

**SOLUTIONS PRE-INTERMEDIATE 4**  
**UNIT 7: MONEY**  
**7H**

**PEGAH BAHOJB GHASEMI**

# 7G

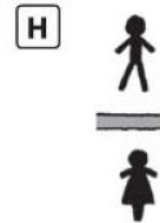
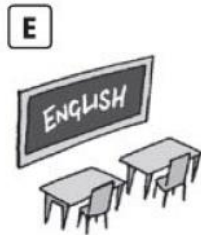
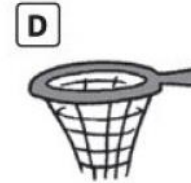
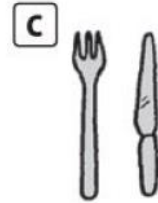
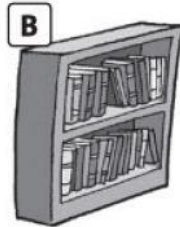
Speaking

## Photo comparison and presentation

*I can compare ideas for spending money on schools and justify my opinion.*

Revision: Student's Book page 82

1 Match the symbols (a–h) with the parts of the school (1–8) below.



1 canteen \_\_\_\_\_

2 classroom \_\_\_\_\_

3 gym \_\_\_\_\_

4 language lab \_\_\_\_\_

5 library \_\_\_\_\_

6 playing field \_\_\_\_\_

7 science lab \_\_\_\_\_

8 toilets \_\_\_\_\_

**2 Match the phrases below with categories A–D.**

- A Structuring your speech
- B Ordering points or opinions
- C Justifying your opinions
- D Summing up your opinion

All in all, ...  D

First, ... Second, ... Finally, ...

First of all, we need to decide / examine / look at /  
ask ourselves ...

I'd like to start by saying / looking at ...

Just to summarise the main points ...

Now I'd like to move on to ...

Now let's look at / move on to (the question of) ...

The main reason I feel this way is ...

There are a number of reasons why I believe this. First, ...


I'll begin with ...

This leads to my next point.

The reason I say that is ...

I'll tell you why I think that.


To sum up, ... In conclusion, ...

- 3  2.06 Listen to a student presenting her answer to the task below.

The government does not spend enough money on schools.  
Do you agree? Why? / Why not?

### Speaking Strategy

When you are giving a short presentation, use set phrases to give opinions and justify them, and to structure your speech.

- 4  2.06 Read the Speaking Strategy. Then listen again.  
Which of the phrases in exercise 2 does the student use?



## 5 Now prepare to do the task below. Make notes.

- 1 Describe one of the photos.
- 2 Compare it with the other.
- 3 'Only schools with a lot of money have good extra-curricular activities.' Do you agree? Why? / Why not?

Describe one photo \_\_\_\_\_

\_\_\_\_\_

Compare it with the other \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Answer to question \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





What would you do if  
you were a billionaire?











- 1 **SPEAKING** Read the task. In pairs, think of three possible things you could spend the money on.

If you had €1 million to spend but couldn't spend any of it on yourself, what would you do with it? Write an essay and include three ideas. Give reasons for your choices and say what effect the money would have.

I'd give money to a charity which helps ...

I'd give money to ... so they could ...

I'd buy ... for ...



- 2 Read the essay. Does it mention any of your ideas from exercise 1? Which of the ideas in the essay do you think is best? Why?

**If I had €1 million, it would be easy to find three good ways to use the money. It would be a great way to help people who deserve it.**

First of all, I would donate half of the money to the children's hospital in my town. They're raising money to build bedrooms for visiting families. They could probably start building immediately if I gave them half a million euros.

Secondly, I would make a donation to my local primary school to buy sports equipment. As I see it, more sport at school would mean healthier children. Furthermore, the teachers would find it far easier to teach sports and PE if they had new equipment.

Finally, I would buy a new bike for my brother. He borrows mine all the time, even though he's got one, because mine is better. If he had a new bike, he wouldn't do that!

So to sum up, I would use the money to make life better for the families of children in hospital, to improve facilities at my school and to buy a gift for my brother.

### **3 Answer the questions about the essay.**

- 1 How many paragraphs are there?
- 2 In which paragraph does the writer mention all three ways of spending the money?
- 3 In which paragraph does the writer explain who would get half the money, and why?
- 4 In which two paragraphs does the writer explain who would get the rest of the money, and why?
- 5 In which paragraph does the writer paraphrase the main point of the essay?



# RATE MY WRITING.

If I was a billionaire I would lived in a remote village in a cottage so I don't spend my money. No one shouldn't know me because I hate people want my money. I don't give anything to anyone because they are my money. In my cottage I will live happily when I count my dollars. In my opinion I have best life.

# HOW MANY MISTAKES CAN YOU FIND? :)))))

If I was a billionaire I would lived in a remote village in a cottage so I don't spend my money. No one shouldn't know me because I hate people want my money. I don't give anything to anyone because they are my money. In my cottage I will live happily when I count my dollars. In my opinion I have best life.



# HOW MANY MISTAKES CAN YOU FIND? :))))))

If I was a billionaire I would lived in a remote village in a cottage so I don't spend my money. No one shouldn't know me because I hate people want my money. I don't give anything to anyone because they are my money. In my cottage I will live happily when I count my dollars. In my opinion I have best life.

## Writing Strategy

In your writing, avoid starting too many sentences which repeat the same words. Remember that you can:

- use a variety of expressions for introducing opinions (*It seems to me ...* , *In my opinion ...* , etc.) and for making additional points (*Moreover ...* , *Furthermore ...* , etc.).
- start conditional sentences with the *if* clause or the main clause.
- use concession clauses (*although ... / even though ...*) at the beginning or end of a sentence.

4 Read the **Writing Strategy**. How well does the writer in exercise 2 follow this advice? Can you find ...

- 1 an expression for introducing an opinion?
- 2 an expression for making an additional point?
- 3 a conditional sentence beginning with the *if* clause?
- 4 a conditional sentence beginning with the main clause?
- 5 a concession clause?



- 5 Imagine you had €1 million to spend but could not spend any of it on yourself. Think of three ways to spend it. Make notes and complete the table below. Then compare ideas in pairs.

Choices (1–3)	Effect the money would have	Reason(s) for choice
1 (50%)		
2 (25%)		
3 (25%)		

**6** Write an essay using your plan from exercise 5. Include an introduction and a conclusion like the model in exercise 2.

- Say what you would spend half the money on.
- Choose two more ways to spend the rest.
- Explain what effect the money would have.
- Give reasons for your choices.

### **CHECK YOUR WORK**



Have you ...

- checked the spelling and grammar?
- followed your plan carefully?
- used a variety of different ways to begin sentences?

# 7

## Vocabulary Review

### Student A

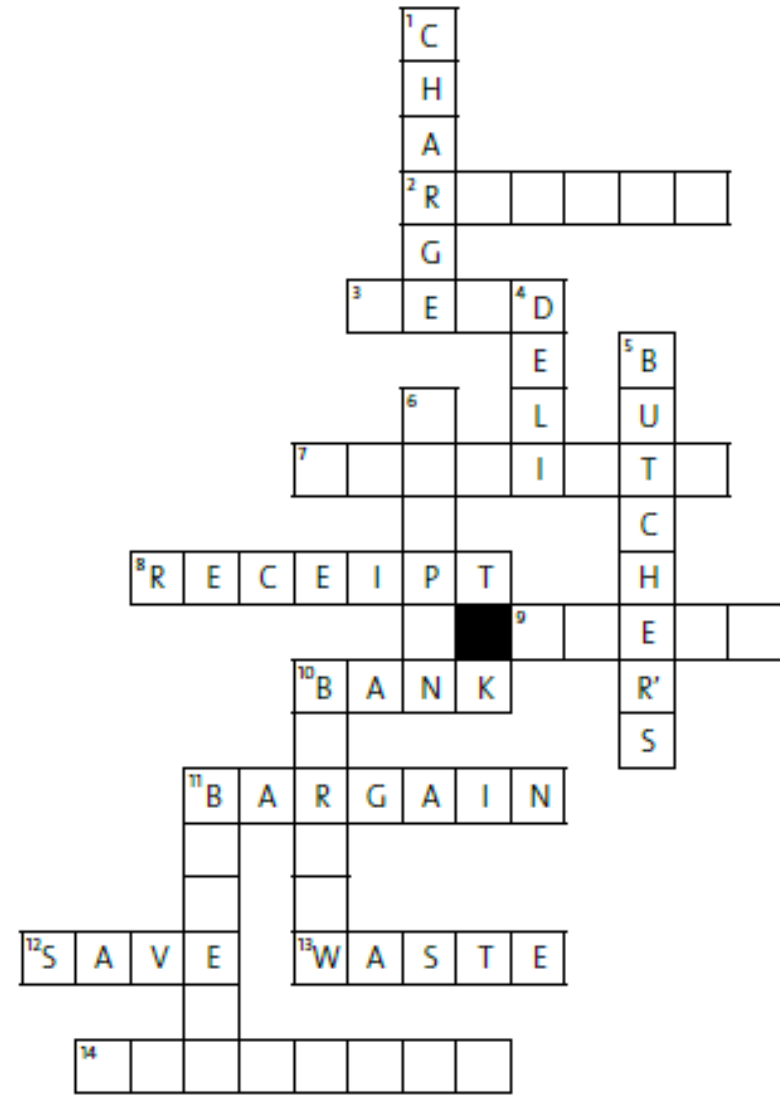
Explain the words in the crossword for your partner to guess. Don't say the word, but give clues. Then listen to your partner's clues and write the missing words into your crossword.

One Down is a verb. It means to ...

Eight Across starts with the letter ...

Twelve Across is the opposite of ...

One Down rhymes with ...







**ASSIGNMENT:**  
**WORKBOOK 7H**  
**VOCABULARY BUILDER P.120**  
**WRITING(PAMPHLET)**

**DEADLINE: SUNDAY**