

**SOLUTIONS PRE-INTERMEDIATE 1**  
**UNIT 2: LANDSCAPE**  
**2B**

PEGAH BAHOJB GHASEMI

# 2

# Adventure

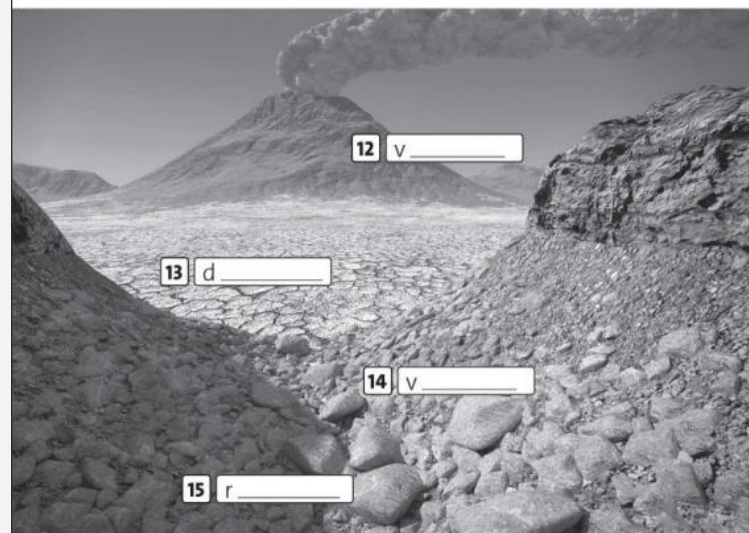
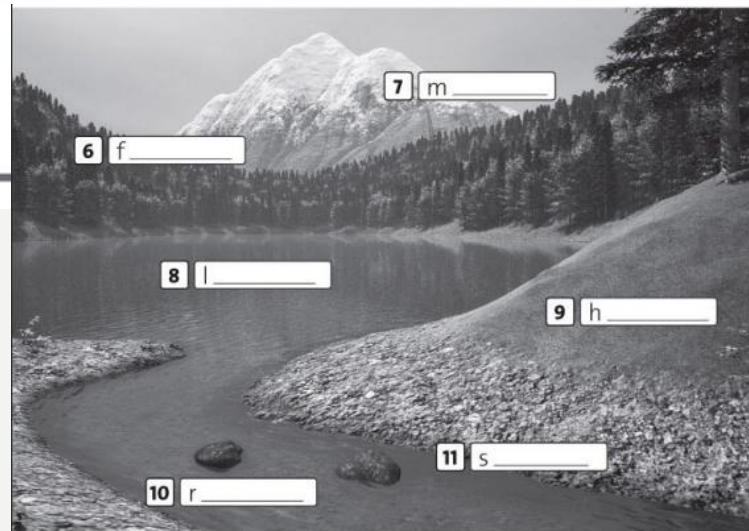
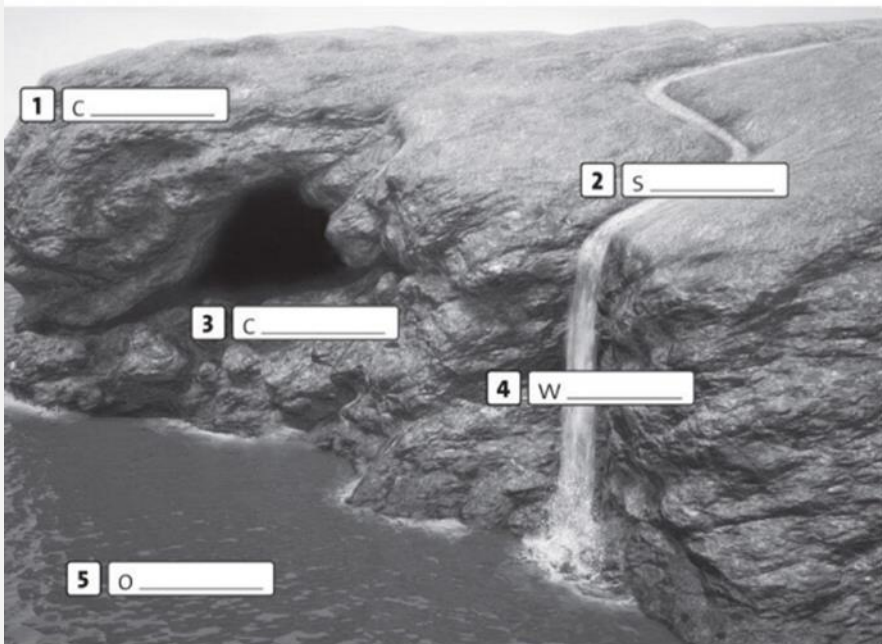
## Vocabulary

### A

## Landscapes

*I can describe landscapes.*

1 Complete the labels.



- 2 Put the letters in order to make adjectives that describe landscapes. Then circle the landscape feature that can go with each adjective. Sometimes both are possible.

Landscape features	
Adjectives	Nouns
1 lalt _____	river / <u>mountain</u>
2 ciy _____	stream / desert
3 rowran _____	ocean / river
4 kadr _____	cave / shore
5 wholsal _____	lake / valley
6 owl _____	ocean / waterfall
7 cykor _____	shore / forest
8 edpe _____	ocean / waterfall
9 diwe _____	river / hill
10 peste _____	volcano / waterfall

3  1.06 Listen and complete the quiz questions.

- 1 In which country is the highest \_\_\_\_\_ in the world?
- 2 What's the name of the \_\_\_\_\_ to the east of Africa?
- 3 What's the name of the \_\_\_\_\_ that flows through London?
- 4 In which country is \_\_\_\_\_ Baikal?
- 5 What's the name of the \_\_\_\_\_ that run along the west coast of South America?
- 6 In which country is the \_\_\_\_\_ Vesuvius?
- 7 What's the name of the \_\_\_\_\_ in southern Africa?
- 8 In which two continents is the Great Rift \_\_\_\_\_ ?
- 9 Which famous American city is on the \_\_\_\_\_ of Lake Michigan?
- 10 In which European country is the Black \_\_\_\_\_ ?

4 Answer the questions in exercise 3. Use the internet to help you.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_ and \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_





**YESTERDAY I  
WENT TO ...**





## YESTERDAY I WENT TO ...

What were the people doing  
there?

- 1 Read the opening paragraph of a story.  
Why does the narrator notice the tall man?



With my backpack in my hands, I stepped off the train onto the crowded platform. It was 7.30 in the evening. People were hurrying home. A mother and her two young children were sitting on a bench. The mother was talking to the boy, but he wasn't looking at her. The girl was singing quietly and playing with a toy. Around them, travellers were shouting greetings, waving goodbye, carrying heavy bags or running to catch trains. A very tall man was standing completely still near the exit. Why was he wearing summer clothes in this weather? And why was he looking straight at me?



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2 Read the **Learn this!** box. Then find all the examples of the past continuous in the text in exercise 1.

**LEARN THIS!** Past continuous



**a** We often use the past continuous to set the scene.  
*It was snowing. Two men were walking towards the house.*

**b** We use the past continuous to talk about an action that was in progress at a particular time.  
*At midnight, I was doing my homework.*

**c** When we use the past continuous with two or more actions, we do not need to repeat the subject (*I, we, etc.*) or *was / were* if the subject is the same.  
*We were sitting on the sofa and eating pizza.*

3 Complete the paragraph below with the past continuous form of the verbs in brackets. Do not repeat the subject or *was / were* if they are not necessary.

I left the hotel early the next morning. Already, the sun  
1 \_\_\_\_\_ (shine) brightly and the temperature  
2 \_\_\_\_\_ (rise). In the square, café owners  
3 \_\_\_\_\_ (carry) tables outside. A dog 4 \_\_\_\_\_  
(lie) on the pavement nearby, but it 5 \_\_\_\_\_ (not sleep).  
Two teenage girls 6 \_\_\_\_\_ (sit) on a bench  
7 \_\_\_\_\_ (share) headphones. What 8 \_\_\_\_\_  
(they / listen) to?



**4 SPEAKING** Work in pairs. Ask and answer questions about the people in the texts in exercises 1 and 3.

What were they doing?

1 the mother

2 the boy

3 the girl

4 the other travellers

5 the tall man

6 the café owners

7 the dog

8 the teenage girls

What was the mother doing?

She was ...

- 5 Imagine that yesterday you arrived in the centre of a new city. Write sentences in the past continuous to describe the scene. Use the words below or your own ideas.

*A tourist was reading a book.*

a tourist  
some birds  
two taxi drivers  
a street vendor  
a police officer  
some schoolchildren  
a shop owner  
some workmen  
some shoppers

stand / sit  
argue / fight  
take photos  
eat / drink  
talk on the phone  
read a book / magazine  
laugh / smile / sing  
walk / run / ride a bike





**6** Work in pairs. Swap the sentences you wrote in exercise 5. Choose three of your partner's sentences and write a question about each one using the past continuous.

*A tourist was reading a book.*

*What book was the tourist reading?*

**7 SPEAKING** Ask and answer the questions you wrote in exercise 6.

What book was the tourist reading?

A travel guide to the city.

- 8 Write the opening paragraph of a story. Use your ideas from exercise 5 and include the extra information from exercise 7.
- 9 **SPEAKING** Read your paragraph to the class. The class decides which is the best opening and why.



## 2A

# Landscapes

- 1 Circle the correct words to complete the advert.

## Join us on a short adventure break to Slovenia!

### Days 1 & 2: Triglav National Park

**Day 1:** In the morning, we go swimming and canoeing in the cold water of the Soča <sup>1</sup>**river** / **hill**.

After a picnic lunch in the <sup>2</sup>**forest** / **stream**, where we sit beside the tall, green trees, we walk through the Vrata <sup>3</sup>**ocean** / **valley**.

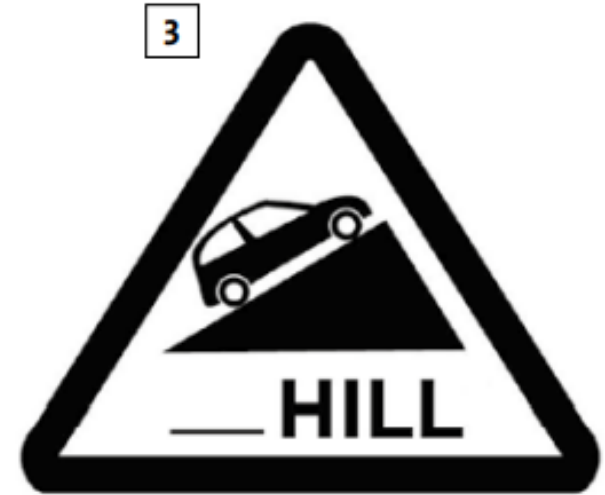
**Day 2:** Today, we take a cable car from the beautiful blue <sup>4</sup>**Lake** / **Volcano** Bohinj to the top of the Vogel <sup>5</sup>**shore** / **mountain**. After lunch at the café, we go back down and then walk up to the Savica <sup>6</sup>**waterfall** / **desert**. Be prepared! There are 155 steps to get to the top, but then you have a fantastic view of the water.

### Day 3: Karst

**Day 3:** On our last day in Slovenia, we leave Triglav National Park and take a coach to Karst. Here, we go deep under the ground into the famous dark Škocjan <sup>7</sup>**caves** / **cliffs**.

2 Complete the signs with the adjectives below.

deep icy low narrow rocky shallow steep wide



**3** **SPEAKING** Work in pairs. Plan your ideal adventure holiday. Use as much vocabulary from exercises 1 and 2 as you can.

- Where do you want to go?
- What do you want to do?
- What kinds of places do you want to visit?
- Who do you want to travel with?
- How many days is your holiday?



**ASSIGNMENT:  
WORKBOOK- 2B**

**DEADLINE: SUNDAY**