

**SOLUTIONS PRE-INTERMEDIATE 5**

**CULTURE 2:**

**ROBINSON**

**CRUSOE**

**PEGAH BAHOJB GHASEMI**

# 9

## Review Unit 9

### Vocabulary

#### 1 Choose the correct words to complete the sentences.

- 1 They use **aluminium** / **iron** to make aeroplanes because it is light and strong.
- 2 The floors in their house are made of **paper** / **wood** that came from older buildings.
- 3 They live in a 300-year-old house made of **stone** / **plastic**.
- 4 Most lenses in glasses are made of **plastic** / **glass** nowadays because it is less likely to break.
- 5 I prefer shoes made of **cardboard** / **leather** because they are more comfortable.
- 6 **Copper** / **Rubber** is used in many electrical appliances because it carries electricity very well.
- 7 We put all of our things in **cement** / **cardboard** boxes before we moved to our new house.
- 8 People have always considered **gold** / **ceramic** valuable, and it was used as money for centuries.
- 9 The stones on the terrace are held together with **nylon** / **cement**.
- 10 Before **rubber** / **iron** tyres became common, wheels were covered in metal.
- 11 **Steel** / **Aluminium** is used to construct tall buildings because it is so strong.

## 2 Match the words below with descriptions 1–6.

circular curved rectangular spherical  
square triangular

- 1 This object has three sides and three corners.  
It's \_\_\_\_\_.
- 2 The room is round – it doesn't have any corners.  
It's \_\_\_\_\_.
- 3 Our kitchen table has four exactly equal sides.  
It's \_\_\_\_\_.
- 4 The shape of the Earth is this. It's \_\_\_\_\_.
- 5 The path follows the shape of the hills, so it looks a bit like a snake. It's \_\_\_\_\_.
- 6 Their meeting room table is long and narrow, with two long sides and two short ones. It's \_\_\_\_\_.

**3 Match the intentions below with sentences 1–10.**

apologise challenge complain encourage enquire  
recommend tell a story thank warn welcome

1 'I'm so sorry I told her your secret! I didn't mean to do it.'

\_\_\_\_\_

2 I'm so tired of my parents telling me what to do all the time! \_\_\_\_\_

3 'Don't give up – I know you'll do it eventually.'

\_\_\_\_\_

4 'So then the phone rang, and when I picked up, it was exactly the person I'd been thinking about!'

\_\_\_\_\_

5 'He's a very good builder, he isn't expensive and he's very reliable.' \_\_\_\_\_

6 'Be careful, that step is very slippery!'

\_\_\_\_\_

7 'I'm so grateful for all your help that I don't know what to say.' \_\_\_\_\_

8 'Let's play table tennis. I bet you can't beat me!'

\_\_\_\_\_

9 'Come in! It's so nice to finally have you here.'

\_\_\_\_\_

10 'Do you know if there's an evening train to Brighton?'

\_\_\_\_\_

**4 Complete the collocations with the verbs below.**

browse   come up with   get   lose   prescribe   run on

- 1 I don't understand how you \_\_\_\_\_ so many original ideas.
- 2 I think doctors nowadays \_\_\_\_\_ too many drugs.
- 3 If you buy the older model of that phone, you can \_\_\_\_\_ a really good deal.
- 4 When I'm bored, I \_\_\_\_\_ the internet to see if there's anything interesting to read.
- 5 It's never easy to \_\_\_\_\_ weight, but with diet and exercise it's possible.
- 6 All of our farm machines \_\_\_\_\_ biofuel, which is cleaner than normal fuel.

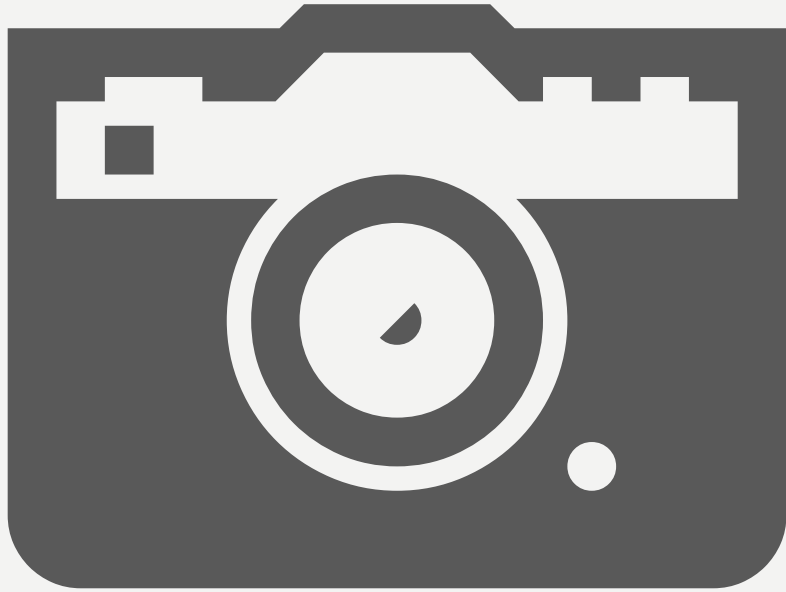


# Word Skills

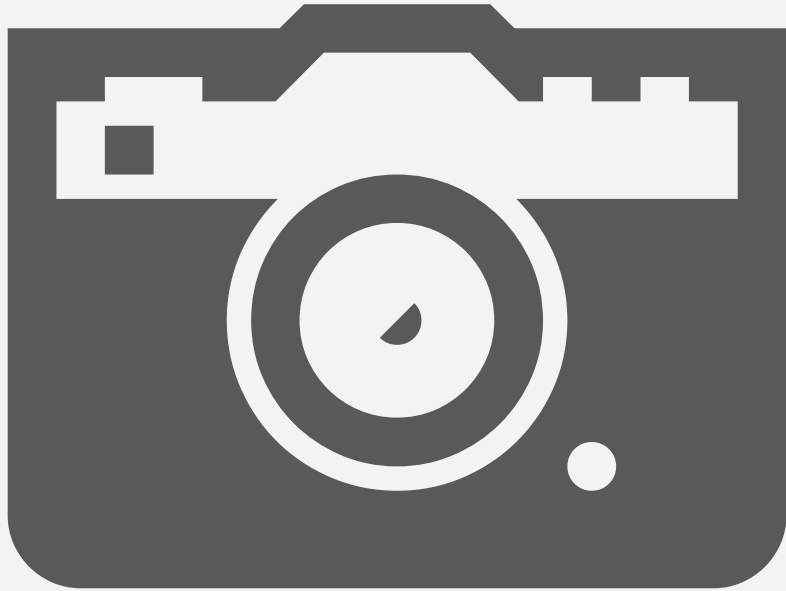
5 Complete the sentences with the prepositions below.

about (×4) for (×2) of (×2) to with


- 1 She doesn't care \_\_\_\_\_ getting high marks.
- 2 I've never heard \_\_\_\_\_ that writer. Is she good?
- 3 People often complain \_\_\_\_\_ their mobile phone companies.
- 4 Please throw that pen \_\_\_\_\_ me – I need it.
- 5 I apologised \_\_\_\_\_ shouting at him.
- 6 Jim's boss asked \_\_\_\_\_ his holiday.
- 7 It's difficult to work full-time and care \_\_\_\_\_ a family.
- 8 Geoff writes \_\_\_\_\_ politics on his blog.
- 9 She doesn't agree \_\_\_\_\_ my opinion of Sally.
- 10 I want you to know that I'm thinking \_\_\_\_\_ you.



# HOW DO YOU DESCRIBE PHOTOS?







**THE PHOTO ...**  
**THINGS NEAR THE**  
**FRONT OF THE PHOTO**  
**ARE IN ...**  
**THINGS ON THE**  
**BACK OF THE PHOTO**  
**ARE IN ...**



THE PHOTO **SHOWS**  
THINGS NEAR THE  
FRONT OF THE PHOTO  
ARE IN **FOREGROUND**  
THINGS ON THE  
BACK OF THE PHOTO  
ARE IN **BACKGROUND**





## **DANIEL DEFOE**

He was an English  
trader, journalist, and  
novelist.



# Robinson Crusoe



1 **SPEAKING** Describe the photo. Where is the man? Why is he there? What is he doing? Do you know the name of the film and the actor?







MYSTERY ISLAND  
CANNIBAL SOUP



**A PERSON  
WHO EATS  
THE FLESH  
OF OTHER  
HUMAN  
BEINGS.**

**MYSTERY ISLAND  
CANNIBAL SOUP**





# The real Robinson Crusoe

Written by Daniel Defoe and published in 1719, *Robinson Crusoe* is one of the oldest and most famous adventure stories in English literature. In the story, Crusoe is marooned on a desert island and spends 27 years there <sup>1</sup>\_\_\_ he is rescued. Defoe probably got the idea for his novel from the true story of the Scottish sailor, Alexander Selkirk. <sup>2</sup>\_\_\_ the early 18th century, England was at war with Spain, and Selkirk joined the crew of an English ship, the *Cinque Ports*, <sup>3</sup>\_\_\_ attacked Spanish colonies and ships in the South Pacific. In 1704, Selkirk's ship stopped at a remote island for fresh water and supplies. Selkirk was worried <sup>4</sup>\_\_\_ the ship was in poor condition and, instead of returning

to it, decided <sup>5</sup>\_\_\_ on the island alone. He became very lonely and quickly regretted his decision, but he was right <sup>6</sup>\_\_\_ the *Cinque Ports*: it sank. Selkirk survived by building a shelter and killing animals for food. Two ships visited the island the following year, but unfortunately they were Spanish, <sup>7</sup>\_\_\_ Selkirk hid from sight. An English ship finally arrived at the island in February 1709 and Selkirk was able to return home.

**The story so far ...**  
 Robinson Crusoe is a sailor. On a voyage to Africa, his ship sinks in a storm. Crusoe manages to swim to an island but he is the only survivor. He manages to get ropes, wood, guns and tools from the ship. He builds shelters and a canoe, and hunts wild animals. Many years pass. One day he sees a footprint in the sand and then discovers that cannibals occasionally visit the island and eat their prisoners. On one of these visits, Crusoe kills two cannibals and helps one of the prisoners to escape ...

**2 USE OF ENGLISH** Read the text and circle the correct answers.

1 a when

b before

c up to

2 a In

b On

c At

3 a which

b who

c it

4 a if

b why

c that

5 a stay

b to stay

c staying

6 a on

b over

c about

7 a so

b because

c however

**3** Read *The story so far*. Then work in pairs. What do you think happens next? Use the ideas below, or your own ideas.

1 They become friends.

2 The prisoner attacks Crusoe and runs away.


3 The prisoner becomes Crusoe's slave.

4 Crusoe learns to speak the prisoner's language.


5 The prisoner takes Crusoe to his home on another island.



**LIST THE  
DIFFERENCES  
BETWEEN TRUE  
STORY AND  
DEFOE'S STORY.**

4  3.20 Listen to the next part of the story and check your ideas.



- 5  3.20 Complete the questions with the words below. Use each word once. Then listen again and answer the questions.

how long   what   where   when   why

- 1 \_\_\_\_\_ did Crusoe call the man 'Man Friday'?
- 2 \_\_\_\_\_ did Crusoe teach Man Friday to do?
- 3 \_\_\_\_\_ did they go back to Crusoe's first house?
- 4 \_\_\_\_\_ did Crusoe and Man Friday live together?
- 5 \_\_\_\_\_ were they when Man Friday saw his country?





# TRAVEL SUPPLIES





**6 SPEAKING** Work in pairs. Imagine that you are going to spend a year on a desert island. Decide which of the things below you will take with you and why. What else will you take? Use the phrases to help you.

blanket first-aid kit gun knife lighter  
mobile phone pencil and paper sun cream  
toothbrush towel

Let's take ... so that we can ...

I (don't) think we need a ... because ...

A ... will be useful for ...

I think we should also take ...

Good idea. / I'm not sure about that.

# DO YOU REMEMBER THE BRITISH LANDSCAPE?



**ASSIGNMENT:  
WORKBOOK-EXAM  
SKILL TRAINER  
SUMMARY**

**DEADLINE: THURSDAY**