

SOLUTIONS PRE-INTERMEDIATE 4

UNIT 8: CRIME

8H

PEGAH BAHOJB GHASEMI

8G

Speaking


Photo description and comparison


I can describe and compare photos of crimes.

1 Look at the photos of a house in Germany after a burglary and a shop in London after a riot. Complete sentences 1–4 with *must* or *can't*.

- 1 The owners _____ be away or at work.
- 2 The burglars _____ speak some English.
- 3 He _____ be the owner of the shop.
- 4 He _____ be very happy about the riot.



2  2.11 Listen to a student comparing the photos (A and B).
Check your answers to exercise 1.

3  2.11 Listen again. Complete the sentences about the similarities and differences between the photos.

1 _____ photos show a place where a crime has happened.

2 So the _____ is crime.

3 In the second photo, there's a man in the shop,
_____ the house in the first photo is empty.

4 Another _____ is that the first photo includes some graffiti.

5 _____ the first photo, there are no horrible messages in the second photo.

4 Look at the photos below and read the speaking task. Write notes for your answer.


Compare the photos and say what has happened in each one. What are the main similarities and differences?

Similarities: _____

Differences: _____

Speaking Strategy

When you answer questions, try to use a variety of phrases for introducing your opinions, not just *I think ...* . Use different phrases when you are less sure about your opinion.

- 5  2.12 Read the Speaking Strategy. Then listen to a student answering their teacher's question and complete the extract from her answer.

Well, ¹ _____ mugging is a serious crime because muggers steal people's personal possessions. ² _____, muggers often attack people and it must be terrifying.

³ _____, smuggling doesn't really affect ordinary people.

⁴ _____ it's true to say that it doesn't really harm anyone.

6 Read the teacher's questions. Write notes for your answers.

1 Which is worse, in your opinion: shoplifting or burglary?
Why?

2 Tell me about a crime you heard about on the news.

7 Now do the task in exercise 4 using your notes from exercise 6.







1 Do you prefer holidays in cities, on the coast, or in the country? Why?





DUBLIN



2 Read the task below and the email opposite. Does the writer cover all the points mentioned in the task?

Imagine you went on a school trip to Dublin for three days last month. Write an email to your English friend Ed in which you:

- describe the journey there.
- describe the hotel you stayed at.
- describe a crime that affected a classmate.
- suggest an activity to do together in the summer.



To: ed@email.com

Hi Ed

How are you? Last week I went with my class on a three-day trip to Dublin. We travelled by coach to Liverpool and then took the ferry. I didn't enjoy the crossing because the sea was a bit rough.

We stayed in a hotel near the centre, so it was really easy to get to lots of places in the city. The rooms were great and had really good views. The restaurant was really small and crowded though, and the food wasn't very nice.

While we were having breakfast one morning, somebody broke into my classmate's room and stole his wallet. He reported the crime to the hotel manager at once. After a while, the police arrived and interviewed three of the hotel employees. In the end, they didn't make any arrests.

I'm looking forward to your visit in the summer. What time is your flight due to arrive?

Write soon!

Chris



Writing Strategy

Try to use a variety of phrases to move your narrative forwards. Choose ones which show that the next event happened immediately afterwards or some time later.

- 3 **KEY PHRASES** Read the **Writing Strategy**. Then put the sequencing phrases below into the chart.

Sequencing phrases a few moments later
after a while a short while later at that moment
before long just then shortly afterwards
soon soon after suddenly

Immediately	Some time later

4 Find one more sequencing phrase for each group in the email in exercise 2.

5 USE OF ENGLISH Rewrite each sentence using a different sequencing phrase. Include the word in brackets.

1 After a while, the rain stopped. (long)

2 Just then, a black car arrived. (point)

3 Shortly afterwards, a second car appeared. (later)

4 Suddenly, a woman shouted for help. (moment)

5 A short while later, there were loud gunshots. (after)

COMPLETE THE SENTENCES.

- They are keen _____ burglary!
- She is good _____ murdering!
- He is interested _____ bank robbery!

COMPLETE THE SENTENCES.

- They are keen **on** burglary!
- She is good **at** murdering!
- He is interested **in** bank robbery!

COMPLETE THE SENTENCES.

Prepositions

- They are keen **on** burglary!
- She is good **at** murdering!
- He is interested **in** bank robbery!

6 Complete the phrases with the correct preposition. They are all in the email in exercise 2.

1 go _____ a trip

2 travel _____ coach

3 _____ the end



QUIZ

[HTTP://GUIDETOGRAMMAR.ORG/GRAMMAR/QUIZZES/PREPOSITION QUIZ1.HTM](http://guidetogrammar.org/grammar/quizzes/preposition_quiz1.htm)

7 Read the task below. Make a plan for your email.
Remember to cover each point in the task in a separate paragraph. Make notes under the paragraph headings.

Imagine you have just returned home from a holiday in London with your family. Write an email to your English friend Sarah in which you:

- describe the journey.
- describe a tourist attraction you visited.
- describe a crime you saw taking place.
- ask for some information.

Paragraph 1: journey

transport: details (e.g. weather / time)

Paragraph 2: tourist attraction

what / where: adjectives

Paragraph 3: crime

what / where: what happened next

Paragraph 4: request for information

what / where: information needed

8 Write your email. Use your notes from exercise 7.

CHECK YOUR WORK



Have you ...

- written a logical and coherent email?
- mentioned all four points and added extra detail?
- used a sequencing phrase from exercise 3?
- checked the spelling and grammar?

8

Vocabulary Review

Work in groups of three or four. Pick four cards. Make a story from the words on the cards.

arson	careless	interview a suspect	burglar	foolish
steal	make an arrest	dangerous	mugger	hopeful
shoplifting	identify a culprit	friendly	looter	helpful
mug	thief	furious	launch an investigation	lucky
murder	mysterious	peaceful	vandalism	appeal for witnesses
robbery	search a house	smuggling	affordable	drug dealer
painful	patrol an area	cowardly	robber	selfish



ASSIGNMENT:
WORKBOOK 8H
VOCABULARY BUILDER P.121

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VRTC

DEADLINE: SUNDAY