

SOLUTIONS PRE-INTERMEDIATE 1
UNIT 2: LANDSCAPES

20

PEGAH BAHOJB GHASEMI

2B

Grammar

Past continuous

I can use the past continuous.

1 Complete the sentences with the past continuous form of the verbs in brackets.

1 Yesterday at 6 p.m. we _____ (have) dinner.

2 Harry _____ (not listen) so he didn't know how to do the exercise.

3 Kate _____ (lie) on the beach and Anna _____ (eat) an ice cream.

4 Sam and Ryan _____ (smile) and Nancy _____ (take) a photo of them.

5 Why _____ you and Zoe _____ (argue)?

6 Hannah was annoyed because a man on the train _____ (talk) loudly on his mobile.

7 At 1 a.m. Fred _____ still _____ (chat) with his friends on Facebook.

8 My eyes were closed, but I _____ (not sleep).

2 Write sentences. Use the past continuous.

1 Jake / ride / his bike

Jake was riding his bike.

2 the sun / shine ?

3 it / not rain

4 where / he / go ?

5 he / not wear / a helmet

3 Complete the text with the past continuous form of the verbs below.

carry follow hurry
leave rain stand
wear not wear



When I got off the coach in London, the weather was awful.

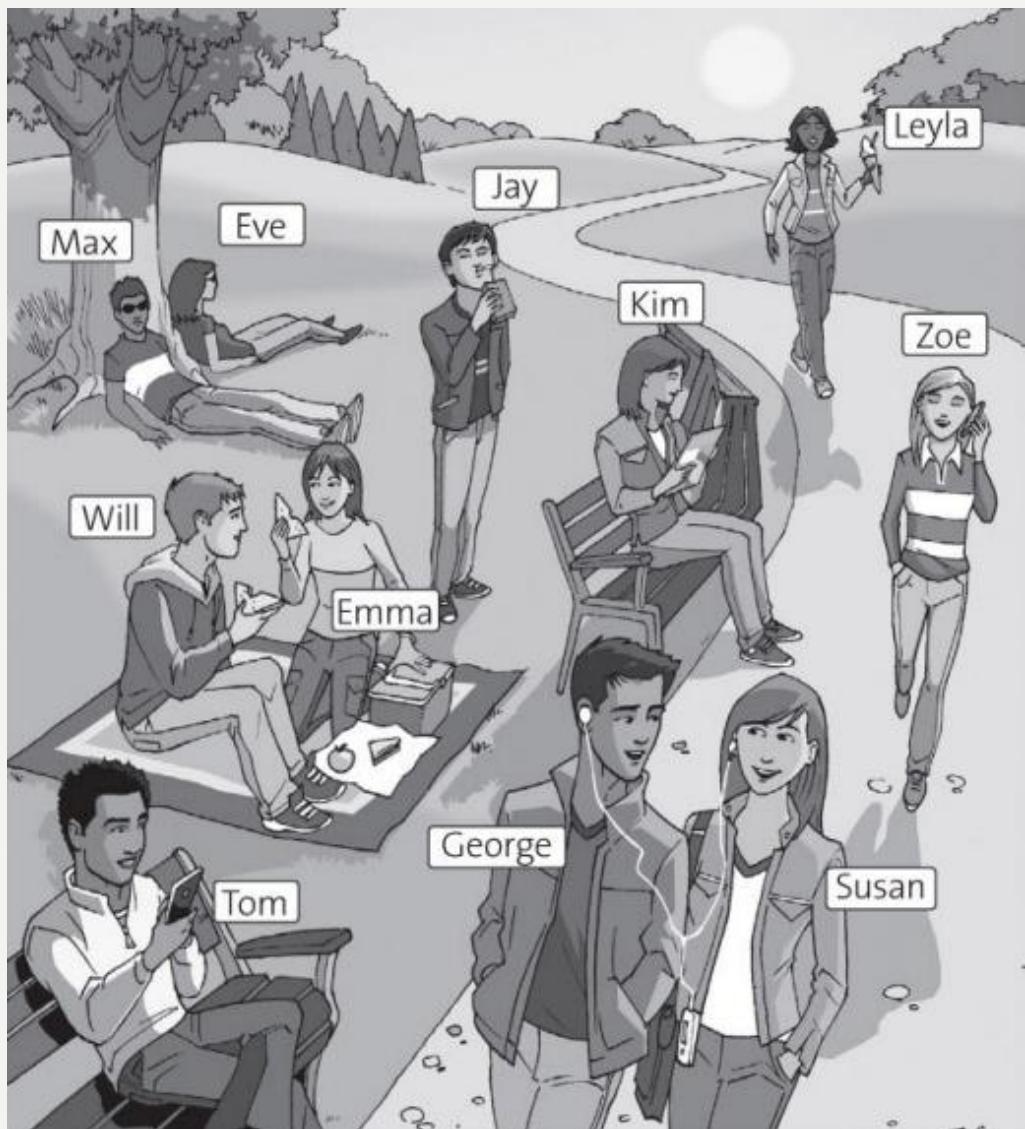
It ¹ _____ and there was a cold wind.

A short, fat man, who ² _____ a hat and ³ _____ a small briefcase, got off after me.

It was five o'clock and lots of people ⁴ _____ work and ⁵ _____ to catch the bus or the Underground. I ⁶ _____ a raincoat so I went into a department store and bought a cheap umbrella.

When I came out, the short, fat man from the bus ⁷ _____ outside the department store.

⁸ _____ he _____ me?



4 What was happening at the park yesterday afternoon?
Complete the sentences, using the verbs and phrases below.
Use the past continuous.

eat an ice cream drink fruit juice have a picnic listen to music
phone someone read a magazine shine sunbathe text

- 1 Tom *was texting*.
- 2 Will and Emma _____.
- 3 Kim _____.
- 4 Max and Eve _____.
- 5 George and Susan _____.
- 6 Jay _____.
- 7 Leyla _____.
- 8 Zoe _____.
- 9 The sun _____.

**5 Write questions with *you* in the past continuous.
Then write true answers.**

1.30 p.m. yesterday

10.30 p.m. yesterday

on this day last year

3 a.m. this morning

7.30 p.m. yesterday

8.30 a.m. this morning

1 *What were you doing at 1.30 p.m. yesterday?*

I was ... _____ .

2 _____ ?

_____ .

3 _____ ?

_____ .

4 _____ ?

_____ .

5 _____ ?

_____ .

6 _____ ?

_____ .

HOW WOULD YOU DESCRIBE THIS PERSON?



HOW WOULD YOU DESCRIBE THIS PERSON?




A person with a compulsive desire for excitement and adventure.

HOW WOULD YOU DESCRIBE THIS PERSON?

ADRENALINE JUNKIE



A person with a compulsive desire for excitement and adventure.



**WHAT ARE THE
CRAZIEST THINGS
YOU HEARD THAT
AM ADRENALINE
JUNKIE DID?**



EXTREME SPORTS

Action sports, adventure sports or extreme sports are activities perceived as involving a high degree of risk. These activities often involve speed, height, a high level of physical exertion and highly specialized gear.





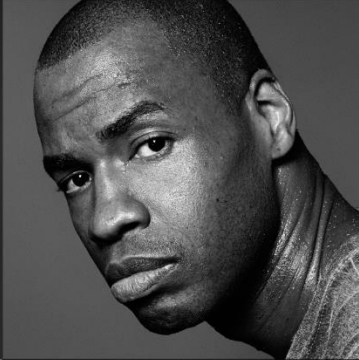
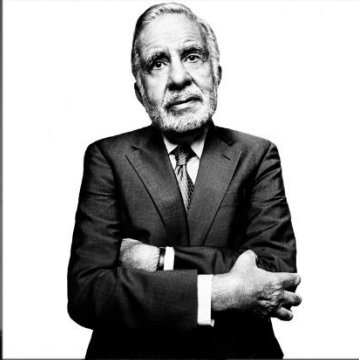
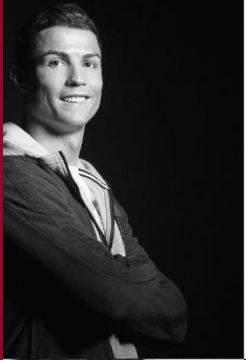


ATHLETIC



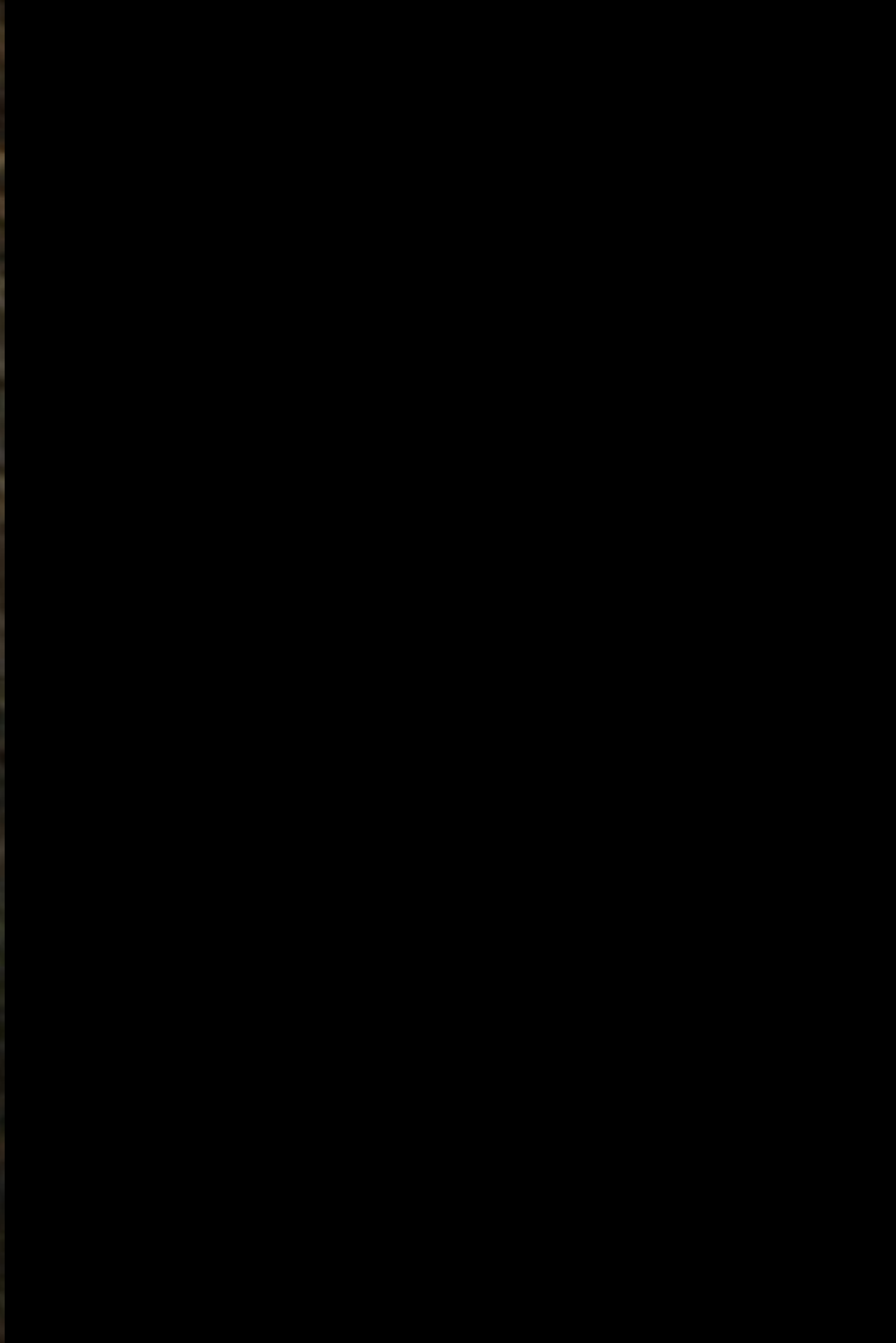


TERRIFYING





IMPRESSIVE





THRILLING



BASE JUMPING



1 **VOCABULARY** Put the adjectives below into three groups: describing a) people, b) extreme sports and c) landscapes. Some adjectives can go into more than one group.

Adjectives to describe adventure athletic brave
impressive remote risky spectacular strong
terrifying thrilling

2 **SPEAKING** Describe the photo above. Where are the people? What are they doing? What kind of people do you think they are? Use adjectives from exercise 1 and words from lesson 2A on page 18.



- I can't distinguish between them.
 1. I can make difference between them.
 2. I can't make difference between them.



- I can't distinguish between them.

1. I can make difference between them.

2. I can't make difference between them.



Listening Strategy

The information that you need to understand in the recorded text may be expressed differently in the task.

- Listen out for synonyms of key words in the task. Key words are content words such as adjectives, nouns and verbs.
- Listen out, too, for ways in which words with the opposite meaning, or negative verbs, correspond with key words in the task.

It's rather cold today. >> It isn't very warm today.

We won the match. >> We didn't lose the match.

3  1.17 Read the **Listening Strategy**. Then listen to six people talking about BASE jumping. Write the synonyms or words with the opposite meaning that they use for the underlined words.

1 Fred loves being in wild, far-away places. *remote*

2 Sally says BASE jumping isn't popular with older people.

3 Chris doesn't consider himself a courageous person.

4 Celina says people who aren't strong and fit shouldn't try BASE jumping. _____

5 For Shelley, the appeal of BASE jumping is the breathtaking landscapes where you do it. _____

6 Martin really didn't enjoy BASE jumping. _____

4 Read the sentences. Can you think of synonyms for any of the underlined words? Write them in your notebook.

1 Tanya likes extreme sports because they're dangerous. ____


2 A friend told Tanya to try BASE jumping. ____


3 Tanya didn't enjoy her first experience of BASE jumping. ____

4 The cliffs in Tonsai, Thailand are the perfect venue for BASE jumping, in Tanya's opinion. ____

5 Tanya thinks the dangers of BASE jumping make women unwilling to try it. ____

6 In Tanya's opinion, Roberta Mancino is a great sportswoman. ____

5  1.18 Listen. Are the sentences in exercise 4 true or false?
Write T or F.

6  1.18 Listen again. Did you hear any of the synonyms you wrote down in exercise 4? How did they help you to do the task?

7 SPEAKING Work in pairs. Explain why you would or would not like to try BASE jumping. Give three reasons. Use the adjectives in exercise 1 and ideas from exercise 3 to help you.

8 INTERNET RESEARCH Use the internet to find out about another extreme sport. Research:

- when and where it began.
- where you can do it and what equipment you need.
- whether there are competitions.

2B

Past continuous

1 Complete the sentences with the past continuous form of the verbs in brackets.

- 1 We _____ (drive) from Italy to France.
- 2 The weather was good and the sun _____ (shine).
- 3 My sister _____ (read) a book.
- 4 My brother _____ (draw) a picture of a cat.
- 5 My mother and father _____ (talk) about their favourite film.
- 6 I _____ (listen) to some music on my phone.
- 7 Our dog _____ (sleep) in the back of the car.
- 8 My friends _____ (send) text messages to me.

Student A

- 2 Use the past continuous to talk about what the people were doing when the police officer arrived.
Find eight differences between your picture and Student B's picture.



Student B

- 2 Use the past continuous to talk about what the people were doing when the police officer arrived.
Find eight differences between your picture and Student A's picture.



**ASSIGNMENT:
WORKBOOK 2C
LISTENING PART
PAMPHLET**

DEADLINE: TUESDAY