# **SOLUTIONS PRE-INTERMEDIATE 4 7**G

**PEGAH BAHOJB GHASEMI** 

### **Billionaire lifestyle?**

I can understand an article about an unusual multi-millionaire.

Revision: Student's Book page 80

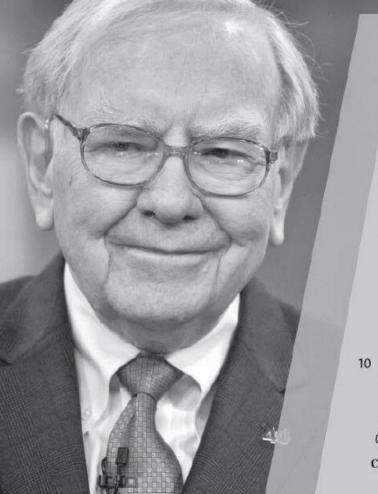
Circle the correct words (a or b) to complete the text.

My uncle is the 1\_\_\_\_\_ of a small company that makes mobile phone batteries. His company has 2\_\_\_\_\_ with one of the biggest mobile phone companies in the world. It generates a lot of 3\_\_\_\_\_ for my uncle's company.

My sister is <sup>4</sup>\_\_\_\_\_. She has started a number of businesses, and taken quite a lot of risks. She is always asking for <sup>5</sup>\_\_\_\_\_\_, but it is difficult to find <sup>6</sup>\_\_\_\_\_ who want to lend her money. Although her companies make quite big <sup>7</sup>\_\_\_\_\_\_, she doesn't pay herself a very big <sup>8</sup>\_\_\_\_\_\_.

#### 1 a CEO **b** entrepreneur 2 a a contract **b** a funding **b** income 3 a salary 4 a an investor **b** an entrepreneur 5 a profits **b** funding 6 a CEOs **b** investors 7 a profits **b** investors 8 a funding b salary

- 2 Read the text about Warren Buffet, ignoring the gaps. Which sentence is true: a, b or c?
  - a Warren Buffet is a billionaire who enjoys spending money.
  - **b** Warren Buffet made billions, but has given all his money away.
  - c Warren Buffet is a billionaire and leads a modest lifestyle.



## Warren Buffet

Warren Buffet is the most successful investor of the 20th century and one of the richest men in the world. Buffet was born in Omaha, Nebraska in 1930. He first became an investor at the age of eleven. <sup>1</sup>\_\_\_\_\_\_ He also bought chewing gum, Coca-Cola and magazines from him and sold them to neighbours. <sup>2</sup>\_\_\_\_\_\_ By his early thirties, he had become a millionaire, and by 1990 he was a billionaire.

But although he is very rich, his lifestyle isn't particularly extravagant.

<sup>3</sup>\_\_\_\_\_\_ It only cost him \$31,500! He doesn't carry a mobile phone and he doesn't have a computer on his desk. Buffet says he eats the same things he has always eaten: burgers, fries and Coke. <sup>4</sup>\_\_\_\_\_\_ Not only is he very modest, but he is also very generous. He has already given billions of dollars to charities and says that he will eventually give away 99% of his money. <sup>5</sup>\_\_\_\_\_\_ He once said, 'I want to give my kids just enough so that they would feel that they could do anything, but not so much that they would feel like doing nothing.'

- 3 Read the Reading Strategy. Then match sentences A–G with gaps 1–5 in the text. There are two extra sentences.
  - A He doesn't plan to give his children very much money when he dies.
  - **B** By the age of twenty he had made and saved \$9,800 (about \$100,000 in today's money).
  - **C** However, he became the richest man in the world.
  - **D** As a teenager, he worked in his grandfather's shop and delivered newspapers.
  - **E** Although he is rich, he isn't very happy.
  - F Only his clothes are expensive, but he says they look cheap when he puts them on!
  - **G** He still lives in Omaha, in the house he bought more than fifty years ago.

4 Read the text again, including the missing sentences in exercise 3. Are the sentences true (T) or false (F)?

1 Buffet is over 80 years old.

- 2 He started earning money when he was a teenager.
- 3 He has recently moved into a very expensive new house.
- 4 The food he eats now is the same as the food he ate when he was young.
- 5 He plans to give a lot of money to his children.

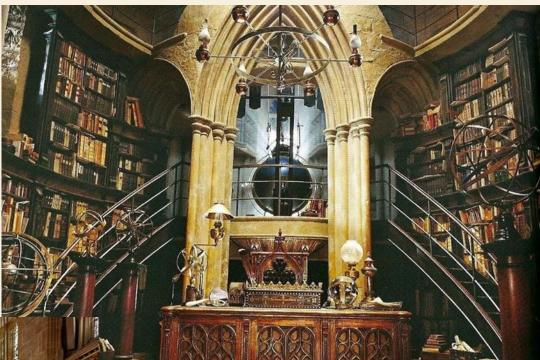
## WE WANT TO GO SOMEWHERE TOGETHER. ARE YOU READY?

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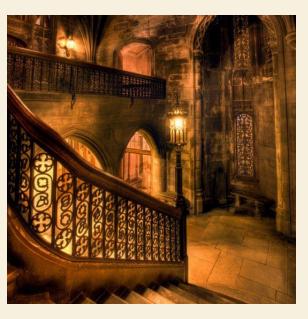
ARE YOU SURE? :))))))))))))))

## WHERE ARE WE NOW?

## DO YOU WANT To study There?











#### WHERE IS IT? CANTEEN





#### WHERE IS IT? CLASSROOM





#### WHERE IS IT? HALL





#### WHERE IS IT? LIBRARY





#### WHERE IS IT? PLAYGROUND





#### WHERE IS IT? PLAYING FILED





#### WHERE IS IT? STAFF ROOM





#### WHERE IS IT? STORE ROOM

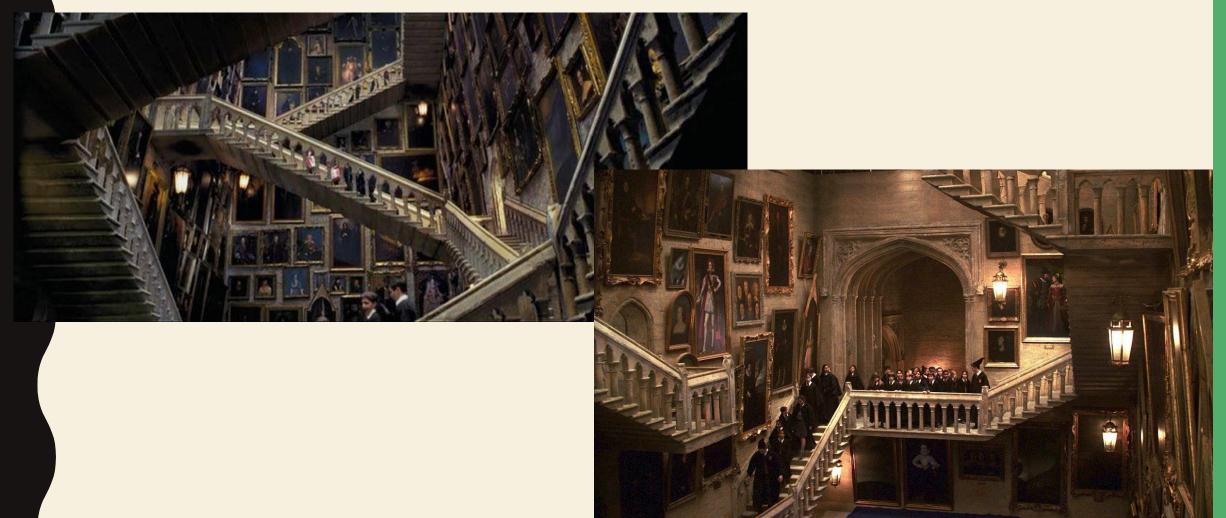
1 Look at the photos. Where are the people? Match each photo with a place below.

In school canteen classroom hall library playground playing field staff room store room



2 Describe photo 1. What can you see? What is happening? Use the phrases below to help you. the photo shows in the foreground / background on the left / right in the top right corner in the bottom left corner judging by it / they etc. must be ... she / they etc. can't be ...

## HOW ARE THE PHOTOS SIMILAR? How are the photos different?



3 SPEAKING Now compare photos 1 and 2. Describe a) the main similarities and b) the main differences. Use the phrases below to help you.

#### Similarities

The common theme in the photos is ... You can see ... in both photos. Both photos show ... In both photos there are ...

#### Differences

The first photo shows ... , whereas the second photo shows ...

In the first photo ... , but in the second photo ...

One obvious difference is (that) ...

Unlike the first photo, the second photo shows ...

In contrast to the first photo, the second photo ...

**4 SPEAKING** Does your school have a music or sports club? What other clubs are there? Are you a member of any?

What should schools spend most money on: music, sport or school trips? Justify your opinions.

5 Work in pairs. Discuss the question above and make notes.

6 2.38 Listen to two candidates answering the question in an exam. Compare your ideas with theirs. Are any the same? Which are different?

I agree with the girl that ...

I disagree with the boy that ...

### Speaking Strategy

- When you are giving a short presentation, use set
- phrases to give opinions and justify them, and to
- structure your speech.

#### 7 **(2.38) KEY PHRASES** Read the Speaking Strategy. Then listen again. Which phrases does the candidate use?

#### Structuring your speech

I'd like to start by saying / looking at ... First of all, we need to decide / examine / look at / ask ourselves ... I'll begin with ... Now I'd like to move on to ... This leads to my next point. Now let's look at / move on to (the question of) ... Ordering points or opinions First, ... Second, ... Finally, ... Justifying your opinions There are a number of reasons why I believe this. First, ... I'll tell you why I think that. The reason I say that is ... The main reason I feel this way is ... Summing up your opinion To sum up, ... In conclusion, ... All in all, ... Just to summarise the main points, ...

8 SPEAKING Work in pairs. Turn to page 142 and do the extra speaking task. Use the phrases in exercises 2, 3 and 7 to help you. SPEAKING Work in pairs. Take turns to do the tasks below.

**Student A:** Describe photo A in detail first, then briefly compare it with photo B. **Student B:** Describe photo B in detail first, then briefly compare it with photo A.



#### **Grammar Review**

Play the game in groups of three or four. Throw the dice and move your counter. Complete the second conditional or past perfect sentences with your own ideas. If you get the answer wrong, go back three squares.

> https://www.google.com/search?q=dice+roller&oq=di&aqs=chr ome.0.69i59j69i57j69i59l2j46i67i199i465j0i67j46i199i291i512j0i 512l3.1393j0j15&sourceid=chrome&ie=UTF-8

START	<b>l</b> I would be very surprised!	<b>2</b> I had already finished my homework.	<b>3</b> If I won the lottery,	<b>4</b> After we had seen the film,
9 GO BACK TO SQUARE 4	<b>8</b> When the police arrived,	<b>7</b> If they saw us now,	<b>6</b> after I had finished the book.	<b>5</b> we wouldn't be late.
<b>10</b> If we moved to another country,	<b>11</b> I felt very tired because I had	<b>12</b> my teacher would be very happy.	<b>13</b> When I opened my eyes,	<b>14</b> If I could go anywhere in the world,
<b>19</b> If I couldn't complete this sentence,	<b>18</b> By the time the noise stopped,	<b>17</b> I would run away very fast.	16 ••• GO FORWARD TO SQUARE 19	<b>15</b> After they had eaten the chocolate,
<b>20</b> After I'd got your letter,	<b>21</b> If I had enough time,	<b>22</b> she had already gone home.	<b>23</b> I wouldn't be scared.	FINISH

# ASSIGNMENT: WORKBOOK 7G VOCABULARY BUILDER **P.120**

**DEADLINE: TUESDAY**