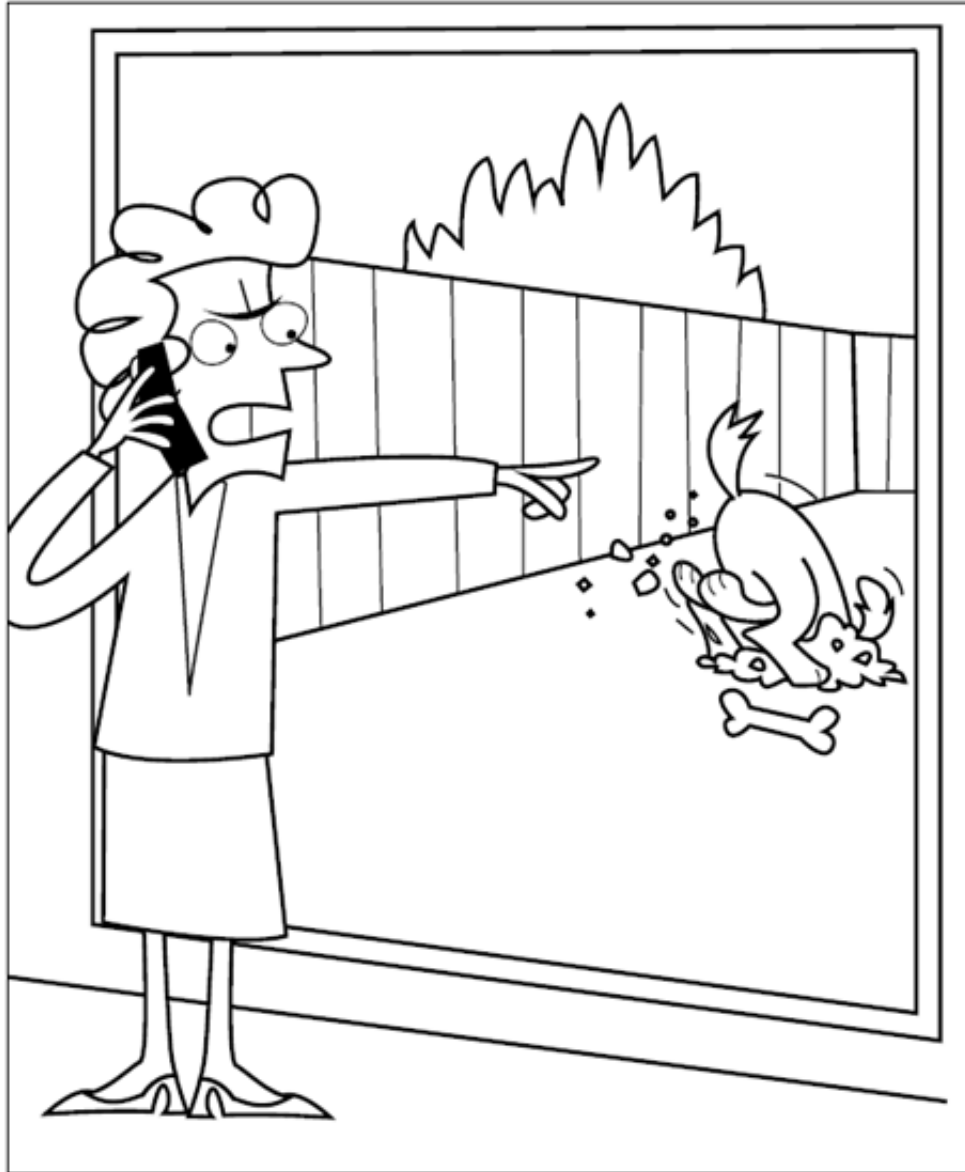
- 1 The injection didn't hurt at all.  
The injection was *painless*.
- 2 The music created a calm and relaxing atmosphere.  
It was \_\_\_\_\_ music.
- 3 She doesn't think about others.  
She is \_\_\_\_\_.
- 4 For some people, holidays abroad are too expensive.  
Holidays abroad aren't \_\_\_\_\_ for some people.
- 5 He didn't have enough courage to go to the dentist's.  
He was too \_\_\_\_\_ to go to the dentist's.
- 6 My dad was really angry that I stayed out late.  
My dad was \_\_\_\_\_ that I stayed out late.

**6 SPEAKING** Work in pairs. Ask and answer the questions.

- 1 Who is the friendliest person you know?
- 2 What was your most painful experience?
- 3 Have you ever done anything dangerous?
- 4 What's the luckiest thing that's ever happened to you?
- 5 Who's the most helpful person in your family? Why?
- 6 Have you ever done anything careless?



1 Put these sentences into reported speech.



- 1 'I can see something strange in my garden.'  
The woman said that \_\_\_\_\_ garden.
- 2 'I didn't steal your bag!'  
She said that \_\_\_\_\_.
- 3 'He's already spent six years in prison.'  
She said that \_\_\_\_\_ in prison.
- 4 'We're looking for witnesses to the crime.'  
They said that \_\_\_\_\_ to the crime.
- 5 'CCTV footage will probably give us some more clues.'  
The police said that \_\_\_\_\_ some more clues.
- 6 'We won't forget to lock our front door again!'  
They said that \_\_\_\_\_ again.
- 7 'We will continue our search until we find the culprit.'  
They said that \_\_\_\_\_ the culprit.
- 8 'They can't search my house without permission.'  
He said that \_\_\_\_\_ permission.

**2** Circle the correct words. Then complete the dialogue.

Henry <sup>1</sup>said / **told** the police officer that someone had stolen his bike. The police officer <sup>2</sup>said / **told** that they would search the area. Henry <sup>3</sup>said / **told** that he had left his bike outside the post office. The police officer <sup>4</sup>said / **told** him that they would study CCTV footage of the street. Henry <sup>5</sup>said / **told** that he had bought his bike the weekend before. The police officer <sup>6</sup>said / **told** to Henry that there had been a lot of bike thefts recently. Henry <sup>7</sup>said / **told** them that his bike had been very expensive. The police officer <sup>8</sup>said / **told** Henry that expensive bikes were very popular with thieves.

**Henry** Help! Someone's stolen my bike.

**Police Officer** Oh no! We <sup>9</sup>\_\_\_\_\_.

**Henry** Thank you. I <sup>10</sup>\_\_\_\_\_ post office.

**Police Officer** We <sup>11</sup>\_\_\_\_\_ of the street.

**Henry** I <sup>12</sup>\_\_\_\_\_ last weekend.

**Police Officer** There <sup>13</sup>\_\_\_\_\_ recently.

**Henry** My <sup>14</sup>\_\_\_\_\_ expensive.

**Police Officer** Yes, well, expensive bikes <sup>15</sup>\_\_\_\_\_ with thieves.

- 3 SPEAKING** Work in pairs. Complete the sentences with your own ideas. Read out the sentence endings to your partner. Can your partner guess the sentence beginnings?

The police officer told the burglar that ...

The head teacher told the student that ...

The old lady told the child that ...

The child told the old lady that ...

The bank manager told the customer that ...

The author told the audience that ...

... he was making too much noise.

The old lady told the child that he was making too much noise.

No. The head teacher told the student that he was making too much noise.





**ASSIGNMENT:  
WORKBOOK 8E**

**DEADLINE: TUESDAY**