

**SOLUTIONS PRE-INTERMEDIATE 1**

**UNIT 1: FEELINGS**

**1E**

**PEGAH BAHOJB GHASEMI**

# 1D

## Grammar

### Past simple (negative and interrogative)

*I can use the past simple to describe events.*

#### 1 Complete the sentences with the correct negative past simple form of the verbs in brackets.

- 1 We \_\_\_\_\_ (get) to the hotel in time for dinner.
- 2 Our team \_\_\_\_\_ (win) the last match of the season.
- 3 It was a long film, but I \_\_\_\_\_ (feel) bored.
- 4 They \_\_\_\_\_ (spend) all their money on holiday.
- 5 My aunt \_\_\_\_\_ (be) at the family wedding last weekend.
- 6 Our teacher \_\_\_\_\_ (give) us a lot of homework.
- 7 It \_\_\_\_\_ (rain) at all last month.
- 8 I enjoyed the film, but I \_\_\_\_\_ (can) understand all of the dialogue.

2 Complete the first part of each sentence with the correct past simple negative form.



- 1 I *didn't go* skiing last winter, I went snowboarding.
- 2 Einstein \_\_\_\_\_ in 1965, he died in 1955.
- 3 The holidays \_\_\_\_\_ yesterday, they began last week.
- 4 My grandparents \_\_\_\_\_ born in Russia, they were born in Germany.
- 5 I \_\_\_\_\_ 'thirteen', I said 'thirty'.
- 6 We \_\_\_\_\_ the first half of the match, but we saw the second half.
- 7 At the age of five, I \_\_\_\_\_ ride a bike, but I could ski.
- 8 It \_\_\_\_\_ warm yesterday, but it was sunny.

**3 Make these sentences true for you. Use the past simple affirmative or negative form of the verbs in brackets.**

- 1 I \_\_\_\_\_ (can) swim when I was five.
- 2 Last weekend, I \_\_\_\_\_ (do) a lot of homework.
- 3 Five years ago, I \_\_\_\_\_ (be) a student at this school.
- 4 Ten years ago, I \_\_\_\_\_ (live) in a different town.
- 5 I \_\_\_\_\_ (make) my own breakfast this morning.
- 6 I \_\_\_\_\_ (choose) the clothes I'm wearing now.
- 7 Last night, I \_\_\_\_\_ (go) out with my friends.
- 8 When I was six, I \_\_\_\_\_ (study) English.

4 Complete the dialogue with the question words below.

how often   what   when   where   which   who   why

**Mia**   Hi, Henry. <sup>1</sup> \_\_\_\_\_ did you do at the weekend?

**Henry**   I went to the beach on Saturday.

**Mia**   That's nice! <sup>2</sup> \_\_\_\_\_ did you go with?

**Henry**   Matt and Alex.

**Mia**   Alex West? <sup>3</sup> \_\_\_\_\_ do you see him?

**Henry**   Only two or three times a year. He doesn't live near here any more.

**Mia**   <sup>4</sup> \_\_\_\_\_ does he live now?

**Henry**   In London.

**Mia**   Does he? <sup>5</sup> \_\_\_\_\_ part of London?

**Henry**   I'm not sure. North London, I think.

**Mia**   <sup>6</sup> \_\_\_\_\_ did he move?

**Henry**   I think his mum got a new job. Anyway,  
<sup>7</sup> \_\_\_\_\_ did you last see him?

**Mia**   Oh, about two years ago.

**5** Put the words in order to make questions. Then write answers that are true for you.

**1** homework / how much / last / did / you / night / do / ?

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**2** with / travel / did / to / school / you / who / today / ?

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**3** best / meet / where / you / did / friend / your / ?

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**4** first / teacher / who / your / was / English / ?

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**6 Read the sentences. Then write questions for the given answers.**

1 Jack gave his old bike to his sister.

Q: *What did Jack give his sister?*

A: His old bike.

2 Sam had dinner early because he was hungry.

Q: \_\_\_\_\_ ?

A: He was hungry.

3 Mason and Tyler went to London together.

Q: \_\_\_\_\_ ?

A: He went with Tyler.

4 Grace listened to three Lady Gaga CDs.

Q: \_\_\_\_\_ ?

A: Three.







1 **SPEAKING** Look at the title of the text and the photo.  
What do you think the story is about?

2 Read the text. Who replied to Zoe's message? When did they reply, and from where?



## Message in a bottle

In 1990, Zoe Lemon was on a ferry, sailing from Hull in England to Germany. She was going on holiday with her family. The journey was long and tiring and ten-year-old Zoe soon got bored. To pass the time, she decided to write a message in a bottle and drop it into the sea. 'It will be interesting if someone finds it,' she thought. Then she forgot about the bottle completely.

Twenty-three years later, she was amazed to get a reply from someone in the Netherlands. A man was walking on the beach and was surprised to find Zoe's bottle in the sand. He wrote to the address on the message, where Zoe's parents still live. Zoe was delighted, but it was also very moving for her to see her message again after twenty-three years, and she cried when she read it. 'It's astonishing that the bottle didn't break,' said Zoe. Her five-year-old son thinks it is all very exciting and wants to put a message in a bottle himself!

3 **SPEAKING** Work in pairs. Imagine you are going to put a message in a bottle and drop it into the sea. What would you write? Tell the class.





**I ADMIRE HER!**

**I WAS LOOKING  
AT HER WITH AN  
ADMIRING SMILE.**



**I ADMIRE HER!**

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**I ADMIRE HER!**

Verb

**I WAS LOOKING  
AT HER WITH AN  
ADMIRING SMILE.**

Adjective

## LEARN THIS! -ed / -ing adjectives



**a** Many adjectives ending in <sup>1</sup>\_\_\_\_\_ describe how people feel. Adjectives ending in <sup>2</sup>\_\_\_\_\_ describe something which makes them feel that way. Pairs of *-ed / -ing* adjectives like these are formed from verbs, e.g. *disappoint*.

*I'm disappointed. My exam result is disappointing.*

**b** Sometimes the spelling changes.

*worry* (verb) – *worried, worrying*    *bore* (verb) – *bored, boring*

**c** Not all *-ed* adjectives have *-ing* equivalents, e.g.

*delighted, ashamed.*



# WHICH ONE IS CORRECT?

1. I'm boring because the movie was bored.
2. I'm boring because the movie was boring.
3. I'm bored because the movie was boring.
4. I'm bored because the movie was bored.

# WHICH ONE IS CORRECT?

1. I'm boring because the movie was bored.
2. I'm boring because the movie was boring.
3. I'm bored because the movie was boring.
4. I'm bored because the movie was bored.

4 **DICTIONARY WORK** Read the dictionary entries and the **Learn this!** box. Complete rule a using *-ed* and *-ing*.

**exhausted** /ɪg'zɔːstɪd/ *adj* very tired

**exhausting** /ɪg'zɔːstɪŋ/ *adj* making sb very tired:

*Teaching young children is exhausting work.*

5 Find all the *-ed* and *-ing* adjectives in the text in exercise 2.  
Which of the *-ed* adjectives does not have an *-ing* equivalent?



6 **DICTIONARY WORK** Use a dictionary to find *-ed* and *-ing* adjectives formed from the verbs below. Make a list in your notebook. Which verb does not form an *-ing* adjective?

annoy   worry   disgust   exhaust   relieve  
satisfy   surprise



**SATISFIED**









**SATISFYING**



**7 Circle the correct forms to complete the sentences.**

1 I don't like this film. It's **bored** / **boring**.

2 I don't find computer games very **excited** / **exciting**.

3 Don't be **frightened** / **frightening**. The dog won't bite.

4 I was **shocked** / **shocking** when I heard the news.

5 It's really **annoyed** / **annoying** when you interrupt.

6 Why are you looking so **worried** / **worrying**?



**8 Complete each pair of sentences with *-ed* and *-ing* adjectives formed from the verbs in brackets.**

- 1 a I don't understand this map. It's very \_\_\_\_\_ .  
(confuse)
- b Can you help me with my maths? I'm \_\_\_\_\_ .  
(confuse)
- 2 a I was \_\_\_\_\_ when I fell over. (embarrass)
- b I hate it when my dad dances. It's so \_\_\_\_\_ !  
(embarrass)
- 3 a That journey was very \_\_\_\_\_ . (tire)
- b I was \_\_\_\_\_ after a long day at school. (tire)
- 4 a Are you \_\_\_\_\_ in photography? (interest)
- b Which is the most \_\_\_\_\_ lesson in this unit?  
(interest)
- 5 a Yuck! This cheese smells \_\_\_\_\_ ! (disgust)
- b She was \_\_\_\_\_ by his bad behaviour. (disgust)

**HOW ... !**





**HOW DISGUSTING!**



**LEARN THIS!** *How + adjective*



We often react to things we hear or see with *How + adjective*.

*How boring! How disgusting! How wonderful!*

**9 SPEAKING** Read the **Learn this!** box. Then work in pairs.

**Student A:** Make a sentence using the past simple and the words below. Add your own ideas.

**Student B:** React to the sentence using *How* + an *-ing* adjective.

1 I / drop / phone / and it / break

2 My dad / dance / my birthday party

3 My favourite football team / lose / the weekend

4 I / get full marks / English exam

5 I / see / a car crash / town centre

I dropped my phone and it broke.

How annoying!



## Student A

- 1 Work in pairs. Ask and answer questions to complete the text about Tim's holiday. Use the *you* form.

<sup>1</sup> \_\_\_\_\_, I went to New York with my aunt and uncle. We stayed in a small apartment in Brooklyn, near the subway.  
<sup>2</sup> \_\_\_\_\_ wanted to go to a Broadway show, so we bought tickets for the show *The Lion King*. The tickets were <sup>3</sup> \_\_\_\_\_, but the show was amazing! We also visited my aunt's friend Sue in Yonkers. She took us to <sup>4</sup> \_\_\_\_\_. It was really interesting. On our last day in New York, we <sup>5</sup> \_\_\_\_\_ in Central Park. Then we took the bus to Brooklyn Bridge and looked at <sup>6</sup> \_\_\_\_\_. In the evening, we had pizza at a wonderful restaurant near the river. It was delicious!

- |                       |                        |
|-----------------------|------------------------|
| 1 When / go ... ?     | 4 Where / take ... ?   |
| 2 Who / want ... ?    | 5 What / do ... ?      |
| 3 How much / be ... ? | 6 What / look at ... ? |

## Student B

- 1 Work in pairs. Ask and answer questions to complete the text about Tim's holiday. Use the *you* form.

Last summer, I went to New York with my aunt and uncle. We stayed <sup>1</sup> \_\_\_\_\_ in Brooklyn, near the subway. My uncle wanted to go to a Broadway show, so we bought tickets for the show <sup>2</sup> \_\_\_\_\_. The tickets were \$75, but the show was amazing! We also visited <sup>3</sup> \_\_\_\_\_ in Yonkers. She took us to the museum. It was really interesting. <sup>4</sup> \_\_\_\_\_, we had a picnic in Central Park. Then we took the bus to <sup>5</sup> \_\_\_\_\_ and looked at the beautiful view. In the evening, we had pizza <sup>6</sup> \_\_\_\_\_. It was delicious!

- |                          |                              |
|--------------------------|------------------------------|
| 1 Where / stay ... ?     | 4 When / have a picnic ... ? |
| 2 Which show / buy ... ? | 5 Where / take the bus ... ? |
| 3 Who / visit ... ?      | 6 Where / have ... ?         |



- 2 a** How much can you remember? Cover the text about Tim's holiday. Listen to Student B's statements and correct them.

Tim stayed in a hotel.

He didn't stay in a hotel.  
He stayed in a small apartment.

- b** Read out these statements to Student B.

- 1 Tim went to New York last weekend.
- 2 His aunt wanted to go to a Broadway show.
- 3 The tickets were \$50.
- 4 Sue took them to Bronx Zoo.
- 5 They had a party in Central Park.
- 6 They looked at the people on Brooklyn Bridge.

- 2 a** Read out these statements to Student A.

- 1 Tim stayed in a hotel.
- 2 They bought tickets for the show *Matilda*.
- 3 They visited his uncle's friend Dan.
- 4 They had a picnic on their first day in New York.
- 5 They walked to Brooklyn Bridge.
- 6 They had pizza at a nice café near their apartment.

- b** How much can you remember? Cover the text about Tim's holiday. Listen to Student A's statements and correct them.

Tim went to New York last weekend.

He didn't go to New York last weekend. He went last summer.

**3** Ask *yes/no* questions to find out about Student B's last holiday.

- go to the beach?
- stay in a hotel?
- meet any interesting people?
- spend a lot of money?
- speak English?
- enjoy your holiday?

**3** Ask *yes/no* questions to find out about Student A's last holiday.

- go to a city?
- stay in an apartment?
- see any interesting places?
- buy an interesting souvenir?
- read a good book?
- enjoy your holiday?

# **ASSIGNMENT: WORKBOOK 1E**

**DEADLINE: TUESDAY**