

HELLO



VOCABULARY AND READING

Things in my school bag

1 Match the words in the box to the photos.

banana chocolate coat
football gloves hat keys
scarf wallet water bottle



2 Read the descriptions. What type of room do the students describe?

Tell us about ...

Petra, 13, Russia

It's a very big room – there are 30 students in it! It's got a red door, light blue walls and four windows. It's got lots of small brown desks. On my desk I've got my pens, my books and a water bottle. I like my desk.

Dao, 12, Vietnam

It's a small room. There are bookcases – two, three, four! On the bookcases there are lots of English books. The room's got five small windows and a dark green door. The walls are light green. There are two long desks in the room. My bag is under the desk. In the bag, I've got my scarf and wallet.

Chiara, 11, Italy

It's a nice big room. The walls are white and there's a blue door. Oh, we've got one very big window in the room – we like it! We've got our pens and rulers on our desks, but our water bottles are in our bags.

Callum 13, England

It's a small room, but it's nice. It's got three big windows. The walls and door are yellow – it's a happy colour. There are lots of desks in the room. On my desk I've got all my pens. My bag is on the floor next to the desk. I've got my books, some chocolate and a banana in my bag.

3 Read the descriptions in Exercise 2 again. Complete the table.

	big/small	door	walls	windows
Petra's room		<i>red</i>		
Dao's room			<i>light green</i>	
Chiara's room	<i>big</i>			
Callum's room				<i>three</i>

4 Read the descriptions again. Complete the sentences.

- Petra's room is very _____.
- Petra's room has got lots of _____ desks.
- There are English _____ in Dao's room.
- The windows in Dao's room aren't _____.
- Chiara's _____ is in her bag.
- There are _____ on Callum's desk.

Tell us about ...

Petra, 13, Russia

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Dao, 12, Vietnam

It's a small room. There are bookcases – two, three, four! On the bookcases there are lots of English books. The room's got five small windows and a dark green door. The walls are light green. There are two long desks in the room. My bag is under the desk. In the bag, I've got my scarf and wallet.

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It's a small room, but it's nice. It's got three big windows. The walls and door are yellow – it's a happy colour. There are lots of desks in the room. On my desk I've got all my pens. My bag is on the floor next to the desk. I've got my books, some chocolate and a banana in my bag.

GRAMMAR

have got ☹

1 Write the negative sentences.

0 Miguel's got his wallet.

Miguel hasn't got his wallet.

1 Irene's got her football.

2 Dad's got his water bottle.

3 I've got my blue bag.

4 Emilio's got his red hat.

5 Mum's got her long scarf.

6 Sara's got her black gloves.

7 Charlotte's got her white guitar.

8 Marco's got his watch.

9 I've got my red coat.

10 Jess's got her new phone.

2 Look at the things in Jim's bag. Tick (✓) the right sentence.



- 0 A He's got a ball.
B He's hasn't got a ball.

- 1 A He's got his keys.
B He's hasn't got his keys.

- 2 A He's got a coat.
B He hasn't got a coat.

- 3 A He's got a camera.
B He hasn't got a camera.

- 4 A He's got a drink.
B He hasn't got a drink.

- 5 A He's got a banana.
B He hasn't got a banana.



Mum: It's on your bed, Ben!

4 Write about you and your family. Use *hasn't got* or *haven't got*.

I haven't got a guitar. My sister hasn't got a camera.

3 Complete the dialogues with 's got / 've got or hasn't got / haven't got.

Ben: Mum, where's my football?

Mum: Ella ⁰'s got _____ it! She's in the garden.

Ben: Thanks, Mum.

Ben: Oh, no!

Dad: Are you OK, Ben?

Ben: No, I'm not. I ¹ _____ my phone.
Oh, where is it?

Dad: Your phone? Look – it's on the table!

Ben: Oh, yes! Thanks, Dad.

Ben: Dad, is my hat in Adam's bag?

Dad: Adam ² _____ your hat, Ben! Your hat's on the floor in the living room.

Ella: Ben?

Ben: Yes, Ella.

Ella: Where's my chocolate?

Ben: I ³ _____ it, Ella. Is it in your bag?

Ella: What's that in your coat, Ben? Mum! Ben ⁴ _____ my chocolate!

Mum: Ready, Ben?

Ben: Yes, I ⁵ _____ a water bottle, some chocolate, a banana and my coat.

Mum: Your gloves and scarf?

Ben: Yes! I've got my gloves and ... oh, no!
I ⁶ _____ my scarf! Where is it?

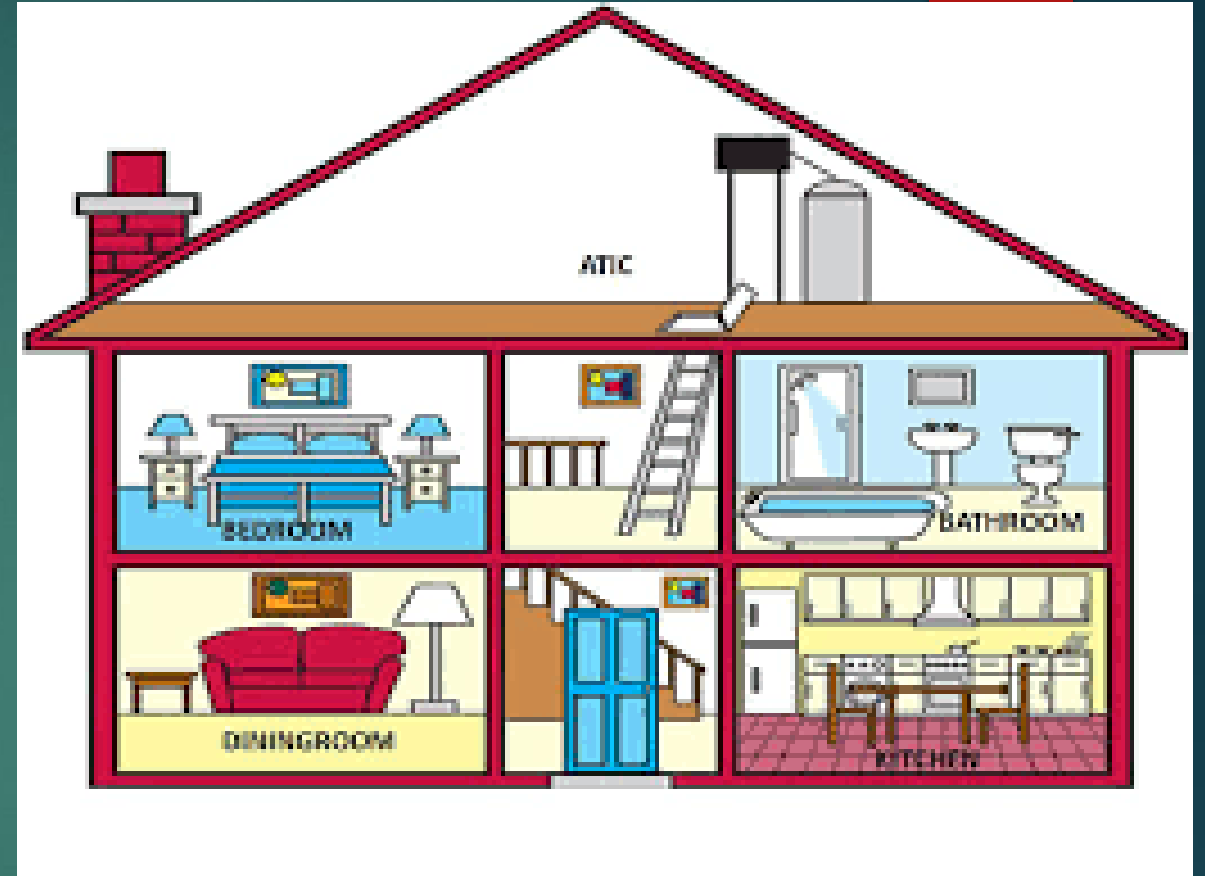
Mum: It's on your bed, Ben!

4 Write about you and your family. Use *hasn't got* or *haven't got*.

I haven't got a guitar. My sister hasn't got a camera.

LECTURE

Talk about your home
The rooms and the things in the room



“Look at this marker pen.
Is it red or blue?”



“What color is that book?”



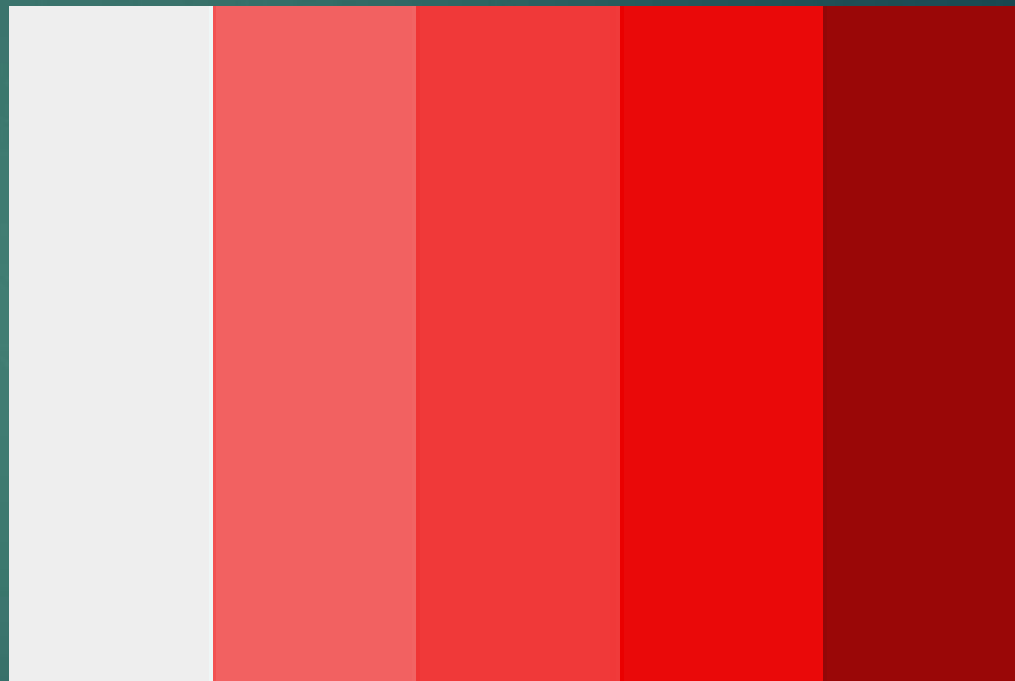
“Is the tree big or small?”



“Has Jenny got short hair or long hair?”



Which one is dark red?



Which one is new?





Adjectives: things



1 Look at the picture and find these things.

EP

a long, yellow ruler
 a new, green coat
 a big, red bag
 a dark red coat
 a black and white hat
 a dirty, red and yellow football

2 Look at the picture and find these things.

a short, red ruler
 a small, brown bag
 an old, grey coat
 a light grey coat
 a clean, black and white football

Adjective Order





38

3**Listen and number the sentences.**

It's a dirty, dark brown bag.

It's a clean, light blue bag.

It's a long, new ruler.

It's a short, red ruler.

It's a dark blue coat.

It's an old, grey coat.



38

Listen again and check. Then repeat.

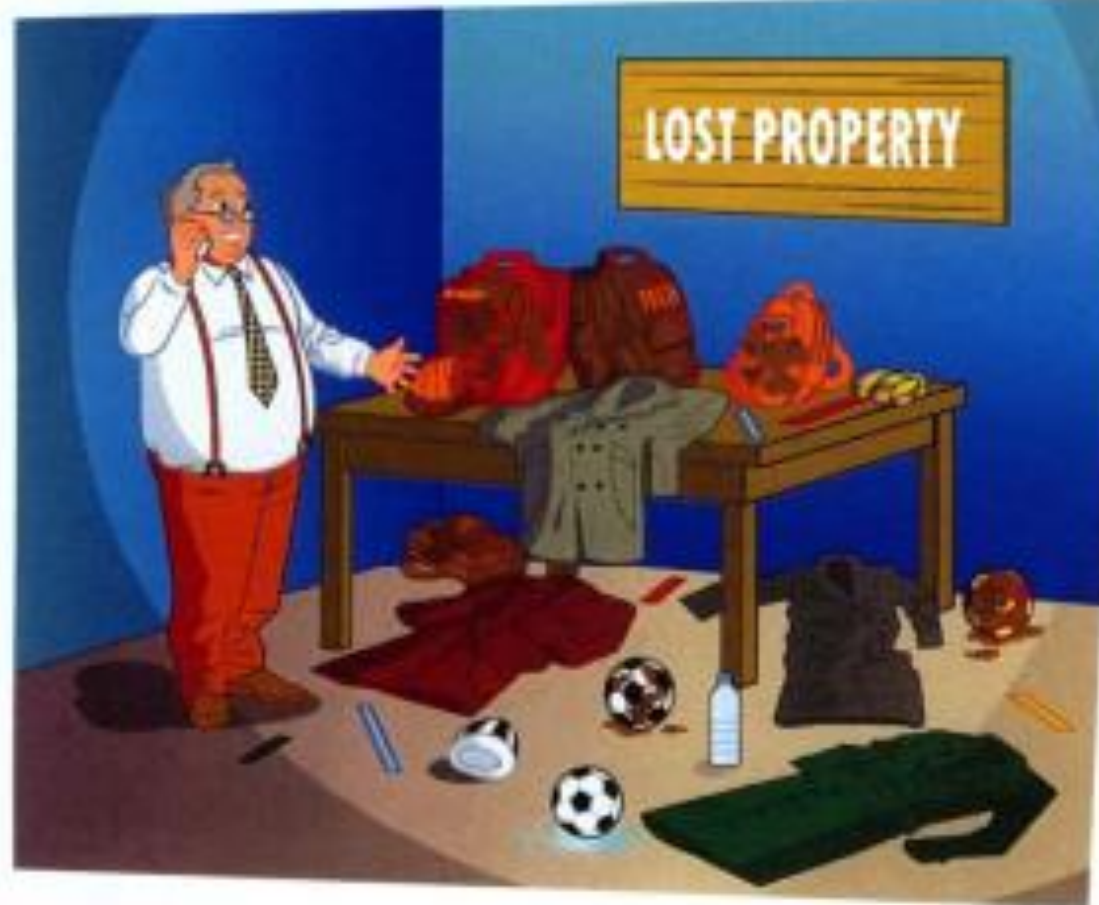
- 4 Talk about the picture in Exercise 1 with your partner.

There are four bags in the picture. This bag is light brown and it's small and dirty.

There's one black and white hat. Look, here it is.

- 5 Talk about your things. Use the picture in Exercise 1 to help you. Think about things in your bedroom and things in your classroom.

*I've got a new school bag. It's dark green and yellow.
It's big. I've also got a new coat.
It's ...*





6 What hasn't Emma got? Listen and tick (✓).

She hasn't got ...

her coat.

her pencil.

her bag.

her ruler.

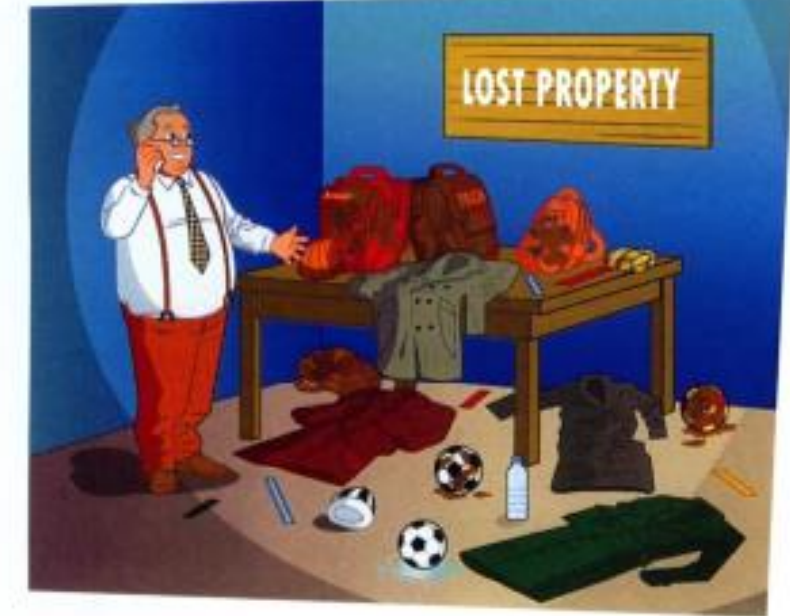
her football things.

her hat.



Listen again and check.

7 Now look at the picture in Exercise 1 and find Emma's things.



Grammar presentation

- We use **has got** for **he** and **she**.
- We use **have got** for **I, you, we** and **they**.
- We put **Has** or **Have** first to make a question.

I	have got	fair hair.
You		straight hair.
We		long hair.
They		dark hair.
He	has got	a beard.
She		a ponytail.

I	haven't got	dark hair.
You		curly hair.
We		short hair.
They		long hair.
He	hasn't got	a moustache.
She		glasses.

Have	I	got	a beard?
	you		
	we		
Has	he		a moustache?
	she		

Yes,	I	have.
	you	
No,	we	haven't.
	they	
	he	has.
	she	hasn't.

Singular ⊕

I have got a book.
You have got a bike.
He (She) has got a car.

Singular ?

Have I got a book?
Have you got a bike?
Has he (she) got a car?

Singular ⊖

I haven't got a book.
You haven't got a bike.
He (She) hasn't got a car.

Plural ⊕

We have got books.
You have got bikes.
They have got cars.

Plural ?

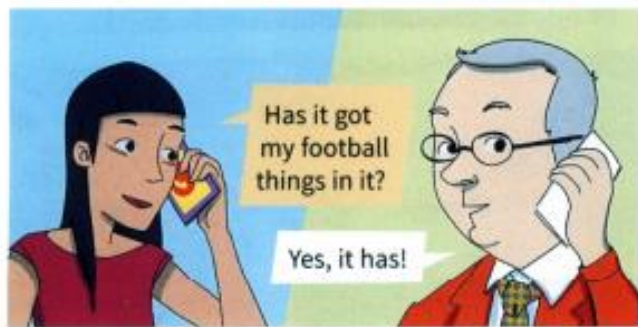
Have we got books?
Have you got bikes?
Have they got cars?

Plural ⊖

We haven't got books.
You haven't got bikes.
They haven't got cars.

- 1 Read the examples. Choose the correct words to complete the two sentences.

- In questions, the pronoun (*he, she, we, etc.*) is *before* / *after* the words *have* or *has*.
- The word *got* is / is not in the short answers.



Short answers

Yes, I **have**. / No, I **haven't**.

Yes, you **have**. / No, you **haven't**.

Yes, he/she/it **has**. / No, he/she/it **hasn't**.

Yes, we **have**. / No, we **haven't**.

GRAMMAR REFERENCE AND PRACTICE PAGE 140

- 2 Complete the sentences.

0 A: Has he got a pet fish?

B: No, he hasn't.

1 A: _____ Emma got her bag?

B: No, she _____.

2 A: _____ Sylvain and Pia got their hats?

B: Yes, they _____.

3 A: _____ I got your phone?

B: Yes, you _____.

4 A: _____ you got your water bottle?

B: No, I _____.

5 A: _____ your bag got my football things in it?

B: Yes, it _____.



Listen and check. Then repeat.

3 Ask and answer with your partner.

A: *Have you got a clock on your kitchen wall?*

B: *Yes, I have.*

... a clock on your kitchen wall?

... a shower in your house?

... your keys in your bag?

... a chair in your bedroom?



... your English books on your desk?

... photos on your bedroom wall?

Now make some more *have got* questions to ask your partner.



TALKING POINTS

  Watch the video. Ask and answer the question with a partner.

What have you got in your bag?

WRITING

1 Do a questionnaire.

Write six *have you got* questions using ideas from Exercise 3.



Ask four students your six questions. Write their short answers.

Now write about the students.

Georgia has got two brothers and one sister. She's got a new red school bag and she's got a pet fish. She hasn't got a chair in her bedroom.

FAMILY

- Have you got a big family?
- Has your family got a car?
- Has your mother got a long hair?
- Have you got 5 sisters?



PETS

- Have you got a pet?
- Has your pet got a long tail?
- Have you got toys for your pet?
- Has your pet got a bed?



CLOTHES

- Has your mother got a black dress?
- Have you got red socks?
- Have you got a white T-shirt?
- Has your father got yellow shoes?



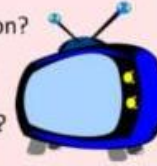
SCHOOL

- Has your school got 4 floors?
- Have you got a favorite subject?
- Have you got a favorite teacher?
- Has your school got a cafeteria?



TV

- Have you got a favorite cartoon?
- Has your family got a big TV?
- Have you got a favorite film?
- Has your TV got 500 channels?



FRIENDS

- Have you got a friend?
- Has your friend got black hair?
- Has she/he got a pet?
- Has she/he got a car?



YOU

- Have you got blue eyes?
- Have you got blond hair?
- Has your body got 25 fingers?
- Have you got a long neck?



HOUSE

- Have you got posters in your room?
- Have you got 3 windows in the kitchen?
- Has your house got a garden?
- Has your house got a garage?



BACKPACK

- Have you got a sandwich in your backpack?
- Have you got pencils in your backpack?
- Has your backpack got 10 pockets?
- Has your backpack got badges?



SPORT

- Have you got a favorite sport?
- Have you got a skateboard?
- Has your mother got a bike?
- Have you got skates?



Assignment

1-workbook pages 22-23

2-pamphlet page 18 and 19

3- lecture 2