

SOLUTIONS PRE-INTERMEDIATE 4

UNIT 8: CRIME

8F

PEGAH BAHOJB GHASEMI

8E

Word Skills

Adjective suffixes

I can understand and use different adjective suffixes.

1 Complete the adjectives with all the possible suffixes below.

-able -al -ful -ish -less -ly -ous -y

1 furious _____

2 peace _____

3 luck _____

4 economic _____

5 enjoy _____

6 self _____

7 week _____

8 taste _____

- 2 Complete the text with the correct suffixes from exercise 1.
Use one suffix three times.



This is the story of three ¹mysteri_____ documents and a box of buried treasure. The treasure, worth \$64 million in today's money, belonged to an American man called Thomas Beale. He got it by risking his life on a ²danger_____ adventure in New Mexico and he buried it somewhere near the ³snow_____ mountains of Virginia. He then wrote three messages in secret code to describe the exact location. Later, Beale became ⁴friend_____ with a man called Robert Morriss. He believed that Morriss was a ⁵reli_____ person so he left the three messages with him when he had to go away in 1822. He never returned. Morriss could not solve the secret messages and, years later, gave them to a friend. The friend used an important ⁶nation_____ document (the Declaration of Independence) to solve one of the messages, but the other two remain a mystery to this day. Some historians are very ⁷suspici_____ of the whole story. They think people are ⁸fool_____ to waste their time hunting for treasure that might not exist. But thousands of code-breakers and treasure-hunters are still ⁹hope_____ that they can find the treasure.

- 3 Complete the adjectives by adding them to the table below. You can make more than one adjective from some of the words.

afford beauty care child coward drink
green help magic pain

	<i>-ful</i>
	<i>-less</i>
	<i>-ish</i>
	<i>-able</i>
	<i>-ly</i>
	<i>-al</i>

4 Complete the sentences with words from exercise 3.

- 1 This coffee isn't very nice, but I suppose it's _____.
- 2 I bruised my arm playing basketball and it's still very _____.
- 3 The receptionist was very _____ and suggested lots of good restaurants near the hotel.
- 4 There isn't much to do on this island, but the scenery is _____.
- 5 We can't eat this bread – the edges look _____.
- 6 More people go abroad for holidays now that flights are more _____.

VOCAB BOOST!



Some words seem long and difficult only because they include prefixes and suffixes. Dividing them into their parts can make them easier to understand and learn.

unhelpfulness → un|help|ful|ness

unenjoyable → un|enjoy|able

5 Read the *Vocab boost!* box. Then draw lines to divide these words into parts (e.g. prefix, main word, suffix). Remember, some words have more than one suffix and some have only prefixes or only suffixes.

1 carelessness

2 courageous

3 reusable

4 understandable


5 uncomfortable

6 unhappiness

7 homelessness

8 invisibility



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- 1. WHAT MURDERS HAVE YOU HEARD OF RECENTLY?**
 - 2. WHO WAS THE MURDERER?**
 - 3. WHO DID THEY KILL?**
 - 4. WHY DID THEY DO IT?**

- 1 **SPEAKING** Work in pairs. Do you know any stories about unexplained deaths? Think about TV dramas, films and books.

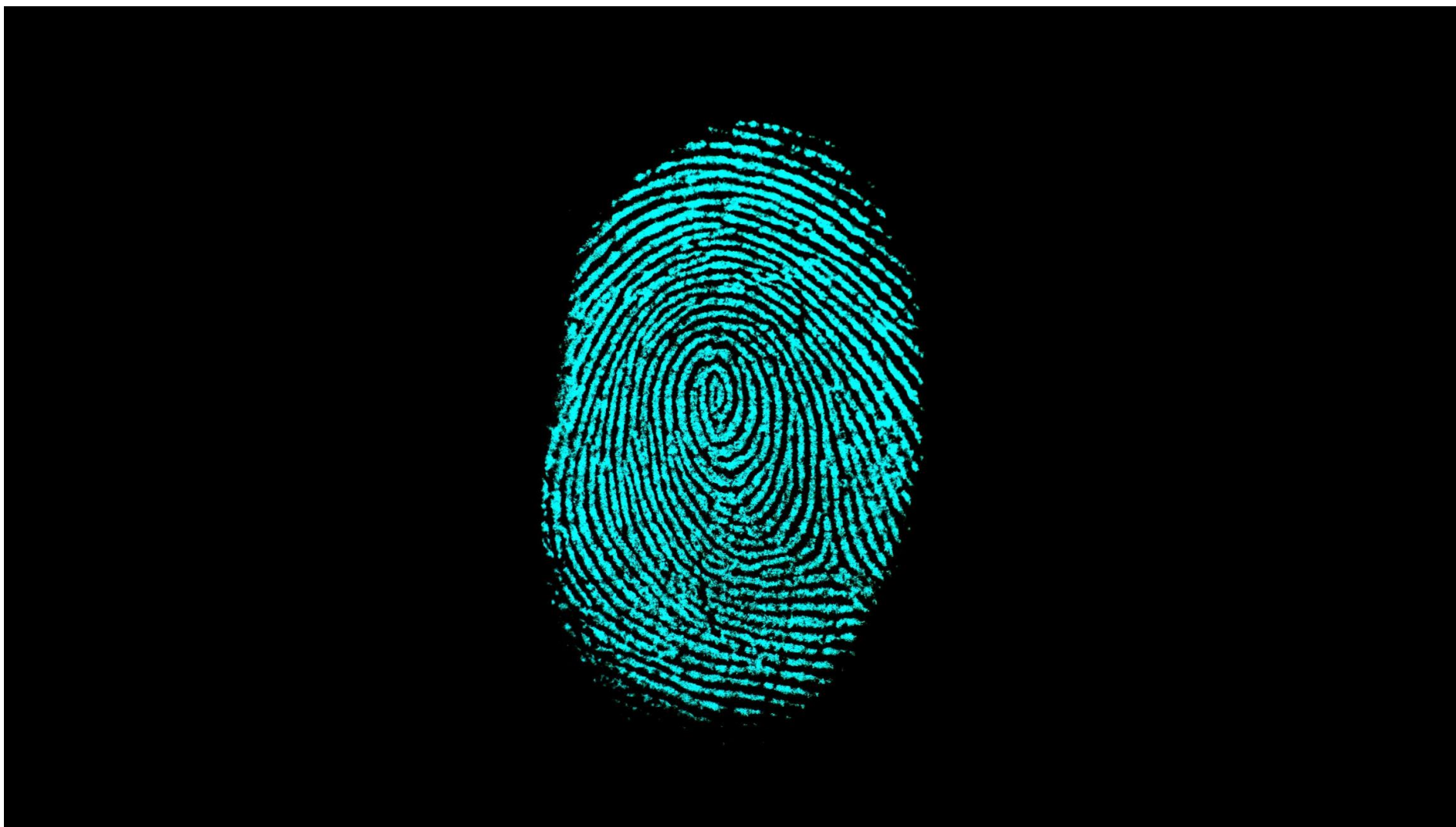
Who was the
Somerton Man?





A MURDER INVESTIGATION



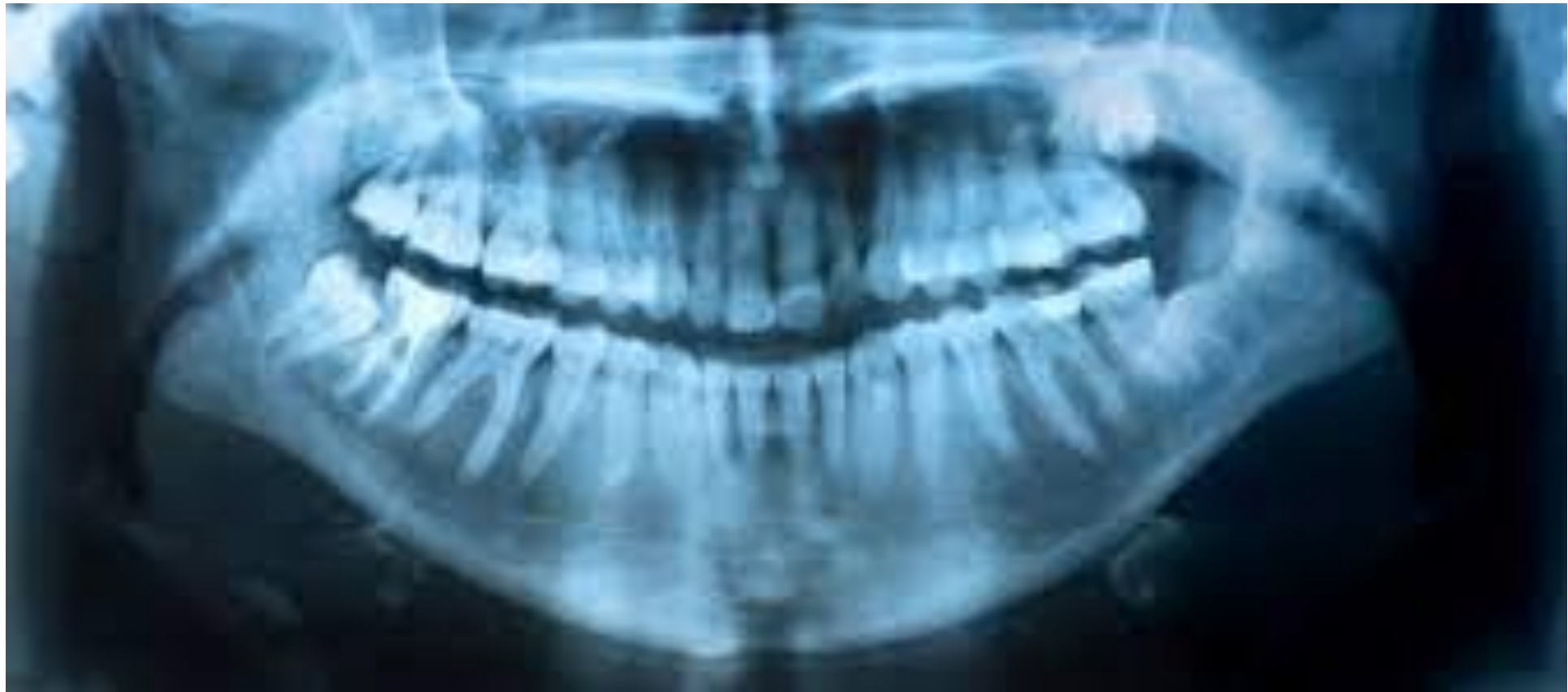



FINGERPRINT





DENTAL RECORDS






**HAVE YOU HEARD
OF TAMAM SHUD
CASE?**



HAVE YOU HEARD OF TAMAM SHUD CASE?

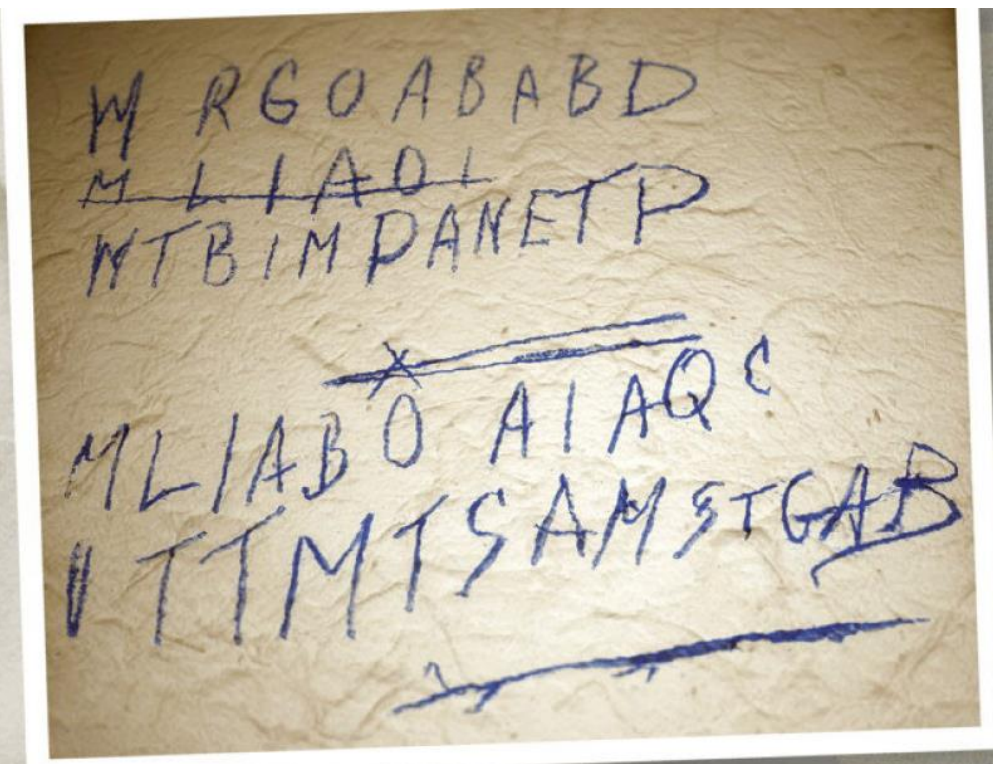
2 Read the text on page 91. This mystery is sometimes called the Tamám Shud case. Why?

 3.04

It began at 6:30 a.m. on 1 December 1948 when some passers-by discovered the body of a man on Somerton Beach in Adelaide, Australia, just west of the city. The police arrived and launched a murder investigation. At the hospital, doctors examined the body but could not find out for sure how the man had died. In his pockets were a bus
5 ticket from the city, a train ticket, a comb, chewing gum, cigarettes and matches. There was no wallet or identification. Nobody knew who the man was.

The police continued their investigation. They could not identify the man using fingerprints or dental records. Then, two weeks after the discovery of the body, there was a breakthrough: they found a suitcase that the man had left at Adelaide station the
10 day before his death. Inside the case were some clothes, a knife, scissors and a brush.

However, these possessions did not reveal the man's identity. In fact, somebody had removed the labels from most of his clothes and another label from the suitcase itself.



A new expert joined the investigation: John Cleland, a professor at the University of Adelaide. In April, he found a clue that everybody
15 else had missed: a small piece of paper in a secret pocket inside the dead man's trousers. On the paper were two words in Persian: *tamám shud*. The words are from a famous Persian poem, and they mean 'it is the end'. Somebody had torn the paper from an old copy of a book.

20 A few months later, a man gave police a copy of the book containing the poem. He said somebody had dropped it into his open-top car the day after the man on Somerton Beach died. The last page of the book – with the final two words – was missing. In the book, the police found two clues: a telephone number and a
25 message. The message was in a secret code. The second line was crossed out, and some letters were unclear.

The telephone number belonged to a nurse. She said she had given a copy of the book to a soldier called Alfred Boxall in 1945. Finally, the police had solved the mystery: obviously, the dead man was Alfred Boxall!

30 There was only one problem: Alfred Boxall was still alive. The police found him and interviewed him. What is more, he still had his copy of the book. The mystery of the body on Somerton Beach continued.

35 So what about the mysterious five-line message? Could that contain the answer to this puzzle? Perhaps, but unfortunately we do not know what the message says. Nobody has ever solved the secret code.



Reading Strategy

When you do a multiple-choice task, try to predict the answers just by looking at the beginning of each question, not the options. (It is not always possible, but sometimes you can.) Then look at the options. If one of them matches your prediction, it is probably the correct one. However, you still need to check carefully.

3 Read the **Reading Strategy**. Then look at the sentence beginnings below. Can you complete them? Do not look at exercise 4 yet.

- 1 The suitcase did not help to identify the man because ...
- 2 University professor John Cleland was the only person who ...
- 3 The two clues contained in the book with the missing page were ...
- 4 After they'd interviewed the nurse, the police wrongly thought that ...
- 5 After many investigations, we now know ...

4 Circle the correct answers (a–d).

- 1 The suitcase did not help to identify the man because
 - a nothing in it had a name.
 - b nobody was sure that the suitcase belonged to him.
 - c it only contained cigarettes, matches and a few other possessions.
 - d they didn't find it until weeks after his death.
- 2 University professor John Cleland was the only person who
 - a understood the meaning of *tamám shud*.
 - b found the secret pocket in the dead man's trousers.
 - c had read the poem.
 - d looked for clues to the dead man's identity.
- 3 The two clues contained in the book with the missing page were
 - a a soldier's telephone number and a secret message.
 - b a message in Persian and a nurse's telephone number.
 - c a secret message and a nurse's telephone number.
 - d two telephone numbers and the name of a nurse.
- 4 After they'd interviewed the nurse, the police wrongly thought that
 - a she had given Alfred Boxall a copy of the book.
 - b the dead man was Alfred Boxall.
 - c she could tell them what the secret message said.
 - d the dead man had given her a copy of the book.
- 5 After many investigations, we now know
 - a the identity of the dead man.
 - b what the secret message in the book means.
 - c how and why the man died.
 - d where the piece of paper containing the words *tamám shud* came from.

5 **VOCABULARY** Find the words for these items in the first two paragraphs of the text.



6 **VOCABULARY** Complete the compound nouns (1–8) with the words below. Find them in the text. Which one is written as a single word?

car code gum investigation
number prints records ticket

Compound nouns

1 a murder _____

2 a train _____

3 chewing _____

4 finger _____

5 dental _____

6 an open-top _____

7 a telephone _____

8 a secret _____

- 7 Work in pairs or groups. Work together to read this secret message and find out one more mysterious fact about the Somerton Man case.

KEY: a = z, b = a, c = b ... x = w, y = x, z = y

Xifo uif ovstf tbx uif cpez, tif tbje tif eje opu lopx

When the nurse saw the body, she said she ...

ijn, cvu tif tffnfe up sfdphojaf ijn boe mpplfe tdbsfe.

8 SPEAKING Discuss these questions in pairs. Give reasons.

- 1 Do you think people will ever solve the mystery of the Somerton Man? Why? / Why not?
- 2 What do you think happened? Did he kill himself or did a murderer kill him?
- 3 Do you think the information in exercise 7 is an important clue?
- 4 Does it matter who the man is or why he died? Why have people tried so hard to find out?

**ASSIGNMENT:
WORKBOOK 8F
SUMMARY OF READING**

DEADLINE: SUNDAY