SOLUTIONS PRE-INTERMEDIATE 3

UNIT 5: AMBITION

5E

PEGAH BAHOJB GHASEMI

5D

Grammar

First conditional

I can talk about a future situation and its consequences.

1 Order the words in a–f and then match them with 1–6 to make first conditional sentences.

1 If you don't finish your homework in time, ☐
2 She probably won't finish her degree ☐
3 He'll do an hour's revision in the morning ☐
4 If she needs money over the summer, ☐
5 If he decides to become an engineer, ☐
6 If I pass all of my exams, ☐

a at university / apply / a place / for / he'll

_____.

b teacher / happy / be / our / won't

_____.

c starts / if / well / her / business / new / doing

_____.

d wakes / up / enough / if / early / he

_____.

e parents / give / will / me / my / a reward

_____.

f a / she'll / job / get / part-time

_____.

2 Complete the first conditional sentences. Use the present simple or the *will* form of the verbs in brackets.

1 If we _____ (not get) to the shops soon, they _____ (be) closed.

2 If you _____ (not be) ready by seven o'clock, I _____ (go) without you.

3 It _____ (not take) long to tidy the house if we all _____ (help).

4 They _____ (not give) you your money back if you _____ (not show) them the receipt.

5 If the phone _____ (ring), _____ (you / answer) it?

6 If the bus _____ (be) full again, I _____ (be) really cross.

7 What _____ (you / do) if you _____ (not find) your keys?

8 If people _____ (buy) all their food at the supermarket, the smaller shops _____ (close).

9 You _____ (find) a summer job if you _____ (keep) looking.

10 If the weather _____ (be) fine tomorrow, we _____ (go) for a bike ride.

3 Complete the dialogue using the first conditional.

Sarah Do you fancy going to the café later?

Claire No thanks. If I go to the café, I [1]_____ (fail) my exam on Monday.

Sarah Really? What do you mean?

Claire If I go to the café, I [2]_____ (see) Cathy. If I see Cathy, she [3]_____ (invite) me to her party. If she [4]_____ (invite) me to her party, I'll stay out late on Saturday. If I stay out late on Saturday, I [5]_____ (sleep) all Sunday morning. If I sleep all Sunday morning, I [6]_____ (not do) any revision. If I [7]_____ (not do) any revision, I [8]_____ (fail) my exam on Monday!

4 Now write a dialogue like the one in exercise 3. Use the chain of ideas below.

go shopping → spend all my money → have to stay in on Friday night → not see Connor → he / not invite me to barbecue → not see his sister again

Susie Would you like to go shopping later?

Dave I can't. If I go shopping, I won't see Connor's sister again.

Susie Really? What do you mean?

Dave If I go shopping, I'll spend all my money.

If I _____

_____

_____

_____

_____

_____

_____

_____

5 Complete these first conditional sentences with your own ideas.

1 If I feel unwell in the morning, _____

_____.

2 If I get hungry in the middle of the night, _____

_____.

3 If it rains a lot tomorrow, _____

_____.

4 I'll feel very upset if _____

_____.

5 My friends will be amazed if _____

_____.

6 I'll be really happy if _____

_____.

HOW IMPORTANT IS UNIVERSITY FOR THE FUTURE?

GET QUALIFICATION

DEBT

GET INTO DEBT

FEEL PRESSURE

1 **SPEAKING** Work in pairs. Think of two advantages of going to university and two advantages of going straight into a job after leaving school. Use the phrases below to help you.

get qualifications earn money get into debt
have a good social life feel pressure get stressed
be unemployed have a good time be independent
learn a lot gain opportunities

PRiCE
VALUE

OVERVALUED

2 Read the text. Why is Andrew going to the USA?

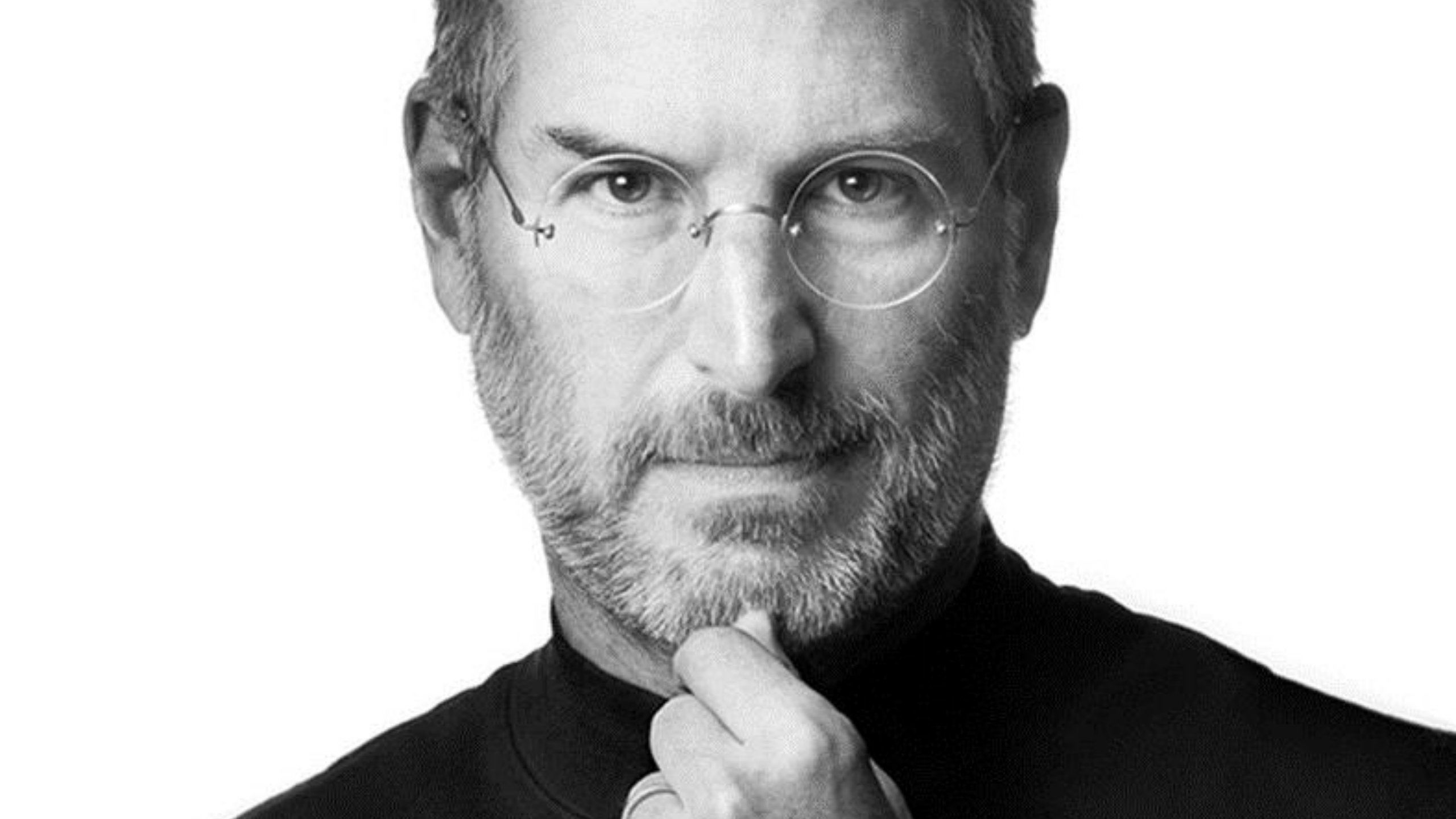
Home | Entertainment | Music | Health | Technology | Politics

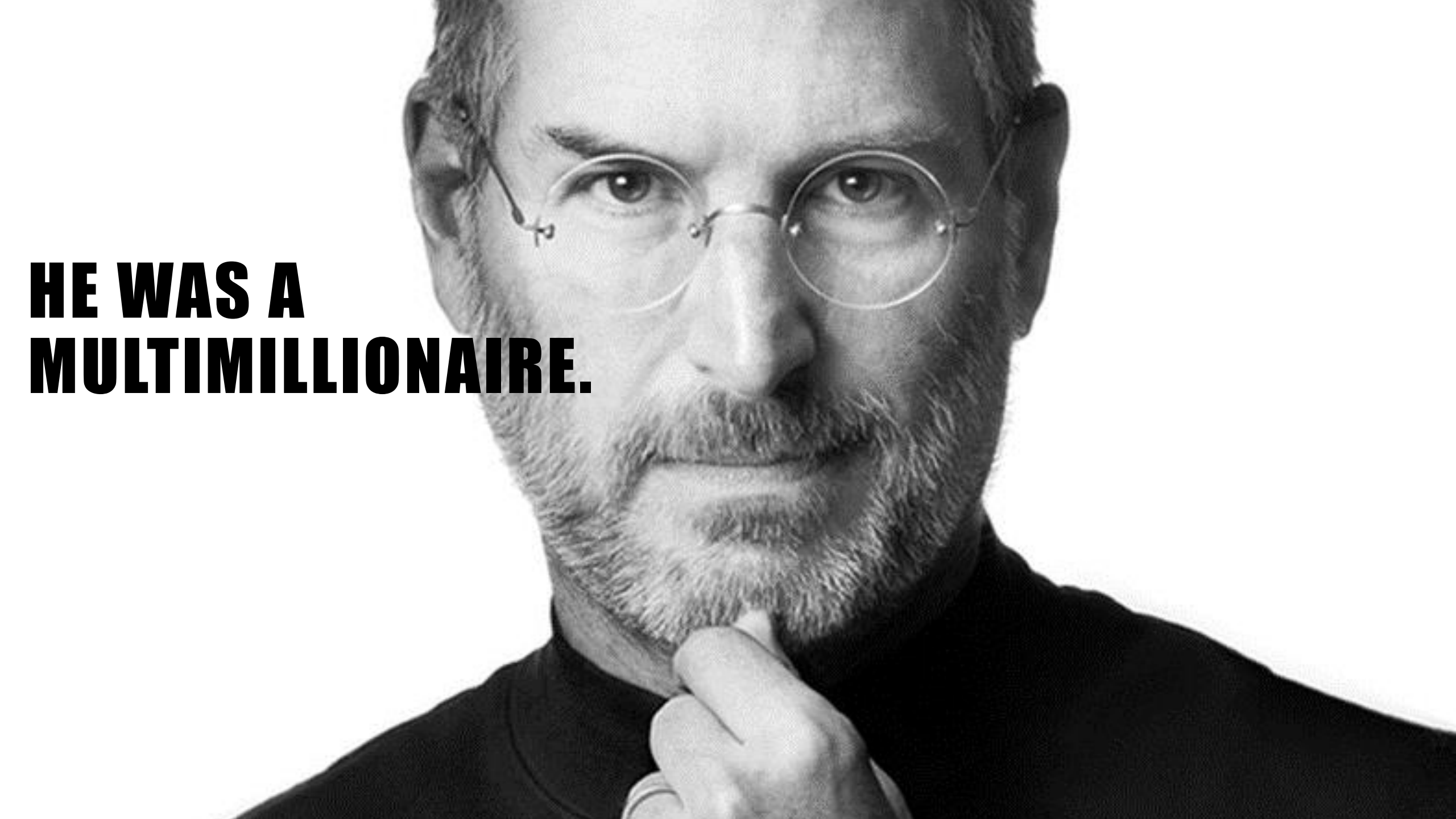
Is university education overvalued?

Eighteen-year-old Andrew Brackin has received $100,000 to go and live in San Francisco, California, for two years. But there is a catch. During that time, he can't go to university or study. Instead, he has to develop his own business, a website that helps charities to raise money.

The money comes from Peter Thiel, multi-millionaire and co-creator of PayPal. Every year, Thiel selects 20 students from thousands of applicants. He only chooses those with the best business ideas. Andrew got through the semi-finals, which involved a Skype call, and then flew to San Francisco for the final. There, he had to present his ideas to an audience of important business people from Silicon Valley.

Thiel is an ex-student himself – he went to the BRIT School in London – and he has strong views on university education. He feels that many young people apply for degree and postgraduate courses without really thinking about what they want to do afterwards. They overestimate the benefits of university education and undervalue the benefits of working in business.




HE WAS A
MULTIMILLIONAIRE.

HE WAS A
MULTIMILLIONAIRE.
MULTI +
MILLIONAIRE

WED
Last Collection Time
Monday to Friday
4.45pm
A later collection is made at 7.30pm

WED
Last Collection Time
Monday to Friday
4.45pm
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POSTGRADUATE

3 Read the Learn this! box. Then read the text in exercise 2 again and find words with seven of the prefixes in the table.

LEARN THIS! Prefixes

Prefixes change the meaning of nouns, adjectives and verbs. Sometimes a hyphen is used with a prefix and sometimes it is not (e.g. *semi-final*, *semicolon*). You may need to check in a dictionary.

Prefix	Meaning	Example
co	with	*co-operate*
ex	former	*ex-wife*
mini	small	*miniskirt*
micro	extremely small	*microchip*
mis	wrongly	*misunderstand*
multi	many	*multicoloured*
over	too much	*overcooked*
post	after	*post-war*
re	again	*rewrite*
semi	half	*semicircle*
under	too little	*undercooked*
sub	under	*submarine*

4 USE OF ENGLISH **Rewrite the sentences, replacing the underlined words with a word starting with the prefix in brackets.**

1 I spelled the word wrongly. (mis) I misspelled the word.
2 My mum doesn't get much money for the job she does. (under)
3 Mick slept for too long and missed his bus. (over)
4 We drove to the match in the small school bus. (mini)
5 Please write the sentence again. (re)
6 We live in a society with lots of people of different cultures. (multi)

5 SPEAKING Work in pairs. Ask and answer the questions. Give extra information where you can.

1 When did you last use a microwave oven? (What did you cook or reheat?)
2 When did you last re-read a book because you enjoyed it? (What?)
3 Which jobs do you think are overpaid? (Why?)
4 When did you last misunderstand something? (What?)
5 Are you good at multi-tasking? (Give an example.)

When did you last use a microwave oven?

Last weekend.

What did you cook?

I reheated some pasta.

5D First conditional

1 Match the sentence halves.

1	If I eat another piece of cake,	a	they won't understand the homework.
2	You won't miss the train	b	you won't have any tomorrow.
3	If they don't listen,	c	if I see him this afternoon.
4	I'll give him the message	d	she'll be very upset.
5	If you spend all your money today,	e	I'll be sick.
6	If he doesn't speak to her,	f	we'll cancel the football match.
7	If it rains tomorrow,	g	if they have enough money.
8	They'll buy a new car	h	if you run.

2 Complete the dialogue with the first conditional.

Receptionist Hello, Tunstan Engineering, can I help you?

Rick Oh, hello, my name's Rick Fletcher. I'd like to apply for your training course.

Receptionist Yes, of course. If you [1]_____ (give) me your email address, I [2]_____ (send) you the application form.

Rick OK. It's rick.fletcher@emails.com.

Receptionist Thank you. The deadline for applications is this afternoon. If you [3]_____ (email) your application to me, our manager [4]_____ (look) at it this afternoon.

Rick That's great. When will I hear from you?

Receptionist If we [5]_____ (like) your application, we [6]_____ (invite) you to an interview next week. If you [7]_____ (do) well in the interview, we [8]_____ (offer) you a place on the training course.

Rick Right. And how long is the training scheme?

Receptionist It's a six-month course. If you [9]_____ (pass) the exams at the end, you [10]_____ (receive) a basic engineering qualification. But it's a very demanding course. If you [11]_____ (not / work) hard, you [12]_____ (not / pass) the exams.

3 a **SPEAKING** Work in groups. Read the chain game conversation below. Can you work out the rules for the game?

If I wake up early tomorrow, …

If I wake up early tomorrow, I'll go for a run.

A

If I go for a run, I'll get fitter.

B

If I get fitter, I'll enter a marathon.

C

If I enter a marathon, …

D

b Now play the chain game. Begin with:

If I pass all of my exams, …

ASSIGNMENT: WORKBOOK 5E

DEADLINE: WEDNESDAY