

SOLUTIONS PRE-INTERMEDIATE 3
UNIT 6: TOURISM
EXAM SKILLS TRAINER 3

PEGAH BAHOJB GHASEMI

6H

Writing

A holiday blog

I can write a holiday blog post.

Preparation

1 Complete the collocations with the verbs below.

buy eat go go hire lie play visit

1 _____ for a walk / for a bike ride / on a boat trip

2 _____ souvenirs

3 _____ a castle / a mosque / a museum

4 _____ a car / a kayak / a bike

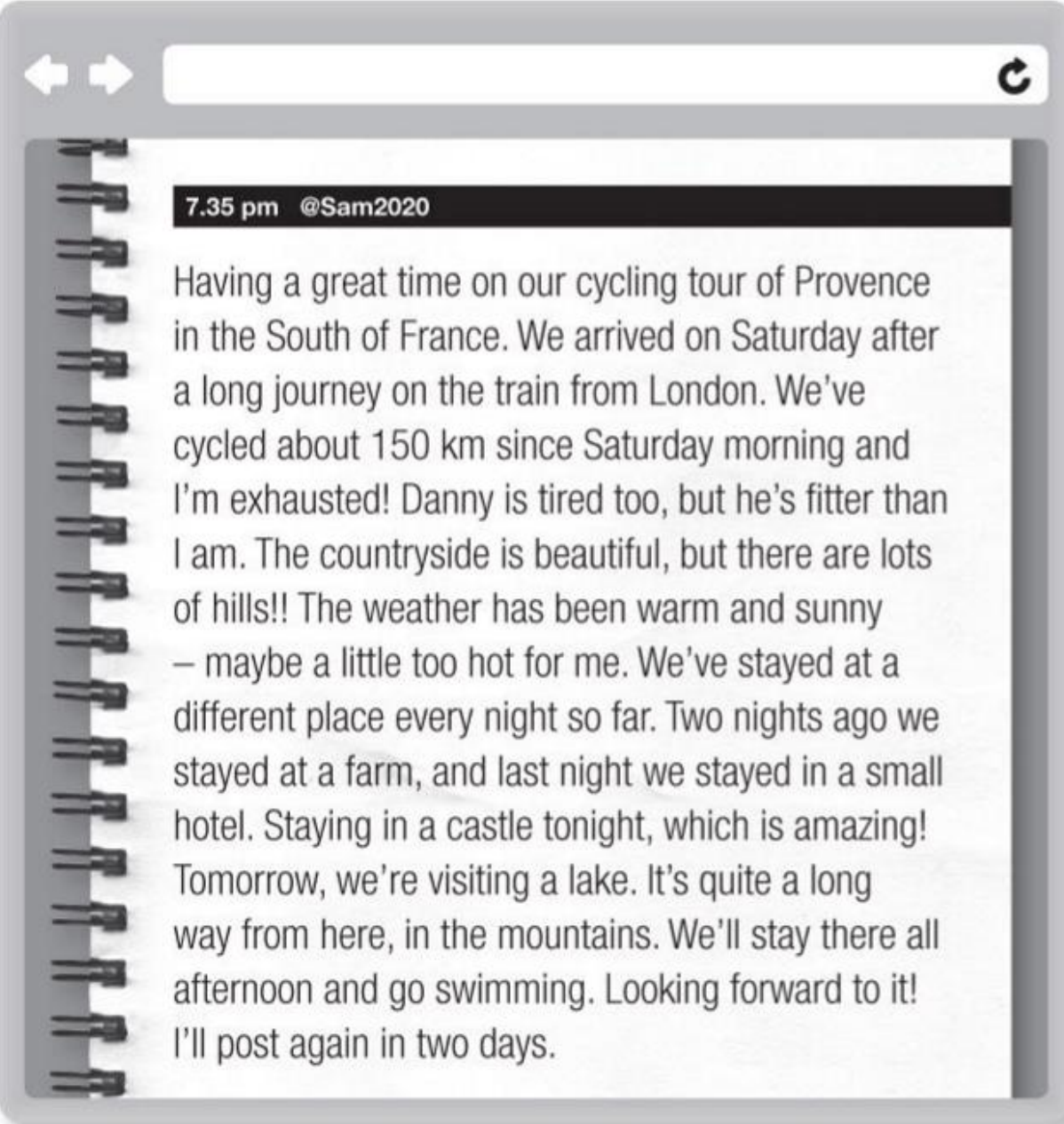
5 _____ table tennis / beach volleyball

6 _____ abseiling / mountain biking / surfing /
shopping / kayaking

7 _____ on a beach

8 _____ out

- 2 Read the blog post. Find two more activities you can add to 1–8 in exercise 1.



7.35 pm @Sam2020

Having a great time on our cycling tour of Provence in the South of France. We arrived on Saturday after a long journey on the train from London. We've cycled about 150 km since Saturday morning and I'm exhausted! Danny is tired too, but he's fitter than I am. The countryside is beautiful, but there are lots of hills!! The weather has been warm and sunny – maybe a little too hot for me. We've stayed at a different place every night so far. Two nights ago we stayed at a farm, and last night we stayed in a small hotel. Staying in a castle tonight, which is amazing! Tomorrow, we're visiting a lake. It's quite a long way from here, in the mountains. We'll stay there all afternoon and go swimming. Looking forward to it! I'll post again in two days.

Writing Strategy

In informal style (e.g. in emails, blogs and postcards) we can omit sentence subjects *I* and *we*.

Must go now! Wish you were here!

With the present continuous, we can also omit the auxiliaries *am* and *are*.

Having a great time in Italy!

However, only do this once or twice in a text. Do not omit every instance of *I* and *we*.

3 Read the Writing Strategy. Then find these sentences in the blog post. What word or words did the writer omit from the start?

1 _____ having a great time on our cycling tour ...

2 _____ staying in a castle tonight ...

3 _____ looking forward to it!

4 Read the sentences below. Cross out the words which could be omitted to make them more informal.

1 I wish I could stay here longer!

2 I'm taking lots of photos to show you.

3 I'll see you soon!

5 Read the task. Then prepare to write your blog post by inventing answers to questions 1–5 below.

You are on holiday with a friend, touring around a country.

Write a blog entry with information about:

- where you are touring and how you are travelling
- the weather
- some places you have stayed
- something you plan to do in the next few days.

1 Where are you touring?

2 How are you travelling?

3 What is the weather like?

4 Where have you stayed?

5 What are your plans?

Writing Guide

6 Write your blog post using your notes from exercise 5.

CHECK YOUR WORK



Have you ...

- included all the information in your plan?
- omitted the first word(s) from one or two sentences to make the style more informal?
- checked your spelling and grammar?



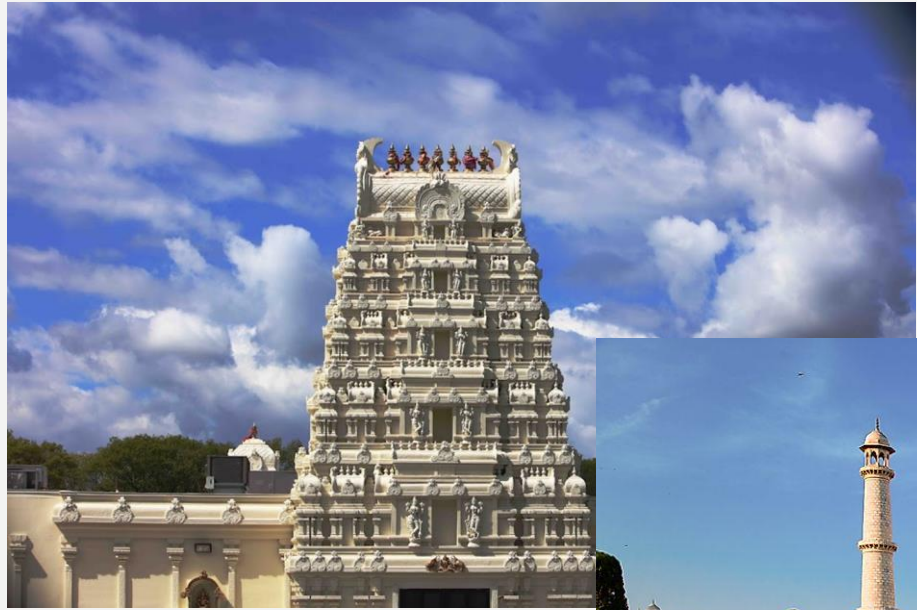
**WOULD YOU LIKE TO
GO ABROAD?
WHICH COUNTRY?
WHAT DO YOU WANT
TO DO THERE?**











Reading

Strategy

Read the text quickly, ignoring the gaps, to get a general idea of what it is about. Read the text again more slowly and try to think about what ideas might fill each gap.

Ask yourself what pronouns you might expect to see. For example, if the previous sentence is describing a man, you might expect the next sentence to contain *he*, *him* or *his*.

- 1 Read the **Strategy**. Then read the text and predict what ideas and pronouns the gapped sentences might contain.

My trip to Delhi

Saturday

After two flights, I finally arrived in Delhi. ¹___ It didn't take long, and I was soon driving through the streets to my small hotel. The owner was really kind and friendly. ²___ It was very clean and comfortable. I was really tired, so I read some of my tourist guide to India. ³___

Sunday

I got up at about 8 o'clock and went down for breakfast.

⁴___ Afterwards, I went out into Delhi. I found a taxi and went to my first tourist spot: the Shri Lakshmi Narain Temple.

⁵___ Inside, I found a guide and learned a lot about the history of the beautiful building. After this, I went to Raj Ghat. This is the last resting place of Mahatma Gandhi. The gardens were very green and there were lots of trees, but the fountains were dry because of the heat. After this I was very tired and hot. ⁶___

___ Later, when I felt better, I went for dinner at a restaurant. I had a dosa, which is a kind of pancake with curried potatoes and onions. Tomorrow, I'm going to visit Humayun's Tomb and the museum. I'm going to go to the markets and do some shopping too. ⁷___. Then I'll probably catch a flight to Varanasi. It's a very famous historical place. I'll let you know what it's like!

- 2 Read the text. Match sentences A–I with gaps 1–7 in the text. There are two extra sentences.

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- A It's going to be hotter tomorrow.
- B I think I'll stay in Delhi for a few days.
- C I didn't feel like exploring any more, so I went back to my hotel for a rest.
- D He chatted for a bit and then showed me my room.
- E That's why he met me at the airport.
- F I took off my shoes and went in with the other tourists.
- G I collected my luggage with no problems, left the airport and tried to find a taxi.
- H It was a delicious meal of eggs, Indian breads and chutneys.
- I I fell asleep in the middle of an article about street food.



**DO YOU REMEMBER
CONTENT WORDS?**


Listening

Strategy

Read each of the sentences carefully and underline the key words. This will give you an idea of the kind of recording you are likely to hear.

- 3 Read the **Strategy**. Then read sentences A–F in the task below and underline the key words.

A gives advice, getting a job

- 4  **2.29** Listen to five people talking about jobs. Match sentences A–F with speakers 1–5. There is one extra sentence.

A Get experience with your family. _____

B Have a fun job abroad. _____

C Get all the information you need in advance. _____

D Avoid problems at work. _____

E Learn to work for yourself. _____

F Learn different ways to perform. _____



**... WORKS AS A
TEACHER.**



**... WORKS AS A
TEACHER.**

PRONOUN/NOUN



**I ... ENGLISH
LITERATURE.**



I ... ENGLISH LITERATURE.

VERB



THEY WALK



THEY WALK ...

ADVERB



**ARE YOU
INTERESTED ...
ART?**



**ARE YOU
INTERESTED ...
ART?**

PREPOSITION

Use of English

Strategy

When you read the text for the first time, think about what type of word is missing, e.g. a pronoun, a preposition, etc. Decide whether the word is part of a phrase, or a grammatical structure, or whether it is used on its own.

- 5 Complete the text with the words below. There are two extra words.

about after as before but for
from that the to what who

Being a tour guide

If you want to be a guide in a museum *or* an art gallery, you have to train before you can lead any tours. You do not have to be a historian, ¹_____ teaching and public speaking experience can help you to get a position. It's best to look ²_____ a voluntary position at first as this looks great on your CV. It can also help you get a paid museum job in ³_____ future. First, you should decide ⁴_____ kind of museum or gallery you want to work in. After ⁵_____, you should contact the person in charge of volunteers. They may want to speak with you, so ⁶_____ you go for an interview, do some research. Find out ⁷_____ the kind of exhibits they have and how long they've had them. If it's an art gallery, ⁸_____ are the most famous and popular artists? The people at the museum want confident, friendly people to work ⁹_____ tour guides. Remember ¹⁰_____ show this side of yourself at the interview.

Speaking

Strategy

A speaking task may ask you to role-play a conversation in which you have to make a choice between different options, e.g. which job to apply for, which holiday to go on, etc. During the conversation, make sure you use words like *however, even though, although* and *nevertheless*.

6 Read the **Strategy** and the phrases below. Compare the pictures which show two summer jobs. Which would you prefer and why? Make sentences to show how you feel about each.

I'm sure I'll ... even though ...

Although it's ..., I won't ...

The ... isn't very good. Nevertheless, ...

I might find the job ... However, ...





**I DIDN'T EAT
ANYTHING ... I'M
HUNGRY!!!**



**I'M HUNGRY ...
I DIDN'T EAT
ANYTHING !!!**



**I DIDN'T EAT
ANYTHING **SO**
I'M HUNGRY!!!**



**I'M HUNGRY
BECAUSE
I DIDN'T EAT
ANYTHING !!!**

Writing

Strategy

Using linking phrases makes your writing more coherent. It helps the reader to see logical connections between presented facts and opinions.

- 9 Read the **Strategy**. Then complete the sentences with the linking phrases below.

as because of in order to so so that that

- 1 Toby has a lot of experience, _____ finding a job isn't difficult for him.
- 2 I want to be a tour guide _____ I can work and travel at the same time.
- 3 There are so many unemployed people _____ finding work is very difficult.
- 4 Sally always gets a lot of job offers _____ she speaks seven languages.
- 5 Rob took a computer course _____ improve his computer skills.
- 6 Mike didn't get the job _____ his lack of experience.

10 Read the task below and write the blog post.

You're looking for a summer job. Describe your job search on your blog, and ask for some advice from your readers:

- explain what kind of job you'd like to have and why.
- explain where and how you are looking for it.
- mention what difficulties you have finding a good job.

**ASSIGNMENT:
WORKBOOK
REVIEW 6**

DEADLINE: WEDNESDAY